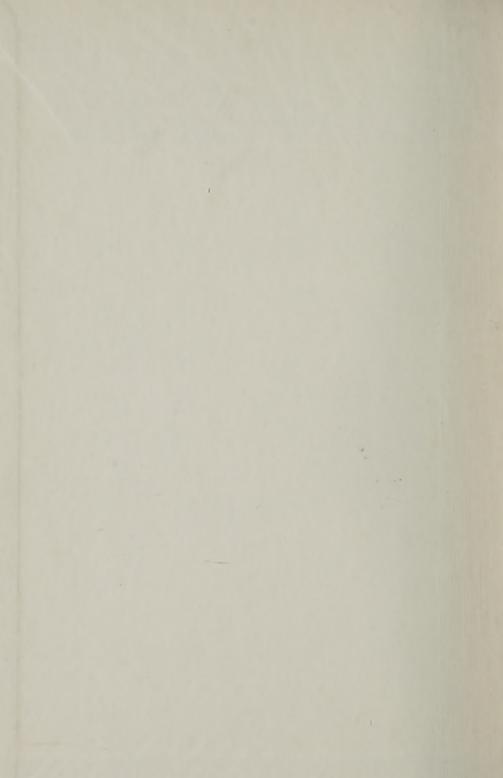
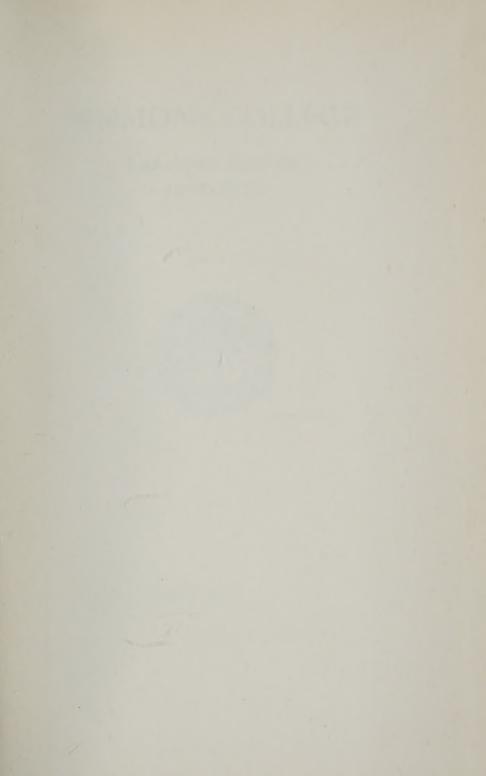
# SIMMONS COLLEGE CATALOGUE

1955-1956











# SIMMONS COLLEGE

Catalogue Issue for 1955–1956



Part I: Catalogue Number Volume XLVIII, Number 7

PART II: Register of Officers and Students

# SIMMONS COLLEGE

Canadagan Indonésia

# SIMMONS COLLEGE BULLETIN

VOLUME XLVIII

**APRIL 1955** 

NUMBER 7

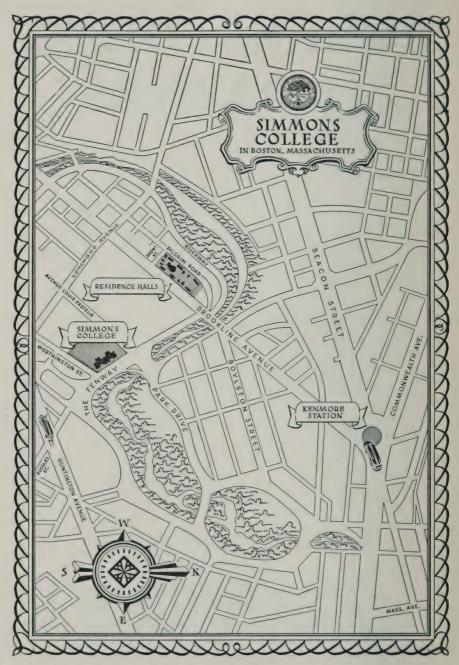
Published eleven times a year, twice in the months of October, April, and May, and once in November, January, February, March, and September, by Simmons College, 300 The Fenway, Boston 15, Massachusetts. Entered as second-class matter at the post office at Boston, Massachusetts.

# SIMMONS COLLEGE BULLETIN

Catalogue Number for 1955-1956 Sessions

All requests for application forms or for information with regard to the College should be addressed to the

DIRECTOR OF ADMISSION • SIMMONS COLLEGE
THE FENWAY • BOSTON 15 • MASSACHUSETTS



# Directory

LO ngwood 6-7400

LO ngwood 6-5024

MAIN COLLEGE BUILDING

Infirmary

94 Pilgrim Road, Boston 15

The Fenway, Boston 15 President Administration; Instruction; College Policy Residence; Scholarships; Student Welfare Dean Admission Director of Admission Courses; Publications Registrar Fees; Building Equipment Comptroller Director of Placement Placement of Graduates, Student Employment Office of Resources Director of the Office Alumnae Association Alumnae Secretary SCHOOL OF SOCIAL WORK CO mmonwealth 6-0738 51 Commonwealth Avenue, Boston 16 PRINCE SCHOOL OF RETAILING CO mmonwealth 6-4180 49 Commonwealth Avenue, Boston 16 RESIDENCE HALLS Director of Students AS pinwall 7-5494 305 Brookline Avenue, Boston 15 Manager of Residence AS pinwall 7-4432 321 Brookline Avenue, Boston 15

For individual halls and houses, see Register of Officers and Students or Boston Telephone Directory

# Contents

CALENDAR	9
THE CORPORATION	1(
THE ASSOCIATES	
THE ADVISORY COMMITTEES	
	13
	28
FOUNDATION	3
THE PLAN OF EDUCATION	3
GUIDANCE	32
PLACEMENT	32
	32
CONDITIONS OF ADMISSION	33
	33
	35
ADMISSION TO ADVANCED STANDING	36
	38
	38
	38
	39
	39
	42
	46
	5(
	54
	55
	5(
	64
	7(
	73
	81
	82
	82
	36
	87
SPANISH	38
ITALIAN	
RUSSIAN	
ART	)(
	91

	PAGE
DIVISIONAL COURSES IN THE HUMANITIES	. 92
SOCIAL STUDIES	. 94
CONTEMPORARY SOCIETY	. 94
HISTORY	. 94
ECONOMICS	. 96
SOCIOLOGY	. 98
GOVERNMENT	. 99
PHILOSOPHY, PSYCHOLOGY, AND EDUCATION	. 100
PHILOSOPHY	
	. 101
EDUCATION	. 102
SCIENCE	. 102
BIOLOGY	. 103
	. 106
PHYSICS	
MATHEMATICS	
PHYSICAL THERAPY	112
	115
PUBLICATION	. 116
	118
	124
BUSINESS	129
	124
HOME ECONOMICS	
NURSING	144
	1.40
COURSES FOR GRADUATE NURSES	150
PHYSICAL EDUCATION	
	151
GENERAL INFORMATION	150
THE COLLEGE BUILDINGS	
RESIDENCE	
	155
COLLEGE AND CAMPUS ACTIVITIES	
HEALTH	156
DEGREES AND DIPLOMAS	
ADMINISTRATION AND GOVERNMENT	
FEES AND DEPOSITS	
SCHOLARSHIPS AND LOANS	166
BEOUESTS	172

1955	1956	1956	1957
JULY	JANUARY	JULY	JANUARY
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2	1 2 3 4 5 6 7	1 2 3 4 5 6 7	1 2 3 4 5
3 4 5 6 7 8 9	8 9 10 11 12 13 14	8 9 10 11 12 13 14	6 7 8 9 10 11 12
10 11 12 13 14 15 16 17 18 19 20 21 22 23	15 16 17 18 19 20 21 22 23 24 25 26 27 28	15 16 17 18 19 20 21 22 23 24 25 26 27 28	13 14 15 16 17 18 19 20 21 22 23 24 25 26
24 25 26 27 28 29 30	29 30 31	29 30 31	27 28 29 30 31
31			
AUGUST	FEBRUARY	AUGUST	FEBRUARY
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2 3 4 5 6	1 2 3 4	1 2 3 4	1 2
7 8 9 10 11 12 13	5 6 7 8 9 10 11	5 6 7 8 9 10 11	3 4 5 6 7 8 9
14 15 16 17 18 19 20 21 22 23 24 25 26 27	12 13 14 15 16 17 18 19 20 21 22 23 24 25	12 13 14 15 16 17 18 19 20 21 22 23 24 25	10 11 12 13 14 15 16 17 18 19 20 21 22 23
28 29 30 31	26 27 28 29	26 27 28 29 30 31	24 25 26 27 28
SEPTEMBER	MARCH	SEPTEMBER	MARCH
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2 3	1 2 3	1	1 2
4 5 6 7 8 9 10	4 5 6 7 8 9 10	2 3 4 5 6 7 8	3 4 5 6 7 8 9
11 12 13 14 15 16 17	11 12 13 14 15 16 17 18 19 20 21 22 23 24	9 10 11 12 13 14 15	10 11 12 13 14 15 16
18 19 20 21 22 23 24 25 26 27 28 29 30	25 26 27 28 29 30 31	16 17 18 19 20 21 22 23 24 25 26 27 28 29	17 18 19 20 21 22 23 24 25 26 27 28 29 30
		30	31
OCTOBER	APRIL	OCTOBER	APRIL
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1	1 2 3 4 5 6 7	1 2 3 4 5 6	1 2 3 4 5 6
2 3 4 5 6 7 8	8 9 10 11 12 13 14	7 8 9 10 11 12 13	7 8 9 10 11 12 13
9 10 11 12 13 14 15 16 17 18 19 20 21 22	15 16 17 18 19 20 21 22 23 24 25 26 27 28	14 15 16 17 18 19 20 21 22 23 24 25 26 27	14 15 16 17 18 19 20 21 22 23 24 25 26 27
23 24 25 26 27 28 29	29 30	28 29 30 31	28 29 30
30 31			
NOVEMBER	MAY	NOVEMBER	MAY
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2 3 4 5	1 2 3 4 5	1 2 3	1 2 3 4
6 7 8 9 10 11 12	6 7 8 9 10 11 12	4 5 6 7 8 9 10	5 6 7 8 9 10 11
13 14 15 16 17 18 19 20 21 22 23 24 25 26	13 14 15 16 17 18 19 20 21 22 23 24 25 26	11 12 13 14 15 16 17 18 19 20 21 22 23 24	12 13 14 15 16 17 18 19 20 21 22 23 24 25
27 28 29 30	27 28 29 30 31	25 26 27 28 29 30	26 27 28 29 30 31

DECEMBER									DECEMBER							J	UN	E									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	s	M	T	W	Т	F	S	S	M	T	W	T	F	S
				1	2	3						1	2							1							1
4	- 5	- 6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	8	:	3	4	5	6	7	8
11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15	1 9	10	11	12	13	14	15
18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22	10	17	18	19	20	21	22
25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29	23	3 24	25	26	27	28	29
														30	31						30						
							11							1							11						

# Calendar\*

The meetings of the Corporation are held on the second Monday of October, January, and April, and on Friday before Commencement Day.

# 1955-1956

September 21-23	Registration †
September 26	College year begins
October 10	Columbus Day holiday
November 11	Veterans Day, a holiday
November 23	College closes at noon

# THANKSGIVING RECESS

November 28	College opens
December 20	College closes

# CHRISTMAS VACATION

JANUARY 4	College opens
January 24	Classes end
January 25	Commencement Day for Physical Therapy
	Students
January 26	Examination period begins
February 2	Examination period ends
February 6	Second half-year begins
February 22	Washington's Birthday, a holiday
March 23	College closes

# Spring Vacation

APRIL 2	College opens
April 19	Patriots' Day, a holiday
May 25	Classes end
May 28	Examination period begins
May 30	Memorial Day, a holiday
June 6	Examination period ends
JUNE 11	Commencement Day

<sup>\*</sup> Medical Record Administration, fourth-year and graduate program, see pages 56 and 60.

Prince School of Retailing, fourth-year and graduate program, see pages 61 and 63.

Physical Therapy, fourth-year and graduate program, see pages 65 and 70.

School of Nursing, program I, see page 75.

<sup>†</sup> NV program: Group I, registration September 22; Group II, registration February 2.

# The Corporation, 1954-1955

Boston

MARY ELEANOR WILLIAMS, Emeritus

WIARY ELEANOR WILLIAMS, Emericas	DOSTOII
WILLIAM EMERSON, A.B., Art. D., Emeritus	Cambridge
Marion Edwards Park, Ph.D., LL.D., Emeritus	Plymouth
Bancroft Beatley, Ed.D., LITT.D., LL.D	Belmont
ERWIN HASKELL SCHELL, S.B	Cambridge
Rosamond Lamb	Milton
RICHARD MASON SMITH, M.D., S.D	Boston
RUTH HORNBLOWER CHURCHILL, A.B	Belmont
Charles Belcher Rugg, A.M., LL.B	
Elisabeth McArthur Shepard, S.B	
ROBERT FISKE BRADFORD, LL.B., LL.D., L.H.D.	Cambridge
Arthur Perry, A.B	
JOSEPH TIMOTHY WALKER, JR., A.B	
Harold Daniel Hodgkinson, Ph.B., D.C.S	Marblehead
RICHARD CUSHING PAINE, A.B	
MILTON EDWARD LORD, A.B	Boxford
ERWIN DAIN CANHAM, M.A., LITT.D., L.H.D.	Waban
EVERETT FRANK MERRILL	Worcester
William Edgar Park, B.D., D.D	Northfield
Edith Winchester Alexander, Ed.M	Pittsburgh, Pennsylvania
WILLIAM DUNNING IRELAND, A.M	
Helen Chamberlin Buxton, S.B	. Larchmont, New York
Joseph Wheelock Lund, A.B	Boston
JOHN COOKE DOWD	Weston
Erma Dike Bishop, S.B	
Beula Hayden Mathews, S.B	. Rutherford, New Jersey
Richard Mason Smith, M.D., S.D	Chairman
MILTON EDWARD LORD, A.B	
Bancroft Beatley, Ed.D., Litt.D., LL.D	
RICHMOND KNOWLTON BACHELDER, B.B.A	
MICHMOND KNOWLION DACHELDER, D.D.A	
CAROLINE FIELD CHAPMAN, S.B.	Assistant Clerk

# The Simmons College Associates, 1954–1955

An advisory board organized to aid in the interpretation of the College to the community and consisting of the Dean, the women who are members of the Corporation, and such persons as may be appointed to further the interests of the College.

MRS. FREDERICK J. SHEPARD, JR., Boston, Chairman

MRS. THOMAS R. ALEXANDER, Pittsburgh, Pennsylvania

MISS DOROTHY BARTOL, BOSTON

MRS. JOHN W. BARTOL, Milton

MRS. BANCROFT BEATLEY, Belmont

MRS. HAROLD A. BISHOP, Wellesley Hills

MRS. ROLLIN H. BROWN, West Hartford, Connecticut

Mrs. John Bryant, Brookline

Mrs. George D. Burrage, Chestnut Hill

MRS. FRANK W. BUXTON, Larchmont, New York

MRS. LAWRENCE W. CHURCHILL, Belmont

Miss Eleanor Clifton, Boston

MRS. ERNEST A. CODMAN, Boston

MRS. GUY W. CURRIER, Beverly Farms

MRS. CARL DREYFUS, Boston

MRS. G. TAPPAN FRANCIS, Boston

Mrs. W. Albert Gallup, Boston

Mrs. W. Latimer Gray, Boston

MRS. C. NICHOLS GREENE, BOSTON

Mrs. William D. Ireland, Boston

MRS. CATHERINE T. JOHNSON, Cambridge

MISS ANNA A. KLOSS, Medford

Miss Aimée Lamb, Milton

MISS ROSAMOND LAMB, Milton

MRS. IRVINE R. O. MATHEWS, Rutherford, New Jersey

MRS. EVERETT F. MERRILL, Worcester

MRS. ROGER B. MERRIMAN, Cambridge

MISS JANE L. MESICK, Pippapass, Kentucky

MISS J. GWENDOLEN MORSE, Medfield

MISS MARION E. PARK, Plymouth

MRS. WILLIAM E. PARK, Northfield

MRS. ARTHUR PERRY, Boston

MRS. GEORGE B. POOLE, Brookline

MRS. CHARLES B. RUGG, Boston

MRS. HENRY B. SAWYER, Brookline

MRS. ERWIN H. SCHELL, Cambridge

MRS. HENRY B. SHEPARD, West Newton

Mrs. Richard M. Smith, Boston

MRS. EDWIN S. WEBSTER, Chestnut Hill

MRS. GEORGE R. WHITE, Swampscott

MISS MARY E. WILLIAMS, BOSTON

Mrs. Grafton L. Wilson, Cambridge

# ADVISORY COMMITTEES, 1954-1955

### SCHOOL OF SOCIAL WORK

The President of the College The Director of the School The President of the Alumni Association of the School Miss Ida M. Cannon Dr. Jack R. Ewalt The Hon, Henry E. Foley MRS. OSCAR W. HAUSSERMANN MR. DONALD W. MORELAND MR. MALCOLM S. NICHOLS THE HON. ARTHUR G. ROTCH MR. JOHN P. TILTON MRS. WESLEY D. WHITE

# SCHOOL OF BUSINESS

MR. HARRY W. BESSE MR. HAROLD CABOT MR. FLOYD D. CAMPBELL MR. ROGER C. DAMON MR. JOHN S. DAWSON MISS MARGARET DIVVER Mr. Horace W. Frost Mr. Howard Gambrill, Jr. Miss Beatrice M. Gannon Mr. John Harriman Mrs. Frank J. Kenney Mr. Charles F. Rittenhouse

#### PRINCE SCHOOL OF RETAILING

MR. CARL N. SCHMALZ, Chairman MR. DANIEL BLOOMFIELD MR. PAUL R. CORCORAN MRS. WILLIAM E. EASTLER MR. SAMUEL EINSTEIN MR. JAMES H. FAIRCLOUGH, JR. Mr. Lew Hahn
Mr. George Hansen
Mr. Harold D. Hodgkinson
Mr. George E. Ladd, Jr.
Mr. Charles A. Whipple

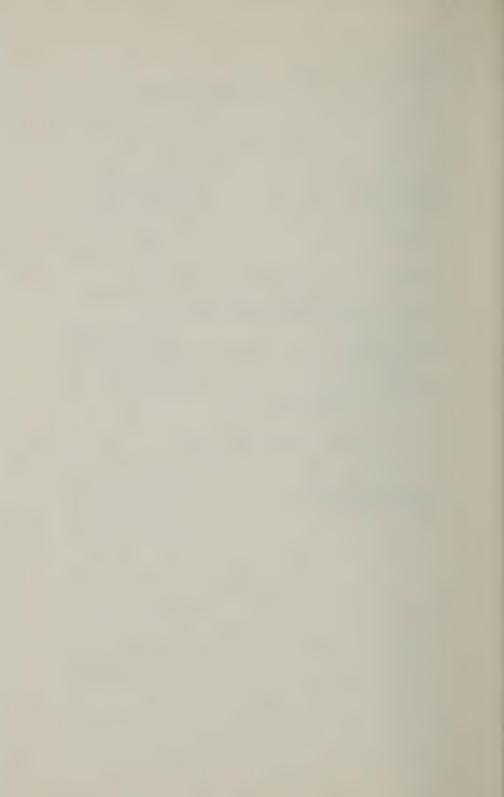
#### SCHOOL OF NURSING

The President of the College The Director of the School Dr. Sidney Cobb Miss B. Carolyn Davies Mrs. Philip Eiseman Mr. Curtis M. Hilliard Miss Margaret M. Mawn MISS MARION E. PARK
DR. A. DANIEL RUBENSTEIN
MRS. FRANCIS W. SEARS
MISS MARY M. SULLIVAN
MISS MURIEL B. VESEY
MISS MARY E. WILLIAMS
MISS HELEN WOOD

Supplement to the April 1955 issue of the Simmons College Bulletin

Simmons College announces the appointment of William Edgar Park, B.D., D.D., as President of the College, to succeed Bancroft Beatley, who becomes President Emeritus on September 1, 1955.

Boston, Massachusetts



# College Officers

The following is the list of officers of instruction holding appointments for the year 1954-55. It also includes new titles and the names of new officers for the year 1955-56 insofar as they have been determined at the time of publication.

# OFFICERS OF INSTRUCTION

BANCROFT BEATLEY, Ed.D., LITT.D., LL.D. President

Joseph Garton Needham, Ph.D. Vice-President

Eleanor Clifton, A.M. Dean

Wylie Sypher, Ph.D.

Dean of the Graduate Division

Kenneth Raymond Shaffer, A.B., B.S. in L.S. Director of the Library

Doris Margarett Sutherland, S.B. Director of Admission

Anna Moore Hanson, S.B. Director of Placement

Marjorie Elizabeth Readdy, M.D. Director of Health

Lesure Lyle Campbell, Ph.D. Professor of Physics, Emeritus

Antoinette Roof
Associate Professor of Education, Emeritus

JUNE RICHARDSON DONNELLY, S.B., B.L.S. Professor of Library Science, Emeritus

MYRA COFFIN HOLBROOK, A.M.

Associate Professor of English, Emeritus

FLORENCE TOLMAN BLUNT, A.B., B.L.S.

Assistant Professor of Library Science,
Emeritus

ALICE Frances Blood, Ph.D. Professor of Nutrition, Emeritus

ULA Dow KEEZER, A.M., D.Sc.

Professor of Foods and Home

Management, Emeritus

Kenneth Lamartine Mark, Ph.D. Professor of Chemistry, Emeritus

SARA HENRY STITES, Ph.D.

Professor of Economics, Emeritus

Bertha Reed Coffman, Ph.D.

Associate Professor of German, Emeritus

JANE GAY DODGE, A.M.
Associate Professor of English, Emeritus

CAROLINE MAUDE HOLT, Ph.D. Professor of Biology, Emeritus

FLORA McKenzie Jacobs

Associate Professor of Secretarial Studies,

Emeritus

ROBERT MALCOLM GAY, A.M., LITT.D. Professor of English, Emeritus

FLORENCE SOPHRONIA DIALL
Associate Professor of Physical Education,
Emeritus

Edith Arthur Beckler, S.B.

Assistant Professor of Public Health,
Emeritus

ALICE LOUISE CROCKETT, A.M.

Assistant Professor of English, Emeritus

Helen Wood, R.N., A.M.

Professor of Nursing, Emeritus

HELEN RICH NORTON, A.B. Professor of Retailing, Emeritus

Susie Augusta Watson, A.B., R.N., S.B. Assistant Professor of Biology, Emeritus

KATE McMAHON, HH.D. Professor of Social Economy, Emeritus

MARION EDNA BOWLER, A.M. Associate Professor of Romance Languages, Emeritus

ALICE LUCILE HOPKINS, A.B., S.B. Librarian, Emeritus

IDA ALICE SLEEPER, A.M. Associate Professor of English, Emeritus

EULA GERTRUDE FERGUSON, A.B., S.B. Associate Professor of Secretarial Studies, Emeritus

JANE LOUISE MESICK, Ph.D., LITT.D. Dean, Emeritus

EVA WHITING WHITE, S.B. Professor of Social Economy, Emeritus GEORGE NYE STEIGER, Ph.D. Professor of History, Emeritus

CURTIS MORRISON HILLIARD, A.B. Professor of Biology and Public Health, Emeritus

KATHARINE DAVIS HARDWICK, A.B. Professor of Social Economy, Emeritus

HARRISON LEROY HARLEY, Ph.D. Professor of Philosophy and Psychology, **Emeritus** 

MARGIA HAUGH ABBOTT, Ph.B. Associate Professor of Textiles, Emeritus

IRENE MCALLISTER CHAMBERS, A.M., S.B. Professor of Retailing, Emeritus

ALICE CHANNING, PH.D. Professor of Social Economy, Emeritus

# DIVISION OF LANGUAGE, LITERATURE, AND THE ARTS

WYLIE SYPHER, PH.D. Chairman of the Division

#### **ENGLISH**

WYLIE SYPHER, PH.D. Professor of English

RAYMOND FRANCIS BOSWORTH, A.M. Professor of English

JUDITH MATLACK, A.M. Professor of English

EDWIN HAVILAND MILLER, PH.D. Associate Professor of English

\* MARGARET BONNEY MILLIKEN, A.M. Assistant Professor of English

KENNETH MYRON GREENE, A.M. Assistant Professor of English

GEORGE WILSON NITCHIE, A.M. Assistant Professor of English

RICHARD CLARK STERNE, A.M. Assistant Professor of English

CHARLES EDMUND L'HOMME, A.M. Instructor in English

### MODERN LANGUAGES

EDITH FISHTINE HELMAN, PH.D. Professor of Spanish

MANFRED KLEIN, A.M. Associate Professor of German

ANNA MODIGLIANI LYNCH, A.M. Assistant Professor of Spanish

BENEDETTO FABRIZI, A.M. Instructor in French

EDWARD HARRIS ADDELSON, A.B. Special Instructor in French

Assistant Professor of French

JAMES LEET VALENTINE NEWMAN, A.M.

<sup>\*</sup> On sabbatical leave, 1955-56.

#### ART

Lyle Kenneth Bush, A.M. Associate Professor of Art

#### MUSIC

Burton Abercrombie Cleaves, Mus.B.

Assistant Professor of Music

# DIVISION OF SOCIAL STUDIES

Weldon Welfling, Ph.D. Chairman of the Division

## HISTORY

WILLIAM FREDERICK KAHL, A.M.
Assistant Professor of History

Bruce Carlton Hawthorne, Ph.D.

Assistant Professor of History

JOHN CLEARY HUNTER, A.M.

Assistant Professor of History

HENRY JAMES HALKO, A.M. Instructor in History

EDWARD LOUIS DAVIS, A.M. Special Instructor in History

Daniel Pinkham, A.M.

Special Lecturer on Music History

#### **ECONOMICS**

Weldon Welfling, Ph.D.

Professor of Economics, and Director of
the School of Social Science

\*PAUL RAYMOND NICHOLS, Ph.D. Associate Professor of Economics

Stanley Martin Jacks, LL.B., A.M. Assistant Professor of Economics

Bernice Shoul, Ph.D. Lecturer on Economics

#### SOCIOLOGY

HARRY MORTON JOHNSON, Ph.D. Associate Professor of Sociology

#### **GOVERNMENT**

Roy Melvin Tollerson, A.M.

Assistant Professor of Government

John Edward Brigante, Ph.D.

Assistant Professor of Government

# DIVISION OF PHILOSOPHY, PSYCHOLOGY, AND EDUCATION

Stephen Russell Deane, Ph.D. Chairman of the Division

<sup>\*</sup> On sabbatical leave, second half-year, 1954-55.

## **PSYCHOLOGY**

Stephen Russell Deane, Ph.D. Professor of Psychology

Joseph Garton Needham, Ph.D. Professor of Psychology Helen Margaret Jones, Ed.M.
Assistant Professor of Psychology

Donald Stuart Dunbar, A.M.

Assistant Professor of Psychology

# PHILOSOPHY AND EDUCATION

Frederick Mitchell Anderson, A.M. Assistant Professor of Philosophy and Education

## DIVISION OF SCIENCE

John Arrend Timm, Ph.D. Chairman of the Division

### BIOLOGY

Philip Morrison Richardson, Ph.D. Professor of Biology

Julian Louis Solinger, Ph.D., Ed.B. Associate Professor of Biology

Catherine Jones Witton, A.M. Associate Professor of Biology

MILDRED LAUDER COOMBS, S.M. Assistant Professor of Biology

ELIZABETH STEVENS ANTHONY, A.M. Assistant Professor of Biology

\*Dorothy Rodwell Arvidson, Ph.D. Assistant Professor of Biology

David Shepro, A.M.

Assistant Professor of Biology

MARY HELEN Hodge, A.M. Instructor in Biology

EVELYN TALBOT PILLSBURY, S.M. Instructor in Biology

DOROTHY ELIZABETH VOGT, S.B. Instructor in Biology

Abraham Daniel Rubenstein, M.D., M.P.H. Lecturer on Community Health

ROBERT ALVAN MACCREADY, M.D.

Lecturer on Pathogenic Bacteriology and
Immunology

Joan Bush Daniels, S.B. Lecturer on Virology

ESTHER ELIZABETH THOMAS, A.M.

Special Instructor in Hospital Laboratory

Methods

#### CHEMISTRY

John Arrend Timm, Ph.D.

Professor of Chemistry, and Director of the
School of Science

FLORENCE CELIA SARGENT, A.M. Professor of Chemistry

INA MARY GRANARA, A.M. Professor of Chemistry

Allen Douglass Bliss, Ph.D. Professor of Chemistry

HARRIET SOUTHGATE HEMENWAY, Ph.D. Associate Professor of Chemistry

RAYMOND ELWOOD NEAL, S.B.

Associate Professor of Chemistry

<sup>\*</sup> On leave of absence, first half-year, 1954-55.

ELIZABETH WEIMER BISHOP, S.M. Instructor in Chemistry

PHYLLIS AMBLER BRAUNER, A.M. Instructor in Chemistry

LALIA CHARLTON PRATT, S.B. Special Instructor in Chemistry

Nellie Elizabeth Lee, S.B. Assistant in Chemistry

NANCY-RUTH WALTER YORK, S.B. Assistant in Chemistry

SHIRLEY HAWKES DEXTER, S.B. Assistant in Chemistry

### PHYSICS

ROYAL MERRILL FRYE, PH.D. Professor of Physics

Howard Oliver Stearns, S.M. Associate Professor of Physics

VIRGINIA MAY BRIGHAM, Ph.D. Assistant Professor of Physics

#### **MATHEMATICS**

Leland David Hemenway, A.M.

Professor of Mathematics

VIRGINIA MARGARET HALL, A.M. Assistant Professor of Mathematics

# PHYSICAL THERAPY

WILLIAM THOMAS GREEN, M.D.

Lecturer on Orthopedic Surgery, and Medical Co-Director of the Program in Physical Therapy

ARTHUR LANCASTER WATKINS, M.D.

Lecturer on Physical Medicine, and Medical Co-Director of the Program in Physical Therapy

Shirley Merrill Cogland, A.B.

Lecturer on Physical Therapy, and Technical Director of the Program in Physical

Therapy

DAVID STEPHEN GRICE, M.D.

Lecturer on Anatomy and Orthopedic

Surgery

MILTON GREENBLATT, M.D. Lecturer on Psychiatry

WILLIAM JACOB SHRIBER, M.D., A.M. Lecturer on Physical Medicine and Electrotherapy

NICHOLAS McLEOD STAHL, M.D. Lecturer on Surgery

ARTHUR WARREN TROTT, M.D.

Lecturer on Anatomy and Orthopedic

Surgery

John Merrill Craig, M.D. Lecturer on Pathology

ELIZABETH FLEISCHMANN ZAUSMER, Ed.M. Lecturer on Physical Therapy

John James Price, Jr., M.D. Lecturer on Anatomy

Jonathan Cohen, M.D. Lecturer on Pathology

RICHMOND SHEPARD PAINE, M.D.

Lecturer on Neuroanatomy and Cerebral

Palsy

HENRY HERMAN BANKS, M.D. Lecturer on Orthopedics

NANCY ROLLINS, M.D. Lecturer on Psychology

NORMAN RALPH BERNSTEIN, M.D. Lecturer on Psychology

MARIAN AGNES EIDEN, B.E.

Clinical Supervisor of Physical Therapy

CATHARINE WARREN, B.S. IN PHYS. Ed. Special Instructor in Physical Therapy

MARY EWING NESBITT, B.S. IN Ed. Special Instructor in Physical Therapy

MARY LELLA DWYER, Ed.M.

Special Instructor in Physical Therapy

THERESA ANNA HURLEY, R.N., M.S. IN NURSING Ed.

Special Instructor in Nursing Procedures in the Physical Therapy Program Helen Margaret Staats, B.S. in Ed. Special Instructor in Physical Therapy

FLORENCE MAY LANE, S.B.

Special Instructor in Physical Therapy

MARY L. KERR, R.N., B.S. IN NURSING Ed. Special Instructor in Nursing Procedures in the Physical Therapy Program

BARBARA RICKER, O.T.R.

Special Instructor in Occupational Therapy

JOAN CORDES McBratney, S.B.

Special Instructor in Physical Therapy

JOHN HOPKINS LAMONT, M.D. Special Lecturer on Psychiatry

### **ORTHOPTICS**

EDWIN BLAKESLEE DUNPHY, M.D.

Lecturer on Orthoptics and Ophthalmology,
and Medical Director of the Program
in Orthoptics

Ann Elizabeth Stromberg

Lecturer on Orthoptics, and Technical

Director of the Program in Orthoptics

Julian Ford Chisholm, Jr., M.D., S.M.

Lecturer on Anatomy and Embryology of
the Eve

PAUL BOEDER, Ph.D.

Lecturer on Physiological Optics

Albert Edward Sloane, M.D. Lecturer on Refraction

HENRY ADAMS Mosher, M.D.

Lecturer on Physiology of the Eye

ABRAHAM POLLEN, M.D. Lecturer on Ocular Motility

# DEPARTMENT OF PUBLICATION

RAYMOND FRANCIS BOSWORTH, A.M.

Professor of English, and Director of the
School of Publication

Russell Train Smith, M.Arch.

Lecturer on Fine Arts and Design, and Art

Director of the Program in Graphic

and Publishing Arts

DOROTHY FRANCES WILLIAMS, S.B. Assistant Professor of Publishing

VIRGINIA LOUISE BRATTON, S.B.

Assistant Professor of Graphic Arts

Donald LeSure Fessenden, A.B. Lecturer on Journalism

DINO GRIS VALZ, A.B.

Lecturer on Book and Magazine
Publishing

Allen Douglass Bliss, Ph.D. Lecturer on Proofreading

RUTH HILL VIGUERS, A.B., B.S. IN L.S. Lecturer on Children's Books and Periodicals

Evelyn Woodbury, B.B.A.

Lecturer on Advertising Copy Writing

CHARLES THOMAS TURNER Lecturer on Layout and Design

# DEPARTMENT OF LIBRARY SCIENCE

- Kenneth Raymond Shaffer, A.B., B.S. in L.S.
  - Professor of Library Science, and Director of the School of Library Science
- Sigrid Anderson Edge, S.M. Professor of Library Science
- LAURA CATHERINE COLVIN, A.M.L.S. Professor of Library Science
- RUTH SHAW LEONARD, S.M.

  Associate Professor of Library Science
- MARY RAMON KINNEY, S.M.

  Associate Professor of Library Science

- Rollo Gabriel Silver, A.M., S.B.

  Associate Professor of Library Science
- RUTH HILL VIGUERS, A.B., B.S. IN L.S. Lecturer on Library Service to Children
- James Arthur Boudreau, A.M., S.M. Lecturer on Library Science
- Martha Berniece Heller, A.B. Assistant in Library Science
- Joseph Sebastian Hopkins, A.B. Assistant in Library Science

# DEPARTMENT OF SOCIAL WORK

- ROBERT FLICK RUTHERFORD, Ed.M., S.M. Professor of Social Economy, and Director of the School of Social Work
- HARRIETT MOULTON BARTLETT, A.M. Professor of Social Economy
- MAIDA HERMAN SOLOMON, A.B., S.B. Professor of Social Economy
- MINNIE EMMETT KELLEY, S.M.

  Associate Professor of Social Economy
- JENNIE MOHR, PH.D., M.S.S.

  Associate Professor of Social Economy
- HARRY CAESAR SOLOMON, M.D. Lecturer on Clinical Psychiatry
- Louise Silbert Bandler, M.S.S.

  Lecturer on Psychiatric Social Work
- ROBERT PRATT McCombs, M.D. Lecturer on Medical Information
- Franz Goldmann, M.D.

  Lecturer on Community Health

  Organization
- MARTHA GOROVITZ WALDSTEIN, M.S.S. Lecturer on Psychiatric Social Work
- ETHEL DOROTHY WALSH, S.M. Lecturer on Social Case Work
- PAUL SIDNEY BARRABEE, Ph.D.

  Lecturer on Socio-Cultural Dynamics

- Helen Yearnd Domey, S.M.
  Lecturer on Psychiatric Social Work
- Paul Raymond Nichols, Ph.D. Lecturer on Statistics
- Stanley Martin Jacks, LL.B., A.M. Lecturer on Government and Social Work
- Bessie Schless Dana, M.S. in S.A. Lecturer on Social Work
- GERTRUD WEISS LEWIN, S.M.
  Special Instructor in Group Dynamics
- Anne Soloveichik Gerber, A.M., S.M. Special Instructor in Field Work
- ELIZABETH ROSENBERG ZETZEL, M.D. Special Instructor in Analytic Psychology
- GERTRUDE ANNA ROGERS, M.D. Special Instructor in Social Psychiatry
- SARAH MADELINE SHIPSEY, S.M.
  Special Instructor in Medical Social Work
- Grete Lehner Bibring, M.D.

  Special Lecturer on Analytic Psychology
- Francis Charles McDonald, M.D.

  Special Lecturer on Medical Information
- SAMUEL WALDFOGEL, Ph.D.

  Special Lecturer on Clinical Psychology

AVERY DANTO WEISMAN, M.D.

Special Lecturer on Social Psychiatry

MINDEL CHERNIACK SHEPS, M.D., M.P.H. Special Lecturer on Community Health Organization

JOHN COIT COOLIDGE, M.D.

Special Lecturer on Social Psychiatry

MARIAN CABOT PUTNAM, M.D. Special Lecturer on Social Psychiatry

Pauline George Stitt, M.D., M.P.H. Special Lecturer on Medical Information

ETHEL GOLDBERG BERGER, S.M. Assistant in Social Work

# DEPARTMENT OF BUSINESS

Helen Goller Adams, A.M.

Professor of Secretarial Studies

Isabella Kellock Coulter, A.M. Professor of Advertising

VIOLA GRACE ENGLER, M.B.A.

Associate Professor of Accounting

TILLY SVENSON DICKINSON, Ed.M.

Associate Professor of Secretarial Studies

CLARE LOUISE SWEENEY, Ed.M.

Associate Professor of Office Management

Edward Elmer Byers, Ed.M.

Assistant Professor of Secretarial Studies

MARGARET ANN McKenna, Ed.M.

Assistant Professor of Secretarial Studies

HELENA VERONICA O'BRIEN, LL.B. Lecturer on Business Law

NANCY JACQUELINE CARUSO, S.B. Assistant in Business

Jean Reynolds Poor, R.R.L.

Lecturer on Medical Record Administration, and Technical Director of the Program in Medical Record Administration

Rose Hershon Brooks, R.R.L.

Lecturer on Medical Record Administration

Rose Laura Martin, R.R.L. Lecturer on Medical Record Administration

JOHN D. STOECKLE, M.D.

Lecturer on the Fundamentals of Medical

Science

# DEPARTMENT OF RETAILING

Donald K. Beckley, Ph.D.

Professor of Retailing, and Director of the

Prince School of Retailing

JESSIE MILDRED STUART, A.M. Professor of Retailing

\*David Whitney Blakeslee, S.M. Assistant Professor of Retailing

BARBARA CHICHESTER HALEY, A.B.
Assistant Professor of Retailing

ISABELLA KELLOCK COULTER, A.M. Lecturer on Retail Sales Promotion

V. ARTHUR KATZ, A.B.

Special Instructor in Retail Accounting

MARIAN ROSE BALBONI, S.M.
Special Lecturer on Distributive Education

H. CLIFFORD BEAN, A.B.

Special Lecturer on Labor Relations

<sup>\*</sup> On sabbatical leave, second half-year, 1954-55.

# DEPARTMENT OF HOME ECONOMICS

- ELDA ROBB, Ph.D., D.Sc.

  Professor of Nutrition, and Director of the
  School of Home Economics
- \*QUINDARA OLIVER DODGE, S.M. Associate Professor of Institutional Management
- Nellie Maria Hord, A.M.

  Associate Professor of Foods and Nutrition
- Lucy Ellis Fisher, S.M.

  Associate Professor of Foods
- ELEANOR JERNER GAWNE, A.M.

  Assistant Professor of Home Economics
  Education
- Esther Caplan Facktoroff, S.M. Assistant Professor of Clothing
- DOROTHY SEE MINVILLE, S.B.

  Instructor in Child Development, and
  Director of the Nursery School
- Bernice Claire Lothrop, S.B.

  Instructor in Foods and Home

  Management

- DIANA BALLIN ABBOTT, A.M., M.P.H. Lecturer on Nutrition and Institutional Management
- Margaret Verna Fairchild, A.M.
  Lecturer on Institutional Management
- Eleanor Manning O'Connor, S.B. Special Instructor in Housing
- RUTH DERANEY KHIRALLA, S.B.

  Special Instructor in Home Economics

  Education
- JESSIE McGrath Greene, S.B. Special Instructor in Foods
- ELIZABETH KINGSBURY CASO, S.M. Special Instructor in Nutrition
- MARY MACHLUP POSTLETHWAITE, B.S. IN Ed.

  Special Instructor in Design
- Nancy Lobmiller Moore, S.B. Special Instructor in Foods

# DEPARTMENT OF NURSING

- Evangeline Hall Morris, B.N., R.N., Ed.M.
  - Professor of Nursing, and Director of the School of Nursing
- Marjory Stimson, R.N., A.M. Professor of Public Health Nursing
- DORRIS MARGUERITE WEBER, R.N., A.M. Associate Professor of Public Health Nursing
- Anne Karlon Kibrick, R.N., A.M. Assistant Professor of Nursing
- ELEANOR FORDHAM VOORHIES, R.N., M.N., A.M. Assistant Professor of Public Health Nursing

- MARIAN ELAINE CARLSON, S.B., R.N. Assistant Professor of Nursing
- Priscilla Pomerleau MacMillan, A.B., R.N.

Instructor in Clinical Nursing

- RUTH SLEEPER, R.N., A.M., L.H.D. Consultant in Nursing
- Margaret Livingston Varley, R.N., M.P.H.
  - Consultant in Public Health Nursing
- Sylvia Perkins, R.N., A.M. Supervisor of Clinical Teaching
- MILDRED CARPENTER MAKIN, R.N., B.S. IN NURSING Ed.

  Lecturer on Psychiatric Nursing

<sup>\*</sup> On sabbatical leave, 1954-55,

ETHEL MILDRED TRAFTON, R.N., B.S. IN NURSING Ed.

Lecturer on Pediatric Nursing

ELIZABETH A. ULRICH, R.N., M.P.H. Lecturer on Tuberculosis and its Control

Anne Lyons Twomey, R.N., A.M. Lecturer on Mental Hygiene

DOROTHY DORRIAN APPLE, Ph.D. Lecturer on Social Anthropology

Bess VanTries Ellison, R.N., S.M. Lecturer on Tuberculosis Nursing

JAYNE FLORENCE DECLUE, R.N., LITT.M. Lecturer on Obstetrical Nursing

MARGARET ELIZABETH DROLETTE, A.B. Special Instructor in Biostatistics

MARGARET MAHER DEWEY, R.N., S.B. Special Instructor in Nursing Education

ELISABETH CASSERLY HICKEY, S.B., R.N. Special Instructor in Nursing Education

# DEPARTMENT OF PHYSICAL EDUCATION

MARGARET ROWE, Ed.M.

Associate Professor of Physical Education

CAROLINE KUHN BLOY, B.S. IN Ed. Instructor in Physical Education

Anne MacLeod Greene, B.S. in Phys. Ed. Lecturer on The Dance

# ASSOCIATES, 1954-1955

# SCHOOL OF PUBLICATION

FLOYD LEE BELL, LL.B
A. S. Burack
Ernest David Frawley, A.B
Frank Lightbown
Elmer Stuart Lipsett
TIMOTHY PAUL MANNIX, A.B
Kenneth Ellsworth Morang
JOHN PAUL TORREY, A.B

# SCHOOL OF LIBRARY SCIENCE

- ELIZABETH BUTCHER, A.B., B.L.S...... Associate in Public Library Administration Librarian, Brookline Public Library

- Edna Louise Lucas, A.B. . . . . . . . . . . . . Associate in Special Library Administration Librarian, Fogg Art Museum, Harvard University, Cambridge
- FLORA BELLE LUDINGTON, A.M., LL.D. . . . . Associate in College Library Administration Librarian, Mount Holyoke College, South Hadley

- JOHN HENRY OTTEMILLER, A.B., S.B. . . . . Associate in University Library Administration
  Associate Librarian, Yale University Library, New Haven, Connecticut

- CATHARINE MILES YERXA, B.S. IN Ed. . . . . . Associate in Public Library Administration Librarian, Watertown Free Public Library

# SCHOOL OF SOCIAL WORK

OTTOLKS OF INSTRUCTION
ELIZABETH HOLMES BALDWIN, A.B
Josephine Crosby Barbour, A.B., S.B
Edith Rublee Canterbury, A.B
CATHERINE M. CASEY, M.S.S
ESTHER CLARISSA COOK, A.B
Bessie Schless Dana, M.S. in S.A
ELEANOR GAY, A.M., M.S.S
GERTRUDE GEEVER, A.B
Rebecca Glasmann, M.S. in S.S
MARION WARNICK HALL, A.M., S.B Associate in Medical Social Work  Director of Social Service, Children's Medical Center, Boston
ETHEL HOSKINS
LILLIAN SMITH IRVINE, M.S. IN S.S
EVE NATALIE KNEZNEK, S.M
DORA S. MARGOLIS, S.B
MARGUERITE SHEFFIELD MEYER, M.S.S
MARGARET LOVE NEWCOMB, M.S. IN S.S Associate in Psychiatric Social Work

Associate Professor of Social Work in Public Health, Harvard School of Public Health, Boston Chief Psychiatric Social Worker, Children's Medical Center, Boston Case Work Supervisor, Massachusetts Eye and Ear Infirmary, Boston Head Worker, Psychosomatic Clinic, Massachusetts Memorial Hospitals, Boston Medical Social Director, American Cancer Society, New York Neuro-Psychiatric Social Work Supervisor, Boston City Hospital Social Service Director, Massachusetts Eve and Ear Infirmary, Boston' SCHOOL OF BUSINESS Manager, Credit Bureau of Greater Boston Assistant Treasurer, Burgin, Platner and Company, Quincy Director of Market Research, H. B. Humphrey, Alley & Richards, Inc., Boston Vice-President and Account Executive, H. B. Humphrey, Alley & Richards, Inc., Boston JOHN HARRIMAN . . . . . Financial Columnist, THE BOSTON GLOBE Angela Curtin O'Brien, LL.B., LL.M. . . . . . . . . . Associate in Business Administration District Manager, Bureau of Old-Age and Survivors Insurance, Social Security Administration, Boston General Agent, John Hancock Mutual Life Insurance Company, Boston Lawyer, Ropes, Gray, Best, Coolidge & Rugg, Boston Walter Raleigh, LL.B. . . . . . . . . . . . . . . . . Associate in Industrial Management Executive Vice-President, The New England Council, Boston

# 

Consultant to Nutrition Department, Forsyth Dental Infirmary for Children, Boston
Susan Abbie Mack
DOROTHEA ELIZABETH NICOLL, S.M
Bethel Banks Ross, B.S.Ed
Emma Maurice Tighe
MABEL ARLINE TURNER, Ed.M
BLANCHE DIMOND WHITE, S.B
SCHOOL OF NURSING
ELIZABETH EVANS BARRY, B.N., R.N
ETHEL GROUT BROOKS, R.N., S.B Associate in Public Health Nursing Chief, Public Health Nursing Section, Massachusetts  Department of Public Health, Boston
B. CAROLYN DAVIES, R.N., B.S. IN NURSING Ed
HELEN FIELD DUNN, R.N., S.B
MARY M. SULLIVAN, R.N., A.M

#### OFFICERS OF INSTRUCTION

- MARGARET CYNTHIA TIBBETTS, R.N., B.S. IN NURSING Ed. . . . Associate in Nursing Director, School of Nursing and Nursing Service, McLean Hospital, Waverley
- MARGARET LIVINGSTON VARLEY, R.N., M.P.H. . . . . Associate in Public Health Nursing Assistant Professor of Public Health Nursing, Harvard School of Public Health, Boston

#### **ALUMNAE REPRESENTATIVES**

KATHERINE BRONSON, 119 Crest Road, Wellesley 81

ALICE TALBOT BUCKLEY (Mrs. Vaughn D.), 226 North Van Dien Avenue, Ridgewood, New Jersey

KATHERINE McCarthy Creedon (Mrs. Michael V.), 515 Dudley Court, Westfield, New Jersey

RUTH RAYMOND GAY (Mrs. William H.), 472 Woodland Drive, Devon, Connecticut

JEAN KRUM GRADY (Mrs. Hugh A., Jr.), 1030 Old White Plains Road, Mamaroneck, New York

DOROTHY RILEY HALEY (Mrs. Bernard J.), 3536 Stettinius Avenue, Cincinnati 8, Ohio VIRGINIA MECKLEM HOLL (Mrs. Paul F.), 19 Thornwood Drive, Pittsburgh 34, Pennsylvania

RUTH PROCTOR KINGSTON (Mrs. Harold E.), 43 Grand View Road, Chelmsford

SHIRLEY POTTS LAING (Mrs. Robert), 27 Belmont Street, North Quincy 71
Edna Beltz Landers (Mrs. William G.), 4 Niagara Street, North Tonawanda, New York

Anne Jacobson Lewis (Mrs. Sidney), 418 Lovell Street, Worcester

DOROTHY POTTER MAHAR (Mrs. J. W.), 1060 Wendell Avenue, Schenectady 8, New York HELENA O'HARA MAHONEY (Mrs. William J.), 121 Lawler Road, West Hartford, Connecticut

LAURA SOULE MEANS (Mrs. Fletcher W.), Stroudwater Road, Portland, Maine

Pomona Davidson Mitchell (Mrs. Ernest A.), 5326 Clark Drive, Kansas City 3, Kansas Kathryn Wilson Moore (Mrs. John B.), 3383 Clarendon Road, Cleveland Heights 18, Ohio

KATHLEEN McNerny Preston (Mrs. Paul G.), Echo Drive, Darien, Connecticut

ELEANOR CASHMAN PRUNIER (Mrs. Francis), 35 Bay View Street, Burlington, Vermont

BARBARA BROWN ROBINSON (Mrs. Ross U.), 129 South Butrick Street, Waukegan, Illinois

IRMA TWISDEN SPRAGUE (Mrs. George), 16 Curtis Street, Marblehead

ELIZABETH SPICER STAMM (Mrs. Earle W.), 601 Montauk Avenue, New London, Connecticut

Luella Dudley Wadsworth (Mrs. George), 26 Hayes Avenue, Lexington 73

Anne Stetson Weller (Mrs. William E., Jr.), 50 Gregory Hill Road, Rochester 20, New York

## OFFICERS OF ADMINISTRATION

BANCROFT BEATLEY, Ed.D., LITT, D., LL.D. President

Joseph Garton Needham, Ph.D. Vice-President

Eleanor Clifton, A.M. Dean

Wylie Sypher, Ph.D.

Dean of the Graduate Division

RICHMOND KNOWLTON BACHELDER, B.B.A. Treasurer and Comptroller

CAROLINE FIELD CHAPMAN, S.B. Assistant to the President

MARGARET KIMBALL GONYEA, S.B. Registrar

Doris Margarett Sutherland, S.B. Director of Admission

Anna Moore Hanson, S.B. Director of Placement

MARJORIE ELIZABETH READDY, M.D. Director of Health

Kenneth Raymond Shaffer, A.B., B.S. in L.S. Director of the Library

EMILY GLIDDEN WEBB, S.B.

Director of the Office of Resources

Yvonne Ramaut Broadcorens, S.B. Director of Publicity

HELEN LOUISE DEACON, S.B.

Executive Secretary of the Alumnae

Association

Dorothy Marie Corcoran, S.B. Assistant Registrar

ETHEL MILDRED BERE, S.B. Assistant Comptroller

EUGENE ADAM ACHESON
Superintendent of Maintenance

Dorothy Frances Williams, S.B.

Managing Editor of the simmons review

MARION TENNY CRAIG, S.B.

Assistant to the Director, School of Library
Science

ELVA MARION LAKE, Ph.B.

Assistant to the Director, School of Nursing

Isabelle S. Forsyth, B.S. in Ed. Assistant to the Comptroller

Jessie Marie Grant, S.B. Assistant to the Registrar

Priscilla Leach Grindell, S.B.

Assistant to the Director, Prince School of
Retailing

JANE ELLEN CURTIN, S.B.

Assistant to the Director of Admission

Lois Janice Roth, B.S. in Ed.

Assistant to the Director, School of Social

Work

Lois Ann Flege, A.M. Assistant to the Dean

PHYLLIS RINGROSE MACK
Assistant to the Director of Placement

GRACE ELIZABETH MACFARLANE
Financial Assistant in the Office of the
Comptroller

DOROTHEA FRANCES TALBOT, S.B.

Executive Secretary of the School of Home

Economics

JEAN SWAN KELLER
Executive Secretary of the School of Business

RUTH OLGA HIRSCH, A.B.

Secretary to the Director, School of Social

Science

MARGUERITE McPhee Butler

Secretary to the Director of the School of

Publication and to the Managing Editor of

THE SIMMONS REVIEW

- Susan Harter Bullwinkel, A.B.

  Secretary to the Director of Placement
- Martha Elizabeth Schoman, A.B. Secretary to the Director of Admission
- BARBARA TRACY Joss
  Secretary to the Director, School of Nursing
- Jacqueline Gallinari Griffiths

  Secretary in the Office of the Alumnae Association
- BEATRICE McKusick Violette
  Secretary to the Assistant Registrar
- Nancy Hankins Patterson, A.B. Secretary in the Office of the President
- IRENE MARGARET DONAHUE

  Assistant in the Office, Prince School of

  Retailing
- MARY ALICE SULLIVAN

  Assistant in the Office, School of Social

  Work
- JUDITH ANN CLARK

  Assistant in the Office, School of Social

  Work
- GERTRUDE BOUZAN GARRISON
  Assistant in the Publicity Office
- DOROTHY GOVE RUSSELL, S.B.

  Assistant in the Office, Department of
  Biology
- MARY ELIZABETH ADAMS

  Assistant in the Office of the Alumnae

  Association

Susan Evans Bradbury

Assistant in the Office of the Dean

OFFICERS OF ADMINISTRATION

- JOHANNA FRANCES DRISCOLL

  Assistant in the Office of Information
- PRISCILLA ANNE Howe

  Assistant in the Placement Office
- WILHELMINA BEMIS TANSEY
  Assistant in the Office of the Manager of
  Residence
- EILEEN CURRY EMERY
  Assistant in the Admission Office
- ZORA GETMANSKY HESSE, A.B.

  Assistant in the Office, Division of Philosophy, Psychology, and Education
- Patricia Simpson Silan
  Assistant in the Office of the Comptroller
- Frances Horton Thompson
  Assistant in the Office of Resources, and the
  Division of Language, Literature, and the
  Arts
- Sonia Beatrice Ryan
  Assistant in the Office of the Dean
- FLORENCE ELVA NICHOLSON
  Assistant in the Office of the Registrar
- RUTH ISABELLE RUSSELL

  Assistant in the Office of the Comptroller
- James Arthur Boudreau, A.M., S.M. Assistant Director of the Library
- MARGARET ELIZABETH DAVIS, A.B., S.B. Cataloguer
- ALMA ESTES BROWNE, S.B. Assistant in the Library
- MILDA MEZULIS KALNINS
  Assistant in the Library

- MARLENE SPIVACK SAPERSTEIN
  Assistant in the Library
- STIENA ELIZABETH BENSON, A.B., S.B.

  Librarian of the School of Social Work and
  of the Prince School of Retailing
- THELMA JEAN MORRIS, A.B.

  Assistant in the Libraries of the School of Social Work and the Prince School of Retailing

#### OFFICERS OF ADMINISTRATION

VERNON PHILLIPS WILLIAMS, M.D. Consulting Psychiatrist

Egon George Wissing, M.D. Roentgenologist

MARY IRWIN HILL, S.M.
X-ray and Laboratory Technician

Elsie Markham Feeney, R.N.

Nurse-Assistant to the Director of Health

HAZEL SHARPE COFFIN, R.N. Resident Nurse, Infirmary

LILLIAN SHINDUL WITOL, R.N. Assistant Nurse, Infirmary

VIRGINIA STEWART WHITE, R.N. Assistant Nurse, Infirmary

BARBARA ANNE MUSE, R.N. Assistant Nurse, Infirmary

Burton Abercrombie Cleaves, Mus.B. Director of Musical Activities

Lucile Ann Friedli, S.M.

Director of Students, Residence Halls

J. Moss Chrysler Resident Head, South Hall

ALICE FAIRBANKS DAY, A.M. Resident Head, North Hall

Dora Wotherspoon Ross Resident Head, Arnold Hall

LILLIAN CRAWFORD LASH, S.B. Resident Head, Dix Hall

MARY RHDOA LEACH, M.S. IN Ed. Resident Head, Morse Hall

MARGARET VERNA FAIRCHILD, A.M.

Manager of Residence
and Executive Dietitian

Emilie Harper Dye, B.S. in H.E. Manager of the Lunchroom

ALICE MARIE MORSE

Executive Housekeeper, Residence Halls

ETHEL MARY SMITH, S.B. Dietitian, Residence Halls

Constance Ernestine St. Onge, S.B. Assistant Dietitian, Residence Halls

Nancy Eleanor Fogg
Acting Manager of the Simmons Coöperative Store

# Simmons College

SIMMONS COLLEGE in Boston is a women's college that combines liberal education with vocational preparation. The will of its founder, John Simmons, directed that the College should give instruction in "art, science, and industry best calculated to enable the scholars to acquire an independent livelihood." In pursuance of that trust the Corporation was organized in 1899, and the College was opened for instruction in 1902. Thus Simmons became one of the first colleges for young women in this country to recognize the value of combining professional instruction with a liberal and cultural education.

The strength of this program has won widespread recognition and the College was for many years on the approved list of the Association of American Universities until that organization discontinued its accrediting practice.

Some 1,500 students are enrolled in the regular undergraduate and graduate programs. Among these students are over 200 graduates of other colleges. More than 200 students attend the summer session, making a total of over 1,700 registered for courses at Simmons. Nearly every state and numerous foreign countries are represented. Approximately half of the undergraduates live in the college residences, half commute from the greater Boston area.

### THE PLAN OF EDUCATION

EDUCATIONALLY, Simmons College is organized into a general first year; and beyond that into nine schools, each with its own director, each with its own technical and professional objectives. The range of occupations for which these schools provide preparation includes most of the vocational and professional interests of college women.

The programs of the first-year class and the nine schools are described in detail on later pages, as indicated below:

PROGRAM FOR THE FIRST-YE.	4 TO	C	 								Page
School of Publication			٠	٠	٠		٠	۰	 	-4	42
SCHOOL OF LIBRARY SCIENCE											46
SCHOOL OF SOCIAL SCIENCE.											50
SCHOOL OF SOCIAL WORK											54
SCHOOL OF BUSINESS											55
PRINCE SCHOOL OF RETAILIN	G						۰				60
SCHOOL OF SCIENCE									٠		64
SCHOOL OF HOME ECONOMICS	s.										70
SCHOOL OF NURSING											73

In combining a liberal education with that which has a definite vocational purpose, the programs vary in their pattern; but in general a student devotes more than half of her time to the liberal arts and sciences, the remainder to subjects of a professional nature.

#### PLAN OF EDUCATION

Each school in its own way and in terms of the demands of its own professional field strives to carry out the basic philosophy of the College:

- (1) that vocational education on the college level to be strong must rest on a firm academic foundation,
- (2) that there must be constant emphasis on the broad principles which underlie vocational competence in any field,
- (3) that training in skills should be limited to those that are essential to success in initial employment.

Students do not make their *definite* choice of professional schools until the end of their first year. This year is devoted to general education, with the program of each student planned in relation to her previous education and her probable vocational interest.

## **GUIDANCE**

An integrated plan of guidance gives to each first-year student the help she may need during the period of transition from her high school and home environment to the maturity, independence, and self-reliance of a college upperclassman. Assistance is given the student in appraising her own abilities and in choosing her professional school.

After the first year, a student may turn to the director of her school and to the Dean's Office for guidance. As the director becomes acquainted with each student's abilities and personality he helps her to choose, from among the many professional opportunities for which the school offers preparation, the one that best fits her particular interests.

#### **PLACEMENT**

The Placement Office is ready at all times to serve Simmons undergraduates, seniors, graduate students, and alumnae through counseling and placement assistance. They may register for part-time employment during the college year, for full-time summer work, or for permanent positions at beginning or advanced levels. Although graduation is of course no guarantee of recommendation, the College makes every effort to assist its graduates in finding satisfying employment. The Directors of the Schools, the faculty, and former employers provide recommendations for the use of the Placement Office in suggesting candidates for permanent positions throughout the United States and overseas. Everyone interested in employment is invited to make use of the services of the Placement Office.

#### **DEGREES**

The undergraduate programs lead to the degree of Bachelor of Science. Most of the schools offer professional graduate programs of one or two years for students who have had undergraduate training. These programs lead either to the diploma or to the master's degree.

#### MEMO TO STUDENTS

Are you having a hard time deciding among several professions which appeal to you? Or have you, perhaps, decided on one special profession without knowing very much about its details?

A little analysis of the Simmons catalogue has helped many girls, both those who are just entering and those who are already in college, to reach a reasoned decision as to a profession. Try it for yourself and see if it doesn't help.

In its nine schools (of which all but Social Work are open to undergraduates) Simmons offers preparation for most of the professions which women find interesting. For all these schools the guidance program and the general education courses of the first year (listed on pages 39 to 42) are basic.

After glancing at this section turn to the first school listed, Publication. You will note that in the second year you have an English literature elective. Turn to the course descriptions (in this case, page 82) and read the outlines of the courses open to sophomores; then select the one you would like to take. Go on to history, economics, and the other courses listed and make your selections. Browse through the course descriptions and find eight semester hours of electives you think would round out your second year.

Then if you will go through the junior and senior programs in the same way you will find that you have learned a surprising amount about the type of knowledge you will need — to do work in journalism, for example.

If you follow this procedure for each of the schools of Simmons College, you will discover that they sort themselves into two groups — those that do not appeal to you and those that do; and in this latter group you may find some surprises. With a little more study you can narrow the choice down a bit further. Then, if you like, ask your librarian or your guidance counselor to suggest some pamphlets and books on your professional interests. Possibly a visit or two could also be arranged, such as one to a nearby hospital if physical therapy or nursing appeals to you.

If you are to enjoy a profession, it seems logical that the subjects needed to prepare for that profession should appeal to you. The brief analysis we have suggested is a relatively painless way to discover the background of study for many different fields and to select those to which your interests and aptitudes seem to point.

Of course you should keep in mind that at Simmons you do not make a definite choice of school or program until you reach the end of your first college year. This suggestion for projecting yourself into the upper years to study the professional preparation as well as the general courses recommended may help you to reach a more logical decision as to your probable professional goal.

If there is anything you do not understand about the catalogue, please feel free to write us and we shall try to help you.



## Conditions of Admission

#### ADMISSION TO THE FIRST-YEAR CLASS

Simmons welcomes applications from young women whose abilities and interests are such as to promise success in the college experience. Most of our candidates come with a background of secondary-school study in English, foreign language, mathematics, social studies, and science. Simmons also accepts candidates whose secondary education has varied from this "college-preparatory" pattern. Whatever the applicant's background, her school record should be of such quality as to justify recommendation to college. The Director of Admission is glad to correspond with applicants regarding their preparation.

It is suggested that applicants for the first-year class apply for admission before the beginning of the senior year in order that the College may give an early decision with regard to the probability of admission. If the record gives satisfactory evidence that the applicant has consistently maintained a high standard of achievement and possesses other required qualifications, and if the result of the College Board Scholastic Aptitude Test is satisfactory, she may be accepted early in her senior year, her actual admission to be contingent upon the presentation of a satisfactory final record on the completion

of her secondary-school course.

The Committee on Admission gives careful consideration to all available information about each candidate, and accepts those best qualified for the work at Simmons College. The Committee usually meets several times each year. Insofar as possible, applicants are considered at the earliest meeting for which their credentials are complete. This frequently depends upon the receipt by the College of the results of the required Scholastic Aptitude Test of the College Entrance Examination Board. The total number of students that can be admitted to the first-year class is governed by the limited enrollment necessary in certain of the professional programs beginning in the second year.

Certain credentials are required of all applicants for admission to the first-

year class. These are as follows:

1. Application Form. Each applicant fills out an application form furnished by the Director of Admission and returns it to the College with the required application fee of ten dollars. The application and the fee may be transferred to apply to the succeeding year if notification is received at the College not later than October first of the year for which the candidate originally filed her application. If the candidate does not enter the College and no notification is received by October first, the application is automatically withdrawn.

- 2. School Record. The principal of the secondary school last attended submits a complete transcript of the applicant's record showing the nature and quality of her school achievement. The record form is sent directly from the College but the principal may use his own cumulative record form if he prefers. The record covers at least grades ten through twelve, and includes the final mark in each subject taken each year, rank in the senior year, standing on objective tests of aptitude and achievement where these are available, a statement of graduation, and all data on the school's permanent record which will assist the College in its judgment of the applicant's fitness. A transcript of record from each school attended is required when the candidate has studied at more than one school.
- 3. Scholastic Aptitude Test. Every applicant for admission is required to take the Scholastic Aptitude Test of the College Entrance Examination Board, composed of verbal and mathematical sections. No specific preparation is necessary. Information concerning the tests may be obtained without charge by writing to the College Entrance Examination Board, Post Office Box 592, Princeton, New Jersey; or Post Office Box 9896, Los Feliz Station, Los Angeles 27, California. Their bulletin contains rules regarding applications, fees, and reports; advice to candidates; descriptions of the tests; sample questions; and lists of examination centers.

The dates for the Scholastic Aptitude Test, with closing dates for the receipt of applications for the tests at the College Board office, are as follows:

Dates of Tests	Closing Dates
December 3, 1955	November 12, 1955
January 14, 1956	December 20, 1955
March 17, 1956	February 24, 1956
May 19, 1956	April 28, 1956
August 8, 1956	July 18, 1956

It is the responsibility of the candidate to obtain an application form from the College Board in order to register in advance for the test. When requesting the form the candidate must state whether she wishes an application for the December, January, March, May, or August test. The candidate is urged to send the application for the test and the required fee to the College Board as early as possible, preferably four weeks before the date of the examination.

The results of the Scholastic Aptitude Test taken in May of the junior year are acceptable for Committee consideration. Candidates who have not taken the test late in the junior year are urged to so so in December, January, or March of their senior year. The Committee may then reach a definite decision upon admission not later than April. Applicants who take the test

in May of the senior year wait until June for the Committee's decision. A student who takes the Scholastic Aptitude Test more than once should ask the College Board to report the results of *all* tests to Simmons College.

- 4. Examinations. Applicants are not specifically required to take the achievement tests of the College Entrance Examination Board, but the results of all tests that a student has taken should be submitted to the College. These are welcomed as additional evidence of the candidate's fitness and may reveal strength in some phase of work not otherwise apparent. After reviewing credentials the Committee may suggest College Board achievement tests for individual candidates, when such evidence is needed for the proper evaluation of the record.
- 5. Principal's Recommendation. The principal of the secondary school last attended furnishes a confidential report on the personal qualifications of the applicant and her general fitness to pursue successfully a suitable curriculum at Simmons College.
- 6. Health Certificate. Each applicant is required to submit a complete report of health filled out by the student and her physician on a form provided by the College. Good health is essential, and any handicap should be mentioned on the health certificate.
- 7. *Personal Interview*. Each applicant should arrange for a personal interview with the Director of Admission. Interviews with alumnae or other qualified persons can usually be arranged for candidates living at a distance.

# ADMISSION OF REGISTERED NURSES TO THE UNDERGRADUATE DIVISION \*

REGISTERED nurses who have been graduated from an approved hospital school of nursing may be admitted to the School of Nursing with credit for their professional training. Applicants who have completed courses at other approved colleges with sufficiently high marks may be allowed additional credit for that work. The Committee on Admission reviews thoughtfully each completed application and selects for admission those applicants best qualified for the work at Simmons College.

Certain credentials are required of all applicants for admission to the N II or N IV programs. These are as follows:

1. Application Form. Each applicant fills out an application form furnished by the Director of the School of Nursing and returns it to the College with the required application fee of ten dollars.

<sup>\*</sup> For admission to the graduate division, see page 38.

2. School Record. The principal of the secondary school last attended submits a complete transcript of the applicant's record showing the nature and quality of her school achievement. The record form is sent directly from the College, but the principal may use his own cumulative record form if he prefers. To qualify for admission a nurse should be a graduate of an accredited

high school.

3. Scholastic Aptitude Test. The Scholastic Aptitude Test of the College Entrance Examination Board is a requirement for admission. It is the responsibility of the candidate to obtain an application form from the College Board in order to register in advance for the test. See page 34. If the test has already been taken, the candidate should request the College Board (Post Office Box 592, Princeton, New Jersey; or Post Office Box 9896, Los Feliz Station, Los Angeles 27, California) to send the results to the College.

4. College Record. Each candidate who has attended a college (other than Simmons) either on a part- or full-time basis, should have an official transcript of her record sent to the College. Credit is allowed for previous college work,

subject to the approval of the College.

5. Hospital Record. The director of the nursing school furnishes a record, on a form sent directly from the College to the school, showing the quality and type of the applicant's achievements. Credit of thirty-two semester hours is granted for successful completion of the diploma program in an approved school of nursing, and additional credit may be granted on the basis of performance in the Graduate Nurse Qualifying Examinations. To be a candidate for admission a nurse must be a graduate of an approved school of nursing.

6. Health Certificate. Each applicant is required to submit a complete report of health filled out by the student and her physician on a form provided by the College. Good health is essential, and any handicap should be men-

tioned on the health certificate.

7. Personal Interview. A conference with a member of the staff of the School of Nursing is desirable and will be arranged upon request.

## ADMISSION TO ADVANCED STANDING

APPLICANTS who have completed satisfactorily one year or more in approved colleges may be admitted to advanced standing in any of the schools of the College. All applicants must be able to convince the College of their fitness for the professional work of the programs they wish to enter.

A student whose marks are sufficiently high may be allowed credit for academic subjects which are substantially equal to those offered in the program selected at Simmons College. Credit for technical work may not be promised in advance. The amount of credit that can be allowed depends upon the pro-

gram selected and the courses already completed. It is seldom feasible for a student to transfer to the senior class after three years at another college. The Committee on Admission considers carefully all available information about each applicant before reaching a decision upon her eligibility.

Certain credentials are required of all applicants for advanced standing.

These are as follows:

- 1. Application Form. Each applicant fills out an application form furnished by the Director of Admission and returns it to the College with the required application fee of ten dollars. The application and the fee may be transferred to apply to the succeeding year if notification is received at the College not later than October first of the year for which the candidate originally filed her application. If the candidate does not enter the College and no notification is received by October first, the application is automatically withdrawn.
- 2. Scholastic Aptitude Test. The Scholastic Aptitude Test of the College Entrance Examination Board is a requirement for admission. It is the responsibility of the candidate to obtain an application form from the College Board in order to register in advance for the test. See page 34. If the test has already been taken, the candidate should request the College Board (Post Office Box 592, Princeton, New Jersey; or Post Office Box 9896, Los Feliz Station, Los Angeles 27, California) to send the results to the College. If Achievement Tests were taken, those results also should be sent to the College.

The Director of Admission is glad to correspond with candidates concerning the submission of objective tests other than the College Board if such tests were taken at another college.

- 3. College Record. The College expects each candidate to present an official transcript of her college record with the latest marks available at the time of application, together with the results of any objective tests of aptitude and achievement which may have been taken at that college. When final marks are available, the applicant must file a supplementary transcript with the usual statement of honorable dismissal.
- 4. *Dean's Recommendation*. The College asks the Dean of the institution last attended to furnish a confidential report on the personal qualifications of the applicant for the work at Simmons College.
- 5. Health Certificate. Each applicant is required to submit a complete report of health filled out by the student and her physician on a form provided by the College. Good health is essential, and any handicap should be mentioned on the health certificate.
- 6. Personal Interview. Each applicant should arrange for a personal interview with the Director of Admission. Interviews with alumnae or other qualified persons can usually be arranged for candidates living at a distance.

## ADMISSION TO THE GRADUATE DIVISION

THE graduate division includes all students who have received the baccalaureate degree from a college whose work is accepted by Simmons College. They are divided into two groups: those students who are enrolled in the programs leading to the degree of Master of Science, and those enrolled in the programs leading to the diploma. Programs leading to the master's degree are offered in the Schools of Library Science, Social Work, Retailing, Science, Home Economics, and Nursing. One-year programs leading to the diploma are also available in most of the schools for properly qualified graduates of accredited colleges.

The programs in library science, social work, and retailing are open to

men who meet the admission requirements.

Applicants for admission to the graduate programs in social work, retailing, home economics, and nursing should apply to the director of the school concerned. Those interested in other graduate programs should communicate with the Registrar of the College.

## ADMISSION OF VETERANS

THE COLLEGE welcomes the opportunity for making its programs available to returning service personnel, both to returning service personnel, both women and men. Women veterans are accepted in all graduate and undergraduate programs; men veterans are accepted for certain graduate programs and for such technical and professional phases of undergraduate education as may be appropriate in each case.

Applications are considered individually on the basis of previous education and experience. Through placement tests and guidance, individual programs are planned that take into consideration the maturity of the veterans and the quality of their experience while serving with the armed forces.

Information as to how veterans may gain, through programs at Simmons College, the benefits provided in the "G. I. Bill of Rights," the "Korean G. I. Bill of Rights," and the Vocational Rehabilitation Act may be secured from the Coördinator of Veterans' Education, Simmons College.

#### SUMMER COURSES

TUMMER courses are offered by the Schools of Library Science, Home Economics, and Nursing, as stated in the sections devoted to these schools.

# Programs of Study

#### THE FIRST-YEAR CLASS

THE PROGRAM for the first-year class is one of the distinctive features of the educational plan at Simmons College. In the freshman year the program of each student is planned with four purposes in mind:

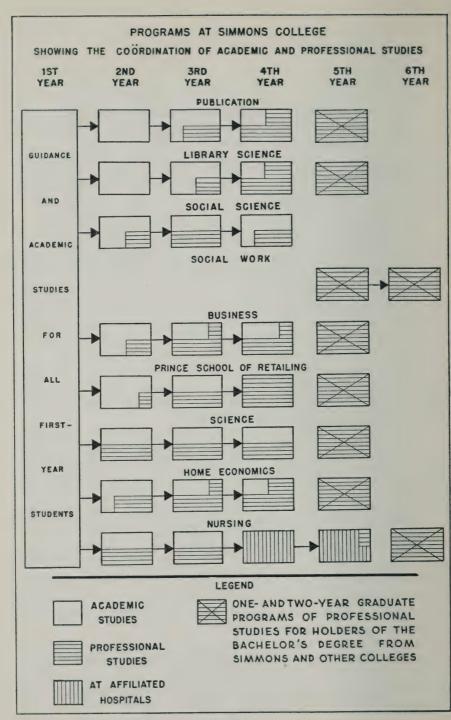
- 1. To assist her in her transition from school to college,
- 2. To enable her to broaden and deepen her intellectual interests,
- 3. To guide her toward a wise selection of her professional objective, and
- 4. To help her plan for the work of her subsequent years in the College.

In her application for admission to the first-year class, the student indicates her *probable* choice of a professional school of the College. This choice is regarded as tentative until confirmed or changed at the close of the first year. By that time the student has learned more about the various professional opportunities— the talents and abilities they require, the opportunities for advancement they offer, and the nature of the preparation involved. The flexibility in the program permits the student whose aims are well defined to carry forward her plans. It helps the student whose objectives are vaguely formed to gain understanding and to plan intelligently.

Each first-year student has a member of the faculty as her adviser. He helps her in her selection of first-year courses and in her choice of a professional objective. In addition, each first-year student participates in group guidance meetings concerned with her adjustment to college and preparation for her further academic and professional training.

During the period of orientation before classes begin in September, the first-year student takes certain placement and aptitude tests. These tests indicate for the individual student which course is most suitable in English, modern language, or science. The secondary school record and these tests aid the faculty adviser in guiding the student in her selection of first-year courses. In making this selection the student and her adviser have in mind the probable professional school for the three upper years and also the necessity of furthering the student's general education.

A normal program for a first-year student consists of four courses, (32 semester hours for the year) in addition to the group guidance meetings, mentioned above, and physical education. These four courses are selected from the following groups. Usually not more than two are to be chosen from any one group.



Group A:	English (required)		Biology
Language and	French		Chemistry
Literature	German	Group C:	Physics
Enterature	Spanish	Science	Mathematics
Group B:	Contemporary Society, or	(	Science (survey
Social Studies	an upper-class course	1	( courses)

It should be understood that the so-called "general first year" is an essential part of the Simmons educational program, and that no undergraduate makes a *definite* choice of a professional school until the end of her freshman year. Any first-year student who has satisfactorily completed a full-time program is eligible to enter any undergraduate school of the College. Enrollment in certain areas of specialization within a school may be limited, however, by the facilities available; for example, the programs in physical therapy and in orthoptics in the School of Science. Furthermore, in a few areas of specialization a student who has not taken the suggested first-year courses may find that she cannot follow the usual program in that area unless she is willing to do extra work, which may include summer courses.

An orientation booklet is sent to each first-year student in September. It includes detailed suggestions on specific courses and advice concerning the selection of all first-year programs. In general, students who have indicated a probable choice of the School of Publication, Library Science, Business, or Retailing usually select two courses from Group A above, one from Group B, and one from Group C, as follows:

English
French, German, or Spanish
Contemporary Society or an upper-class course in social studies
Biology, Chemistry, Mathematics, Physics, or Science (survey courses)

Students who expect to choose the School of Social Science should consider electing mathematics and a science survey course. Students who have indicated a probable choice of the School of Science, Home Economics, Nursing, or certain programs in the School of Business (medical secretarial or medical record administration) find the selection of courses from Group C especially important. Those who plan to enter the School of Science usually elect two subjects from Group C (biology, chemistry, mathematics, physics); potential Home Economics students usually elect chemistry and sometimes biology; those who will probably enter the School of Nursing usually select biology from Group C; and those who are interested in the medical secretarial or medical record administration programs offered in the School of Business usually elect a chemistry or biology course.

The science electives are not compulsory, but the student who has not taken them in her first year will be restricted in her later choice of electives if she selects certain areas of specialization, and may find it necessary to do

## SCHOOL OF PUBLICATION

extra work either before or after graduation in order to meet the standards

of certain professional accrediting organizations.

As a result of her experiences in the first-year class, the student is ready to enter the school of her choice. In her last three years, the student is governed by the requirements of the professional program which she selects and is guided by the director of the school in which she is enrolled. She may continue to consult her first-year faculty adviser and the Dean at any time.

## SCHOOL OF PUBLICATION

THE PROGRAMS of the School of Publication combine a maximum of general education with the minimum of technical training necessary to enable graduates to succeed in the publishing and editing of books and magazines, in journalism and publicity, in advertising, and in graphic and publishing arts. A sound liberal education provides the foundation for this work; to this is added instruction in the specific skills required for employment in these fields.

## I. FOUR-YEAR PROGRAMS

The four-year programs lead to the degree of Bachelor of Science.

During their four years students spend the equivalent of more than three years in courses in literature, foreign languages, art, and music; in psychology and philosophy; in history, economics, sociology, and the other social sciences; and in the natural sciences. In the third and fourth years the student takes the technical courses that are required of all students in the School and those which

she selects to complete her professional preparation.

By combining the courses offered in the School of Publication with those offered by the other schools of the College, a student can arrange highly individualized programs that prepare her for employment in specialized fields. For instance, a student with strong scientific interests may select part of her program from courses in the School of Science in order to prepare for work on one of the scientific journals, or a student interested in food or fashions may prepare for editorial work in these fields by combining courses in the School of Home Economics with the basic writing and publishing courses offered by the School of Publication. The programs of the School are so flexible that, if a student's individual interests are formed and expressed early enough in her college years, an individual program can be arranged that will satisfy her interests in terms of preparation for future employment.

During the fourth year all students spend two weeks in field study. This study is arranged by the School, which tries to place each student in the kind of office or organization in which she aspires to work after graduation. Students work in the editorial offices of book and magazine publishers, on the

staffs of house organs of various types, in public relations offices, in the news and editorial departments of newspapers, in the copy and production departments of advertising agencies, and in radio stations. Students also receive practical experience in their work on *The Simmons Review*, the alumnae-student magazine, the publication of which is a laboratory project of the School.

Programs can be arranged for students who have satisfactorily completed one or more years at other accredited colleges, provided their study has included preliminary courses which will articulate with the requirements for the degree at Simmons College. It is recommended, however, that students transfer from other colleges not later than the end of the second year.

#### FIRST YEAR

For the arrangement of this year's work see the section entitled "The First-Year Class."

#### SECOND YEAR

English literature elective (8 sem. hrs.) History, Economics, Sociology, or Psychology (8 sem. hrs.)

It is recommended that courses be chosen from this group and the following group which will complement the course chosen from among the English electives, so that the work of this year will form an integrated unit of concentration. For instance, if the course in *American Writers* (Eng. 20) is elected from the first group, it is recommended that the following courses be also elected: History of American Civilization (Hist. 21–1, 22–2), Arts of the Americas (Art 23–1), and Contemporary Music (Mus. 22–2).

Language, Art, and Music (8 sem. hrs.) Electives (8 sem. hrs.)

#### THIRD YEAR

It is recommended that all students elect courses in shorthand and typewriting during the junior year. The course recommended for most students is *Shorthand-Typewriting for General Use (Bus. 35)*. For students whose prognostic tests show a low aptitude, *General Typewriting (Bus. 21-1* or 2) is advised.

English literature elective (4 sem. hrs.)

Electives from following group (4 or 8 sem. hrs.):

Journalism (Pub. 33-1 or 2)

Writing on Assignment (Pub. 34-2)

Advanced Composition I (Pub. 30-1)

Article Writing (Pub. 32-2)

The Printshop (Pub. 44–1 or 2)

History, Economics, Sociology, or Psychology (8 sem. hrs.)

Introduction to the Graphic Arts (Pub. 41)

Copy and Proof (Pub. 40-2)

Electives (4 or 8 sem. hrs.)

#### FOURTH YEAR

Electives from the following group (6 or 8 sem. hrs.):

Journalism (Pub. 33–1 or 2)

Writing on Assignment (Pub. 34–2)

Publicity (Pub. 35–1)

Advanced Composition I (Pub. 30–1)

Advanced Composition II (Pub. 31–2)

Article Writing (Pub. 32–2)

Advertising Copy Writing (Pub. 36–2)

Magazine and Industrial Editing (Pub. 37–2)

Children's Books and Periodicals (Pub. 38–1)

The Printshop (Pub. 44–1 or 2)

Editing and Publishing Techniques (Pub. 42)

Layout and Design (Pub. 43)

Senior Laboratory (Pub. 46–1 or 2)

Electives (12 or 14 sem. hrs.)

# Four-Year Program in Graphic and Publishing Arts in Affiliation with the Boston Museum School

Through an affiliation with the Boston Museum School, a department of the Boston Museum of Fine Arts, the School of Publication offers a four-year program in the graphic and publishing arts, leading to the degree of Bachelor of Science.

This joint program is intended for those students with artistic abilities and interests who wish to combine general education with art-school training to prepare themselves for art work in the fields of publishing, printing, and advertising. The four-year program consists of the courses in general education required of all students in the School of Publication, and courses in the techniques of the reproduction of printed material, taken at Simmons; and fundamental and specialized art courses, taken at the Boston Museum School. The program prepares students for employment as assistant art editors, advertising and layout artists, book designers, and illustrators. By combining as it does the educational facilities of Simmons College and the Boston Museum of Fine Arts, the joint program offers the opportunity for an unusually rich and varied educational experience. To take full advantage of these facilities, programs can be arranged for individual students to satisfy a wide variety of individual interests and abilities.

Admission to the joint program is granted only after interviews with the Director of the School of Publication and the Head of the Boston Museum School, who may require the submission of drawings or other art work done by the student, to determine her artistic ability and her prospects of success in the work of his school.

#### FIRST YEAR

For the arrangement of this year's work see the section entitled "The First-Year Class."

#### SECOND YEAR

At Simmons College
English literature elective (8 sem. hrs.)
History, Economics, Sociology, or Psychology
(4 sem. hrs.)
Introduction to the Graphic Arts (Pub. 41)

At the Boston Museum School Drawing (12 sem. hrs.) Anatomy (4 sem. hrs.)

#### THIRD YEAR

English literature elective (8 sem. hrs.)
English composition (4 sem. hrs.)
History, Economics, Sociology, or Psychology
(8 sem. hrs.)
Layout and Design (Pub. 43)
Editing and Publishing Techniques
(Pub. 42)

Design (4 sem. hrs.)

#### FOURTH YEAR

Senior Laboratory (Pub. 46-1 or 2) Elective (4 sem. hrs.)

24 sem. hrs. chosen from the following courses:
Perspective
Commercial Art
Book Illustration
Lettering
Mechanical Drawing

#### II. ONE-YEAR PROGRAM FOR COLLEGE GRADUATES

This program offers to graduates of approved colleges whose undergraduate programs have been largely academic the opportunity for a year of concentrated study of the basic skills required in editing and publishing. Applicants are advised to consult the Registrar of the College regarding conditions of admission. The program of each student is planned in consultation with the Director of the School. Candidates who satisfactorily complete such a program are eligible for the Diploma in Publication.

A typical one-year program includes the following courses:

Introduction to the Graphic Arts (Pub. 41) Copy and Proof (Pub. 40–2) Editing and Publishing Techniques (Pub. 42) Layout and Design (Pub. 43) Senior Laboratory (Pub. 46–1 or 2) Shorthand-Typewriting for General Use (Bus. 35) Electives in writing (4 sem. hrs.)

#### SCHOOL OF LIBRARY SCIENCE

for both men and women the preparation needed for a successful career as a librarian. These are a four-year undergraduate program leading to the degree of Bachelor of Science, and a professional program for college graduates leading to the degree of Master of Science. Elective courses are provided to meet the interests of those who wish to work with children in schools and public libraries, in other areas in public, college, and university libraries, and in special libraries.

The library profession offers a broad range of opportunities in different types of libraries — opportunities which vary from scholarship to administration, from adult education to work with research specialists. Fundamentally it deals with books and other materials which cover every subject and which the librarian must relate to people of all ages and degrees of education. This requires a considered awareness of the significance of the library in both the local community and society at large. It also requires ability to judge books in terms of the needs of the individuals who use them. Those who like people, as well as books, will find librarianship a rich and satisfying experience.

A librarian needs either a broad acquaintance with the literatures of many branches of knowledge, or a special familiarity with one branch; hence a general education is an essential foundation for the study of library science. In addition to an appreciation of literature, the arts, and history, courses in psychology, sociology, economics, and the sciences are recommended.

A subject interest that has been developed through adequate academic preparation frequently has direct application in the library field. The existence of numerous special libraries and special collections in general libraries offers attractive opportunities for those who have specialized in the social sciences, the physical and biological sciences, the fine arts, and other subject areas.

Reading knowledge of foreign languages has become increasingly important for work in university and scientific libraries, and students will find strong language preparation a valuable asset. A reading knowledge of at least one foreign language is required of all students in the School, but study of more than one foreign language is advised.

Field experience in libraries of recognized standing is required of all students for a two-week period during the second half-year of professional studies. The student's budget must provide for two weeks' maintenance during the field experience period, for the value of this experience depends upon the library visited and the assignment is made to meet the student's professional needs, without reference to the distance from Boston. Graduate students who have had at least one year of experience at the professional level may be permitted to substitute a library survey through a formal essay for the field experience.

Familiarity with the many libraries in Boston, Brookline, Cambridge, and other nearby cities and towns is provided through group and individual visits. Metropolitan Boston offers unusual opportunities for visiting bookstores, publishing houses, binderies, and museums. In certain courses additional assignments of a half-day or less are made for directed observation. These brief observation periods, as well as the two-week field period, are made possible through the courtesy and interest of numerous coöperating libraries. Provision should be made to cover the costs of transportation and other expenses incurred on visits.

Students enrolled in professional courses must have access to a typewriter.

#### I. FOUR-YEAR PROGRAM

The usual four-year program includes two years of academic studies followed by a two-year academic and professional curriculum, and leads to the degree of Bachelor of Science. It offers preparation for junior positions of professional status. This program is available not only to regularly enrolled Simmons undergraduates, but also to properly qualified students who wish to transfer from other colleges and universities prior to the senior year.

Students who decide at the end of their third year to prepare for graduate study in library science have the option in the fourth year of selecting academic courses. It should be noted, however, that until graduate work at an accredited school of library science has been successfully completed, such students are not qualified for professional library positions.

#### FIRST YEAR

The arrangement of the first-year program is described in the section entitled "The First-Year Class,"

#### SECOND YEAR

Economics	8 sem. hrs.	Psychology	4 sem. hrs.
Foreign languages	8 sem. hrs.	Electives	12 sem. hrs.

Business 21 must be taken in the second or third year unless the student can demonstrate ability to use the typewriter efficiently.

#### THIRD YEAR

Introduction to Librarianship (L. S. 41-1)	History (8 sem. hrs.)
Reference (L. S. 47–2)	Sociology (4 sem. hrs.)
English (8 sem. hrs.)	Academic elective (4 sem. hrs.)

#### FOURTH YEAR

First Semester
Selection of Library Materials (L. S. 49–1)
Cataloguing and Classification (L. S. 55–1)
Literature of the Humanities (L. S. 53–1)
Academic elective (4 sem. hrs.)

#### SCHOOL OF LIBRARY SCIENCE

Second Semester
Technical Services (L. S. 57-2)
Academic elective (4 sem. hrs.)
Library Science electives (8 sem. hrs.):
Theory of Administration (L. S. 72-2)
Service to Adult Readers (L. S. 50-2)
Literature of Science and Technology (L. S. 84-2)
Service to Children (L. S. 81-2)
Guidance of Young Readers (L. S. 82-2)
The Book Arts (L. S. 70-2)

Variations in these programs may be arranged with the approval of the Director of the School.

Students who have chosen the option of preparing for graduate study in library science select academic courses in consultation with the Director of the School.

#### II. ONE-YEAR PROGRAM FOR COLLEGE GRADUATES

This program in preparation for full professional status is fully accredited by the Board of Education for Librarianship of the American Library Association. It leads to the degree of Master of Science after one summer session and one academic year, or the completion of forty semester hours of graduate courses. A minimum of thirty-two semester hours of work must be completed in residence.\* While the program is constructed to provide broad training for all professional areas, electives permit programs to be individualized in terms of the professional and academic background of each student. It provides full qualification for a variety of positions in public, college, university, and other types of libraries.

Candidates must offer assurance of professional capacity and personal adaptability through an interview with the Director of the School or his representative. Applicants should have at least a baccalaureate degree in the liberal arts or sciences from a recognized college or university. Students who have a major in a field which is appropriate for special library service, such as art, music, law, and business, but who do not have the usual liberal arts prerequisites may be admitted, provided they evidence capacity for special librarianship and meet the appropriate language requirements. Whenever undergraduate education appears to be deficient, applicants may be required to take additional courses preliminary to candidacy for the degree of Master of Science.

Students who enter the School with an acceptable background of study in library science may substitute for the recommended courses others numbered in the 200s, approved non-professional courses in the subject fields listed elsewhere in the College catalogue, or eight semester hours of work completed at other institutions and approved by the Director of the School.

<sup>\*</sup> The rules governing degree candidacy are stated on pages 158 and 159.

For the convenience of part-time students who are working in neighboring libraries classes are offered in the late afternoon, evenings, and on Saturday mornings, in addition to the regular schedule. Admission requirements and instruction standards are identical to those of the regular schedule.

Candidates over thirty-five years of age are admitted only when their experience in the library field has been of extraordinary character.

#### SUMMER SESSION\*

Communications (L. S. S119)

Modern Book Publishing and Publishers (L. S. S120)

Public Relations Sources and Media (L. S. S121) or

Elective (2 sem. hrs.)

01

Communications (L. S. S119)

School Library Service (L. S. S106)†

#### REGULAR SESSION‡

First Semester

The Library as a Social Institution (L. S. 101-1)

Reference Methods (L. S. 107-1)

Literature of the Social Sciences (L. S. 109-1)

Principles of Cataloguing and Classification (L. S. 115-1)

Second Semester

Literature of the Humanities (L. S. 113-2)

Applied Cataloguing and Classification (L. S. 117-2)

Electives (10 sem. hrs.)

Theory of Administration (L. S. 72-2)

Literature of Science and Technology (L. S. 84-2)

Service to Adult Readers (L. S. 110-2)

Bibliographical and Research Methods (L. S. 108-2)

Service to Children (L. S. 81-2)

Guidance of Young Readers (L. S. 82-2)

The Book Arts (L. S. 70-2)

Current Problems in Cataloguing and Classification§

Research and Bibliographic Method in Subject Fields (L. S. 131-2)

Organization and Administration of Special Libraries (L. S. 214–2)

Seminars

#### SUMMER PROGRAM

Courses equivalent to the one-year program in library science for college graduates are offered in a series of summer sessions to qualified men and women. The entire program may be completed in five summers or by a combination of summer and term-time courses. Full information is contained in a bulletin which may be obtained from the Registrar of the College.

<sup>\*</sup> Students are urged to begin their studies with the summer session whenever possible.

<sup>†</sup> Offered in 1955 and in alternate summer sessions.

<sup>‡</sup> A schedule of the late afternoon, evening, and Saturday classes offered for part-time students may be obtained from the School of Library Science. These classes include some advanced courses in the first semester, and some beginning courses in the second.

<sup>§</sup> Library Science 118-1, not offered in the second semester 1955-56.

## SCHOOL OF SOCIAL SCIENCE

THE PROGRAMS offered by the School of Social Science are designed to provide the student with (1) a broad general education, oriented toward the social sciences, and (2) either basic professional training in one of the areas of social science or preparation for graduate study in the social sciences or education.

The School offers four basic programs, each leading to the degree of Bachelor of Science. These are: public administration, economic analysis, community work, and psychological measurements.

Each of these programs may be utilized as preparation for graduate study in the respective field of concentration or in one of the related social sciences. Students who have this objective should plan their programs carefully with the assistance of the Director.

Provision for field study is made in connection with each program. In addition to the requirements listed below, students must have facility in general typewriting, demonstrated either by passing an examination or by completing *Business 21*.

The program in *public administration* is designed to lead to employment in administration of Federal, state, and local government. The basic requirements of this program for the second, third, and fourth years are:

Economics	20 semester hours	History	8 semester hours
Government	12 semester hours	Restricted electives*	28 semester hours
		Electives	28 semester hours

The regular program of courses is:

#### FIRST YEAR

The arrangement of the program is described in the section entitled "The First-Year Class."

#### SECOND YEAR

Contemporary Economic Society (Ec. 20) History of American Civilization (Hist. 21–1, 22–2) United States Government (Gov. 21–1) State and Municipal Government (Gov. 22–2) Electives (8 sem. hrs.)

#### THIRD YEAR

#### FOURTH YEAR

Restricted electives\* should include American Financial Institutions (Ec. 35-1) and Public Administration (Govt. 40-2), which are offered in alternate years.

Business and Social Measurements (Ec. 31)
Principles of Personnel (Bus. 56–1 or 2)
Restricted electives (12 sem. hrs.)\*
Electives (8 sem. hrs.)

Office Management (Bus. 69–2)
Restricted electives (20 sem. hrs.)\*
Electives (8 sem. hrs.)

<sup>\*</sup> Courses offered in the Division of Social Studies or the Division of Philosophy, Psychology, and Education.

The program in *economic analysis* is designed as preparation for positions in government, financial institutions, and industry, involving analytical work of an economic nature, such as in the fields of prices, product or labor markets, and securities. In the final three years, the program consists of:

Economics 40 semester hours
Restricted electives\* 28 semester hours
Electives 28 semester hours

The regular program† is:

#### FIRST YEAR

The arrangement of the program is described in the section entitled "The First-Year Class."

#### SECOND YEAR

Contemporary Economic Society (Ec. 20) Business and Social Measurements (Ec. 31) Restricted electives (8 sem. hrs.)\* Electives (8 sem. hrs.)

#### THIRD YEAR

#### FOURTH YEAR

Probable restricted electives\* would include the following courses which are offered in alternate years: Corporation Finance (Ec. 43-2), American Financial Institutions (Ec. 35-1), Investments (Ec. 42-1), Intermediate Economic Theory (Ec. 41-2), and International Trade (Ec. 39-1).

World Economic Development (Ec. 30–1 or 2)
Labor Problems (Ec. 36–2)
Restricted electives (16 sem. hrs.)\*
Electives (8 sem. hrs.)

Seminar in Social Research (Ec. 40-1 or 2) Restricted electives (20 sem. hrs.)\* Electives (8 sem. hrs.)

The program in *community work* is designed as preparation for graduate schools of social work and as preparation for positions in the field of social welfare where only a baccalaureate degree is required for entrance.

Students who plan careers in professional social work should plan to do graduate study in that field. Those who plan to work in related fields or who plan to work between their periods of undergraduate and graduate study can plan their undergraduate programs accordingly. The requirements of this program for the final three years are:

Economics 20 semester hours Psychology 12 semester hours Government 8 semester hours Restricted electives\* 12 semester hours Sociology 12 semester hours Electives 24 semester hours History 8 semester hours

<sup>\*</sup> Courses offered in the Division of Social Studies or the Division of Philosophy, Psychology, and Education.
† More than the required forty semester hours of economics are listed to illustrate probable restricted electives.

### SCHOOL OF SOCIAL SCIENCE

The regular program is:

#### FIRST YEAR

The arrangement of the program is described in the section entitled "The First-Year Class."

#### SECOND YEAR

Contemporary Economic Society (Ec. 20) History of American Civilization (Hist, 21–1, 22–2) Introduction to Psychology (Psych. 20–1) Psychology of Adjustment (Psych. 31–2) Electives (8 sem. hrs.)

#### THIRD YEAR

United States Government (Gov. 21-1) State and Municipal Government (Gov. 22-2) Introduction to Sociology (Soc. 20-1 or 2) Ethnic-Group Relations in the United States (Soc. 32-1) Business and Social Measurements (Ec. 31) Electives (8 sem. hrs.)

#### FOURTH YEAR

Introduction to Fields of Social Work (Soc. 40-1)
Principles of Psychological Measurement (Psych. 41-1)
The Family (Soc. 31-2)
Seminar in Social Research (Ec. 40-1 or 2)
Restricted electives (8 sem. hrs.)\*
Electives (8 sem. hrs.)

The program in *psychological measurements* is designed as preparation for positions in guidance work and as test technician in government and testing agencies or personnel departments. The requirements of the program for the second, third, and fourth years are:

Psychology	20 semester hours	Restricted electives*	24 semester hours
Economics	16 semester hours	Electives	28 semester hours
Sociology	8 semester hours		

The regular program is:

#### FIRST YEAR

The arrangement of the program is described in the section entitled "The First-Year Class."

#### SECOND YEAR

Contemporary Economic Society (Ec. 20) Introduction to Sociology (Soc. 20–1 or 2) The Family (Soc. 31–2) Introduction to Psychology (Psych. 20–1 or 2) Restricted elective (4 sem. hrs.)\* Electives (8 sem. hrs.)

<sup>\*</sup> Courses offered in the Division of Social Studies or the Division of Philosophy, Psychology, and Education.

#### THIRD YEAR

Business and Social Measurements (Ec. 31) Psychology of Adjustment (Psych. 31–1 or 2) Social Psychology (Psych. 40–2) Restricted electives (8 sem. hrs.)\* Electives (8 sem. hrs.)

#### FOURTH YEAR

Principles of Psychological Measurement (Psych. 41–1)
Psychology of Childhood and Adolescence (Psych. 30–1 or 2)
Seminar in Social Research (Ec. 40–1 or 2)
Restricted electives (8 sem. hrs.)\*
Electives (12 sem. hrs.)

The *pre-teaching* program is designed to meet the requirements for graduate study in elementary or secondary education, with emphasis upon either the social studies or the humanities. Simmons College is one of a group of colleges now coöperating with the Graduate School of Education of Harvard University in a five-year program for training elementary and secondary school teachers. Students completing the pre-teaching program may apply for a fifth year of study at Harvard University leading to the degree of Master of Education (elementary education) or Master of Arts in Teaching (secondary education). Promising and suitably prepared students will be nominated to Harvard University for fellowship and scholarship assistance.

The requirements for the final three years in the pre-teaching program depend upon the field of teaching the student plans to enter. For secondary schools, a concentration of at least 24 semester hours in one of the subjects ordinarily taught in high school is necessary, as is at least one other concentration of 16 semester hours. In addition, several psychology courses and *Economics 31* are usually recommended.

Programs leading to elementary teaching include work in psychology, educational measurements, and other areas selected by the student and her adviser. A broad general education is helpful.

The School of Social Science participates in the "Washington Semester" of the American University in Washington, D. C. Each year a limited number of qualified students may study government, public administration, and international relations for one semester with a group of students selected from participating colleges all over the country. The program consists of a seminar, which meets weekly to question government officials and to discuss previous meetings; a project, begun before the Washington Semester, in the form of a supervised individual study utilizing the research facilities and personal contacts uniquely available in Washington; and two or three courses selected in advance to supplement the student's program at Simmons College. Ordinarily the student will go to American University in the second semester of her junior year; she must discuss plans for the Washington Semester with her adviser early in the first semester. This plan will particularly interest students who may wish to work in a government agency after graduation.

<sup>\*</sup> Courses offered in the Division of Social Studies or the Division of Philosophy, Psychology, and Education.

## SCHOOL OF SOCIAL WORK

THE School of Social Work offers a two-year program in professional social work for college graduates.

In the first year the student takes certain basic courses and field work in an agency carefully selected to give experience in generic social work, ordinarily either a family, children's, or neighborhood agency. This year is planned to offer the student opportunity to gain an understanding of the philosophy of social work and the concepts which guide the worker; an introduction to the theory and practice of social case work, community work, social research, and public welfare; familiarity with sources of authority in the literature of these fields of social work; a knowledge of social resources, and factual material in medicine, psychology, psychiatry, and social legislation.

The second year affords opportunity for specialization in the field of the student's choice. Prescribed courses for all students give insight into allied fields and deepen the student's understanding of generic social work. Seminars are held in the field of specialization. Intensive field work gives opportunity for

continuous responsibility.

The special study required of all candidates for the Master of Science degree is designed to teach the student to apply research techniques and methods which will be useful in the analysis of data in the field of social work. Although graduation does not of course guarantee recommendation, the School, in cooperation with the Placement Office of Simmons College, assists in the placement of graduates of the two-year program.

Admission. Candidates must offer assurance of professional capacity and personal adaptability, in addition to satisfactory completion of a four-year course in an accredited college, including courses in the social sciences. The community work program in the School of Social Science described in an earlier section serves as a guide for an undergraduate program leading to graduate courses in social work. Whenever undergraduate education is deficient in the social sciences, a candidate for the Master of Science degree may be required to take additional courses in this field before the granting of the degree. Candidates under twenty-one or over thirty-eight years of age who have had no experience in social work are not ordinarily admitted.

Qualified men may enter the School of Social Work as candidates for the degree of Master of Science from Simmons College; or if they are registered in the graduate school of Tufts College and complete in Simmons College the professional courses required for the Master of Science degree in the School of Social Work, they may be candidates for the degree of Master of Science from

Tufts College.

Degree. Two full academic years in residence are required for the Master of Science degree, unless the student has satisfactorily completed the first year in a school of social work which is a member of the Council on Social Work Education. The fulfillment of all requirements for the degree of Master of Science must demonstrate the candidate's ability to meet a high professional standard. (See also the section on page 158 entitled "The Degree of Master of Science.")

Specializations. Simmons has traditionally emphasized second-year specializations in medical and psychiatric social work. Because of the variety of offerings both in the classroom and in the field, the School encourages students to take one or the other of these concentrations. However, for qualified applicants, individual programs can be worked out for specializations in community organization, children's work, or social work research.

A catalogue giving more detailed information may be obtained by writing to the Director, School of Social Work, 51 Commonwealth Avenue, Boston 16.

#### SCHOOL OF BUSINESS

There are far more employment opportunities for women in business than in any other field, but the number of girls entering business is correspondingly large. It is obvious that opportunities for advancement, the chance to fill jobs at top levels where one is in a position of importance, come most frequently to young women with broad, general education and professional training in business fields. A four-year college education for a responsible business position, therefore, is becoming increasingly important. It is this kind of education that the School of Business offers to the Simmons students who elect its programs.

Most young women with any business preparation at all begin as secretaries or accountants. A secretary or an accountant with a broad education and expert technical skills is always in demand. Moreover, she is in a position to learn a business from the inside and advance to a position of executive responsibility. The School of Business tries to have each student become so thoroughly conversant with some special business field and with the administrative and management problems of business that her knowledge and ability will take her over the threshold of the initial position to semi-executive or executive positions beyond. Graduates of the School are now occupying interesting administrative positions in business concerns, government agencies, hospitals, educational institutions, and professional offices. Some are engaged as public accountants, office managers, statisticians and analysts, property managers, medical record librarians, and personnel workers; others have established and creditably maintained their own businesses, such as advertising agencies and retail stores.

The undergraduate programs require four years, and two one-year programs are offered for graduates of approved colleges. Programs are planned for students transferring from other colleges at the end of their first or second years, and for graduates of junior colleges. It is rarely feasible to transfer to the senior class after three years at another institution.

A limited amount of field study under actual business conditions is provided with business firms for all members of the fourth-year and graduate groups.

#### I. FOUR-YEAR PROGRAMS

The programs outlined below enable students, through an appropriate choice of business and academic courses, to prepare for positions in specific divisions of business and in the work of administrative offices or agencies of government, educational institutions, hospitals, and various other types of organizations. Each student, with the help of a faculty adviser, plans her individual program in terms of her own interests and objectives. By a selection of related courses, student programs may be arranged in the following special fields: advertising, personnel, accounting, medical record administration, and medical, bilingual, or general secretarial work.

The accounting program offers preparation for positions in public accounting firms; in the accounting offices of manufacturing, wholesaling, and retail-

ing businesses; and in municipal, state, and Federal government.

The programs in *advertising* and *personnel* combine secretarial training with a study of either advertising or personnel. The advertising program prepares students for administrative positions in advertising agencies or in the advertising departments of business concerns. The personnel program prepares students for employment in personnel departments of businesses and in placement, registrars', guidance, and administrative offices in educational institutions.

The *medical record administration* program provides professional training for students who wish to become medical record librarians in hospitals. In the first three years all of the courses in the program are given at Simmons College. After the third year the courses in medical record administration are given at the Massachusetts General Hospital.

The work in these courses begins with an eight-week summer session and is continued at the opening of the fall semester in the fourth year for a period of thirty-five weeks. The program provides for vacation periods of approximately two weeks before the summer session, six weeks between the end of the summer session and the opening of the fall semester, and one week at Christmas.

Students completing the program satisfactorily are granted the Diploma in Medical Record Administration, as well as the degree of Bachelor of Sci-

ence, and are prepared for the examination for the certificate of Registered Record Librarian, which is administered by the American Association of Medical Record Librarians.

The *medical secretarial* program merges secretarial training with the study of biological sciences. It offers preparation for those interested in employment in doctors' offices, hospitals, health agencies, and medical clinics.

The *bilingual* program is for those who desire special preparation for positions in the Department of State, in consular offices, or in firms engaged in foreign trade.

The general business program is intended for students who do not wish to specialize in any area of business training, but instead desire a general preparation for positions in a variety of business, professional, governmental, and school or college offices.

#### FIRST YEAR

The arrangement of the first-year program is described in the section entitled "The First-Year Class."

#### SECOND YEAR

English (4 sem. hrs.)
Introduction to Business (Bus. 24–1)
Economic Principles and Theory (Ec. 22–2)
Principles of Accounting (Bus. 20–2)
Remaining courses (16 sem. hrs.) selected from following options:

Accounting, Advertising,

General Business, Personnel

Electives (16 sem. hrs.) Recommended:

English, Government, Sociology Psychology, Philosophy

Medical Record Administration

Human Anatomy (Biol. 22-1)

Introduction to Psychology (Psych. 20–1 or 2)

Electives (8 sem. hrs.)

Bilingual Secretarial

Foreign language (8 sem. hrs.)

Electives (8 sem. hrs.)

Recommended:

History, Government, Sociology

Medical Secretarial

General Biology (Biol. 10) or General Chemistry (Chem. 10)

Electives (8 sem. hrs.)

#### THIRD YEAR

World Economic Development (Ec. 30-1 or 2)\*

Business Law (Bus. 38-1 or 2)

Business Lectures

Remaining courses selected from following options:

Accounting Advanced Accounting (Bus. 32–1, 33–2)

General Typewriting (Bus. 21–1 or 2) Academic electives (8 sem. hrs.) Business electives (6 or 8 sem. hrs.)

Advertising Elementary Shorthand and Typewriting (Bus. 31)

Principles of Advertising (Bus. 50-1 or 2)

Marketing (Bus. 52-2)

Academic electives (8 sem. hrs.)

General Business Elementary Shorthand and Typewriting (Bus. 31)

Academic electives (8 sem. hrs.) Business electives (8 sem. hrs.)

Medical Record Elementary Shorthand and Typewriting (Bus. 31)

Administration

Business Statistics (Bus. 54–1)

Microbiology (Biol. 21–2)

Human Physiology (Biol. 34–2)

Academic electives (8 sem. hrs.)

Personnel Elementary Shorthand and Typewriting (Bus. 31)

Principles of Personnel (Bus. 56–1 or 2) Academic electives (8 sem. hrs.) Business elective (4 sem. hrs.)

Bilingual Secretarial Elementary Shorthand and Typewriting (Bus. 31)

Foreign language (8 sem. hrs.) International Trade (Ec. 39-1)† or Academic elective (4 sem. hrs.) Business elective (4 sem. hrs.)

Medical Secretarial Elementary Shorthand and Typewriting (Bus. 31)

Elementary Physiology (Biol. 20–2) Academic electives (12 sem. hrs.)

#### FOURTH YEAR

Accounting Corporation Accounting (Bus. 40-1)

Cost Accounting (Bus. 44–2) Business Statistics (Bus. 54–1)

**Business Lectures** 

Academic electives (8 sem. hrs.) Business electives (12 sem. hrs.)

<sup>\*</sup> Not required in the Medical Record Administration option.

<sup>†</sup> Economics 39 is offered in alternate years.

Medical Record
Administration

At the Massachusetts General Hospital
Fundamentals of Medical Science (Bus. 70-1)
Medical Record Science (Bus. S72-0)
Medical Terminology (Bus. S73-1)
Medical Record Management (Bus. 74-2)
Classification of Diseases (Bus. 75-2)
Medical Record Field Study (Bus. 76)

Other Specialized Programs

Advanced Shorthand and Typewriting (Bus. 41–1) Secretarial Procedures (Bus. 42–2) Office Machines (Bus. 45–1 or 2) Business Lectures

Remaining courses selected from following options:

Advertising Media and Markets (Bus. 62-2)

Academic electives (8 sem. hrs.) Business electives (8 sem. hrs.)

General Business Academic electives (12 sem. hrs.)

Business electives (8 sem. hrs.)

Personnel Methods (Bus. 64–1)

Advanced Personnel (Bus. 66–2) Academic electives (8 sem. hrs.) Business elective (4 sem. hrs.)

Bilingual Secretarial Foreign language (8 sem. hrs.)

International Trade (Ec. 39–1)\* Academic elective (4 or 8 sem. hrs.)\* Business elective (4 sem. hrs.)

Medical Secretarial Microbiology (Biol. 21-2)

Academic electives (8 sem. hrs.) Business electives (8 sem. hrs.)

## PROGRAMS FOR COLLEGE GRADUATES

II. BUSINESS

This one-year program provides for a concentrated study in business for graduates of approved colleges whose education has been chiefly academic, and leads to the Diploma in Business. The program of each student is planned in consultation with the Director of the School. All of the courses offered in business are available to graduate students except for advanced courses in which prerequisites are established. A total of thirty-two semester hours of

<sup>\*</sup> Economics 39 is offered in alternate years.

## PRINCE SCHOOL OF RETAILING

work is required, of which twenty-four semester hours must be taken in the field of business. A typical program would include the following courses:

Introduction to Business (Bus. 24-1) Economic Principles and Theory (Ec. 22-2) Principles of Accounting (Bus. 20-2) Business Law (Bus. 38-1 or 2) Elementary Shorthand and Typewriting (Bus. 31) Electives (8 sem. hrs.)

The flexibility of the program permits the selection of courses to meet varying objectives of individual students.

## III. MEDICAL RECORD ADMINISTRATION

Graduates of approved colleges who wish to obtain professional training for positions as medical record librarians in hospitals may complete the requirements in medical record administration in one academic year, plus an eightweek summer session, if they present evidence of satisfactory completion of the undergraduate courses required in the first three years of the program, outlined on pages 57 and 58. Applicants who lack the course prerequisites for admission to the professional courses in medical record administration are required to make up such deficiencies before admission to these courses. This program leads to the Diploma in Medical Record Administration and prepares the student for the examination for the certificate of Registered Record Librarian, which is administered by the American Association of Medical Record Librarians.

Applicants are advised to consult the Registrar of the College regarding conditions of admission to these diploma programs.

## PRINCE SCHOOL OF RETAILING

THE Prince School of Retailing offers professional education for executive positions in retailing through two programs: (1) a four-year undergraduate program, and (2) a one-year program for college graduates.

The primary purpose of the School is to educate students for responsible careers in retailing through providing a broad background of the knowledge, attitudes, and skills that should be common to all trained workers in this field.

Emphasis throughout the professional courses is on the aspects of retailing that prepare students not merely for immediate jobs but for successful careers.

The aim is to develop the individual's qualifications so that each student may begin a useful career upon graduation and, with increasing experience, advance to positions of greater responsibility.

The course materials presented to students are divided into five areas of

ubject matter which receive about equal emphasis. These areas are:

General. The relationship of retailing to the general field of business and economics.

Merchandising. The principles and practices in buying merchandise for sale to customers at a profit.

Operation and Personnel. The supervision of relationships among people thin a store.

Selling. The techniques of selling merchandise and of teaching others to so.

Sales Promotion. The methods of successfully presenting goods to customers in a way that will encourage them to buy.

The specific courses are listed and described in detail later in this catalogue.

The undergraduate program provides a broad survey of the field of retailing and the areas within it, while the graduate program includes work on individual projects in addition.

The College recognizes that there can be no complete substitute for the learning that comes from practical work experience. Applicants for admission are expected to have a minimum of four weeks of selling experience in a department or specialty store; this experience must be completed before the beginning of the field work period. The School assigns senior and graduate students to full-time positions in stores in Boston or in other cities for a period of approximately six weeks preceding Christmas. In 1954–55 this field work period extended from November 15 through December 23. Students are paid at prevailing rates during this period of employment. In addition to this work experience, students are taken on numerous conducted field trips to observe the work of stores and related institutions.

Another vital contact with retailing is furnished by a group of salespeople sent to the School by coöperating stores in the Boston area. These representative store employees provide a class for practice teaching and for demonstration of methods used in retail training.

Although the early students at the Prince School became personnel workers in stores and teachers of retailing subjects in schools, the interests and opportunities of later students have broadened into merchandising and other phases of retailing as well, and the preparation has been broadened accordingly. Positions now held by graduates of the School represent a wide range of store administration, including personnel management (both employment and training), buying, sales and fashion promotion, research, office management, and small store operation. Many of the graduates also have entered

the teaching field, specializing in retail subjects both in high school distributive ducation programs and in colleges or universities.

While the kinds of work for which the Prince School prepares its student appeared in the past to be of interest exclusively to women, the expansion of the offerings of the School during the past few years and the increasing interest by men in retail personnel and teaching opportunities have greatly changed this situation. Hence well-qualified men are now accepted as graduate students.

# I. FOUR-YEAR PROGRAM

The four-year undergraduate program, which leads to the degree of Bachelor of Science, provides a broad academic background supplemented by professional training in retailing. In the first two years the emphasis is primarily on academic subjects; the third year is divided equally between academic studies and professional retailing courses; and the fourth year consists exclusively of retailing courses. This arrangement serves to provide the sound general background needed for both personal and professional growth Vocationally, it prepares students for employment in department and specialty stores as competent members of an executive training squad. In othe stores graduates start in positions such as employment assistant and training assistant in personnel departments, and merchandise clerical, head of stock and assistant buyer in the merchandising divisions.

Because of the concentration of professional courses during the last two years, it is possible to admit by transfer graduates of junior colleges and students who have completed creditably two years of senior college work principally in academic or liberal arts courses. During the third year students take two courses each semester at the main College building and two courses in retailing at 49 Commonwealth Avenue. As there is no required field work in stores for juniors, the schedule of classes follows the regular Simmons College calendar.

In planning their budgets third- and fourth-year students should take into consideration carfare to and from the Prince School building.

#### FIRST YEAR

The arrangement of the first-year program is described in the section entitled "The First-Year Class."

## SECOND YEAR

These courses are required: Introduction to Business (Bus. 24–1), Economic Principles and Theory (Ec. 22–2), Introduction to Retailing (R. 21–2), and General Typewriting (Bus. 21–2) Students who already have an adequate mastery of typing may take a four-semester-hourgeneral education elective in place of Business 21. The balance of the thirty-two semester hours required is made up of general education electives from a variety of areas, particularly spoken English, English courses requiring writing of papers, sociology, and psychology. Also recommended are courses in history, government, philosophy, art, music, and the humanities.

Under some circumstances it is possible for students in the School of Retailing to take courses in certain other professional schools if their career interests make this seem desirable. These may include courses in clothing construction in the School of Home Economics, writing in the School of Publication, and advertising in the School of Business.

#### THIRD YEAR

Retail Store Organization and Operation (R, 31-1) Introduction to Retail Merchandising (R. 32-2) The Retailer in the Modern World (R. 33-1) Retail Salesmanship (R. 34-2) Merchandise (R. 35) Sales Promotion (R. 36) Electives (12 sem. hrs.) to be selected from the areas suggested for the second year.

#### FOURTH YEAR

Human Relations in Retailing (R. 41–1)
Fashion (R. 42)
Retail Research (R. 43–2)
Retail Sales Training (R. 44)
Retail Merchandising (R. 45)
Retail Personnel Procedures (R. 47)
Branch Store and Small Store Operation (R. 48–2)
Seminar — Current Problems in Retailing (R. 49–2)

#### II. ONE-YEAR PROGRAM FOR COLLEGE GRADUATES

The one-year program is designed to provide highly individualized instruction for properly qualified college graduates, both men and women, who are interested in careers in retail personnel, retail merchandising, and retail teaching.

This program is open to college graduates who have obtained the baccalaureate degree from recognized institutions and who have the personal qualifications necessary for competent professional performance in the field of retailing. Applicants for admission should have had a minimum of one month of selling experience in a department or specialty store; a longer period of employment in retail work is strongly recommended as a means of ensuring a genuine interest in this field of work, and as a background for class discussions and field work during the pre-Christmas period.

Individual programs are worked out for each student on the basis of his educational and professional needs. Those students whose educational background is primarily academic in nature are expected to select subject areas from among those courses taken also by undergraduates. In addition to attending classes, these students participate in advanced seminars and are assigned special projects in accordance with their individual interests and needs. Students are awarded the Diploma in Retailing upon the satisfactory completion

of this one-year program. Those who show a sufficiently high degree of scholar-ship and professional aptitude and who apply for candidacy for the degree of Master of Science\* are permitted to begin working toward the degree during the period of residence.

The requirements for the Master of Science degree are (1) the completion of 32 semester hours of academic work in the form of courses and seminars, (2) the satisfactory completion of the six-week field work period mentioned above, and (3) the completion of an acceptable thesis on an approved topic in the field of retailing or retail education. Degrees are awarded by the College in June and October.

# SCHOOL OF SCIENCE

# I. FOUR-YEAR PROGRAMS †

THE CURRICULUM of the School of Science provides the student with the fundamental knowledge and techniques which are needed to attain professional competence in certain branches of science, in physical therapy, or in orthoptics. It also offers the broad training in each of the fundamental sciences and in mathematics required in the preparation of teachers in secondary schools.

Programs of study specializing in each of the fundamental sciences — biology, chemistry, and physics — are given in detail below. They are designed to qualify students to serve on a professional level wherever science is advanced through research or applied to the problems of medicine, agriculture, or industry. In the laboratories of industry and of research institutions, universities, and hospitals, research and development work is being carried out to find solutions to problems that range from a study of the causes and nature of cancer and its cure to the manufacture of a better soap powder; from the nature of the nucleus of an atom to the origin of the solar system; from the control and ultimate prevention of such virus diseases as the common cold and infantile paralysis to the development of the electronic circuits used in radio, television, and automatic controls. Graduates who have specialized in biology, chemistry, or physics are prepared to serve in laboratories in which such work is being done.

Women scientists with a reading knowledge of German and of French or Russian are in special demand to search the literature of science to find out and summarize what has been done in a specialized field in order to prepare the way for laboratory research or for application for patents.

<sup>\*</sup> The rules governing degree candidacy are stated on pages 158 and 159.

<sup>†</sup> Four and one-half years for the physical therapy option.

Teachers of science and mathematics are urgently needed for the everincreasing population of our secondary schools. Such teachers must have a sound knowledge of each of the fundamental sciences and of mathematics; and, in order to qualify for certification in many states, professional courses in the field of education and practice teaching.

Simmons College is one of a group of colleges now coöperating with the Graduate School of Education of Harvard University in a five-year program for training elementary and secondary school teachers. Students who complete the program in teaching of science and mathematics may apply for a fifth year of study at Harvard University leading to the degree of Master of Arts in Teaching (secondary education). Promising and suitably prepared students will be nominated to Harvard University for fellowship and scholarship assistance.

The required courses in science and mathematics listed on page 69 are to be considered as minimum. The student is urged to elect a greater number of advanced courses in science and mathematics. Although such a broad distribution of courses among the several sciences is an excellent preparation for teaching in secondary schools, it does not prepare the student to work as a laboratory scientist. Those students who wish to teach in colleges and universities should specialize in a single science and, after graduation, enroll in graduate school as candidates for the Ph.D. degree in this science.

For those who wish to enter a graduate school as candidates for advanced degrees in science, a program of study in one of the fundamental sciences is prerequisite. Laboratory assistantships, scholarships, and fellowships are offered by graduate schools to help able students finance such graduate study. Those interested in graduate study as a preparation for research in the field of nutrition may combine courses in biochemistry and foods with those suggested for specialization in chemistry.

The four-and-one-half-year program in *physical therapy* leads to the degree of Bachelor of Science and the Diploma in Physical Therapy. In this program more than enough academic credits may be accumulated to meet the minimum requirements for graduation. Neither the degree nor the diploma is awarded, however, unless the final year and a half of the program has been completed with satisfactory grades. In the final year and a half the courses continue through the summer, except for one month's vacation.

In this program Simmons College is affiliated with the Children's Medical Center, the Massachusetts General Hospital, the Peter Bent Brigham Hospital, and the Bay State Rehabilitation Clinic. These hospitals, in which the physical therapy students secure their experience, are known the country over for their facilities and staffs. Much of the clinical instruction is given at the Children's Medical Center. The Massachusetts Infantile Paralysis Clinic at this Center is one of the largest in the country and has been a pioneer in the

development of new techniques and equipment for the care and rehabilitation of children afflicted with poliomyelitis. The Department of Physical Medicine at the Massachusetts General Hospital offers facilities for instruction in a wide variety of clinical procedures. Additional supervised experience in the care of adults is secured at the Peter Bent Brigham Hospital and the Bay State Rehabilitation Clinic. The program is approved by the Council on Medical Education of the American Medical Association.

The facilities in the affiliated hospitals are such that a limitation must be placed on the number of students that may be admitted to this program in a given year. Further, if at any time a student's work, conduct, or health is unsatisfactory or if she fails to manifest those qualities judged to be essential in the practice of physical therapy, she may be required to withdraw from this program.

Physical therapy is a growing profession for women, and the need for physical therapists has increased tremendously in the last few years. Medical advances in the treatment of infantile paralysis have resulted in greater use of physical therapy in restoring the patient to maximum usefulness. Modern business lays more emphasis on the treatment of industrial accidents and the rehabilitation of the worker, and war necessitates greatly expanded after-care for wounded servicemen.

The four-year program in *orthoptics* leads to the degree of Bachelor of Science and the Diploma in Orthoptics. Simmons College is affiliated with the Massachusetts Eye and Ear Infirmary in this program. The first three years are devoted to courses taken at the College. In the fourth year the major portion of the work is given at the Infirmary, although one course must be taken at the College.

The need for persons trained in orthoptics to work with ophthalmologists in the diagnosis and treatment of defects and diseases of the eye has grown more acute within recent years. Such professionally trained assistants greatly aid these physicians, who are specialists in the treatment of pathological conditions of the eye. Students in this program devote much of their preprofessional education to the study of biology, physics, and mathematics.

Upon entering the School of Science, a student selects the field in which she intends to specialize. The courses which she must take to acquire professional competence in this field are listed below. By a wise selection of courses in the second-year program it is usually possible for the student who is undecided in which of two related fields to specialize to postpone her final choice until the third-year program is determined. A student who wishes to prepare for a professional objective in science for which the normal programs are unsuitable may usually arrange, in consultation with the Director of the School, a special program to meet her needs.

#### FIRST YEAR

The arrangement of the program is described in the section entitled "The First-Year Class."

# Specialization in Biology

## SECOND YEAR

Vertebrate Morphology (Biol. 23) Quantitative Analysis (Chem. 22–1, 23–2) Algebra, Trigonometry, and Analytic Geometry (Math. 10 or 13) Electives (8 sem. hrs.)\*

THIRD YEAR

Basic Bacteriology (Biol. 32-1) General Physiology (Biol. 31-2) Organic Chemistry (Chem. 31) General Physics (Phys. 11) Electives (8 sem. hrs.)\*

FOURTH YEAR

Biochemistry (Biol. 41)

Pathogenic Bacteriology, Virology, and

Immunology (Biol. 45)
Parasitology and Mycology (Biol. 47–1)

Hematology and Tissue Techniques (Biol. 42-2)

Seminar in Biology Electives (8 sem. hrs.)\*

Specialization in Chemistry

#### SECOND YEAR

Quantitative Analysis (Chem. 22–1, 23–2)

Differential and Integral Calculus (Math. 20)†

General Physics (Phys. 11) Electives (8 sem. hrs.)\*

THIRD YEAR

Qualitative Analysis (Chem. 13-2) Organic Chemistry (Chem. 31) Electives (20 sem. hrs.)\*†

#### FOURTH YEAR

Physical Chemistry (Chem. 41) Advanced Organic Chemistry (Chem. 42) Electives (16 sem. hrs.)\*

Specialization in Physics and Mathematics

#### SECOND YEAR

Differential and Integral Calculus (Math. 20)

Modern Physics (Phys. 34)‡ Electives (8 sem. hrs.)\*

Inorganic Chemistry (Chem. 11 or 12)

<sup>\*</sup> At least twenty-four semester hours of academic subjects must be included among the courses taken during the second, third, and fourth years.

<sup>†</sup> If chemistry and biology were taken during the first year, Mathematics 10 or 13 should be elected in the second year and Mathematics 20 elected in the third year.

<sup>\$</sup> Students who have not completed Physics 11 in their first year will elect it in place of Physics 34, and take the latter in their fourth year.

# THIRD YEAR

Electricity and Magnetism (Phys. 21-1) Electronics (Phys. 31-2) Theoretical Physics (Phys. 40) or Optics (Phys. 22-1) and

Nuclear Physics (Phys. 41-1) or Thermodynamics (Phys. 45-2) Differential Equations (Math. 30-1) Advanced Calculus (Math. 31-2) Elective (4 sem. hrs.)\*

### FOURTH YEAR

Theoretical Physics (Phys. 40) or Optics (Phys. 22-1) and Spectroscopy (Phys. 32-2)

Spectroscopy (Phys. 32-2)

Thermodynamics (Phys. 45-2) or Nuclear Physics (Phys. 41-1) Electives (20 sem. hrs.)\*

# Specialization in Physical Therapy

### SECOND YEAR

Elementary Medical Physics (Phys. 10) Human Anatomy (Biol. 22–1) Microbiology (Biol. 21–2) Physical Education in Physical Therapy I (Phys. Ed. 21) Introduction to Psychology (Psych. 20-1) Psychology of Childhood and Adolescence (Psych. 30-2) Electives (8 sem. hrs.)\*

#### THIRD YEAR

Human Physiology (Biol. 34–2) Community Health Problems (Biol. 43–2) Physical Education in Physical Therapy II (Phys. Ed. 31) Introduction to Education (Ed. 20–1) Physical Therapy Lectures Electives (20 sem. hrs.)\*

#### FOURTH YEAR

These courses are taken in the final year and a half. With the exception of *Biology 49*, they are given at the affiliated hospitals.

Therapeutic Exercise (Phys. Th. 41–123)
Advanced Human Anatomy
(Phys. Th. 30–12)
Electrotherapy (Phys. Th. 39–12)
Massage (Phys. Th. 40–1)
Psychology of the Handicapped
(Phys. Th. 32–2)
Applied Physics (Phys. Th. 38–1)
Orthopedic and General Surgery (Phys. Th. 33–23)
Medicine (Phys. Th. 35–23)

Hydrotherapy (Phys. Th. 42-23)

Ethics and Administration (Phys. Th. 43–23)
Clinical Practice (Phys. Th. 44–23)
Orientation to Nursing Techniques
(Phys. Th. 45–23)
Applied Physiology (Biol. 49–1)
Psychiatry (Phys. Th. 36–2)
Pathology (Phys. Th. 37–2)
Neurology (Phys. Th. 34–3)
Cerebral Palsy (Phys. Th. 46–3)
Functional Training for Paralytics
(Phys. Th. 47–3)
Occupational Therapy (Phys. Th. 48–3)

<sup>\*</sup> At least twenty-four semester hours of academic subjects must be included among the courses taken during the second, third, and fourth years.

# Specialization in Orthoptics

#### SECOND YEAR

General Biology (Biol. 10)

General Physics (Phys. 11)

Psychology of Childhood and Adolescence

Introduction to Psychology (Psych. 20-1)

(Psych. 30-2) Electives (8 sem. hrs.)\*

#### THIRD YEAR

Optics (Phys. 22-1)

Human Anatomy (Biol. 22-1)

General Physiology (Biol. 31-2)

Microbiology (Biol. 21-2) Electives (16 sem. hrs.)\*

# FOURTH YEAR

These courses are given at the Massachusetts Eye and Ear Infirmary except for Orthoptics 43, at the Harvard Medical School, and the elective, at Simmons College.

Physiological Optics (Orth. 43)

Elective (4 sem. hrs.)\*

Orthoptics (Orth. 47)

# Specialization in Teaching of Science and Mathematics†

Programs in this option are arranged in the light of the individual student's professional objective. The four-year program is as follows:

Inorganic Chemistry (Chem. 11 or 12)

General Biology (Biol. 10)

General Physics (Phys. 11)

Algebra, Trigonometry, and Analytic Geometry (Math. 10 or 13)

Advanced courses in science and/or mathematics (24-72 sem. hrs.)‡

Academic electives (72-24 sem. hrs.)

# III. PROGRAMS FOR COLLEGE GRADUATES

Programs in biology, chemistry, physics, or physical therapy are open to qualified college graduates who have majored in these fields. The degree of Master of Science is awarded to candidates who have completed successfully a program totalling at least thirty-two semester hours. § Courses open to graduate students only must be included to the extent of at least sixteen semester hours. Eight semester hours are devoted to original research, the results of which

<sup>\*</sup> At least twenty-four semester hours of academic subjects must be included among the courses taken during the second, third, and fourth years.

<sup>†</sup> To fulfill the requirements for certification to teach in the secondary schools of many states, courses of a professional nature in education and practice teaching are required. It is recommended that these be taken in a graduate school of education.

The student is strongly urged to elect more than the minimum of twenty-four semester hours in advanced science and mathematics.

<sup>§</sup> The rules governing degree candidacy are stated on pages 158 and 159.

# SCHOOL OF HOME ECONOMICS

must be submitted in the form of a thesis which includes a review of the specialized field and a bibliography. At the discretion of the Department, the candidate may be required to demonstrate a reading knowledge of at least one modern language other than English. The work must ordinarily be completed within two consecutive years.

# IV. ONE-AND-ONE-HALF-YEAR PROGRAM IN PHYSICAL THERAPY FOR COLLEGE GRADUATES AND GRADUATE NURSES

Properly qualified college graduates and graduate nurses may be admitted to the final year and a half of the program in physical therapy. Such students are awarded the Diploma in Physical Therapy upon successful completion of the courses.

# V. ONE-YEAR PROGRAM IN ORTHOPTICS FOR COLLEGE GRADUATES

A few college graduates who have had sufficient training in science may be admitted to the final year of the program in orthoptics. Such students are awarded the Diploma in Orthoptics upon successful completion of the courses.

# SCHOOL OF HOME ECONOMICS

#### I. FOUR-YEAR PROGRAMS

Programs offered by the School of Home Economics aim to achieve a balance between general education essential for all college women, and professional education essential for a well-qualified, competent home economist. Basic preparation for homemaking is common to all programs, including courses in home management, child development, foods and nutrition, and clothing selection, as well as fundamental courses in the social, physical, and biological sciences. Professional specialization occurs chiefly in the third and fourth years.

There are two primary fields of specialization — home economics education and institution management — although students are prepared for a wide variety of positions. Students whose main interest is in foods and nutrition may prepare for dietetics, institution management, public health nutrition, or research in foods and nutrition. With the proper choice of electives, students can meet the requirements for a dietetic internship and for membership in the American Dietetic Association, which is a prerequisite for many positions in this field. Students who plan to do graduate work in foods and

nutrition may prepare for such work in either the School of Science or the School of Home Economics. Universities offer many opportunities for students with a strong background in the sciences to work for the master's degree as graduate assistants in teaching or research. Special programs may be planned to prepare students for public health nutrition or for research in foods and nutrition. In some cases a year of graduate work is required in order to become fully qualified for these fields.

For students interested in teaching or in extension work, general preparation in all aspects of home economics is desirable. Students completing the work in education, which includes supervised teaching in junior or senior high schools, are qualified to teach home economics in both private and public elementary and secondary schools. The same general type of preparation is necessary for those who wish to become home demonstration agents or 4-H Club leaders.

For home economics careers in business, a general background is recommended, with stress on the foods courses since most of the positions are in the food or equipment field. Students with a flair for writing will find opportunities for home economists in newspaper, magazine, and radio work. Courses in journalism, publicity, speech, and advertising in the School of Publication and the School of Business help to round out the student's preparation for the business field.

Residence in the home management house on the College campus, which is required of all home economics students, provides experience in family living with its attendant responsibilities in the various phases of homemaking. The cost of this period is based on College residence hall fees, and students who do not live in the residence halls should budget for this expense. During this period the student participates in the College nursery school, developing an understanding of the behavior of children and the problems involved in their guidance. Affiliation with the Merrill-Palmer School in Detroit enables well-qualified students to spend one semester of the senior year in concentrated study of child development. Further study is needed for students who wish to specialize in this field.

Students are strongly advised to obtain additional experience in their chosen fields during vacation periods. A summer spent in a hospital dietary department, welfare organization, summer camp, tea room, office, or department store will provide invaluable work experience and give professional background which will be found helpful when assuming a position of responsibility after graduation.

#### FIRST YEAR

# SCHOOL OF HOME ECONOMICS

#### SECOND YEAR

General Biology (Biol. 12-1)\*
Introduction to Psychology (Psych. 20-1 or 2)
Foods and Nutrition (H. Ec. 23-1 or 2)
Clothing (H. Ec. 20-1 or 2)
Home Economics Lectures (H. Ec. 15-1)
Remaining courses (16 sem. hrs.) selected from following options:

Home Economics Education Teaching, Extension Service, Business Design (H. Ec. 22-1) Textiles (H. Ec. 21-2) Academic electives (8 sem. hrs.)

Institution Management Dietetics, Public Health Nutrition, Research in Foods and Nutrition Organic Chemistry (Chem. 20–1) Biochemistry (Chem. 21–2) Academic electives (8 sem. hrs.)

#### THIRD YEAR

Home Management (H. Ec. 34–1 or 2) Child Development (H. Ec. 35–1 or 2) Remaining courses (24–26 sem. hrs.) selected from following options:

Home Economics Education Teaching, Extension Service, Business

Advanced Foods (H. Ec. 33–1 or 2) Nutrition (H. Ec. 25–2) Tailoring (H. Ec. 30–1 or 2) Introduction to Education (Ed. 20–1 or 2) Field Experience in Home Economics Education

(H. Ec. 36-1) Social science elective (4 sem. hrs.) Academic elective (4 sem. hrs.)

Institution Management
Dietetics, Public Health
Nutrition, Research in
Foods and Nutrition

Advanced Foods (H. Ec. 33-1 or 2)
Nutrition (H. Ec. 25-2)
Microbiology (Biol. 21-2)
Elementary Physiology (Biol. 20-2)†
Institutional Accounting (Bus. 39-1) or social science elective (4 sem. hrs.)
Academic elective (4 sem. hrs.)

Other Fields

Program arranged to meet the needs and interests of the student.

<sup>\*</sup> An elective may be substituted if Biology 10 was completed in the first year. It is suggested that anyone interested in an institution management option elect Biology 20.

† An elective may be substituted if Biology 20 was completed earlier.

#### FOURTH YEAR

Home Economics Education Teaching, Extension Service, Business Home Economics Education (H. Ec. 54-1) Special Techniques and Materials (H. Ec. 37-1)

Consumer Education (H. Ec. 47–1) Family Relations (H. Ec. 57–2)

Seminar in Home Economics Education-2

Professional elective (4 sem. hrs.) Academic electives (8 sem. hrs.)

Institution Management Dietetics Institution Management (H. Ec. 53) Nutrition and Diet Therapy (H. Ec. 45–1) Introduction to Education (Ed. 20–1 or 2) Institutional Accounting (Bus. 39–1) or social

science elective (4 sem. hrs.) Professional elective (4 sem. hrs.) Academic electives (8 sem. hrs.)

Public Health Nurtition, Research in Foods and Nutrition, Other Fields

Special programs arranged.

#### SUMMER PROGRAM

A graduate program in home economics education leading to the degree of Master of Science is offered in a series of five summer sessions. Full information is contained in a bulletin which may be obtained from the Director of the School of Home Economics.

# SCHOOL OF NURSING

The School of Nursing, a charter member of the Association of Collegiate Schools of Nursing, is fully accredited by the Joint Boards of the National Nursing Accrediting Service. Several types of programs are offered, built upon the belief that the preparation of the professional nurse is dependent upon the development of the student as an individual. The School aims to develop professional nurses who, through their awareness of their professional and personal responsibilities, will make a significant contribution to the needs of our changing society.

The five-year program is designed for students entering as college freshmen who wish a college education combined with professional preparation in nursing. On the satisfactory completion of this program the student receives the degree of Bachelor of Science and the Diploma in Nursing. She then becomes eligible for the state examinations required for the registration of professional nurses.

In addition programs are offered to nurses who are graduates of accredited schools of nursing. The undergraduate programs (II and IV) provide a foundation in the area of social studies, biological sciences, psychology, and English. By building upon this foundation according to her needs and major interest in nursing, the inexperienced student may prepare for first-level positions in public health agencies or in institutions; the experienced student with a strong professional background may prepare for head nursing or for teaching in the biological or social sciences or in nursing arts. Admission requirements are described on pages 35 and 36.

In coöperation with the Harvard School of Public Health and the Simmons College School of Social Work, a graduate program in Public Health Nursing (VI) leading to the degree of Master of Science, is offered for quali-

fied registered nurses holding baccalaureate degrees.

There is also a preclinical program (V) for students who have been admitted to the schools of nursing of the Children's and New England Deaconess Hospitals of Boston.

# I. FIVE-YEAR PROGRAM

The purpose of this program is to provide for qualified applicants a broad scientific, academic, and professional base whereby they may develop social consciousness, sound professional attitudes, and competencies in nursing. The program also seeks to develop an awareness of the total needs of the patient in the community as well as in the hospital. The Public Health Board of Review of the National Nursing Accrediting Service recognizes these purposes as preparing for first-level positions in public health nursing and approves the program.

The first three years consist of a sequence of courses given at Simmons College. In the second year, through a series of discussions, demonstrations, and field trips, the students are oriented to the activities of health and social agencies in the community and to the functions of nursing in an integrated health program. At the end of this year there is an eight-week summer session conducted at the Massachusetts General Hospital. This session provides instruction in the principles and practice of nursing supplemented by clinical practice in the hospital wards. Throughout this session the emphasis is placed upon the psychological and sociological aspects of illness. In order that the entire group may have the experience of living and working together and sharing the benefits of campus life, all undergraduate students in nursing are expected to live in a college residence hall during the summer session unless exceptions to this rule are made in advance by the Director of the School. At the close of the summer session the record of the student's progress is reviewed,

#### FIRST YEAR

For the arrangement of this year's work see the section entitled "The First-Year Class."

#### SECOND YEAR

First Semester General Chemistry (Chem. 10) Human Anatomy (Biol. 22-1) Introduction to Psychology (Psych. 20-1) Introduction to Nursing (N. Ed.15) Elective (4 sem. hrs.)

Second Semester General Chemistry (Chem. 10) Microbiology (Biol. 21-2) Food Preparation for Nurses (H.Ec. 29-2) Introduction to Nursing (N.Ed. 15) Nutrition for Nurses (H.Ec. 26-2)

#### SUMMER

The summer session is preceded and followed by vacations of approximately a month each. Massachusetts General Hospital — 8 weeks Principles and Practice of Nursing I Pharmacology 1

#### THIRD YEAR

First Semester Physics for Nurses (Phys. 14-1) Introduction to Social Ethics (Phil. 21-1) Introduction to Sociology (Soc. 20-1)

Communicable Diseases: Prevention and Control

Child Development (H.Ec. 39-2) (Biol. 35-1)

Second Semester Human Physiology (Biol. 34-2) Principles and Methods of Teaching (N.Ed. 25-2) Professional Adjustments I (N.Ed. 20-2) Introduction to Pathology (N.Ed. 27-2)\* Elective (4 sem. hrs.)

#### FOURTH YEAR

The clinical experience of this year begins after a vacation of approximately one month and is followed by a vacation of approximately the same length.

#### Massachusetts General Hospital

24 weeks

Principles and Practice of Nursing II, Pharmacology II, Medical and Surgical Nursing Instruction and Experience, including Diet Therapy, Social and Health Aspects of Disease, and Out-Patient Department

Nursing Instruction and Experience in Medical and Surgical Specialities

8 weeks

Operating Room Technique Instruction and Experience

#### FIFTH YEAR

McLean Hospital - 12 weeks Psychiatric Nursing Instruction and Experience Simmons College - 8 weekst Community Health Problems (Biol. 43-2) Principles of Public Health Nursing (P.H.N. 27-2) Field Experience in Public Health Nursing (P.N.N. 30-2) Professional Adjustments II (N.Ed. 24-2)

Boston Lying-in Hospital — 12 weeks Obstetrical Nursing Instruction and Experience

> Massachusetts General Hospital - 5 weeks Advanced Nursing Problems Senior Experience, Medical and Surgical Wards

Children's Medical Center - 12 weeks Pediatric Nursing Instruction and Experience

Rutland Heights Veterans Administration Hospital — 6 weeks Tuberculosis Nursing Instruction and Experience

\* Given at the Massachusetts General Hospital.

† Students live at the Massachusetts General Hospital nurses' residence.

and if in the opinion of the staff of the School of Nursing she has shown an aptitude for a nursing career, her program is then planned to meet her professional objective. Professional preparation is continued in the third year by emphasizing interpersonal relationships, the principles of normal growth and development, and skill in interviewing and teaching. At the same time, through supervised observation in the field, students are given an opportunity to recognize and evaluate the importance of the health worker in total community planning.

At the end of the third year of college work, students enter the program arranged for Radcliffe and Simmons students at the Massachusetts General Hospital for the clinical instruction and practice required for the Diploma in Nursing. The work of this program is supplemented by experience especially arranged for selected groups of collegiate students at the Boston Lying-in and the McLean hospitals, the Children's Medical Center, the Rutland Heights Veterans Administration Hospital, and public health agencies. Members of the staff of the School of Nursing plan, supervise, and coördinate the program.

In general, the first clinical year includes experience in medical nursing, surgical nursing, out-patient nursing, operating-room technique, dietetics, neurological and orthopedic nursing, and allied theoretical instruction. The second year offers experience with related instruction in pediatrics, obstetrics, psychiatry; in surgical specialties; in tuberculosis nursing; and in public health. Through these experiences the student secures a sound preparation for staff positions under supervision in hospitals and public health nursing agencies. As she gains experience, opportunities leading to appointments of increased responsibility become available in her field of special interest, such as supervision, teaching, research, and administration.

There are several distinct advantages of this program over the usual three-year program offered by most hospital schools. (1) It enables the recent high-school graduate who is potential college material, and who may be below the age required for admission to a hospital school of nursing, to begin her professional preparation without delay. (2) It enables the student to secure both a college education and professional preparation in nursing in a shorter time than if she were to take the two programs separately. (3) The college work given the student is so planned as to have a direct relation to nursing and the subjects studied in the hospitals. (4) The clinical instruction is geared to the maturity and capacity of the college student.

All courses at the College, and all courses and clinical experience at the hospitals, must be satisfactorily completed before the degree or the diploma may be awarded. If at any time during the five years her work, conduct, or health is not satisfactory, or she fails to develop those qualities judged to be essential in nursing, the student may be required to withdraw from the School of Nursing.

Students are urged to spend a portion of the summer vacation following the freshman year working in a hospital. Voluntary or paid positions are available in many hospitals and provide an excellent work experience.

The basic expenses for students enrolled in the School of Nursing are as follows:

First Year*		
Tuition		\$600.00
Health and laboratory fees	approximately	25.00
Second Year*		
Tuition, regular session		600.00
Health and laboratory fees	approximately	50.00
Uniforms	approximately	80.00
Tuition, summer session		150.00
Residence, summer session		140.00
Third Year*		
Tuition		600.00
Health and laboratory fees	approximately	25.00
Fourth Year		
Tuition for clinical experience		150.00†
Hospital activity and library fees		5.50
Health fee		15.00‡
Fifth Year		
Tuition for clinical experience and	public	
health affiliation		150.00†
Health fee		15.00‡
Graduation fee		10.00

#### II. PROGRAM IN PUBLIC HEALTH NURSING

This program, which is approved by the National Nursing Accrediting Service, is designed to prepare the qualified graduate nurse for staff positions in community health agencies. Courses taken in this program may be credited toward the degree of Bachelor of Science for students who later transfer to the IV program.

To qualify for the statement of "completion of the approved program in public health nursing," a student must have registered for a major portion of her professional work at Simmons College. The full program requires two semesters of theory and four months of field practice. Arrangements for such practice should be initiated at least three months before the desired

<sup>\*</sup> Students living in the college residence halls should add a residence charge of \$800.

<sup>† \$250,</sup> effective September 1956.

<sup>‡</sup> Includes hospital care except for conditions existent upon entering clinical training or contracted outside the hospital experience.

assignment. A student may be exempted from a portion of this work because of previous acceptable experience under adequate supervision.

Programs are planned according to individual needs insofar as possible. For the student who has had prior experience in public health nursing, the following pattern of study is recommended.

# Fall Semester

Reading and Writing (Eng. 10)
Introduction to Psychology
(Psych. 20)
Principles of Education and
Methods of Teaching
(N. Ed. 26)
Introduction to the Fields of
Social Work (Soc. 40)
Introduction to Public Health
Nursing (P.H.N. 21)

# Spring Semester

Community Health Problems
(Biol. 43)
Nutrition Problems in Public
Health Nursing (H. Ec. 27)
Administration of Public Health
Nursing (P.H.N. 22)
Mental Hygiene (P.H.N. 25)
Special Services in Public
Health Nursing (P.H.N. 24)
Elective (4 sem. hrs.)

Fall Semester
Public Health
Nursing Field
Work (P.H.N.

Students who have completed some of the academic requirements elsewhere may reduce the period of full-time study by electing some of the professional requirements in the summer session.

A series of summer programs is especially planned for those who are unable to study in the regular college year. By careful planning, the approved program can be completed in five summer sessions with an added practice period of two to four months between September and June.

# IV. UNDERGRADUATE DEGREE PROGRAM FOR GRADUATE NURSES

This program is designed to meet the needs of graduate nurses who wish to complete the requirements for the degree of Bachelor of Science. In order to serve the varied objectives of these mature students, a great measure of flexibility is allowed in selecting courses. For example, the student who has had adequate experience at the staff level may select a program to prepare her for positions in the field of teaching the biological sciences, social sciences, and nursing arts.

Credit is allowed for previous college work and for professional education, subject to the approval of the College. Thirty-two semester hours of general credit is granted to the candidate who has successfully completed the diploma program in an approved school of nursing. Additional credit is granted on the basis of performance in the Graduate Nurse Qualifying Examinations.

Admission to program IV requires that the candidate be a registered nurse, that she meet all the entrance requirements of the College, and that she be recommended for advanced study by the director of her school of nursing. The program usually includes the following:

English (8 sem. hrs.)\*
Psychology and/or Education (8 sem. hrs.)
Science (16 sem. hrs.)
Social Studies (16 sem. hrs.)
Professional electives (8 sem. hrs.)
Electives (chosen in accordance with the student's field of major interest)

The final year of work must be completed at Simmons College and must include at least thirty-two semester hours of credit. For other degree requirements, see page 158.

# V. HALF-YEAR PROGRAM IN PREPARATION FOR SCHOOLS OF NURSING

By an arrangement with the Children's Medical Center and the New England Deaconess Hospital, students who are admitted to the schools of nursing in those institutions are received by the College for instruction in the scientific subjects necessary for their professional work. This program occupies one half-year, and is repeated the second half-year. Other students are admitted to it if the number received from the above hospitals is less than that for which provision has been made; such students must, however, meet the entrance requirements of the College. This program is as follows:

Anatomy and Physiology (Biol. A) Bacteriology (Biol. B) Chemistry (Chem. A)

Food Preparation (H. Ec. A) Principles of Nutrition (H. Ec. B) Elements of Psychology (Psych. A)

#### VI. GRADUATE PROGRAM IN PUBLIC HEALTH NURSING

The School of Nursing in coöperation with the Harvard School of Public Health and the Simmons College School of Social Work offers a graduate program in Public Health Nursing. This program is designed to prepare public health nurses for positions of leadership and responsibility.

The requirements for admission are a baccalaureate degree, approved academic preparation in public health nursing, acceptable experience in public health nursing service, potential qualities of leadership, and insight into the nursing needs of the community.

This program of study, which leads to the degree of Master of Science,† covers a period of eleven months and requires the completion of thirty-eight to forty semester hours of graduate work. The first semester is largely devoted to work at the Harvard School of Public Health; the second semester is divided between the Simmons College School of Social Work and the School of Nursing; and field experience during the following summer is arranged to supplement past experience. A comprehensive special study is required.

<sup>\*</sup> An English placement test at registration determines the course which a student may select.

<sup>†</sup> The rules governing degree candidacy are stated on pages 158 and 159.

This coördinated program with an outstanding School of Public Health and a long-established School of Social Work makes possible an inter-disciplinary approach. It provides an opportunity to work with students in other fields and thus to gain new insights and understandings into problems either directly or indirectly related to nursing.

Tuition for the two academic semesters is \$850; for the summer field experience, \$100. Scholarships are available for a selected number of outstanding candidates.

#### CURRICULUM

# FIRST SEMESTER

At the Harvard School of Public Health\*
Introduction to Public Health 1A
Principles of Public Health Practice 1B
Principles of Epidemiology 1B
Public Health Nutrition 1A

At the Simmons College School of Nursing Advanced Public Health Nursing Seminar (P. H. N. 101) Biostatistics (P. H. N. 102–1)

## SECOND SEMESTER

At the Simmons College School of Social Work Social Work Process and Resources (S. W. 13–2) The Group Process (S. W. 31–2)

At the Simmons College School of Nursing
Advanced Public Health Nursing Seminar (P. H. N. 101)
Research Instruction and Special Study (P.H.N. 104–2)†
Curriculum Construction (N. Ed. 29–2)
Electives

#### SUMMER

Field Experience in Public Health Nursing (P.H.N. S103)

#### SUMMER PROGRAM

Courses for graduate nurses are offered in the summer. These courses are offered in blocks of three weeks and are so arranged that a nurse may complete the approved program in Public Health Nursing (II) by attending a series of successive summer sessions. Full information is contained in a bulletin which may be obtained from the Director of the School of Nursing, Simmons College.

<sup>\*</sup> The official bulletin of the Harvard School of Public Health may be obtained by writing to the School at 55 Shattuck Street, Boston 15.

<sup>†</sup> Begun in the second semester; may be completed concurrently with Public Health Nursing S103.

# Courses of Instruction

The requirements for each year in the various programs are shown on the preceding pages in the outlines of the programs in each school. Any changes in the courses listed, which may seem advisable because of the varying objectives of the students, are subject to the approval of the director of the school in which the student is enrolled. It must be understood that the College reserves the right to make changes in the courses announced or to omit any course for which there is insufficient enrollment.

A course which occupies a fourth of the full-time effort of a student for one year, irrespective of the actual number of class exercises, is assigned credit of eight semester hours. A course which occupies a smaller fraction of a student's effort is assigned credit in the same ratio. A class period occupies forty-five minutes.

Courses indicated by letter (e.g. Chemistry A) are not counted toward a degree, unless taken in connection with additional work prescribed by the Faculty.

In the course numbers the digit following the dash indicates the half-year during which the course is given. The 0 indicates a course given for the full college year, the 1 and 2 indicate first and second half-years. An S preceding the course number indicates a summer course.

With the approval of the student's adviser, the Dean, and the chairman of the division concerned, qualified freshmen may be admitted to the advanced courses marked f.

# GROUP GUIDANCE MEETINGS

The freshman orientation course. The first half-year is intended to assist the first-year student in her adjustment to new responsibilities and environment. Talks are given on study habits and techniques, health, social relationships, self-understanding, tasteful dress, and other pertinent subjects.

During the second half-year the Directors describe the offerings of their Schools. The Chairmen of Divisions discuss the elective courses in academic subjects. Informal meetings give opportunities for questions and discussion with graduates of the individual schools, as well as with the Directors. Vocational information is presented by the Director of Placement and by the Directors of Schools.

MISS CLIFTON and special lecturers.

# LANGUAGE, LITERATURE, AND THE ARTS

#### **ENGLISH**

All courses in English stress methods of writing effectively. Each of the courses in literature introduces students to the great literary heritage of the English-speaking peoples and emphasizes the relevance of major writers of the past to the issues and events of today.

#### VOICE CONFERENCE

During the orientation period in September all first-year students take a brief oral reading test to determine who can benefit from a short program of voice recordings and individual conferences for improving speech.

[Omitted in 1955-56.]

# 10-0. READING AND WRITING

[8 sem. hrs.

English 10 is an intensive course intended to prepare the entering student for reading and writing of college calibre, and especially to communicate through an effective use of the English language. The student is trained to analyze, organize, and present material of the kind she will meet in all her courses, and the assignments in writing relate the analysis of "meaning" in various kinds of statements to a full program in reading. During the first semester the reading and writing both emphasize certain aspects of modern literature and culture. Class discussions, lectures, and individual conferences upon writing assignments.

During the second semester the assignments are more comprehensive in scope and more analytical in method, and center upon the criticism of a wide range of selected readings from the various periods of western literature. These readings are usually chosen from the Bible, Homer, the Greek tragedians, Shakespeare, Swift, Shaw, and Frost or other poets. Class discussions, lectures, and individual conferences upon writing assignments.

MISS MATLACK, MR. MILLER, MR. GREENE, MR. NITCHIE, MR. STERNE, MR. L'HOMME. Offered: as a year course, though on the recommendation of the instructor the first semester may be taken separately for four semester hours of credit.

#### 11-0. READINGS IN CONTEMPORARY LITERATURE

[8 sem. hrs.

For first-year students whose placement tests indicate unusual ability in English. The discussion of certain leading twentieth-century novelists, poets, and critics of literature, society, and the arts is an introduction to significant issues of the present. A number of papers, critical and narrative, gives practice in writing from a contemporary point of view.

MR. SYPHER.

## 20-0. AMERICAN WRITERS

[8 sem. hrs.

Reading in major American writers such as Jonathan Edwards, Jefferson, Hawthorne, Emerson, Melville, Henry James, William James, Eugene O'Neill, E. A. Robinson, and Faulkner to illustrate their relation to English and Continental literature and to fundamental American issues like Puritanism, transcendentalism, pragmatism, and the democratic tradition. Critical papers, written after conference with the instructor.

MR. STERNE.

Prerequisite: English 10 or 11.

# 21-0. MAJOR ENGLISH WRITERS

[8 sem. hrs.

An introduction to the most important English writers from Chaucer to T. S. Eliot, including such figures as Bacon, Shakespeare, Donne, Milton, Johnson, Pope, Browning, Arnold, and Shaw. These writers are discussed as expressing the changing traditions of litera-

ture and as reflecting the social, historical, and intellectual trends of their various periods. This course serves as both a survey of English literature for students who may not choose other electives in literature and also as background for those planning to take more specialized courses in this subject.

MR. NITCHIE.

Prerequisite: English 10 or 11.

Offered: as a year course, though either semester may be taken separately for four semester hours of credit if approval of the instructor is obtained in advance.

# 22-0. ENGLISH LITERATURE AND SOCIETY IN THE NINETEENTH CENTURY

[8 sem. hrs.

The immediate background to twentieth-century trends and problems in literature, society, economics, religion, the arts, and science as it appears in major British writers from Wordsworth through Byron, Shelley, Keats, Carlyle, Ruskin, Mill, Newman, and Arnold. Stress is laid upon the relation of these writers to Continental and American literature and developments such as "romanticism," realism, naturalism, and symbolism. Six critical papers, written after conference with the instructor.

MR. SYPHER.

Prerequisite: English 10 or 11.

# [23–1, 2. THE TOOLS OF SPEECH!

[4 sem. hrs.

This course develops around three units: voice production, speech sounds, and vocabulary. The aim of the course is to help the student improve in these areas by the use of lectures, demonstrations, recordings, drills, integrated with an intensive program of oral interpretation: short stories, scenes from plays, poetry. In addition to the three class meetings each student spends a fourth hour each week — time to be arranged — which includes a work conference with the instructor and practice with the tape recorder. Recommended especially for students with speech or voice problems and for foreign students.

Prerequisite: English 10 or 11 or the equivalent.

Not offered in 1955-56.]

### [24-1, 2. SPOKEN ENGLISH!

[4 sem. hrs.

A course in which the student is trained to find, to support, to organize, and to present her ideas effectively. In addition to meeting a variety of speech situations, the student also works each week with the tape recorder in order to improve her speaking habits.

Prerequisite: English 10 or 11.

Not offered in 1955-56.]

#### 25-1. THE SHORT STORY

[4 sem. hrs.

Appreciation of the short story, with emphasis on the longer, or novella form, including James, Conrad, Joyce, D. H. Lawrence, Mann, Gertrude Stein. Discussion based on student panels, planned in consultation with the instructor. Two papers, one of which may be narrative.

MISS MATLACK.

Prerequisite: English 10 or 11.

#### 27-2. PRACTICE IN WRITING

[4 sem. hrs.

Primarily intended for those who, after completing *English 10* or its equivalent, wish further experience in writing, especially writing of a particular sort. Assignments are based on the individual needs and interests of the students.

MISS MATLACK.

Prerequisite: consultation with the instructor.

Enrollment: limited.

30-1. THE BIBLE [4 sem. hrs.

Chief emphasis is on the reading of the Bible itself — the Old Testament stories of the Pentateuch, the accounts of the kings, the lives and teachings of the prophets and sages, with consideration of the development of religious ideas and ethical standards throughout Biblical history. A study of the New Testament, with special attention given to the Gospel accounts of the life and teachings of Jesus and to the letters of Paul.

MR. GREENE.

Prerequisite: English 10 or 11.

# [33-2. ENGLISH LITERATURE AND SOCIETY IN THE AGE OF DONNE AND MILTON\*

[4 sem. hrs.

Extensive reading of Donne, Milton, and Dryden is correlated with discussion of issues raised by such writers as Bacon and Hobbes to illustrate the literary, religious, and philosophic conflicts of the seventeenth century.

Prerequisite: English 10 or 11. Not offered in 1955–56.]

# [34-1. ENGLISH LITERATURE AND SOCIETY IN THE AGE OF ENLIGHTENMENT\*

[4 sem. hrs.

The literature of the Enlightenment — its ideals in society, religion, and political philosophy, and their importance for the twentieth century. The readings in Swift, Pope, Johnson, Paine, and major novelists, poets, and letter-writers illustrate the currents of thought in a cosmopolitan age. Comment on the painting, gardening, furniture, and architecture of eighteenth-century England supplements the discussion of literature.

Prerequisite: English 10 or 11. Not offered in 1955-56.]

# 35-2. SHAKESPEARE

[4 sem. hrs.

Analysis and interpretation of the major plays, with comment on the theatre of Shake-speare's London.

MR. SYPHER.

Elective for third- and fourth-year students.

# 36–2. THE MODERN ENGLISH NOVEL

[4 sem. hrs.

An interpretation of the psychological, social, and aesthetic developments in recent novels by great English writers, including Hardy, Lawrence, Joyce, Aldous Huxley, Virginia Woolf, and Elizabeth Bowen. Occasionally members of the class take part in panel discussions or write criticisms based on the novels read.

MISS MATLACK.

Prerequisite: English 10 or 11.

# 37-1. THE CONTINENTAL AND THE AMERICAN NOVEL

[4 sem. hrs.

Analysis of the novels of Dostoevsky, Twain, Proust, Gide, James, Mann, Alain-Fournier, Hemingway, Wolfe, Faulkner, Camus, and Warren with special emphasis upon the intellectual, social, political, and aesthetic backgrounds of these authors. A summer reading list is available at the English Office.

MR. MILLER.

Prerequisite: English 10 or 11.

<sup>\*</sup> Offered in alternate years.

#### [38-1. MODERN DRAMA\*

[4 sem. hrs.

A study of modern plays as literature, as social documents, and as "theatre." Plays by modern American, British, and continental playwrights are read and discussed, and some time is spent in tracing the development of the stage for which these plays were written.

Prerequisite: English 10 or 11. Not offered in 1955-56.]

#### 39-1. CONTEMPORARY POETRY

[4 sem. hrs.

A discussion of the principal poets from Thomas Hardy to Dylan Thomas, stressing particularly such dominant figures as W. B. Yeats, T. S. Eliot, and W. H. Auden. Although the discussion includes such recent critical questions as the techniques of symbolism, the revival of interest in the seventeenth-century metaphysical poets, and the "literary" manifestations of contemporary social and psychological thought, the primary emphasis is upon reading and understanding the poems themselves.

MR. NITCHIE.

Prerequisite: English 10 or 11.

#### 40-2. TYPES OF DRAMA

[4 sem. hrs.

A survey of important plays of the western world. Reading and discussion of such significant dramatists as Euripides, Marlowe, Beaumont and Fletcher, Molière, Racine, Gogol, Chekov, and O'Neill.

MR. GREENE.

Prerequisite: English 10 or 11 or the equivalent.

# [41–2. STUDIES IN AMERICAN INTELLECTUAL LIFE

[4 sem. hrs.

The philosophic background to twentieth-century literature and society as it appears in the writings of such authors as Josiah Royce, William James, John Dewey, Thorstein Veblen, Woodrow Wilson, H. L. Mencken, and Lewis Mumford. The student is allowed considerable freedom in choosing subjects for individual investigation. The course is conducted by an intensive discussion of student papers.

Prerequisite: consultation with the instructor.

Not offered in 1955-56.]

#### 42-2. INTRODUCTION TO POETRY

[4 sem. hrs.

The purpose in this course is to discuss informally a wide variety of poems, chiefly short poems, from various periods of literature. The emphasis is on understanding and enjoying poetry itself.

MR. L'HOMME.

# 43-1. SHAW\*

[4 sem. hrs.

A study of the plays, prefaces, and criticism of George Bernard Shaw. Discussion of his times and his theatre.

MR. BOSWORTH.

Prerequisite: English 10 or 11.

SEE ALSO DIVISIONAL COURSES IN THE HUMANITIES.

FOR OTHER WRITING COURSES, SEE Publication 30, 31, 32, 33, 34, 35.

<sup>\*</sup> Offered in alternate years.

## **FRENCH**

# 10-0. BEGINNING FRENCH

[8 sem. hrs.

Through a study of pronunciation, grammar, and vocabulary the student develops ability to understand, speak, read, and write simple French. By the end of the year she should have acquired sufficient mastery of vocabulary and syntax to enter more advanced courses, or if necessary, to continue her reading alone.

MR. ADDELSON.

## 15-0. READING FRENCH

[8 sem. hrs.

This course is intended for those who have already studied French, but who are not yet ready for *French 20*. After an intensive review of grammatical principles, supplemented by oral practice, the class begins the reading of French texts.

Students completing the course with a grade of B or above may, with the permission of the instructor, enter *French 30* the following year.

MR. ADDELSON.

# 20-0. INTRODUCTION TO FRENCH CIVILIZATION

[8 sem. hrs.

After a brief review of the principles of grammar and pronunciation, the student reads selected material with a view to developing a better understanding of French civilization and culture. There are also oral and written discussions based upon these readings and, as the course progresses, upon representative selections from various periods of French literature and special topics.

MR. FABRIZI.

Prerequisite: French 10 or the equivalent.

# 31-1. THE CLASSICAL CENTURY AND THE AGE OF ENLIGHTENMENT

[4 sem. hrs.\*

Through intensive reading of major French authors such as Rabelais, Montaigne, Racine, Molière, Montesquieu, and Voltaire, the student is introduced to the major trends in French literature and thinking from the Renaissance to the Revolution. Lectures and class discussion in French.

MR. FABRIZI.

Prerequisite: French 20 or the equivalent, or approval of the instructor.

# 32-2. WRITERS OF MODERN FRANCE: FROM THE REVOLUTION TO THE PRESENT

[4 sem. hrs.

The student traces the origins and growth of modern French writing and thinking as reflected in the chief works of authors such as Rousseau, Hugo, Stendhal, Balzac, Baudelaire, Zola, and Gide. Lectures and class discussion in French.

MR. FABRIZI.

Prerequisite: French 20 or the equivalent, or approval of the instructor.

#### 35-0. CONVERSATION AND COMPOSITION

[8 sem. hrs.

During the first half-year the student concentrates, with individual assistance, upon pronunciation, enunciation, and intonation, and is drilled in the everyday French idiom until she has gained facility and correctness of expression. During the second half-year there are individualized readings which serve as a basis for oral and written reports on aspects of French civilization.

MR. NEWMAN.

Prerequisite: French 20 or the equivalent, and the approval of the instructor.

<sup>\*</sup> First-year students enrolling in this course are expected also to complete French 32.

#### 36-2. SPOKEN FRENCH

8 sem. hrs.

Intensive semester course for students of superior aptitude in the French language. Two class meetings a week and four hours of individual oral-aural practice. Equivalent to a year course.

MR. NEWMAN.

Prerequisite: consent of the instructor.

# 40-2. THE MODERN FRENCH NOVEL

[4 sem. hrs.

In this course the student reads representative works of the most important French novelists who have been writing from 1900 to the present day. The discussion is devoted to typical novels by such major authors as Proust, Gide, Mauriac, Duhamel, Jules Romains, André Malraux, Albert Camus, and Jean-Paul Sartre.

MR. NEWMAN.

Prerequisite: French 30 or the equivalent.

# 41-1. CONTEMPORARY FRENCH DRAMA AND POETRY

4 sem. hrs.

A review of the many significant developments within the French drama and poetry from 1900 to the present. The readings are drawn from such influential contemporary writers as Valéry, Claudel, Giraudoux, Jean Cocteau, and Jean-Paul Sartre.

MR. NEWMAN.

Prerequisite: French 30 or the equivalent.

SEE ALSO DIVISIONAL COURSES IN THE HUMANITIES.

#### **GERMAN**

#### 10-0. BEGINNING GERMAN

[8 sem. hrs.

The chief purpose of the course is to develop the student's ability to read German, and the study of grammar is kept to the minimum compatible with this end. Elementary reading material is followed by the reading of short stories and other narrative prose. As far as possible there is practice in spoken German.

MR. KLEIN.

#### 20-0. ADVANCED GERMAN

[8 sem. hrs.

Continuation of German 10. During the first eight or ten weeks the class reads narrative prose of a more advanced nature and practices accurate translation. After this preparation there is a selection of various types of narrative, critical, and dramatic writing, designed to furnish an introduction to German history and civilization. Throughout the year the student continues extensive outside readings in some special field of interest on which she reports in conference. A certain amount of regular practice in conversation continues through the year.

MR. KLEIN.

Prerequisite: German 10 or the equivalent.

# 30-1. GOETHE'S FAUST AND THE FAUST LEGEND IN EUROPEAN LITERATURE

. [4 sem. hrs.

A study of the representative work of the "representative man" of his age: the sources of the Faust legend, its dramatization by Marlowe in *Dr. Faustus*, and, chiefly, its significance

as the expression of Goethe's views. The student does outside reading in other works of Goethe for a broader basis of appreciation. Written reports.

MR. KLEIN.

Prerequisite: German 20, or the equivalent.

# 31-2. CONTEMPORARY GERMAN LITERATURE

4 sem. hrs.

Short stories, essays, and Novellen by representatives of the leading trends in German literature since 1900, such as Wassermann, Schnitzler, Heinrich Mann, Carossa, Wiechert, Thomas Mann, Johst, Hermann Hesse. The course emphasizes parallel readings in other European and American writers representing similar trends, in order to make clear the pervasive quality of leading ideas in Western civilization. Oral and written reports on collateral reading.

Prerequisite: German 20, or the equivalent.

# [32-2. MODERN GERMAN DRAMA

[4 sem. hrs.

German drama from 1880 to the present as expressing changing aesthetic, cultural, and social ideas. The reading of plays representing naturalism (Hauptmann), symbolism (von Hofmannsthal), expressionism (Wedekind, Toller, Kaiser), National Socialism (Johst, Möller), and post-war drama (Brecht and others). By collateral readings in such dramatists as Strindberg, Ibsen, Chekhov, Galsworthy, and O'Neill the student traces parallel developments in non-German drama.

Prerequisite: German 20, or the equivalent.

Not offered in 1955-56.1

SEE ALSO DIVISIONAL COURSES IN THE HUMANITIES.

#### **SPANISH**

# 10-0. BEGINNING SPANISH

[8 sem. hrs.

While the main objective is to learn to read the language, a secondary aim is the attainment of some facility in understanding the spoken language and in using it correctly in speaking and writing. The varied readings in English and Spanish are planned to acquaint the student with the civilization and culture of the Hispanic world.

MRS. LYNCH.

# 11-1. INTENSIVE BEGINNING SPANISH\*

Intensive practice in reading and speaking Spanish. Planned primarily for upper-class students, as the equivalent of a full-year course.

MRS. HELMAN, MRS. LYNCH.

Prerequisite: consent of the instructor.

# 15-0. INTERMEDIATE SPANISH

8 sem. hrs.

By reading simple modern texts of Spanish and Spanish American literature, students gain fluency in reading the language; at the same time, a rapid review of the essentials of pronunciation and grammar enables the student to understand and use the spoken language with greater facility.

MRS. LYNCH.

# 20-0. INTRODUCTION TO HISPANIC CIVILIZATION

[8 sem. hrs.

By the study of significant modern literary texts the student gains skill in reading while acquiring knowledge of the history and literature of Spain and Spanish America. Lectures

<sup>\*</sup> Offered in alternate years.

and supplementary readings in various fields acquaint students with the problems confronting the Spanish-speaking world today.

MRS. HELMAN.

Prerequisite: Spanish 10 or the equivalent.

### [25-2. READING AND SPEAKING SPANISH\*

[8 sem. hrs.

Intensive semester course planned for students of superior language ability. Intensive reading of modern texts and discussion in Spanish, supplemented by laboratory work and conferences. Equivalent to year course.

Prerequisite: consent of the instructor.

Not offered in 1955-56.]

# 30-1, 31-2. CONTEMPORARY SPANISH LITERATURE [4 or 8 sem. hrs.

The stylistic analysis of characteristic works by leading contemporary writers serves as a basis for advanced language study with view to increasing the student's skill in accurate reading and writing of Spanish. Considerable emphasis is placed on precise literary translation from Spanish to English and from English to Spanish. In addition, through specially assigned laboratory work with recordings, individual conferences, oral reports, and class discussion in Spanish, the student gains greater proficiency in the use and understanding of the colloquially idiomatic language. Since the content varies from year to year, this course may be repeated once with credit.

MRS. HELMAN, MRS. LYNCH.

Prerequisite: Spanish 20 and approval of the instructor.

Offered: as a year course, or either half may be taken separately if the approval of the instructor is obtained in advance.

# 32-2. CERVANTES AND THE LITERATURE OF THE GOLDEN AGE\*

[4 sem. hrs.

Intensive study of some of the great works of Spanish literature from the "Coplas" of Jorge Manrique to "La vida es sueño" of Calderon de la Barca: discussion of contributions to world literature made by such books as "Lazarillo de Tormes," "Don Quijote," and "El burlador de Sevilla."

MRS. LYNCH.

Prerequisite: Spanish 20 or the equivalent.

# 33-1. READINGS IN MODERN HISPANIC LITERATURE\*

4 sem. hrs.

A study of the main currents of Spanish and Spanish American literature of the nineteenth and twentieth centuries: romanticism, realism, modernism. Lectures, close study of texts, and papers in Spanish.

MRS. HELMAN.

Prerequisite: Spanish 20 or the equivalent.

#### 40-2. SEMINAR IN MODERN SPANISH LITERATURE

[4 sem, hrs.

The background of the contemporary Spanish situation is presented in the thought of the major authors of the eighteenth, nineteenth, and twentieth centuries, from Feijóo to Unamuno and Ortega y Gasset. Reports, discussions, and lectures in Spanish, and training in translation for professional purposes.

MRS. HELMAN.

Prerequisite: Spanish 20 and the approval of the instructor.

<sup>\*</sup> Offered in alternate years.

# ITALIAN, RUSSIAN, ART

# [41-1. DON QUIXOTE ACROSS THE CENTURIES\*

[4 sem. hrs.

Close study of the works of Cervantes with particular emphasis on the meanings of the Quixote in several periods and countries.

Prerequisite: Spanish 20 or the equivalent.

Not offered in 1955-56.]

SEE ALSO DIVISIONAL COURSES IN THE HUMANITIES.

#### ITALIAN

#### [10-0. BEGINNING ITALIAN

[8 sem. hrs.

Introduction to the Italian language and readings in those areas of Italian literature which are found, on the basis of individual consultation, to be of chief value to the interests and backgrounds of the students who take this course. Emphasis upon spoken Italian and oral use of the language.

Not offered in 1955-56.]

# RUSSIAN

# [10-0. BEGINNING RUSSIAN

[8 sem. hrs.

Drill in grammar, vocabulary, translation, and simple conversation equips the student with a basic knowledge of Russian that can be extended according to her interests or needs. As far as possible, the instruction is adapted to meet the personal or professional demands of the class.

Not offered in 1955-56.]

#### [20-0. ADVANCED RUSSIAN

[8 sem. hrs.

This course is conducted as a seminar. It is designed (1) to give the student greater accuracy in pronunciation and intonation by oral drill, using the basic principles of Russian phonemics, and laboratory work with phonographic records; (2) to make the student acquainted with the basic rules of Russian morphology so that she may translate Russian scientific and literary texts; (3) to give the student a general survey of Russian history and culture through weekly assigned readings on which are based reports read and discussed in class.

Prerequisite: Russian 10 or the equivalent.

Not offered in 1955-56.]

#### ART

# 20-1, 2. INTRODUCTION TO THE ARTS!

4 sem. hrs.

This course acquaints the student with the painting, sculpture, and architecture of the four periods of major importance in the history of Western art: ancient, mediaeval, renaissance, and modern. Transition between these periods is rapid, and the emphasis is upon study and appreciation of masterpieces themselves, not on aesthetic theory. Offered for those who will continue further in the arts as well as for those whose programs allow only one semester of art. Museum guidance through the Boston collections.

MR. BUSH

#### 21-1. THE ITALIAN RENAISSANCE

[4 sem. hrs.

The painting, sculpture, and architecture of the period that produced Da Vinci, Michelangelo, and Titian. The emphasis is upon the contributions of these artists to the art of the present. This course leads into the baroque period and can serve as an introduction to the study of modern art. Museum guidance through renaissance collections in Boston.

MR. BUSH.

<sup>\*</sup> Offered in alternate years.

### 22-2. ARTS OF THE FAR EAST

[4 sem. hrs.

This course follows the oriental tradition from pre-Buddhist sculpture in India to the painting of modern Japan; but it concentrates on the great periods of China — Han, T'ang, and Sung — and on landscape painting in Japan. The class meets one hour weekly in the Division of Asiatic Art of the Museum of Fine Arts to study original material.

MR. BUSH.

### 23-1. ARTS OF THE AMERICAS

[4 sem. hrs.

After a brief view of the pre-Columbian arts of Latin America, the course includes leading American painters from Copley to Marin, architecture from the colonial styles to Wright, and modern developments in sculpture. Guidance in the American Wing and Karolik Collections of the Museum of Fine Arts.

MR. BUSH.

#### 24-2. MODERN ART

[4 sem. hrs.

Beginning with French Impressionism, this course traces the changing treatment of painted, sculptured, architectural, mechanized, and living forms in the highly individualized arts of the present century. There is an attempt to see what modern art owes to the past and what marks genuine individualism in today's experiments in the arts. Contacts with the Boston collections are made individually or in small groups.

MR. BUSH.

# 26-1. BAROQUE, ROCOCO, AND ROMANTIC PAINTERS OF WESTERN EUROPE

[4 sem. hrs.

The masters of three centuries are used to illustrate changes in European taste and culture from the Renaissance to the Impressionist eras. Rubens and Rembrandt represent baroque; Velasquez and El Greco, its allied developments. Watteau, Fragonard, and Tiepolo are studied as rococo painters. Delacroix and other "romantic" painters are considered along with major satirical painters like Hogarth, Goya, and Daumier as contributors to modern art and commentators upon society. Occasional reference to sculpture and architecture. Museum guidance in the Boston collections.

MR. BUSH.

#### MUSIC

# 20-1, 2. INTRODUCTION TO MUSIC !

4 sem. hrs.

This course is intended for students who have no previous knowledge of music. The class traces the development of European music, its various forms and their significance to Western culture, from the Pre-Baroque Period to Debussy. The class considers the structure of major musical forms, such as the orchestral suite, the concerto grosso, the sonata, and the symphony, and the characteristics of music in various periods. Offered for those who will continue further in music, as well as for those whose programs allow only one semester of music. The discussions are illustrated with guided listening to recordings, study of orchestral scores, attendance at concerts, and collateral readings.

MR. CLEAVES.

#### 21-1. THE CLASSICAL PERIOD

[4 sem, hrs

The emphasis is upon the music and significance of Haydn, Mozart, and Beethoven. The class considers the major musical forms — the sonata, the symphony, the concerto, and opera — of the Classical composers. Guided listening to recordings, study of musical scores, attendance at concerts, and collateral readings.

MR. CLEAVES.

# THE HUMANITIES

# 22-2. CONTEMPORARY MUSIC

[4 sem, hrs.

Beginning with the late nineteenth century, the class discusses present-day European and American musical developments, with attention to the various political, social, and economic influences on the modern composer. Discussion of the individual styles of principal modern composers. Guided listening to recordings, study of orchestral scores, attendance at concerts, collateral readings, and individual projects.

MR. CLEAVES.

# [23-1. INTRODUCTION TO OPERA

[4 sem, hrs.

After a brief sketch of opera from the late-mediaeval dramas to the present day, the class analyzes the music and librettos of Mozart's Magic Flute and Marriage of Figaro, Gounod's Faust, Bizet's Carmen, Puccini's La Bohème, Verdi's Il Trovatore and Aida, Wagner's Tristan und Isolde, Moussorgsky's Boris Godunov, Berg's Wozzeck, Menotti's The Consul and Amahl and the Night Visitors, and Stravinsky's Rake's Progress. Guided listening to recordings and collateral readings.

Not offered in 1955-56.]

# 24-2. THE ROMANTIC PERIOD

[4 sem. hrs.

This course is devoted to an analysis and discussion of the principal musical forms — opera, oratorio and choral music, the solo song, pianoforte music, instrumental ensemble music — of the Romantic Period from Beethoven to Debussy, and includes such composers as Brahms, Tschaikovsky, Chopin, Wagner, Schumann, and Rimsky-Korsakov. Guided listening to recordings, study of musical scores, attendance at concerts, and collateral readings.

MR. CLEAVES.

### [25–2. BACH AND BEETHOVEN

[4 sem. hrs.

An intensive semester course analyzing and discussing the music written by J.S. Bach and Beethoven, stressing their contributions to music and influence in music history. Guided listening to recordings, study of musical scores, attendance at concerts, collateral readings, and individual projects.

This course will be offered only if there is sufficient demand. Admission to the course after consultation with the instructor.

Prerequisite: consent of the instructor.

Not offered in 1955-56.]

# [26-2. THE SYMPHONY FROM HAYDN TO STRAVINSKY

[4 sem. hrs.

This course is devoted to an analysis and discussion of the development of the symphony as a musical form from Haydn, Mozart, and Beethoven through the nineteenth century to the twentieth century. Guided listening to recordings, study of musical scores, attendance at concerts, and collateral readings.

Not offered in 1955-56.1

#### DIVISIONAL COURSES IN THE HUMANITIES

# 70-1, 71-2. FRANCE AND THE WESTERN WORLD

4 or 8 sem. hrs.

Intended for students who lack a knowledge of the French language but who wish to understand French culture and the great, often-overlooked contributions of eighteenth and nineteenth century France to modern Western thought and institutions, political, social,

and literary. Reading in selected works of such authors as Montesquieu, Voltaire, Rousseau, Balzac, and Zola, along with background material bearing on French thought and society.

MR. NEWMAN.

Offered: as a year course, or either half may be taken separately.

# 72-2. SOME ASPECTS OF THE REVOLT AGAINST [4 sem. hrs. REALISM AND RATIONALISM IN MODERN LITERATURE\*

The formation and development of certain attitudes toward reality and literature are defined and discussed through the study of works of such authors as Flaubert, Baudelaire, Mallarmé, Rodó, Unamuno, García Lorca, and Ortega y Gasset. Lectures, papers, discussion in English; the reading may be done in translation, but students having knowledge of the languages in question are encouraged to read works in the original language.

MRS. HELMAN.

Prerequisite: consultation with the instructor or the Chairman of the Division.

# 80-1, 81-2. PROBLEMS IN LITERATURE

4 or 8 sem. hrs.

80-1. *IDEAS OF GOOD AND EVIL*. This course is devoted to the theme of man's struggle with the problem of good and evil as expressed in literature in the works of Plato, Dante, Milton, Goethe, Nietzsche, and Dostoevsky. Three critical papers, written after conference with the instructor.

81–2. MAN IN HIS SOCIETY. A study of the literature depicting the conflicts confronting man in his efforts to retain his individuality in an other-directed society, and of the influence of middle-class culture upon the ideals and goals of modern man. Discussion is based on the writings of Cervantes, Shakespeare, Austen, Stendhal, George Eliot, and Mann. Three critical papers, written after conference with the instructor.

MR. MILLER.

Prerequisite: English 10 or 11.

Offered: as a year course, or either half may be taken separately.

# [82–2. PROBLEMS IN LITERATURE: THE NOVEL OF JAMES, PROUST, AND MANN\*

[4 sem. hrs.

Intensive reading in the fictional and critical work of Henry James, Marcel Proust, and Thomas Mann, with a discussion of the full implication of the work of these writers for literature and for our age.

Prerequisite: consultation with the instructor.

Not offered in 1955-56.]

#### [83-1. CRITICISM\*

[4 sem hrs

The purpose of this course is to develop critical ability. Widely different methods of criticism — psychological, social, philosophical, aesthetic, religious, and ethical — are applied to certain works in literature and the "fine" arts.

Prerequisite: consent of the instructor.

Not offered in 1955-56.]

# 84-1. ANCIENT AND MEDIAEVAL WRITERS\*

[4 sem. hrs.

Readings in the Greek and Latin classics, notably the Greek dramatists, Plato, Aristotle, Virgil, and Lucretius, and in mediaeval writers such as Chrétien de Troyes and Dante to study the changing tradition of "humanism" in literature.

MR. SYPHER.

Prerequisite: consultation with the instructor.

<sup>\*</sup> Offered in alternate years.

# CONTEMPORARY SOCIETY, HISTORY

# [85-1. PROBLEMS IN LITERATURE: COMEDY

[4 sem. hrs.

A study of the various writers of comedy such as Aristophanes, Chaucer, Cervantes, Shakespeare, Molière, Congreve, Fielding, Meredith, and Shaw to see how much the comic tradition involves and to inquire into the philosophic, social, psychological, and literary meanings of comedy as it appears in different forms, in different ages, with different effects.

Prerequisite: English 10 or 11. Not offered in 1955-56.]

# 86-2. PROBLEMS IN LITERATURE: THE CONFLICT OF SOCIETY WITH IDEAS IN THE RENAISSANCE\*

[4 sem. hrs.

An intensive study of the beginnings of the modern era through the writings of Erasmus and More, Luther and Calvin, Machiavelli and Montaigne, Marlowe and Jonson, Rabelais and Cervantes. These authors are examined as representing the tensions at the roots of modern culture.

MR. MILLER.

Prerequisite: consultation with the instructor.

# SOCIAL STUDIES

#### CONTEMPORARY SOCIETY

# 10-0. THE DEVELOPMENT OF CONTEMPORARY SOCIETY [8 sem. hrs.

This introductory course is designed to provide an important part of the general education of the student, whichever field of concentration she may later choose. The class studies the development of western civilization in order to gain an appreciation of the role of modern institutions and a perspective with which to view the culture in which we live. Emphasis is on cultures and institutions, rather than history as such. Instruction is carried on in relatively small discussion groups and is supplemented by lectures, visual methods, and reading in original sources and pertinent literary works.

MR. TOLLEFSON, MR. KAHL, MR. HAWTHORNE, MR. HUNTER, MR. HALKO, MR. BRIGANTE.

#### HISTORY

History Sequence. Three courses in the history of Europe are offered as a sequence or individually to suit the student's requirements. Since these courses are offered in alternate years, the student should plan her program in advance if she wishes to be able to fit all three into her program. These courses are: History 27, "The Renaissance"; History 28, "The Baroque Era"; and History 29, "The Old Regime and the French Revolution."

#### 21-1, 22-2. HISTORY OF AMERICAN CIVILIZATION /

[4 or 8 sem. hrs.

History 21 is the history of the development of the democratic spirit and of American political and social institutions from Colonial times to the Civil War.

History 22 covers the development of American life since the Civil War and the reorientation of democracy from agrarian to urban problems as America comes of age as a society and as a world power.

Outside reading and class discussion supplement the lectures throughout the year.

MR. HAWTHORNE, MR. HALKO.

Offered: as a year course, or either half may be taken separately.

<sup>\*</sup> Offered in alternate years.

# 23-1. MODERN EUROPE /

[4 sem. hrs.

The political and cultural development of Europe from the settlement of the Congress of Vienna in 1815 to the outbreak of the First World War.

MR. HUNTER.

# 24-2. EUROPE SINCE 1918 /

[4 sem. hrs.

This course appraises the efforts to reach a settlement after World War I, investigates the attempts of the several states to cope with the complexities of modern society, and examines the causes and aftermath of World War II. Parallel readings are offered to students interested in taking *Government 30* and *History 24* jointly.

MR. KAHL.

# [25-2. A HISTORY OF THE PACIFIC AREA!

[4 sem. hrs.

This course is a survey of the political and social problems of China, Japan, Indonesia, and the Philippines during the past century. Special emphasis is placed on the economic and political interests of Great Britain, Germany, Russia, and the United States in the Pacific Area and the reaction of the Far East to Western imperialism.

Offered in alternate years. Not offered in 1955-56.]

# [27-1. THE RENAISSANCE /

[4 sem. hrs.

This course offers a study of the social, economic, and cultural development of Europe during the period 1300–1600. The Renaissance is not treated as an isolated phenomenon but as a crucial stage in opening up the forces which were to shape modern society. The student becomes acquainted with the important political, philosophical, and literary works of the period.

Offered in alternate years. Not offered in 1955–56.

#### 28-1. THE BAROQUE ERA!

[4 sem. hrs.

A study of the principal European societies from the Reformation to the eighteenth century. Special emphasis is placed on the art and the philosophy of the period.

Offered in alternate years.

MR. KAHL.

# 29-2. THE OLD REGIME AND THE FRENCH REVOLUTION / [4 sem. hrs

This course offers a comparative study of the European societies in the eighteenth century, their economic and social foundations, their moral values, and their intellectual movements. The break-up of this society culminating in the events of the French Revolution is discussed. Emphasis on source reading. Book reports.

Offered in alternate years.

MR. HUNTER.

#### 31-2. AMERICAN FOREIGN POLICY

[4 sem. hrs.

Twentieth-century America in world politics, with special emphasis on current problems.

MR. HAWTHORNE.

# 33-1. THE AMERICAN MIND

[4 sem. hrs.

A critical analysis of the development of American attitudes and ideas in the nineteenth and twentieth centuries.

MR. HAWTHORNE with the cooperation of other Members of the Division.

Prerequisite: course work in American history or literature.

Enrollment: limited to twenty-five students.

#### 35-1. MODERN RUSSIA

[4 sem. hrs.

The history of Russia, with special emphasis on the development of her domestic institutions and world power position during the nineteenth and twentieth centuries. Class discussions on readings selected from Russian literature.

MR. HUNTER.

#### **ECONOMICS**

# 20-0. CONTEMPORARY ECONOMIC SOCIETY /

[8 sem. hrs.

A general introduction to the basic principles governing the operation of our economy. The course introduces the student to the primary laws of economics through a description of the operation of the price system under conditions of free competition, monopoly, and governmental regulation. Problems of money, prices, population, government finance, depressions, inflation, income distribution, and international trade are included. Lectures and discussion. Occasional reports.

MR. WELFLING and Members of the Department.

#### 21-1. CONTEMPORARY ECONOMIC SOCIETY

[4 sem. hrs.

A briefer survey of the field covered by *Economics 20*. Discussion and reports. For students not in the School of Social Science.

MR. WELFLING and Members of the Department.

## 22-2. ECONOMIC PRINCIPLES AND THEORY

4 sem. hrs.

This course is designed to supplement *Business 24* in the second year of the Schools of Business and Retailing. It sets forth the basic principles of economic theory, and explains how the economic system would work under ideal conditions, the obstacles which interfere with these ideal conditions, and the results of this interference. Discussion and reports.

MR. WELFLING and Members of the Department.

#### 30-1, 2. WORLD ECONOMIC DEVELOPMENT

[4 sem. hrs.

This course describes the relative well-being or poverty of the peoples of the world and seeks to account for their different levels of economic development through a study of the geographic, populational, and institutional factors in history. Programs for promoting world economic advancement receive critical examination.

MR. TACKS.

Prerequisite: Economics 20, 21, or 22.

#### 31-0. BUSINESS AND SOCIAL MEASUREMENTS

[8 sem. hrs.

This course introduces the concepts and methods of quantitative measurements useful in analyzing problems encountered in the social sciences and business. Included are the measurements of a firm's financial condition and the basic methods of statistical analysis: data collection and presentation, reliability of sampling, central tendency and dispersion, and correlation. This course is basic to advanced courses in economics and psychology. Lectures, discussion, and laboratory.

MR. NICHOLS.

BUSINESS STATISTICS, SEE Business 54.

## [35-1. AMERICAN FINANCIAL INSTITUTIONS

[4 sem. hrs.

This course includes financial problems of current and historical interest. A study of the nature of money and its creation by government and the banking system is followed by an examination of a few historically important financial controversies, such as those concerning the assumption of the Revolutionary debt, the Second Bank of the United States, and "free silver," in order to provide a background for other financial issues of current importance, which comprise the remainder of the course. Causes of and remedies for inflation, war finance, tax policies, local government finance, and the like comprise the latter topics. Discussion and reports.

Offered in alternate years.

Prerequisite: Economics 20, 21, or 22.

Not offered in 1955-56.]

#### 36-2. LABOR PROBLEMS

[4 sem. hrs.

A survey of the history and present status of wage earners and of programs of improvement operating through public opinion, government, and the organized relations of workers and employers. Discussion and lectures by the instructor and by guest speakers representing labor, industry, and government.

MR. JACKS.

Prerequisite: Economics 20, 21 or 22.

#### 38-1. ECONOMICS OF CONSUMPTION

[4 sem. hrs.

This course includes a study of the influences acting on the consumption of wealth. Treatment of the subject involves a consideration of the place of consumption in the economic system; an analysis of the forces that determine how, what, where, and why consumers buy; an investigation into the structure of the market in which consumers buy; and a critical study of the methods — legislative, coöperative, and otherwise — to improve the position of consumers. Discussion and reports.

MR. NICHOLS.

Prerequisite: Economics 20, 21, or 22.

## 39-1. INTERNATIONAL TRADE

[4 sem. hrs.

An explanation of the economic principles underlying foreign trade, showing why trade takes place between regions and countries and the mutual gains from such trade. A survey of commercial policy in the United States, relating tariff and other trade policies to their political background. How goods and services are paid for between nations; the effect of trade on prices and production. Current problems brought about by the depression of the 1930s, World War II, and international tensions since that time. Discussion and reports.

Offered in alternate years.

MR. WELFLING.

Prerequisite: Economics 20, 21, or 22.

# 40-1, 2. SEMINAR IN SOCIAL RESEARCH

[4 sem. hrs.

The purpose of this seminar is to give its members an understanding of the process of social research by having them participate, as a group, in an investigation of a particular social problem within such general areas as housing, urban redevelopment, public health, and

# SOCIOLOGY

industrial relations. The specific subjects investigated vary from year to year with the interests of the seminar members and the changing social situation.

Members of the Division.

Prerequisite: permission of the Chairman.

# [41-2. INTERMEDIATE ECONOMIC THEORY

[4 sem. hrs.

This course is concerned with developing a grasp of the main principles controlling the operation of the economy, and is designed to go beyond description of economic institutions into the area of analysis; beyond the question "How does the economy work?" to "Why does it work that way?" The theory of price is developed in different types of competitive situations and applied to products, wages, rents and other incomes, and to over-all problems of the price level and total output.

Offered in alternate years. Not offered in 1955–56.]

# [42-1. INVESTMENTS

[4 sem. hrs.

This course is closely related to *Economics 43*, *Corporation Finance*. It is a study of securities from the investor's point of view and includes securities issued by business enterprises of various types and by governmental units. The course covers investment programs, methods of evaluating individual securities, the markets for securities, and factors affecting the levels of security prices.

Offered in alternate years. Not offered in 1955–56.]

# 43-2. CORPORATION FINANCE

[4 sem. hrs.

This course surveys the problems and policies of the modern corporation in the field of finance. It deals with the methods of attracting the original capital, determining the proper capitalization, types of securities and marketing them. It also deals with financing the current operations of the business enterprise, sources and uses of short-term credit, distribution of the corporate income, expansion, consolidation, and failure. Government control of corporate financing is included.

Offered in alternate years.

MR. NICHOLS.

# SOCIOLOGY

# 20-1, 2. INTRODUCTION TO SOCIOLOGY /

[4 sem. hrs.

The nature of social institutions; the comparability of all societies; the influence on social structure of cultural tradition (science, religion, ideology); some aspects of social change. Main emphasis on present-day United States.

MR. JOHNSON.

#### 31-2. THE FAMILY

[4 sem. hrs.

The structural principles necessary in all kinship systems, with brief treatment of the most important ranges of variation. Readings on marriage and the family in various societies. Main emphasis on courtship, marriage, and the family in the United States: basic structural characteristics, trends of change, and "practical" problems insofar as sociology can illuminate them.

MR. JOHNSON.

# 32-1. ETHNIC-GROUP RELATIONS IN THE UNITED STATES [4 sem. hrs.

Motivation of prejudice, discrimination, and reform analyzed in relation to important aspects of cultural tradition and social structure. Emphasis on trends and on important implications for the dominant group as well as for the minorities selected (Negroes, Mexicans, Chinese, Japanese, American Indians, Jews). Comparative reference to minority problems in certain other countries (South Africa, Brazil, Soviet Union, Germany). Selected reading from several books. Short term paper.

MR. JOHNSON.

# 40-1. INTRODUCTION TO THE FIELDS OF SOCIAL WORK [4 sem. hrs.

The study of the fields of social work, their background, and present status and goals. A discussion group whose objective is to acquaint students with the social agencies and institutions, and the conditions and concepts from which they have emerged. Field trips to observe welfare work.

Open to third- and fourth-year students and to graduate students who are interested in social work and allied fields.

MR. RUTHERFORD, MISS KELLEY.

## **GOVERNMENT**

# 21-1. UNITED STATES GOVERNMENT!

4 sem. hrs.

An introductory course in the principles and institutions of national government in the United States.

MR. TOLLEFSON.

# 22-2. STATE AND MUNICIPAL GOVERNMENT !

[4 sem. hrs.

This course deals with the organization and functions of state and municipal governments in the United States with particular attention to the Commonwealth of Massachusetts and the City of Boston.

MR. BRIGANTE.

## 23-1. POLITICAL THEORY: ANCIENT

[4 sem. hrs.

An examination of political philosophy through the study of the thought of Plato and Aristotle. Differences from present-day political thought and application to present-day society are stressed.

Offered in alternate years,

MR. TOLLEFSON.

# [24-1. POLITICAL THEORY: EARLY MODERN

[4 sem. hrs.

An examination of political philosophy through the study of the thought of Hobbes, Locke, and Rousseau. Differences from present-day and ancient political thought and application to modern problems of society are stressed.

Offered in alternate years.

Not offered in 1955-56.]

# 30-2. COMPARATIVE GOVERNMENT

4 sem. hrs

A comparative study of the institutions and ideas of government in England, France, Soviet Russia, and Germany. Parallel readings are offered to students interested in taking *History 24* and *Government 30* jointly.

MR. TOLLEFSON.

# [40-2. PUBLIC ADMINISTRATION

[4 sem. hrs.

A study of the basic principles, practices, and problems of administrative organization and management in modern American governmental units. Personnel, purchasing, public relations, finance, and related fields are included.

Offered in alternate years. Not offered in 1955–56.]

AMERICAN FOREIGN POLICY, SEE History 31-2.

# PHILOSOPHY, PSYCHOLOGY, AND EDUCATION

# **PHILOSOPHY**

# 20-1. INTRODUCTION TO PHILOSOPHY !

[4 sem. hrs.

Lectures and discussions are primarily designed to provide a fairly precise logical understanding of some of the more persistent problems — metaphysical, epistemological, and ethical — of the Western tradition. At the same time, the attempt is made to relate the more important currents of thought to the development of the natural and the social sciences.

MR. ANDERSON.

## 21-1. INTRODUCTION TO SOCIAL ETHICS

[4 sem. hrs

Important classical theories of moral obligation-idealism, voluntarism, rationalism, hedonism—are studied and criticized in terms of their capacity to clarify practical thinking within concrete situations of choice, both personal and social. The significance of theoretical differences between alternative conceptions of right action and the good society is illustrated by use of class discussion of selected problems that are of current interest.

MR, ANDERSON.

# 22-2. COMPARATIVE RELIGION /

[4 sem. hrs

After an introductory study of some aspects of the religious life of primitive man, followed by a comparative consideration of some features of the major religions of the world, the course attempts to develop a general understanding of selected types of religious philosophy that are prominent in contemporary society.

MR. ANDERSON.

Enrollment: limited to forty-five students.

# 23-2. CONTEMPORARY SOCIAL PHILOSOPHIES

4 sem. hrs.

Analysis and criticism of the conflicting social philosophies which have been used to justify diverse governmental and institutional forms of contemporary society — democratic, Marxist, fascist, and Catholic.

Lectures and discussion based on careful study of selected readings in Plato, Aquinas,

Hobbes, Locke, Rousseau, and Marx. Short term paper.

MR. ANDERSON.

Elective for third- and fourth-year students. It is recommended that one of the following courses be offered as a prerequisite: Government 23 or 24 or Philosophy 20 or 21.

# 24-2. LOGICAL THOUGHT AND SCIENTIFIC PROCEDURE [4 sem.

An extended examination of the logical structure of deductive and inductive patterns of thought. While some time is devoted to preliminary work with elementary techniques of propositional and class logic, stress is also placed on questions more directly connected

with the construction and verification of hypotheses, the clarification of language, the experimental use of definitions, the grounds of belief, scientific data, and the limitations of scientific theory.

MR. ANDERSON.

Elective for third-and fourth-year students.

Prerequisite: Science 10 or 11, or an introductory course in biology, chemistry, physics, or psychology.

#### **PSYCHOLOGY**

# 20-1, 2. INTRODUCTION TO PSYCHOLOGY !

4 sem. hrs.

The student becomes familiar with the methods of investigating problems in the field of human behavior. She studies the wide range of accumulated data on individual differences in personality and intelligence and the use made of psychological data in personal, vocational, and social guidance.

MR. DEANE, MR. NEEDHAM, MISS JONES, MR. DUNBAR.

# 30-1, 2. DEVELOPMENTAL PSYCHOLOGY: PSYCHOLOGY OF [4 sem. hrs. CHILDHOOD AND ADOLESCENCE /

This course aims to develop some skill in observing and interpreting the behavior of children and adolescents. Students are encouraged to engage in original research or project work.

MR. DUNBAR.

Prerequisite: Psychology 20.

# 31-1, 2. THE PSYCHOLOGY OF ADJUSTMENT f

4 sem. hrs.

This is an advanced course in mental hygiene concerned with the various factors which affect the development of personality. Problems of adjustment are considered, with special emphasis on the process of learning as the basis for the development of normal as well as abnormal behavior patterns.

MISS JONES.

Prerequisite: Psychology 20.

## 32-2. EDUCATIONAL PSYCHOLOGY

[4 sem. hrs.

Lectures and discussions are supplemented by project work and case studies requiring educational readjustment. The course applies psychological principles to education and gives special consideration to general psychological procedures used for investigating educational problems.

Previous completion of *Psychology 30* or 31 and *Education 20* increases the benefit derived from this course.

MISS JONES.

Prerequisite: Psychology 20 and permission of the instructor.

## 40-2. SOCIAL PSYCHOLOGY

[4 sem. hrs.

The student becomes familiar with the psychological determinants of the social attitudes which shape our culture and the culture of other people. The techniques of analysis and measurement are used to obtain reliable social data. The processes of societal adjustment through social movements and social institutions are described and explained.

MR. NEEDHAM.

Prerequisite: Psychology 20 and Sociology 20 or Psychology 31.

# EDUCATION, SCIENCE

# 41-1. PRINCIPLES OF PSYCHOLOGICAL MEASUREMENT [4 sem. hrs.

The nature, uses, and limitations of the fundamental varieties of psychological measurement, including some practice in test construction and administration.

MR. DEANE.

Elective for fourth-year students with the approval of the instructor.

Prerequisite: Psychology 20, 31, and Economics 31. Recommended: an additional elective in psychology.

Enrollment: limited to fifteen students.

# 42-2. SEMINAR IN CLINICAL PSYCHOLOGY

[4 sem. hrs.

The theoretical considerations of a dynamic approach to the study of human behavior are applied in this course through scoring and interpreting Thematic Apperception and Rorschach protocols. In conjunction with this, case histories illustrating the major symptom-syndromes are analyzed from a diagnostic and therapeutic viewpoint.

Each student is required to present interpretive material giving evidence of understanding of psychodiagnostic procedures and of fundamental psychotherapeutic principles.

MR. DEANE.

Elective for fourth-year students with the approval of the instructor. Prerequisite: Psychology 31 and 41, plus an additional elective in psychology.

Enrollment: limited to fifteen students.

# A-1, 2. ELEMENTS OF PSYCHOLOGY

A general survey of aims, methods, and findings of psychology with reference to the social bases of behavior, motivation, and the essentials of the learning process. Particular emphasis is placed on individual differences, personality development, and mental hygiene as related to nursing.

For students in program V in the School of Nursing.

MR. DUNBAR.

#### **EDUCATION**

# 20-1, 2. INTRODUCTION TO EDUCATION

[4 sem. hrs.

A critical consideration of conflicting aims and principles that have been influential in American secondary schools and colleges. The attempt is made to relate value theory and motivation to a growing recognition of the important role played by social forces at every level of school activity.

It is highly desirable that *Education 20* be taken in either the second or third year, following *Psychology 20* and before the special teaching courses offered by the different schools.

MR, ANDERSON.

Prerequisite: Psychology 20.

HOME ECONOMICS EDUCATION, SEE HOME ECONOMICS.

NURSING EDUCATION, SEE NURSING.

## SCIENCE

## 10-0. PHYSICAL SCIENCE

[8 sem. hrs.

Topics are chosen from the sciences of physics, chemistry, astronomy, and geology to illustrate the common methods, logic, and philosophy underlying all science. The course gives enough of the history of science to show the evolution of scientific thinking.

MR. FRYE.

## 11-0. LIFE SCIENCE

[8 sem. hrs.

Topics include: the generalizations of biology; certain aspects of biology which have a direct bearing on human welfare; a brief introduction to the variety of living things, their inter-relatedness, their importance in the evolutionary and biological schemes, and their economic importance to man. These are presented by lectures and discussion with a minimum of technical detail.

A terminal course for students who will not elect further courses in biology.

Students enrolled in or intending to enroll in the Schools of Home Economics, Nursing, or Science, or in the medical secretarial or medical record administration programs should elect *Biology 10*.

MRS. ARVIDSON.

## **BIOLOGY**

# 10-0. GENERAL BIOLOGY

[8 sem. hrs.

A broad introductory course designed to develop an appreciation of the structure, functions, general biological laws, and theories about living organisms. Biological principles of importance to the individual and society are emphasized. Topics covered include the history of biology; the cell doctrine; the relationships of organisms to one another and to their environment; a survey of classification, structure, and physiology of plants and animals; and the principles of embryology, heredity, and evolution. Laboratory study of both plants and animals illustrates the application of many biological principles.

This course is open to and recommended for all students wishing to obtain a background of biological knowledge and fulfills the requirements for further courses in biology.

MR. SOLINGER, MRS. ARVIDSON, MISS ANTHONY, MISS VOGT.

# 12-1. GENERAL BIOLOGY

4 sem. hrs.

The topics covered in this brief elementary course include a survey of the major plant and animal groups; plant structure and physiology; a more detailed consideration of animal physiology; and discussions of the basic principles of significance to an understanding of biology.

For certain students in the Schools of Nursing (IV) and Home Economics with permis-

sion of the Director.

Not open to first-year students.

MR. SOLINGER.

## 20-2. ELEMENTARY PHYSIOLOGY

[4 sem. hrs.

An elementary study of the basic principles of physiology, with emphasis on nutrition. MRS. ARVIDSON.

Prerequisite: Biology 10 or 12.

#### 21-2. MICROBIOLOGY

[4 sem. hrs.

A survey of the nature and types of microörganisms, the methods of effective microbial control, and theoretical and practical immunology. The microörganisms causing important human diseases are studied in detail.

MRS. WITTON, MRS. COOMBS.

Prerequisite: Biology 10 and at least one semester of college chemistry.

# 22-1. HUMAN ANATOMY

[4 sem. hrs.

The principles of structure of the human body, both gross and microscopic, together with an elementary presentation of human embryology, are discussed by lectures and

# BIOLOGY

recitations. The laboratory work includes the dissection of the cat as a typical mammal, with emphasis on comparisons to human structure.

MR. SHEPRO, MISS VOGT. Prerequisite: Biology 10.

# 23-0. VERTEBRATE MORPHOLOGY

[8 sem. hrs.

This course presents the essential features of the many phases of morphology encountered in the usual courses of comparative anatomy, histology, and embryology. It is offered as an integrated unit to give the biology major a more thorough grasp of functional vertebrate anatomy. Emphasis is placed on the gross, micro, and developmental anatomy of representatives from each vertebrate class together with the evolutionary history of the vertebrates.

MR. SHEPRO.

Prerequisite: Biology 10.

# 31-2. GENERAL PHYSIOLOGY

[4 sem. hrs.

This course presents a broad picture of vital functions, and considers the nature and present status of the basic problems and methods of physiology. It emphasizes the principles of physiology common to most organisms and the general phenomena of life which have been successfully analyzed in physiochemical terms.

For students in the School of Science.

MR. SOLINGER.

Prerequisite: Biology 10 and Chemistry 11 or 12.

# 32-1. BASIC BACTERIOLOGY

[4 sem. hrs.

The fundamentals of bacterial cytology, morphology, classification, and physiology are stressed in this course. The laboratory work is devoted to the development of the essential techniques of microscopic examination and bacterial culture as they are utilized in the study of crude and pure cultures, and in problems of bacterial identification, sanitation, testing of disinfectants and antibiotics.

For students in the School of Science, and graduate nurses recommended by the Director of the School of Nursing.

MRS. WITTON.

Prerequisite: Biology 10 and at least one year of college chemistry.

# 34-2. HUMAN PHYSIOLOGY

[4 sem. hrs.

The fundamental facts of physiology, its principles and modes of reasoning, together with certain clinical applications, are studied in this course. Properties of the human body are considered in detail. The laboratory supplements the lectures and includes individual work on contractile and nerve tissues, circulation, respiration, and sense organs.

For students in the School of Nursing and in physical therapy.

MR, RICHARDSON, MISS ----

Prerequisite: Biology 22 and at least one year of college chemistry.

# 35-1. COMMUNICABLE DISEASES: PREVENTION AND CONTROL [4 sem. hrs.

A comprehensive study of communicable disease, including causes, epidemiology, characteristics, and methods of control. Chronic infections and those diseases of importance in other areas of the world, as well as those commonly epidemic in this country, are discussed.

For students in the School of Nursing.

MRS, COOMBS.

Prerequisite: Biology 21 or 32.

## 41-0. BIOCHEMISTRY

[8 sem. hrs.

This course considers the chemical processes that take place not only in animals, but also in plants and microörganisms. The composition of protoplasm and the intricate biochemical reactions by which it is formed, broken down, and enabled to function, are studied. The principles of physical and organic chemistry upon which biochemistry as such is based, are discussed in detail. Topics covered include proteins, enzymes, biological oxidation, the intermediate and general aspects of metabolism. The laboratory is used to study principles discussed in lectures, and the application of modern instrumental analysis in biochemical procedures.

MR, RICHARDSON, MISS VOGT.

Prerequisite: Biology 31 and Chemistry 31.

# 42–2. HEMATOLOGY AND TISSUE TECHNIQUES

[4 sem. hrs.

The first half of this course is devoted to a study of blood morphology and to various blood tests of value in physiological research. The second half teaches the fundamental techniques used in the preparation of tissue and embryological slides. Each student is required to do a special problem to acquaint the class with certain specialized methods; e.g. in vivo staining, maceration, and special agents. Primarily a laboratory course, with supplementary lectures on the principles and chemistry of staining.

MISS THOMAS, MR. SHEPRO.

Prerequisite: Biology 23 or 22.

## 43-2. COMMUNITY HEALTH PROBLEMS

[4 sem. hrs.\*

A study of community organization for the promotion of health at the state, city, and rural levels. Basic philosophy, principles of organization, and the integration of private and tax-supported agencies for community welfare are discussed. The relationship of environment to health is considered in detail. Selected field problems are a part of the course.

For students in the School of Nursing and in physical therapy.

DR. RUBENSTEIN.

# 45-0. PATHOGENIC BACTERIOLOGY, VIROLOGY, AND IMMUNOLOGY

[8 sem. hrs.

The principles and methods of isolating and identifying pathogenic bacteria and viruses, and the immunologic tests that aid in the diagnosis of human disease are studied. The nature of viruses is presented by lectures, discussions, and performance of the less complicated virological techniques in the laboratory. Emphasis is on the diagnosis of the communicable diseases most important in public health. The principles and methods of communicable disease control are included.

For seniors in the School of Science and others by special permission of the Chairman of the Department.

DR. MACCREADY, MRS. DANIELS.

Prerequisite: Biology 21 or 32, or the equivalent.

# 46-2. MAN: HIS HEREDITY AND EVOLUTION

[4 sem. hrs.

The laws of heredity, their application to human inheritance, and the history, science, and philosophy of evolution, with emphasis on the evolution of man.

MRS. ARVIDSON, MR. SHEPRO.

Prerequisite: Biology 10 or the equivalent.

<sup>\*</sup> Fifth-year students in the School of Nursing carry a part of this course concurrently with Public Health Nursing 27 and 30 and receive credit of two semester hours.

#### **CHEMISTRY**

# 47-1. PARASITOLOGY AND MYCOLOGY

[4 sem. hrs.

This course considers two areas: (1) the study of animal parasites — the pathogenic protozoa, the helminthes, and the arthopods that cause or carry disease; (2) the morphology, classification, and physiology of the fungi.

MRS. WITTON.

Prerequisite: Biology 32.

## 49-1. APPLIED PHYSIOLOGY

[4 sem. hrs.

An advanced course designed especially for physical therapy students and presupposing a general knowledge of human physiology. The course consists of two hours of lecture and two three-hour laboratory periods per week and emphasizes those portions of physiology most closely allied to physical therapy; such as peripheral circulation, peripheral nerve and muscle physiology, local and general responses to temperature, radiation, and exercises. The laboratory work consists of experimental procedures and demonstrations illustrating the physiological responses to physical agents and their measurement.

MR. RICHARDSON, MISS -----

Prerequisite: Biology 34 or its equivalent.

#### SEMINAR IN BIOLOGY

A weekly meeting with the staff to discuss topics of current interest in biology. Required of all fourth-year students specializing in biology.

# A-1, 2. ANATOMY AND PHYSIOLOGY

The fundamental structure and functions of the human body are studied in this course. Though dissection is confined to the cat, laboratory materials include human skeletons, life-sized manikins, anatomical models, and preserved specimens.

For students in program V in the School of Nursing.

MISS ANTHONY.

B-1, 2. BACTERIOLOGY

The fundamentals of bacteriology are studied as a basis of the many nursing techniques. The importance of water and milk and their relation to sanitary problems are investigated. The cause, prevention, and control of the infectious diseases are studied in detail.

For students in program V in the School of Nursing.

MRS. COOMBS.

The following courses are open to graduate students only, except with special permission of the Director of the School.

BIOLOGY 101-0. ADVANCED MICROBIOLOGY

[8 sem. hrs.

BIOLOGY 102-0, ENZYMOLOGY

[8 sem. hrs.

BIOLOGY 104-0. GENERAL PHYSIOLOGY

[8 sem. hrs.

BIOLOGY 105-0. RESEARCH

[8-16 sem. hrs.

#### CHEMISTRY

# 10-0. GENERAL CHEMISTRY

[8 sem. hrs.

For those who intend to complete their formal study of chemistry in one year. Since both inorganic and organic materials are considered, as well as the fundamental principles

upon which the science is based, this course should be chosen by those who wish to study chemistry as a part of a cultural background to professional studies in other areas.

MRS. HEMENWAY, MRS. BRAUNER, MRS. PRATT.

# 11-0. INORGANIC CHEMISTRY

[8 sem. hrs.

This course or *Chemistry 12* is prerequisite to all the more advanced courses in chemistry. It includes a study of the more important elements and their compounds and of the theories of the structure of matter and the changes it undergoes. For students who intend to continue the study of chemistry.

MR. NEAL, MISS GRANARA, MRS. PRATT.

# 12-0. INORGANIC CHEMISTRY

[8 sem. hrs.

For students who have successfully completed a year of chemistry in secondary school and who intend to take more advanced courses in chemistry. This course is devoted to a study of the modern theories which explain and correlate the descriptive facts of chemistry.

MR. TIMM, MRS. HEMENWAY, MRS. PRATT.

# 13-2. QUALITATIVE ANALYSIS

[4 sem. hrs.

Qualitative analysis is concerned with the methods by which mixtures of inorganic materials are separated and their components identified. In the laboratory the student uses semimicro methods which permit the analysis of rather small amounts of materials. In the classroom the emphasis is on the theories upon which analytical separations are based.

MR. NEAL.

Prerequisite: one year of college chemistry.

## 20-1. ORGANIC CHEMISTRY

[4 sem. hrs.

This course serves as an introduction to the study of organic chemistry for students in the School of Home Economics. It emphasizes those reactions of organic compounds which are of particular interest to these students. The laboratory experiments follow closely the lecture and class work. They are of a descriptive nature and do not include organic preparations required in the training of students majoring in science.

MRS. SARGENT.

Prerequisite: Chemistry 11 or 12.

## 21-2. BIOCHEMISTRY

[4 sem. hrs.

The principal classes of organic compounds which make up the structure of living organisms are the carbohydrates, the proteins, and the lipids. These substances also make up the greater part of the food of animals. This course gives the opportunity to study the structure of these materials and the ways in which they are assimilated by animals from their food by digestion through intermediary metabolism to excretion.

It provides the fundamental background for future courses in nutrition and dietetics in the programs of students in the School of Home Economics and also for those students specializing in chemistry who plan to enter fields related to biochemistry. A course in physi-

ology studied previously or in coördination is desirable.

MRS. SARGENT.

Prerequisite: Chemistry 20 or 31.

# 22-1. QUANTITATIVE ANALYSIS

14 sem. hrs.

This course presents the facts, theories, and laboratory procedures which are used to determine the amounts of the component elements present in various materials. It includes

# **CHEMISTRY**

a study of acids and bases, of oxidizing and reducing agents, of indicators, ionization, and electrolysis, and all types of analytical problems. The laboratory work introduces the student to volumetric analysis using standard solutions of acids and bases, permanganate, iodine, and silver; to gravimetric determinations of silver and halides; to electrolytical analysis of copper; and to the determination of hydrogen-ion concentration by the use of indicators and of standard electrodes.

The course is a brief introduction to the subject, adequate in certain programs, but most students should continue with *Chemistry 23* to complete the usual year course.

MR. BLISS.

Prerequisite: Chemistry 11 or 12.

# 23-2. ADVANCED QUANTITATIVE ANALYSIS

[4 sem. hrs.

A continuation of *Chemistry 22*. The class study takes up the theories of precipitation and of oxidation-reduction, methods of decomposing minerals and alloys and of separating their components, gas analysis, and some optical and electrical instruments used in analytical work. The illustrative laboratory work includes determination of barium and sulfate, the complete analysis of dolomite limestone, the titration of iron by dichromate, the determination of nitrogen by the Kjeldahl method, the analysis of city gas, and the use of several modern instruments.

MR. BLISS.

Prerequisite: Chemistry 22.

# 24-1. QUANTITATIVE FOOD ANALYSIS

[4 sem. hrs.

The work of this course involves the application of gravimetric, volumetric, and instrument procedures to determine the composition of foods and the detection of adulterants and preservatives. The laboratory work deals with sugars and starches, milk, fats, protein, alcohols, food colors, preservatives, adulterants, and vitamins.

The course is of particular value to students interested in food chemistry, nutrition, and dietetics. It does not duplicate the work given in *Chemistry 23*.

MR. BLISS.

Prerequisite: Chemistry 22.

#### 31-0. ORGANIC CHEMISTRY

[8 sem. hrs.

A general course designed for those who are taking their major work in science, but open to students in other fields. It emphasizes the fundamental reactions of aliphatic and aromatic compounds. Assigned problems in the synthesis and identification of organic compounds give practice in the application of the principles under study. The laboratory gives practice in the elementary techniques of organic chemistry and in the synthesis of representative compounds.

MISS GRANARA.

Prerequisite: Chemistry 11 or 12.

#### 41-0. PHYSICAL CHEMISTRY

[8 sem. hrs.

A study of the modern theories of the structure of matter, of the changes which it undergoes, and of the energy relationships involved. These theories correlate the descriptive facts of both inorganic and organic chemistry and constitute one of the most potent means which the chemist uses in the solution of his problems.

Students specializing in physics and mathematics may take this course without laboratory for six semester hours' credit.

MR. TIMM, MRS. HEMENWAY, MRS. BRAUNER.

Prerequisite: Chemistry 22, 20 or 31, and Mathematics 20.

## 42-0. ADVANCED ORGANIC CHEMISTRY

[8 sem. hrs.

Designed to follow *Chemistry 31* or its equivalent. The course consists of a more intensive study of the important reactions of organic chemistry and their application to the synthesis of organic compounds. The laboratory work includes training in the principal methods of synthesis as well as qualitative and semimicro quantitative analysis.

Not only is this course essential in the program of a chemistry major, but its election should also be considered by those who plan graduate study or work in research laboratories in the fields of biology, bacteriology, or medicine.

MRS. SARGENT, MISS GRANARA, MRS. HEMENWAY.

Prerequisite: Chemistry 31.

# 43-0. ADVANCED ORGANIC CHEMISTRY

[4 sem. hrs.

This course consists of the class work of *Chemistry 42* without the laboratory work. MRS. SARGENT, MISS GRANARA, MRS. HEMENWAY.

# 44-2. CHEMISTRY LITERATURE

[2 sem. hrs.

The methods by which specific information may be sought in research journals, abstracts, compendia, and monographs are discussed and applied. A knowledge of these methods is needed by every chemist working in research laboratories and is obviously an essential part of the professional training of those employed in searching the patent or research literature.

Open only to fourth-year students specializing in chemistry who have a reading knowledge of German.

MRS. SARGENT and Members of the Staff.

Prerequisite: German 10 or its equivalent.

## 45-2. INSTRUMENTATION

2 sem. hrs.

The theories on which the design and use of such instruments as the spectrograph, spectrophotometer, potentiometer, and polarograph are based are discussed in class, and opportunities to become familiar with the use of these instruments are given in the laboratory.

MR, TIMM and Members of the Staff.

#### SEMINAR IN PHYSICAL CHEMISTRY

For third- and fourth-year students specializing in chemistry or physics.

## SEMINAR IN ORGANIC CHEMISTRY

Reports on current advances in organic chemistry.

MRS. SARGENT, MISS GRANARA, MRS. HEMENWAY.

Prerequisite: Chemistry 42 (completed or taken at the same time).

# A-1, 2. CHEMISTRY

For students in program V in the School of Nursing. This course provides the background in chemistry needed for a better understanding of nursing procedures in general and of the functions of the human body in particular.

MR. NEAL.

The following courses are open to graduate students only, except with special permission of the Director of the School.

[8 sem. hrs.

CHEMISTRY 101-0. THERMODYNAMICS [8 sem. hrs.

CHEMISTRY 102-0. ADVANCED INORGANIC CHEMISTRY [8 sem. hrs.

CHEMISTRY 103-0. ELECTROCHEMISTRY [8 sem. hrs.

CHEMISTRY 104-0. GRADUATE ORGANIC CHEMISTRY [8 sem. hrs.

CHEMISTRY 105-0. RESEARCH [8-16 sem. hrs.

# **PHYSICS**

# 10-0. ELEMENTARY MEDICAL PHYSICS

[8 sem. hrs.

A beginning course in the fundamentals of physics with frequent reference to their applications to nursing and medicine. Two lectures illustrated by experiments, slides, and motion pictures; two recitation periods for the discussion of problems and applications; and a two-hour laboratory period each week.

The course is open to any student who desires a general course in physics but does not plan to take subsequent courses in the subject.

MR. STEARNS, MISS BRIGHAM.

## 11-0. GENERAL PHYSICS

[8 sem. hrs.

For those whose major interest is in physics, chemistry, or biology. Demonstration lectures, class discussions, and laboratory work present the fundamental principles of mechanics, heat, sound, electricity, and optics. In the laboratory the instructor places considerable emphasis on the technique and precision of measurements and on the graphical interpretation of results.

MR. FRYE, MISS BRIGHAM.

Prerequisite: Mathematics 10 or 13 (completed or taken at the same time).

#### 14-1. PHYSICS FOR NURSES

[4 sem. hrs

For students in the School of Nursing. It includes a brief introduction to those parts of physics which are needed for a better understanding of physiology, biology, and the practice of medicine.

MR, STEARNS, MISS BRIGHAM.

#### 20-1. ADVANCED GENERAL PHYSICS

[4 sem. hrs.

Primarily for students intending to concentrate in physics. Certain topics in general physics are discussed using the calculus.

MR. FRYE.

Prerequisite: Physics 11 and a semester of differential calculus.

# 21-1. ELECTRICITY AND MAGNETISM

[4 sem. hrs.

Electrostatics, electromagnetism, direct and alternating currents, with applications.

MISS BRIGHAM.

Prerequisite: Physics 11 and Mathematics 20.

# 22–1. OPTICS\*

[4 sem. hrs.

Geometrical and physical optics including thin and thick lenses, reflection, refraction, interference, and polarization, with applications.

MISS BRIGHAM.

Prerequisite: Physics 11 and Mathematics 20.

<sup>\*</sup> Offered in alternate years.

## 25-1, 2. PHOTOGRAPHY

[4 sem. hrs.

The manipulation of various kinds of photographic equipment; the miniature, the speed graphic, and the view cameras; the making of enlargements, reductions, photomicrographs, and lantern slides; and the photography of colored objects with filters and with color films. For any student seriously interested in photography.

MR. STEARNS.

Prerequisite: permission of the Department for students not in the School of Science.

# 31-2. ELECTRONICS

4 sem. hrs

Thermionic emission, electron tubes, and various types of electronic circuits. The laboratory work enables the student to become acquainted with the methods of wiring and testing electronic equipment.

MISS BRIGHAM.

Prerequisite: Physics 21.

# 32-2. SPECTROSCOPY\*

[4 sem. hrs.

Atomic and molecular spectra; photographic methods of recording spectra; and analysis of certain types of spectra.

MISS BRIGHAM.

Prerequisite: Physics 22.

# 34-0. MODERN PHYSICS

[8 sem. hrs.

The developments in physics of the last fifty years with particular emphasis on the latter part of this period. Included are atomic theory, atomic spectra, nuclear theory, and a brief introduction to quantum mechanics and relativity theory.

MR. FRYE.

Prerequisite: Physics 11 and Mathematics 20 (completed or taken at the same time).

# 36-1, 37-2. ADVANCED LABORATORY PRACTICE

[2, 4, or 8 sem. hrs.

The work in this course is arranged to meet the needs of the individual student. Topics are assigned in the fields of electronics, spectroscopy, nuclear physics, and others.

The hours and credits are specifically determined for each student. May be elected in the fourth year.

Members of the Department.

Prerequisite: Physics 21 and 31 or Physics 22 and 32.

## [40-0. THEORETICAL PHYSICS\*

8 sem. hrs

A mathematical discussion of classical physics. This course is basic for advanced work in physics.

Prerequisite: Physics 11 and Mathematics 30 (completed or taken at the same time).

Not offered in 1955-56.]

# 41-1. NUCLEAR PHYSICS\*

[4 sem. hrs

Constituent parts of nuclei of atoms; binding energies; stability limits; magnetic moments of nuclei; radiation from nuclei; nuclear reactions, fission, nuclear theory.

MR. FRYE.

Prerequisite: Physics 11, Mathematics 30 and 31 (completed or taken at the same time).

<sup>\*</sup> Offered in alternate years.

# **MATHEMATICS**

# [45-2. THERMODYNAMICS\*

[4 sem. hrs.

[8 sem. hrs.

The fundamental relationships between heat and work and of the changes in internal energy, enthalpy, entropy, work content, and free energy that accompany changes in systems.

Prerequisite: Physics 11, Chemistry 11 or 12, and Mathematics 20. Not offered in 1955-56.

The following courses are open to graduate students only, except with special permission of the Director of the School.

PHYSICS 101-2. ADVANCED SPECTROSCOPY [4 sem. hrs.

PHYSICS 102-0. ATOMIC AND MOLECULAR SPECTRA [8 sem. hrs.

PHYSICS 103-0. QUANTUM MECHANICS

PHYSICS 104–0. ADVANCED ELECTRONICS [8 sem. hrs.

PHYSICS 105–0. RESEARCH [8–16 sem. hrs.

PHYSICS 106-0. MATHEMATICAL PHYSICS [4-8 sem. hrs.

#### **MATHEMATICS**

# 10-0. ALGEBRA, TRIGONOMETRY, ANALYTIC GEOMETRY [8 sem. hrs.

A general course in mathematics of interest to students who wish to prepare themselves for elementary courses in the sciences, or other quantitative work, or to continue the subject beyond the secondary school level. The course includes topics selected from college algebra, plane trigonometry, and plane analytic geometry. Topics from secondary school algebra are reviewed as needed.

MR. HEMENWAY.

Prerequisite: one year each of secondary school algebra and plane geometry.

# 13-0. ALGEBRA, TRIGONOMETRY, ANALYTIC GEOMETRY [8 sem. hrs.

 $\Lambda$  more advanced course than *Mathematics 10* including topics from college algebra, plane trigonometry, and plane analytic geometry.

MISS HALL.

Prerequisite: intermediate algebra and plane geometry and the approval of the Department.

## 20-0. DIFFERENTIAL AND INTEGRAL CALCULUS

[8 sem. hrs.

In this course the processes of differentiation and integration are developed and used in the solution of problems involving curve tracing, maxima, minima, rates, velocities, computation of areas, volumes, or lengths of curves. A study of the properties of infinite series is also included. A working knowledge of the calculus is essential to students of chemistry and physics and is becoming increasingly important in other fields.

MR. HEMENWAY.

Prerequisite: Mathematics 13, or Mathematics 10 and approval of the Department.

<sup>\*</sup> Offered in alternate years.

## 21-2. INTEGRAL CALCULUS

[4 sem. hrs.

This course, together with a semester of differential calculus, constitutes a full year of the calculus equivalent to *Mathematics 20*.

MR. HEMENWAY.

Prerequisite: Mathematics 12 (Differential Calculus).

# 30-1. DIFFERENTIAL EQUATIONS

4 sem. hrs.

This course develops the methods of integration necessary for solving elementary differential equations. The solution of problems in mathematics and science which lead to such equations is also included.

MR. HEMENWAY.

Prerequisite: Mathematics 20 or 21.

## 31-2. ADVANCED CALCULUS

[4 sem. hrs.

This course is devoted largely to the solution of mathematical problems involving more than two variables. It includes a brief treatment of solid analytic geometry, evaluation of surface and volume integrals, partial differentiation, and evaluation of functions of complex variables.

MR. HEMENWAY.

Prerequisite: Mathematics 20 or 21.

# PHYSICAL THERAPY

# PHYSICAL THERAPY LECTURES

An introductory survey of the field of physical therapy held during the second semester. Required for third-year students in the physical therapy program.

Classes in physical therapy are held at the Children's Medical Center, and at the Massachusetts General and Peter Bent Brigham Hospitals, and are not open to students in other programs of the College.

The following courses, given in the final year and a half, are designated by the numbers 1, 2, and 3, respectively, following the dashes, to correspond to the semesters in which the courses are given. For example, 12 following the dash indicates a course extending through the first and second semesters.

## 30-12. ADVANCED HUMAN ANATOMY

[12 sem. hrs.

An advanced course for physical therapy students in which the laboratory dissection of anatomical material is combined with a series of lectures to correlate the anatomy of the skeletal and neuromuscular systems with the functional considerations. A complete dissection in the laboratory by the students under the supervision of an instructor enables them to learn the structure of the entire human body. 210 hours.

DR. TROTT and assistants.

# 32-2. PSYCHOLOGY OF THE HANDICAPPED

[1 sem. hr

Psychology as applied to individual differences, development, growth, and adjustment. Introduction to psychodynamic mechanisms with special reference to disease and trauma. 15 hours.

Members of the Department of Psychiatry, Massachusetts General Hospital.

# 33-23. ORTHOPEDIC AND GENERAL SURGERY

4 sem hrs

Lectures are given by the Orthopedic and General Surgery staffs of the Children's Medical Center covering the general scope, principles, and clinical aspects of each specialty.

# PHYSICAL THERAPY

Presentation of clinical material is augmented by the demonstration of cases, X-rays, and slides. 40 hours of lectures, and required practice.

DR. GREEN, DR. GRICE, DR. STAHL, and associates.

#### 34-3. NEUROLOGY

[1 sem. hr.

Review of neuroanatomy and neurophysiology of the central, peripheral, and autonomic nervous systems. Correlation with common diseases and traumatic lesions, particularly those affecting locomotion, with symptomatology and treatment. 15 hours of lectures, and required practice.

DR. WATKINS.

# 35-23. MEDICINE

[1 sem. hr.

Illustrated lectures on general medicine with special emphasis on those conditions in which physical therapeutic measures are effective. 15 hours of lectures, and required practice. Medical staff at affiliating hospitals.

### 36-2. PSYCHIATRY

[1 sem. hr.

Classification of mental disease with symptomatology, prognosis, and principles of treatment. Illustrative case histories. 15 hours of lectures.

DR. GREENBLATT.

# 37-2. PATHOLOGY

[2 sem. hrs.

Illustrated lectures concerning the nature and certain causes of disease, the reactions of the body to deleterious agents, and associated alterations in function. 30 hours.

DR. FARBER, DR. COHEN, and associates.

# 38-1. APPLIED PHYSICS

[1 sem. hr.

Basic kinetics, hydrodynamics, radiation, thermodynamics, and electricity as applied to the principles and practice of physical therapy. 15 hours.

DR. SHRIBER.

Prerequisite: Physics 10.

# 39-12. ELECTROTHERAPY

[2 sem. hrs.

This course covers physical and physiological effects of various electrical currents of diagnostic and therapeutic value. The indications for use and technique of applications are taught, including clinical practice under close supervision in hospital departments of physical medicine. 30 hours of lectures, and required practice.

DR. SHRIBER and associates.

#### 40-1. MASSAGE

[2 sem. hrs.

Principles and techniques of massage, and its application in physical therapy. 10 hours of lectures, 45 hours of practice, and demonstrations.

MISS COGLAND, MISS WARREN, MISS NESBITT.

## 41–123. THERAPEUTIC EXERCISE

[4 sem. hrs.

The study of joint motions and muscle function, and different types of exercise, with the principles governing their use; technique of the application of exercise in the treatment of specific conditions such as faulty body mechanics, neuromuscular and circulatory disorders, and disturbances of motor function resulting from injury or illness; special emphasis on the evaluation of muscle power in paralytic disabilities, and in muscle training in the restoration of function. 30 hours of lectures, 75 hours of practice, and demonstrations.

MISS COGLAND, MRS. ZAUSMER, MISS WARREN, MISS NESBITT.

#### 42-23. HYDROTHERAPY

This course includes lectures and demonstrations on the use of water in the treatment of disease. The physiological principles involved and the methods of use are discussed. Clinical practice includes the use of an exercise pool. 5 hours of lectures, 15 hours of practice, and demonstrations.

MISS COGLAND and associates.

## 43-23. ETHICS AND ADMINISTRATION

1 sem. hr.

Instruction in medical ethics for physical therapists. Discussion of the administration of physical therapy departments in different organizations and institutions. 15 hours of lectures.

MISS COGLAND, MISS WARREN, MISS NESBITT, and associates.

#### 44-23. CLINICAL PRACTICE

[8 sem. hrs.

This course provides the students with experience in administering the techniques of physical therapy under the supervision of the instructors in these subjects. Patients are treated in the wards and clinics of the Children's, Massachusetts General, and Peter Bent Brigham Hospitals, and the Massachusetts Infantile Paralysis Clinic. Some practice is carried concurrently with the second semester classes, but the greater part comes in the final term along with special clinical instruction. 600 hours.

MISS COGLAND, MRS. ZAUSMER, MISS WARREN, MISS NESBITT, MISS EIDEN, and associates.

# 45-23. ORIENTATION TO NURSING TECHNIQUES

Instruction, demonstration, and supervised practice in the general principles of medical asepsis, surgical dressings, and bandages; the application of splints, casts, and traction; and other nursing procedures with which physical therapists should be familiar.

MISS HURLEY, MISS KERR.

#### 46-3. CEREBRAL PALSY

Il sem. hr.

This course presents the neurologic and pathologic mechanisms, as well as the clinical aspects and the details of physical therapy in cerebral palsy. 15 hours of lectures. Visits are made to the Nursery School of the Cerebral Palsy Unit of the Children's Medical Center.

DR. GRICE, MISS LANE, and associates.

## 47–3. FUNCTIONAL TRAINING FOR PARALYTICS

II sem, hi

A comprehensive study of the methods and materials used in teaching functional activities to the handicapped. The course includes functional evaluation tests, gait correction, and remedial and recreational activities for children and adults with limited muscle power. Students have opportunities for field trips, observation, and practice at local clinics. 15 classes.

MISS STAATS and associates.

#### 48-3. OCCUPATIONAL THERAPY

Principles and application. 15 hours.

Members of the Occupational Therapy Department, Massachusetts General Hospital.

## **ORTHOPTICS**

Classes in orthoptics are held at the Massachusetts Eye and Ear Infirmary (except *Orthoptics 43* which is given at the Harvard Medical School) and are not open to students in other programs of the College.

# 43. PHYSIOLOGICAL OPTICS

[5 sem. hrs.

Physical and physiological optics are dealt with in this course, which is given at the Harvard Medical School to postgraduate students in ophthalmology. Work on the optical bench is included.

MR. BOEDER.

## 47. ORTHOPTICS

[23 sem. hrs.

This course consists of actual work with patients under the supervision of the orthoptic technician in charge of the clinic, as well as lectures on the anatomy, physiology, and motility of the eye, and on refraction and perimetry.

DR. DUNPHY, DR. POLLEN, DR. SLOANE, MISS STROMBERG.

# **PUBLICATION**

# 30-1. ADVANCED COMPOSITION I

[4 sem. hrs.

This is a "free-writing" course. Each student may write in whatever form or forms interest her; the only requirements are that each student complete a required amount of writing and revision in the form chosen. Class work consists largely of reading, discussion, and criticism of the students' own writing.

MR. BOSWORTH.

Prerequisite: two year courses in English and permission of the instructor.

Enrollment: limited to twenty students.

#### 31-2. ADVANCED COMPOSITION II

[4 sem. hrs.

A course intended for those students who have completed *Publication 30* and wish to continue with a second semester of writing under instruction. Each student meets individually with the instructor.

MR. BOSWORTH.

Prerequisite: Publication 30 and permission of the instructor.

Enrollment: limited to twelve students.

## 32-2. ARTICLE WRITING

[4 sem. hrs.

A course in writing articles for publication. Practice is provided for students who wish to write on technical and scientific subjects for the general reader. Class work consists of study and discussion of published material; and reading, discussion, and criticism of student work.

MR. FESSENDEN.

Prerequisite: two year courses in English and permission of the instructor.

Enrollment: limited to twelve students.

#### 33-1, 2. JOURNALISM

[4 sem. h

A practical study of the newspaper in all its phases. Elementary practice in reporting, editing, editing, editorial and feature writing. A course both for those looking forward to newspaper work and for those for whom the discipline of straight, factual writing can be an invaluable asset.

MR. FESSENDEN

Prerequisite: two year courses in English or approval of the instructor.

# 34–2. WRITING ON ASSIGNMENT

[4 sem. hrs.

A course, professional in attitude and purpose, in writing on assignment. For students preparing for work on newspapers or other publications. Much of the writing is completed

during the class period, directly on the typewriter, from detailed assignments. Attention is also given to planning features, copyreading, head writing, and make up.

MR. FESSENDEN.

Prerequisite: Publication 33 and permission of the instructor.

Enrollment: limited to fifteen students.

## 35-1. PUBLICITY

[4 sem. hrs.

A course for students looking forward to work in public relations. This course emphasizes institutional and educational publicity, and offers practical training in publicity procedure: analyzing the needs of the client, outlining campaigns, and preparing and placing copy. Special attention is given to preparation of radio programs, plays, continuity, and editing script for radio.

MR. FESSENDEN.

Prerequisite: Publication 33.

# 36-2. ADVERTISING COPY WRITING

2 sem. hrs.

Study and practice of advertising form and style and the writing of advertising copy. The work of the course consists largely of projects and criticism, with some general reading in the theory and practice of advertising.

It is recommended that this course be taken in the senior year by students who have already completed the course in advertising offered by the School of Business, *Business 50*.

MISS WOODBURY.

Enrollment: limited to sixteen students.

# 37-2. MAGAZINE AND INDUSTRIAL EDITING

[2 sem. hrs.

A course for those students who look forward to editorial employment on consumer and industrial publications. Various specialized types of editing are discussed and practiced, including the following: the woman's magazine, the trade publication, the house organ, the company report, personnel handbook, and industrial publicity. Class work consists of study and discussion of the problems of consumer and industrial writing and editing, the study of models, and the writing and criticism of individual projects. Experts from the field talk to the class about their specialties.

MISS WILLIAMS.

# 38-1. CHILDREN'S BOOKS AND PERIODICALS

2 sem. hrs.

For those students who are interested either in writing for children or in editing children's publications. A brief survey of children's literature with emphasis on the reading interests and abilities of various age groups and present tendencies in writing and publishing for boys and girls.

MRS. VIGUERS.

## 40-2. COPY AND PROOF

[4 sem. hr

The work of the course consists of exercises and tests, based on the *Manual of Style* of the University of Chicago Press, to develop a professional attitude towards the problems of "form" and "style" in the preparation of copy for publication. The emphasis in the work in form and style is directed towards the editing of copy; this work is followed by specific instruction in the techniques and problems of reading proof.

MR. BOSWORTH, MR. BLISS.

## 41-0. INTRODUCTION TO THE GRAPHIC ARTS

4 sem. hrs.

A course in the fundamentals of the production of printed material. Members of the class study the development of writing and printing; types and their uses; book, magazine,

# LIBRARY SCIENCE

and commercial typography; types of illustrations; methods of reproduction; and other aspects of the graphic arts. Laboratory exercise in the Printshop.

MR. VALZ, MISS BRATTON.

# 42-0. EDITING AND PUBLISHING TECHNIQUES

[4 sem. hrs

This course continues the work begun in *Publication 41* and proceeds to a consideration of the technical aspects and problems of book, magazine, and industrial publishing: printing methods, illustrations, types of paper, book and magazine design, costs of production, literary contracts, and laws governing the press. Classroom work and lectures are supplemented by visits to editorial and publishing offices, printing and engraving plants, and paper mills.

MR. VALZ, MISS BRATTON.

Prerequisite: Publication 41.

# 43-0. LAYOUT AND DESIGN

[4 sem. hrs.

A course in the principles of design as applied to the layout of the printed page. Members of the class study the elements of design, proportion, and color; type, photography, and illustration; and the use of these elements in magazine and book publishing, advertising, and commercial printing.

MR. TURNER.

Prerequisite: Publication 41.

# 44-1, 2. THE PRINTSHOP

[4 sem. hrs.

A course in the techniques of printing and in the appreciation of printing as a fine art. The class studies examples of historical and contemporary fine printing. Each student carries through from designing to actual printing on the School press projects of her choice.

MISS BRATTON.

## 46–1, 2. SENIOR LABORATORY

[4 sem. hrs.

Each student assists, under the direction of the editor, in the editing and publishing of the College magazine. The various editorial and technical processes involved in the publication of a magazine are performed by the students under professional guidance.

MISS WILLIAMS.

# FIELD STUDY

An important and required part of the professional training in the fourth year is senior field study. Each spring all fourth-year and graduate students in the School of Publication leave college for two weeks of field study in the area of their choice. Students have done their field study in book and magazine publishing, in journalism and public relations, and in radio and advertising. Field-study assignments may be made in and around Boston, but students are encouraged to do their field study farther afield. When the field study is to be done away from Boston, students must plan for their own maintenance during the two-week period.

## LIBRARY SCIENCE

# 41-1. INTRODUCTION TO LIBRARIANSHIP

[4 sem. hrs.

The study of current trends in libraries and librarianship is preceded by an introduction to the history of libraries through the period of library development in the United States in the 19th century. Functions, services, and standards for libraries are considered.

This course includes presentations by visiting lecturers, and required tours of various types of libraries in the Boston area.

MR. BOUDREAU and special lecturers.

47-2. REFERENCE

[4 sem. hrs.

An introduction to the general reference literature found in all types of libraries and essential to the background of any librarian, including basic reference procedures in meeting reference problems, and an understanding of what constitutes reference work. Reference materials in the social sciences are studied.

MISS KINNEY.

# 49-1. SELECTION OF LIBRARY MATERIALS

4 sem. hrs.

Introduction to the principles and practices of book selection in libraries, with some attention to the field of publishing. Survey of the literature of the social sciences with emphasis on current problems. Reading, class discussion, book talks, and the preparation of reading lists. MISS EDGE.

# 50-2. SERVICE TO ADULT READERS

2 sem. hrs.

A summary of the main points covered in Library Science 110, with emphasis on practical methods and programs for stimulating effective use of library materials. Practice in preparing reading lists, arranging exhibits, and planning programs adapted to community interests and needs.

MISS EDGE.

# 53-1. LITERATURE OF THE HUMANITIES

[4 sem. hrs.

To meet the needs and demands of the general library reader the student concentrates on current problems and trends in the humanities. The course includes a study of contemporary literature, the standard and popular works, basic reference materials, selected government publications and periodicals, and other reference sources familiar to all librarians. Book talks, readings, class discussion, problems.

MR. SILVER.

Prerequisite: Library Science 47.

# 55-1. CATALOGUING AND CLASSIFICATION

[4 sem. hrs.

The principles and practices of descriptive cataloguing and classification and subject cataloguing, with their application to various types of libraries.

MISS LEONARD.

#### 57-2. TECHNICAL SERVICES

[4 sem. hrs.

Continuation of Library Science 55. Considers also general library methodology in acquisition and public service areas as well as the organization and care of special materials. Policies and organization of the catalogue department.

MISS LEONARD.

# 70-2. THE BOOK ARTS

2 sem. hrs.

A survey of the history of printing followed by a consideration of the standards of wellprinted books and a discussion of the problems of custodianship of rare materials. Special lecturers, visits to rare book collections, and individual problems.

MR. SILVER and special lecturers.

#### 72-2, S72. THEORY OF ADMINISTRATION

[4 sem. hrs.

The principles of management as applied to public, college, and university libraries. The course is divided between lectures and case studies analyses.

MR. SHAFFER. (S72, MR. OTTEMILLER.)

# 81-2. SERVICE TO CHILDREN

[6 sem. hrs.

The principles and objectives of a children's library, and its relation to the educational and social institutions in the community. The course aims to develop criteria for the selection of books for boys and girls through the study of their reading interests, habits, and abilities, and their books.

MRS. VIGUERS.

# 82-2. GUIDANCE OF YOUNG READERS

[2 sem. hrs.

Social and educational significance of library service for children and young people, and its place in the library organization. The course includes a brief survey of the reading habits and abilities of boys and girls, and of representative books for their use. Intended for those who are interested in the field, but who do not expect to specialize in work with children and young people.

MRS. VIGUERS.

# 84-2. LITERATURE OF SCIENCE AND TECHNOLOGY

Basic concepts and contemporary trends in the literature of the various sciences and technical subjects form a background for the study of all kinds of standard works, reference materials, and bibliographic sources consulted by the general public as well as scholarly research workers. Outside lecturers, reading, class discussion, and investigation. Problems of organizing technical reports, and the techniques of punched-card bibliographies are studied. Extensive academic preparation in science is not required.

MR. SILVER.

# 101-1, 2, S101. THE LIBRARY AS A SOCIAL INSTITUTION

The significance of libraries and librarianship in society, with special attention to the history of American libraries, and the functions, services, and standards of the modern library. Library organization on local, regional, state, national, and international levels.

This course includes presentations by visiting lecturers, and, in the first semester, required tours of libraries in the Boston area.

MISS LEONARD and special lecturers.

# S106. SCHOOL LIBRARY SERVICE

[5 sem. hrs.

The functions and activities of a high school library in their relation to modern educational development and objectives. The class considers the school librarian and staff, service clubs, instruction in the use of books and libraries, planning and equipping the library room, and other problems of administration and routine.

MRS. ERSKINE.

Offered in 1955 and in alternate summer sessions. Students wishing to take this course should plan their date of entrance with this in mind.

# 107-1, S107. REFERENCE METHODS

Fundamental reference sources, bibliographical method and search techniques, the philosophy and administrative aspects of reference work.

MISS KINNEY.

# 108-2. BIBLIOGRAPHICAL AND RESEARCH METHODS

[2 sem. hrs.

Study of all types of bibliographical presentations from the standpoint of technique and use, analysis of research problems, significance of bibliographical controls, survey of resources in American libraries, and preparation of a major bibliographic problem.

This course continues the study of reference methods and administrative problems, and prepares students for advanced reference work in public, college, university, and research libraries.

MISS KINNEY.

Prerequisite: Library Science 107.

# 109-1, 2. LITERATURE OF THE SOCIAL SCIENCES

[4 sem. hrs.

Study of the development of the various divisions of the social sciences and contributions of the leaders in each field. The course assumes subject competence, and is concerned with the materials which will serve the needs of library users, both scholars and general readers. Students investigate the standard works, organizations and their publications, reference works, bibliographic sources, and government documents. Lectures, reading and discussion of current writings, and the preparation of bibliographies serve to orient students in basic concepts and trends.

MISS EDGE, MR. SILVER.

## 110-2, S110. SERVICE TO ADULT READERS

[4 sem. hrs.

A survey of the reading interests and habits of adults, and of the various means by which the library may stimulate and guide the community in the effective use of library materials and services. The class studies the nature of the reading process and the techniques of interviewing and counseling in preparation for readers' advisory service. In stressing the public library's role in adult education, community agencies and group methods are examined and the use of audio-visual materials investigated for effective program making.

MISS EDGE.

# 113-1, 2. LITERATURE OF THE HUMANITIES

[3 sem. hrs.

Basic concepts and contemporary trends in the literature of the humanities form a background for the study of all kinds of standard and current works, reference materials, and bibliographic sources consulted by the general public as well as scholarly research workers. Reading, class discussion, and investigation of reference materials.

MISS KINNEY, MR. SILVER.

Prerequisite: Library Science 107.

# 115-1, 2. PRINCIPLES OF CATALOGUING AND CLASSIFICATION [4 sem. hrs.

Presentation of historical development of cataloguing and classification, and a critical study of the principles and functions of descriptive cataloguing, classification, and subject heading from both theoretical and practical points of view. Includes processing activities as they relate to the organization of library materials.

MISS COLVIN.

# 117-2. APPLIED CATALOGUING AND CLASSIFICATION

[3 sem hr

Application of Library of Congress classification and subject headings and comparative study of general and specialized classification systems. Cataloguing and classification of different forms of literature, including non-book materials and special collections. Survey of administrative problems of technical services with emphasis on cataloguing departments in all types of libraries and of regional, national, and international coöperative and centralized activities. Problems and reports supplement lectures and discussion.

MISS COLVIN.

Prerequisite: Library Science 115.

# 118-1. CURRENT PROBLEMS IN CATALOGUING AND CLASSIFICATION

[4 sem. hrs.

Attention is focused on some of the major problems and policies in cataloguing and classification. Problems of administration, management, personnel, and trends toward centralized and coöperative cataloguing and classification are studied. The course is conducted as a seminar for those with experience or particular interest in technical processes, and students are responsible for reading, individual and group reports, discussion, and the analysis of case studies.

MISS COLVIN.

Prerequisite: Library Science 115.

## S119. COMMUNICATIONS

[3 sem. hrs.

A consideration of the various media of communication — print, radio, and motion pictures — with particular attention to their effects on people. The recent growth of mass media and their significance for libraries are the primary concern of the course. The class examines and evaluates actual materials being currently issued. It also studies many research surveys of reading preferences, leisure time activities, and the distribution and availability of materials suitable for different abilities.

MISS EDGE.

# 120-2, S120. MODERN BOOK PUBLISHING AND PUBLISHERS [2-3 sem. hrs.

A survey of the history, economics, and distribution of printed materials with emphasis on the various processes of printing, book design, and book illustration. While the course is historical in its approach, it aims primarily at exploration of the development of problems of contemporary publishing.

MR. SILVER.

#### S121. PUBLIC RELATIONS SOURCES AND MEDIA

[2 sem. hrs.

Embraces public relations responsibilities in all types of libraries — public, college, university, high school, and special. Principal concern is with public relations generally from the viewpoint of policy in differing library situations, and problems which involve attention from a public relations angle. It emphasizes use of the expert, on either the paid or voluntary level, in newspaper work, radio, exhibits, postering, community relationships, and printing, rather than the development of those techniques directly by the library professional.

MISS HODGES.

Offered only in the summer session.

## S123. AUDIO-VISUAL SERVICES

[2 sem, hrs

An introduction to the uses of audio-visual media and equipment in public, college, university, and school libraries. The programmatic aspects of audio-visual services are not covered, except through individual student work.

MR. BOUDREAU.

Offered only in the summer session.

# 131-2. RESEARCH AND BIBLIOGRAPHICAL METHOD IN SUBJECT FIELDS

[4 sem. hrs.

Bibliographical and research problems and methods of providing information and reference service in special libraries or in subject departments of public, college, or university libraries. Projects are individualized on the basis of the student's undergraduate or graduate major.

For students whose objective is the field of special librarianship and for those who wish to specialize in the subject literature of a particular field.

MISS KINNEY.

Prerequisite: Library Science 107 and 115.

#### **SEMINARS**

Seminars offer opportunity for the student who has demonstrated ability for independent work to pursue individual studies in fields related to his or her own experience, interests, and objectives. The seminars which follow can be adapted to the interest of individual students or to a small group of students working in common directions. They may be of the nature of reading courses, discussion groups, internships, or directed research resulting in an essay.

201-1, 2. SEMINAR IN LIBRARY HISTORY

[2-4 sem. hrs.

202–1, 2. SEMINAR IN PUBLIC LIBRARY ADMINISTRATION

[2–4 sem. hrs.

203-1, 2. SEMINAR IN COLLEGE AND UNIVERSITY LIBRARY ADMINISTRATION

[2-4 sem. hrs.

S204. SPECIAL LIBRARY FIELD EXPERIENCE

[8 sem. hrs.

A field experience, assigned by the School, is required for students who have elected both *Library Science 131* and 214, and who have not had experience in the special library field. This course is usually taken during the summer or autumn following the completion of the required courses in the School. The School assigns each student to a library or libraries carefully selected to ensure the best possible experience. In most cases the library chosen will not be in Boston, and students should be prepared to pay their living expenses for a period of approximately a month and a half. The course is completed with the preparation of a formal report individually assigned.

The tuition fee for this course is \$75.

MISS LEONARD.

206-1, 2. SEMINAR IN SCHOOL LIBRARY SERVICE

[2–4 sem. hrs.

207-1, 2. SEMINAR IN REFERENCE LITERATURE AND SERVICES

[2–4 sem. hrs.

208-1, 2. SEMINAR IN SUBJECT BIBLIOGRAPHY

[2-4 sem. hrs.

210-1. PROBLEMS OF LIBRARY ADULT EDUCATION SERVICES [2 sem. hrs. Where possible the seminar will be adapted to the interests of each student in coöperation with outside agencies.

MISS EDGE.

Prerequisite: Library Science 110 and library experience.

Enrollment: limited.

211-1, 2. SEMINAR IN READING GUIDANCE OF CHILDREN

[2-4 sem. hrs.

212–1, 2. SEMINAR IN READING GUIDANCE OF YOUNG PEOPLE

[2-4 sem. hrs.

# 214-2. SEMINAR IN THE ORGANIZATION AND ADMINISTRATION OF SPECIAL LIBRARIES

[4-5 sem. hrs.

For the student whose objective is librarianship in a specialized type of library outside the university or public library field in such areas as science, technology, art, music, medicine, business, and law.

Each student may concentrate on the organization, administration, and services of special libraries in his or her own field. Individual readings, problems, investigations, and visits, with written reports. Weekly conference and discussion periods.

To be taken concurrently with Library Science 131.

MISS LEONARD.

215-1, 2.	SEMINAR IN CLASSIFICATION AND
	SUBJECT CATALOGUING

[2-4 sem. hrs.

217-1, 2. SEMINAR IN CATALOGUING

[2-4 sem. hrs.

218-1, 2. SEMINAR IN GOVERNMENT PUBLICATIONS

[2–4 sem. hrs.

220-1, 2. SEMINAR IN THE HISTORY OF BOOKS AND PUBLISHING

# 221–2. SEMINAR IN CURRENT ISSUES IN LIBRARIANSHIP

[2 sem. hrs.

With the guidance of the instructor students conduct six symposia, each on a topic of special concern to the group. Students prepare individual papers in which they explore subjects of special interest.

MISS LEONARD.

Enrollment: limited.

# SOCIAL WORK

Classes in social work are held at the School of Social Work, 51 Commonwealth Avenue, and are not open to undergraduate students.

## I. THEORY AND PRACTICE

# A. THE SOCIAL SERVICES

First Year

# 10-1. SOCIAL WORK ORGANIZATION

[3 sem. hrs.

Discussion of the processes and skills basic to all fields of social work; a description of the social agencies through which communities seek to help citizens in need. Field visits. The organization and administration of the public and private social services, as related to community needs and resources.

MR. RUTHERFORD, Members of the Staff, and special lecturers.

# 11-1. GOVERNMENT AND SOCIAL WORK

[2 sem. hrs.

The discussion centers around the economic problems posed by a growing program of social services. The present cost-benefit structure of social services, both public and private, is considered and related to other aggregates in the economy. Alternative methods of financing social programs are analyzed with particular stress upon the implications of each alternative for the different groups in the economy and for the level of economic activity as a whole.

MR. JACKS.

## 12-1. COMMUNITY HEALTH ORGANIZATION

[1 sem. hr.

An orientation course on the whole field of health service as organized under the auspices of public and voluntary agencies. Special emphasis is placed on the socio-economic aspects of the services.

DR. GOLDMANN, DR. SHEPS, and special lecturers.

# 13-2. SOCIAL WORK PROCESS AND RESOURCES

[2 sem. hrs.

Content similar to that of Social Work Organization 10, but directed to special needs of graduate nurses. Also open to employed social workers with permission of the instructor.

MRS. DANA.

#### Second Year

# 210-2. ORGANIZATION OF MEDICAL CARE

[1 sem. hr.

An advanced seminar dealing with the principles and problems of organizing medical care. Questions of policy and procedure and their relation to medical social work receive special attention. The seminar covers the trend of public policy in organizing medical care, the extent of illness and disability, the extent and costs of medical care, the basic methods of organizing and paying for professional and hospital services, programs of public medical care, voluntary health insurance plans, and compulsory health insurance.

DR. GOLDMANN, MISS BARTLETT.

# 211-2. ROOTS OF PROFESSIONAL SOCIAL WORK

[1 sem. hr.

A consideration of the major historical sources of modern social work including the church, the charity organization movement, and private philanthropy, in terms of present-day social work problems, such as professionalism, concepts of the client, methods of treatment.

MR. RUTHERFORD.

# B. Human Growth and Behavior

#### First Year

## 20-1. PRINCIPLES OF HUMAN BEHAVIOR

[2 sem. hrs.

This course is developed in three parts. The first part is focused on the multiple causative factors in the development and functioning of the individual in his relationship to his background, to himself, and to society; and the application of current theories of mental development and conduct to behavior.

DR. WALDFOGEL and lecturers.

The second part is a consideration of individual growth and development based on psychoanalytic concepts of personality organization with special emphasis on interpersonal relationships.

DR. BIBRING and associates.

The third part is focused on physical and behavioral growth and development.

DR. ——.

# 21–2. CLINICAL PSYCHIATRY

[2 sem. hrs.

Clinical demonstrations, sociodrama, and coördinated lectures dealing with mental illness, psychoneuroses, and personality deviations. Etiology, pathology, symptomatology, prognosis, and treatment are considered and related to social case discussion.

DR. SOLOMON.

## 22-2. SOCIO-CULTURAL DYNAMICS

[2 sem. hrs.

The reciprocal influences of social and individual dynamic forces on social behavior. Analysis, based on a structural-functional approach, of institutionalization, socialization structured expectations and social adjustment, structural strains and deviant behavior with particular reference to the family and occupational areas.

MR, BARRABEE.

# 23-2. HEALTH AND DISEASE I

[2 sem. hrs.

The presentation of basic concepts and information regarding health and disease; normal growth and development; causes, symptoms, and treatment of diseases most commonly met in social work practice. Social implications are emphasized.

DR. McCOMBS, DR. McDONALD, MISS BARTLETT, and lecturers.

#### Second Year

# 220-1. APPLICATIONS OF PSYCHIATRY TO CASE WORK

[2 sem. hrs.

This course is developed in three parts: Psychiatry of Childhood and Adolescence; Ego Defects of Adults; The Psychosomatic Approach to Medical Illness.

DR. PUTNAM, DR. COOLIDGE, DR. WEISMAN.

# 221-1. PSYCHOANALYTIC THEORY OF THE NEUROSES

[1 sem. hi

Historical approach and deductive exposition of the classical neuroses and related character disorders. Symptomatology, dynamics, and etiology presented didactically with illustrative case material.

DR. ZETZEL.

# 222-2. SEMINAR IN PSYCHIATRY

[2 sem. hrs.

An advanced seminar covering briefly the range of psychiatric efforts, coördinating the divergence of approaches in regard to psychopathological dynamics and treatment with the practice of case work. Special emphasis on adult psychiatric problems. Hospital interviews and case discussions.

DR. ROGERS, MRS. DOMEY, and lecturers.

#### 223-2. HEALTH AND DISEASE II

1 sem. hr.

Lectures, conferences, and demonstrations presenting significant current medical and psychiatric concepts and methods in diagnosis and treatment of illness, with emphasis on the emotional aspects.

MISS BARTLETT, MRS. SOLOMON, and lecturers.

# C. Social Work Practice

## First Year

# 30-0. SOCIAL CASE WORK

[4 sem, hr.

A basic course in social case work using the case discussion method, and stressing that which is generic, in understanding and skill, to the various fields of specialization. Students are encouraged to present questions and case illustrations from the field as a focus for general discussion.

MISS WALSH.

## 31-2. THE GROUP PROCESS

[2 sem. hrs.

The group process in making plans and arriving at decisions. Relation of group work to recreation, education, and case work. Discussion methods.

MR. RUTHERFORD.

## 32-1. METHODS OF SOCIAL RESEARCH

[2 sem. hrs.

A review and analysis of methods used in social studies relating to poverty, standard of living, health, dependent and delinquent children, and the work of social agencies.

MISS MOHR.

#### Second Year

# 230-0. READING SEMINAR IN PSYCHIATRIC SOCIAL WORK [2 sem. hrs.

The philosophy, problems, and function of psychiatric social work in both public and private civilian and military settings. The history and development of the field in relation to the extending frontiers of mental hygiene. Seminar discussion of required reading and student projects. Individual conferences.

MRS. SOLOMON.

# 231-0. SEMINAR IN PSYCHIATRIC SOCIAL CASE WORK [4 sem. h

Case discussions of problems as seen in children's and adult psychiatric clinics and mental hospitals. Demonstration of problems typical of various age groups with emphasis on normal behavior and its deviations. Use is made of the students' and instructor's active clinical cases, bringing out the techniques of psychiatric social work as influenced by dynamic psychiatry and generic case work. Collaborative case discussions with visiting psychiatrist.

MRS. BANDLER.

## 232-1. MEDICAL SOCIAL WORK I

f2 sem, hrs.

Application of generic social case work principles in a medical setting; social and emotional problems of illness; understanding of the patient and his family; coöperation with the physician; case work functions of the medical social worker. A seminar designed particularly for students preparing for medical social work.

MISS BARTLETT.

## 233-2. MEDICAL SOCIAL WORK II

[2 sem. hrs.

Organization and function of medical social work in hospitals and public medical care programs; administrative principles; consultant and educational functions; community activities; history of medical social work and present trends.

MISS BARTLETT.

### 234-1. CASE WORK FOR ADVANCED STUDENTS

2 sem. hr

The focus of the course is on the understanding and use of generic case work knowledge and skills. Cases, selected from experience of the student group and the instructor, represent a cross section of the field. Emphasis on the understanding and treatment of problems of different age groups against a variety of cultural backgrounds.

MRS. BANDLER.

# 235-1. SOCIAL WORK WITH CHILDREN I

[2 sem. hrs.

An introduction to the field of child welfare. The interrelation of child welfare to other fields is emphasized. Historical background, foster home care, institutional care, protective work, and adoption are covered.

MISS KELLEY.

# 236-2. SOCIAL WORK WITH CHILDREN II

[2 sem. hrs.

This seminar is designed for those wishing to enter the field of child welfare. Consideration is given to the application of the principles of generic casework in the child-placing setting. Particular attention is given to the factors involved in separation of child and parent. The caseworker's role as related to the community is emphasized. Case material is used, some of which is contributed by students from their experience.

MISS KELLEY.

# 237-1. GROUP DYNAMICS

[1 sem. hr.

Introduction to the basic principles of group dynamics. Discussion of some specific groups, such as discussion groups, task oriented groups, a work team; special consideration of the therapy group. Students are given an opportunity to function as members of a group and to observe some of the forces operating within a group.

MRS, LEWIN.

# II. FIELD WORK

# 50-0. FIELD WORK, FIRST YEAR

[7 sem. hrs.

Experience, under supervision, in a generic setting, in the provision of service to clients presenting a variety of needs.

# 250-0. FIELD WORK, SECOND YEAR

[14 sem. hrs.

Experience, under supervision, in a selected specialized setting, related to the student's academic concentration in medical, psychiatric, children's, or community social work.

# 251-0. SEMINAR IN SOCIAL STUDIES

[7 sem. hrs.

This seminar is organized to guide students in the preparation of a special study. Through individual and group conferences supervision is given in the following steps: choice of subject; preparation of a written statement of the special study plan, which is submitted for approval to a committee of the School staff; collection and analysis of data; writing of the report, with emphasis on clarity of presentation.

MISS MOHR, MRS. BERGER.

# III. COURSES ON UNDERGRADUATE, EXTENSION, AND COMMUNITY BASES

From time to time the School offers training opportunities designed to make a certain part of the social work curriculum available to groups which are able to make good use of it. Courses listed below are the ones currently offered.

Sociology 40-1 is an undergraduate course offered at the main building of Simmons College, 300 The Fenway. The course in Statistical Methods is given as a makeup for persons whose previous study has not included a course of this nature. The course in Administration of Social Agencies is primarily a non-credit course for employed social workers. The Seminar in Supervision is offered in coöperation with the National Mental Health Act.

# INTRODUCTION TO THE FIELDS OF SOCIAL WORK (Sociology 40–1)

[4 sem. hrs.

The study of the fields of social work, their background, and present status and goals. A discussion group whose objective is to acquaint students with the social agencies and institutions, and the conditions and concepts from which they have emerged. Field trips to observe welfare work.

Open to third- and fourth-year students and to graduate students who are interested in social work and allied fields.

MR. RUTHERFORD, MISS KELLEY.

# 40-2. STATISTICAL METHODS

[1 sem. hr.

A survey of statistical methods with special application to social research. The course offers practice in the classification of social data, and the construction, analysis, and interpretation of tables and charts.

MR. NICHOLS.

# [240-2. ADMINISTRATION OF SOCIAL AGENCIES 301

[\*

The process of administration in public and private social agencies. Not offered in 1955–56.]

#### 241-1. SEMINAR IN SUPERVISION

[1 sem. hr.

A study group for field work teachers in psychiatric social work with a focus on supervision as a teaching process, with emphasis on the use of case work skills to help the student learn.

MRS. WALDSTEIN.

# **BUSINESS**

# 20-2. PRINCIPLES OF ACCOUNTING

[4 sem. hrs.

An introduction to the theory and practice of modern accounting procedures. A comprehensive study of the successive steps in the accounting cycle enables the student to become familiar with accounting terminology, the most used books of entry, posting procedures, and summarization of records. Payroll accounting, the Federal Income Tax as applied to individuals, banking practice, and systematic record keeping for personal finances are included.

## 21-1, 2. GENERAL TYPEWRITING

[2 sem. hrs.

An elementary personal use course, intended primarily for students who have had no previous training in typewriting. A placement test is required of those students who possess some typing skill before admission to the course is granted. Four hours of class work a week. Students receiving credit for this course may earn only six semester hours of credit if they later complete *Business 31* or 35.

MISS SWEENEY.

#### 22-2. PERSONAL FINANCE

[4 sem, hrs

A non-technical course designed to give students practical help in managing personal money matters. Typical personal and family financial problems studied include budgeting and savings; buying property, life, and other forms of insurance; owning and financing a home; investing in stocks, bonds, and other securities; using bank services; taxes; utilizing credit facilities.

MRS. COULTER.

# 24-1. INTRODUCTION TO BUSINESS

[4 cem hre

A broad survey of the major areas and functions of business enterprise. The student acquires a general understanding of the business world through a study of the social setting

<sup>\*</sup> Credit of one semester hour may be arranged for qualified students.

#### BUSINESS

of business; the basic principles of business organization and management; the business activities of production, marketing, and finance; the role of competition in the private enterprise system; and the development of business-government relationships.

MRS. COULTER.

# 31-0. ELEMENTARY SHORTHAND AND TYPEWRITING [8 sem. hrs.

A basic course in the secretarial skills used in practically every type of business and profession. The student learns to read and write shorthand at an acceptable business speed. In the typewriting division, the student first learns to operate the typewriter efficiently; then as she is able to take and read her own shorthand notes, she learns to transcribe them acceptably on the typewriter. The student also learns to handle general business typewriting problems. Placement tests in shorthand and typewriting are required of all students who have had previous training in these subjects. Enrollment limited to students in the School of Business.

MRS. DICKINSON.

# 32-1, 33-2. ADVANCED ACCOUNTING

[4 or 8 sem. hrs.

For those students who wish to continue the study of accounting from the partnership and corporate points of view. Topics discussed in the first half-year include the voucher system; comparative and departmental statements; partnership formation, operation, and dissolution; corporation accounts and records. In the second half-year, the course covers manufacturing records; analysis of balance sheet items; reappraisal of assets; insurance; corporate problems; interpretation of corporate reports; and source and application of funds.

MISS ENGLER.

Prerequisite: Business 20.

Offered: as a year course, or the first half may be taken separately.

## 35–0, SHORTHAND-TYPEWRITING FOR GENERAL USE

[8 sem. hrs.

An intensive course in the fundamentals of shorthand and of typewriting designed primarily for students in the School of Publication. The student learns to apply the principles of shorthand and attains sufficient facility in taking dictation and transcribing it, and in handling special typewriting problems, to meet initial job requirements in the publishing field. Placement tests in shorthand and typewriting are required of all students who have had previous training in these subjects.

MR. BYERS, MISS MCKENNA.

#### 38-1, 2. BUSINESS LAW

[4 sem. hrs.

A study of legal principles and the application of these principles to selected cases. The course helps the student to acquire a knowledge of fundamental legal principles that have high personal-use values, as well as of principles that apply to ordinary business situations. The student gains experience in reading and analyzing legal documents and texts. Contracts, sales, negotiable paper, common carriers, agency, insurance, property, partnership, and corporations are considered.

MISS O'BRIEN.

## 39-1. INSTITUTIONAL ACCOUNTING

[4 sem. hrs.

This course is especially designed for students majoring in institution management. It covers the fundamentals of accounting and business practice and applies them to lunchrooms, tea rooms, residence halls, and institutions of a similar type. Students have practice in making financial statements and reports, analyzing figures, and designing books of record.

MISS ENGLER.

#### 40-1. CORPORATION ACCOUNTING

[4 sem. hrs.

In this course the students study special corporate problems, as well as consolidated statements, liquidation and mergers, joint ventures, branch and agency accounting, installment and consignment transactions, and statements of affairs.

MISS ENGLER.

Prerequisite: Business 32 and 33.

# 41-1. ADVANCED SHORTHAND AND TYPEWRITING

[4 sem. hrs.

Systematic practice and drill in writing shorthand with special emphasis on advanced phrasing principles and the acquisition of a broad general shorthand vocabulary. The purpose of this course is to develop facility in shorthand that will meet business standards. Practice on the typewriter in the transcription of shorthand notes and in the completion of typing problems for speed and accuracy.

MR. BYERS, MISS MCKENNA. Prerequisite: Business 31.

Enrollment: limited.

#### 42-2. SECRETARIAL PROCEDURES

[6 sem. hrs.

Common problems encountered by the secretary in the performance of her daily work are studied by means of class discussions, demonstrations, and outside reading. The course covers such topics as filing, the original composition of letters, the use of source books, and the handling of appointment calendars, itineraries, manuscript copy, minutes of meetings, and research material.

Technical vocabularies used in business and professional fields are developed through dictation. Special vocabulary for the medical field is developed in a separate division of the class.

MR. BYERS, MISS MCKENNA.

Prerequisite: Business 41.

# 44-2. COST ACCOUNTING

4 sem. hrs.

Basic features of cost accounting as applied to industry of the present day. By means of problems and practice sets the class studies job and cost records; control of and accounting for materials, supplies, and labor; manufacturing expenses; standard costs; estimated costs; by-product and joint costs; differential costs; and cost reports for the management.

MISS ENGLER.

Prerequisite: Business 40.

# 45-1, 2. OFFICE MACHINES

[2 sem, hrs

Instruction and laboratory practice in the operation of the most common types of business machines related to secretarial work. Machines used for transcribing, duplicating, and calculating, as well as electric typewriters, are emphasized. Programs are planned according to the needs of individual students.

Open only to fourth-year students in the School of Business.

MISS SWEENEY.

#### **BUSINESS LECTURES**

Several lectures held during the second half year. Required for third- and fourth-year students. The purpose of the lectures is to provide an opportunity for students to hear experts from business discuss current trends and issues in specialized business fields.

# BUSINESS

#### FIELD STUDY

A field study period of two weeks immediately following the spring vacation is arranged for all fourth-year students in the School of Business. Insofar as possible, the students are placed in offices of business firms, educational institutions, or other agencies according to their first choice of interest. Most of the field study is undertaken in organizations within the Metropolitan area of Boston, but places farther afield may be secured. The graduate group devotes a shorter period to field study.

## COURSES OFFERED IN SPECIALIZED BUSINESS PROGRAMS

The courses described below are intended for students following specialized programs in the School of Business; a few of them are required courses in other programs. With the exception of *Business 68*, they may be elected with the permission of the instructor by any third- or fourth-year student.

# 50–1, 2. PRINCIPLES OF ADVERTISING

[4 sem. hrs

A survey course designed to familiarize the student with the nature and scope of advertising and its place in our business and economic structure, with special emphasis on current trends. The topics studied include the purposes of advertising, analyses of the component parts of an advertisement, varieties of media, merchandising and dealer help, copy testing, market research, and planning the campaign. The textbook is supplemented by lectures, applied problems, collateral reading in current publications in the field of advertising, sales management, packaging, and field trips.

MRS. COULTER.

# 52-2. MARKETING

[4 sem. hrs.

A general course designed for those who wish a broad picture of how goods are marketed and of some of the problems existing in this field. The class considers the economic and social significance of marketing, the marketing of business and consumers' goods, marketing problems, and the relation of marketing to retailing and advertising. The textbook is supplemented by applied problems, lectures, discussions, and collateral reading in business publications related to marketing and advertising.

MRS. COULTER.

#### 54-1. BUSINESS STATISTICS

[4 sem. hrs.

Statistical principles and methods used in the collection, presentation, analysis, and interpretation of numerical data. The reading and preparation of tables and graphs, analysis of frequency distribution and time series, the construction of index numbers, correlation, and sampling techniques are included. Statistical techniques are applied in the study of actual business problems.

MISS ENGLER.

## 56-1, 2. PRINCIPLES OF PERSONNEL

[4 sem. hrs.

A survey of personnel administration in business. Students become familiar with the sources of labor supply and the methods of selecting employees through the use of the application blank, the interview, testing, and the medical examination. They consider placement by means of job analysis and specifications, induction, training, follow-up, transfer and promotional plans. The students also learn about proper working environment, safety and health programs, wage plans and incentives, stabilizing the working force, absenteeism, turnover, employee services, labor legislation, morale, and grievances.

MR. ---

## 62-2. ADVERTISING MEDIA AND MARKETS

[4 sem. hrs.

A study of the chief media of advertising and discussion of their place in campaigns. Newspapers, magazines, farm papers, business publications, direct mail, radio, and outdoor advertising are analyzed from the standpoint of circulation, economy of rate, editorial policy, space sizes, effective position, competition, and type of reader. Lectures, applied problems, and preparation of an advertising campaign supplement study of the textbook. Experts engaged in buying and selling space give special lectures.

MRS. COULTER.

Prerequisite: Business 50.

## 64-1. PERSONNEL METHODS

[4 sem. hrs.

This study of the techniques involved in employment and placement includes preemployment education, vocational guidance, and counseling. There are projects in handling of records, interviewing, testing, merit rating, making surveys and job analyses.

Students who wish to enter the field of school or college personnel and placement, public personnel administration, employment and counseling work in non-business organizations, or other agencies concerned with employment find this course helpful.

MR. ——.

Prerequisite: Business 56.

# 66-2. ADVANCED PERSONNEL

[4 sem. hrs.

This course presents a more intensive analysis of the personnel methods and techniques which were introduced in the course on principles of personnel. Major attention is given to morale, including group relations and problems of individual adjustment on the job. Students practice handling the computations necessary to the solution of personnel problems.

MR. ——.

Prerequisite: Business 56.

## [68-1. BUSINESS POLICIES AND PROBLEMS

[4 sem. hrs.

A study of executive responsibilities and functions involved in the management of the major departmental units of business. Each student's classroom work is supplemented by personal conferences with key personnel of selected business organizations, providing opportunity to observe at first hand how a large business operates.

Enrollment limited to fourth-year students in the School of Business.

Not offered in 1955-56.]

## 69-2. OFFICE MANAGEMENT

[4 sem. hrs.

A study of the functions of the office in its relation to the operating departments of business. Class discussions and reading are based on problems of supervision, planning of office services, flow of work, charts, layout, centralization, work simplification, measurement of production, unionization of office workers, and general office personnel problems. Field trips to representative offices supplement the class work.

MISS SWEENEY.

The following courses are given at the Massachusetts General Hospital and are open only to fourth-year and graduate students in the Medical Record Administration option.

## 70-1. FUNDAMENTALS OF MEDICAL SCIENCE

[4 sem. hrs.

A course to familiarize the student with various types of diseases and injuries, and methods of diagnosis and treatment of medical and surgical specialties.

Members of the Medical Staff, Massachusetts General Hospital.

# S72-0. MEDICAL RECORD SCIENCE \*

6 sem. hrs.

Study of medical records: history; contents, uses, medico-legal aspects; securing and preserving; numbering and filing; analysis and statistics; medical correspondence.

MRS. POOR.

## S73-1. MEDICAL TERMINOLOGY \*

[4 sem. hrs.

A detailed study of the roots, prefixes, and suffixes of medical terms. Practical work includes the transcription of surgical notes and other medical material.

MRS. BROOKS.

## 74-2. MEDICAL RECORD MANAGEMENT

[4 sem. hrs.

A course providing instruction in the procedures involved in setting up and maintaining filing systems with associated indexes; preparation of statistical reports; medical research assistance; personnel relations; purchasing supplies; administration of a medical record department.

MRS. POOR.

## 75-2. CLASSIFICATION OF DISEASES

[2 sem. hrs.

The student learns the principal methods of classifying and indexing diseases and operations. Emphasis is placed on the use of indexes in compiling research and statistical data.

## 76-0. MEDICAL RECORD FIELD STUDY

[12 sem. hrs.

Practical experience, under actual hospital conditions, in all phases of the administration and management of a medical record department.

MRS. POOR and Assistants in the Medical Record Department, Massachusetts General Hospital.

# RETAILING

With the exception of *Retailing 21–2* for sophomores, all of the classes in retailing are held at the Prince School of Retailing, 49 Commonwealth Avenue. Retailing courses are not open to students in other programs of the College except by special arrangement.

# 21-2. INTRODUCTION TO RETAILING

[2 sem. hrs

This is a survey course designed to familiarize students with the scope of the field of retailing, its relationship to other forms of business, and its economic and social functions. Attention is given also to the job areas in retailing and to the opportunities they provide.

The class is conducted through lectures by members of the staff and outside speakers and through discussions.

MR. BECKLEY and Members of the Staff.

# 31-1. RETAIL STORE ORGANIZATION AND OPERATION

[2 sem. hrs

This course is presented primarily to give the student a general background in the development of modern department store organization, as a prerequisite to more detailed study of the various retail functions in later courses. Trends in store organization are studied through a discussion of certain basic organizational problems; then each division of the large store is studied in some detail; the duties and responsibilities of buyers, telephone order

<sup>\*</sup> The course begins with the summer session and continues in the regular session.

clerks, receiving room personnel, and other specific jobs are described in terms of their organizational responsibilities.

The actual operational techniques of several principal store divisions are similarly presented and discussed, so that future store executives can understand not only their own immediate responsibilities, but the work that goes on in related parts of the organization.

MR. BLAKESLEE.

# 32-2. INTRODUCTION TO RETAIL MERCHANDISING [2 sem. hrs.

This introductory course provides background information on the responsibilities of a buyer in purchasing merchandise for resale and in his relations to the other divisions of a store. Discussions are conducted on analysis of consumer demand, merchandise policies, and market conditions and representation. The principal objective is to provide a basic knowledge for sound merchandising practices. Emphasis is placed on developing the skills needed to perform successfully in this highly competitive field. The material is presented from the viewpoint of a buyer in a medium-sized department store.

MRS. HALEY.

# 33-1. THE RETAILER IN THE MODERN WORLD

[2 sem. hrs.

This course first presents the historical evolution of retail institutions, and then analyzes the work of retailing from four viewpoints: the relationship of the retailer to the producer, to the consumer, to other retailers, and to the government. A critical analysis is made in class discussions and written assignments of the problems of retail stores as created by economic and social conditions. A particular effort is made to have students realize that retailing is dynamic and to have them understand the kinds of external conditions that require stores to change.

MR. BECKLEY.

#### 34-2. RETAIL SALESMANSHIP

[2 sem. hrs.

In this course the principles and practices of effective retail salesmanship are discussed and demonstrated. Selling experiences in which members of the class have participated are described and analyzed, and changing trends in selling techniques are considered.

MR, BLAKESLEE.

## 35-0. MERCHANDISE

[4 sem. hrs.

In attempting to acquaint students with the diversified merchandise carried in a retail store, two general subjects are covered: Color and Line, and Textiles. This material provides information useful for all apparel, most accessory, and many home furnishings departments.

Color and Line. The principles of color, line, and design, particularly as they relate to merchandise in a retail store, are covered in this section of the course which aims to provide an understanding of good design. The Munsell Color System is analyzed in considerable detail, and the principles of design as shown through color, line, and form are studied, especially as they apply in retail situations. The application of color and design to display is handled by having groups of two or three students each design and present a small window display in the School.

Textiles. The course in textiles aims to familiarize the students with the whole field of textiles, particularly as it relates to the buying and selling of merchandise. Its basic purpose is to enable students to recognize different fabrics and fibers and to know their advantages and disadvantages for different types of merchandise. The teaching of the course includes both background information such as sources and characteristics of fibers, construction and finishes of fabrics, and the selling points and uses of each. Particular emphasis is given to modern synthetics and the new finishes. Government regulations in the field of textiles,

the understanding of information on manufacturers' labels, and consideration of how to use such information in selling merchandise are included.

MISS STUART.

#### 36-0. SALES PROMOTION

[4 sem. hrs.

This course presents two of the three key areas of retail sales promotion: advertising and display. The third area, fashion, is presented in a separate course in the senior year.

Function. The organization of the sales promotion division and in particular the functions and operation of the advertising and display departments are studied in this section of the course. The relation of these departments to merchandising and sales and the procedures employed in their operation are analyzed and discussed.

Practice. This section of the course is devoted to methods used in presenting merchandise to the general public through advertising and display. Opportunity is provided for practice in writing advertisements and in designing and constructing displays. The material in the course is supplemented by guest speakers who describe their work in the field.

MR. BLAKESLEE, MISS STUART.

# 41-1. HUMAN RELATIONS IN RETAILING

[2 sem. hrs.

The purposes of this course are: (1) to make students aware of the importance of well-handled human relationships to their ultimate success in retailing or any other profession; (2) to acquaint them with the types of problems they will encounter in their daily contacts with people in stores; and (3) to teach them tested ways of dealing with these situations.

Actual incidents are used as the basis for class discussions. Relationships with superiors, coördinates, and subordinates are considered, and accepted attitudes and practices for effectively working with people in any division of the store are studied.

As one part of the course, store personnel executives present current situations in which the principles studied in this course need to be applied.

MR, BECKLEY.

42-0. FASHION [6 sem, hrs.

The aim of this course is to provide a background of fashion information that should be useful to students in many kinds of store work: selling, buying, training, and promotion. It does not concern itself with the current vogue except as a tool in preparing reports, but concentrates on the factors involved in the preparation, promotion, and acceptance of fashion merchandise and the role of fashion in a retail store. A definite effort is made to handle the subject in a professional way with major emphasis on its importance in the field of retailing rather than on the glamor of fashion.

The subject matter includes: (1) the background of fashion, primarily its development in France and the United States; (2) fashion work in stores, analyzing the place of fashion in a store and techniques of how to put on a fashion show and write fashion flyers; (3) information about leading foreign and American designers which provides material on the outstanding contemporary designers because of the particular current emphasis on the "name designers"; and (4) a study of historic costume which highlights the costume of the past in relation to the fashions of the present.

A class project is the preparation and presentation of a fashion show which involves the activity of every member of the class, carried on as a group project with faculty supervision.

MISS STUART.

#### 43-2. RETAIL RESEARCH

[2 sem. hrs.

The purpose of this course is to familiarize students with the kinds of problems that exist in stores and related organizations that can effectively be dealt with by organized research methods, and then to give them experience in organizing research projects.

Students are given experience in critically analyzing the purposes and procedures being followed in working out specific research assignments. Research work currently being conducted in Boston stores is presented by those doing this work.

MR. BECKLEY.

## 44-0. RETAIL SALES TRAINING

[6 sem. hrs.

This course is designed to provide the necessary background for teaching both in the field of distributive education and in stores themselves.

Training Techniques. Current developments in retail training methods as used by training and department executives to increase sales are presented and described in this course. The class analyzes the techniques of developing and conducting contests, training through role

playing, and handling department and store-wide meetings.

The Salesgirls Class. Each student has an opportunity to apply training techniques to a group of salespeople employed by Boston stores and sent to the School for specialized training in selling. Student teaching in this class is handled entirely through discussion and practice with small groups of salesgirls. Students plan the courses to be offered, and they organize and prepare the lessons as a means of providing different kinds of teaching experience. Although all of their teaching is done under supervision, they are given wide latitude in adjusting and adapting the subjects to the needs of their pupils.

MR. BLAKESLEE, MISS STUART,

#### 45-0. RETAIL MERCHANDISING

[8 sem. hrs.

This course follows an introduction to the subject presented during the junior year, and is divided into two principal sections.

Merchandise Planning and Control. This part of the course concentrates on the mathematics of merchandising needed in retailing. Problems are presented including planning purchases, open-to-buy, stock-sales ratios, and stock turnover. Unit control and model stock planning are discussed, and merchandising operations and current merchandising problems are analyzed. Since merchandising is a subject best learned by doing, problems and case work are an important part of the course.

Merchandising Workshop. In this advanced course the materials previously studied are applied to practical merchandising problems with the help of merchandising executives.

Included as a part of the course is a field trip to the New York market each April. This provides an opportunity for conducted visits to a number of organizations important in fashion and merchandising work.

MRS. HALEY.

## 47-0. RETAIL PERSONNEL PROCEDURES

[4 sem. hrs.

The objective of this course is to acquaint students with the responsibilities of the personnel department in a retail organization and with the problems involved in carrying out these responsibilities. This includes a discussion of establishing personnel standards, hiring and maintaining sources of labor supply, job and wage evaluation, training, preparation of personnel budget, and various other phases of personnel operations. Lectures are included also on the development of unionization in the retail field and union-management relations in stores.

The course is given through lectures, class discussions, and the use of cases presented to the class for solution. As a final project each student prepares a study of the department in which she did her field work. From their own store experience, class work, and outside reading, students are expected to provide some critical evaluation of personnel methods used in stores today.

MRS. HALEY.

# 48-2. BRANCH STORE AND SMALL STORE OPERATION

[2 sem. hrs.

This course presents problems of retailing which are peculiar to smaller stores and to the branches of larger department and specialty stores. This includes problems of store location and layout that are common to small stores, large stores, and branches. The second section of the course is concerned specifically with the special problems of branch store operation. The final section is devoted to an analysis of the status and problems of the small retail store. The class studies the place of the small merchant in the community, his financial problems, possible sources of capital, and the differences in responsibilities between small store owners and large store executives. Finally the class considers personnel, merchandise, and service as they apply to the small store.

MR. BLAKESLEE.

# 49-2. SEMINAR — CURRENT PROBLEMS IN RETAILING

[2 sem. hrs.

This course provides an opportunity to review and to bring together much of the material learned in the students' previous courses and store employment, and to apply this material to various kinds of problems retailers must face today. In addition, the course is planned: (1) to help the students to acquire more skill in leading group and panel discussions, and (2) to broaden the students' own understanding of many of the problems currently facing retailers in the country generally. There is emphasis also on solving effectively many of the different kinds of human relations problems discussed in an earlier course.

MR. BLAKESLEE.

## **GRADUATE SEMINARS**

In addition to the courses described above, seminars are arranged to meet the individual needs and interests of the graduate students.

## HOME ECONOMICS

# 10-1, 2. GENERAL COURSE IN HOME ECONOMICS

[4 sem. hrs.

A course planned exclusively for majors in fields other than home economics. Students have opportunity for study and practical experience in various aspects of personal and family living: family relations, child development, home management, nutrition and foods, clothing selection and care. Through class discussions, projects, and laboratory work students acquire some familiarity with the many factors important for successful home living.

MRS. GAWNE.

Enrollment: limited.

# 15-1. HOME ECONOMICS LECTURES

During the sophomore year, when a general background in home economics is being acquired, students become familiar with the many professional opportunities which are available. Staff members and outside speakers meet with the group to consider specific aspects of the various fields of specialization. A brief history of home economics is included as well as a survey of professional journals, and of organizations and their standards for membership.

Members of the Staff.

#### 20-1, 2. CLOTHING

[4 sem, hrs

The basic principles of clothing construction are taught through the making of blouses, skirts, and dresses of cotton, wool, silk, or synthetic fabrics. Students become aware of the

effectiveness of line, proportion, and color; become familiar with the names, characteristics, and care of common fabrics; and acquire experience in fitting and adjusting for individual figure problems.

MRS. FACKTOROFF.

Enrollment: limited. Preference is given to students in the School of Home Economics and the Prince School of Retailing.

21-2. TEXTILES [4 sem. hrs.

A study of important consumer textile fibers, both natural and synthetic. Students learn to identify fibers, yarns, and fabrics. Standard textile testing equipment is used in determining the construction and durability of fabrics through their response to light, strain, rubbing, and washing. This gives valuable information which may be applied to various consumer problems related to the selection of materials and their care and use. Both physical and chemical methods are employed in testing.

MRS. GAWNE.

Prerequisite: Chemistry 10 or an equivalent.

22-1. DESIGN [4 sem. hrs.

The purpose of this course is to develop the student's creative imagination. She is encouraged to experiment in such fields as interior design, sculpture, painting, drawing, fabric design, advertising, or display. Illustrated lectures and field trips are planned to heighten appreciation of design in contemporary architecture, industrial design, painting, and sculpture.

MRS. POSTLETHWAITE. Enrollment: limited.

## 23-1, 2. FOODS AND NUTRITION

[4 sem. hrs.

Students in this course learn how to plan, prepare, and serve attractive and well-balanced meals for individual and family groups. A study of the many factors related to food selection and preparation, such as cost, availability, nutritional value, and the social and psychological aspects. In the laboratory basic scientific principles are applied to cooking procedures.

Open to students in other schools.

MISS HORD, MISS LOTHROP.

#### 25-2. NUTRITION

[4 sem. hrs.

A study of nutrition and its practical application in menu planning and food selection. Students evaluate their own diets and plan the daily food intake of children and adults under varying economic and physiological conditions. A study of food habits and dietary customs which are dependent upon many factors — agricultural, economic, social, religious, psychological, and emotional. Students acquire an appreciation of the relation of nutrition to health and an awareness of community responsibility for various nutrition programs.

MRS. ABBOTT.

Prerequisite: Biology 12, Chemistry 10, Home Economics 23, or equivalents.

## 30-1, 2. TAILORING

[4 sem. hrs.

Tailored suits and coats are constructed using custom tailoring techniques on the one, and dressmaker tailoring techniques on the other. Included are fitting problems, cutting to fit the individual figure, and the pressing and blocking of tailored garments.

MRS. FACKTOROFF.

Prerequisite: Home Economics 20.

# [31-1. TEXTILE MICROSCOPY AND TECHNOLOGY

[4 sem. hrs.

A study of the application of the microscope and its accessories to the analysis of textile fibers, yarns, and fabrics, with opportunity for work in photomicrography. Students also become familiar with the standard textile testing equipment. Fabrics and yarns are tested for various qualities and characteristics, such as the tensile strength, the amount of elongation they will withstand before breaking, the amount of moisture they are capable of absorbing and its effect on their strength and elasticity. Heat conductivity, crease resistance, and water repellency are also determined.

Prerequisite: Home Economics 21.

Not offered in 1955-56.]

## 33-1, 2. ADVANCED FOODS

[4 sem. hrs.

A study of food composition, methods of manufacture, marketing, and food preservation. Laboratory work is designed to develop professional food standards and efficient methods of procedure. Field trips to food production and distribution centers. Articles in current professional journals are analyzed and evaluated.

MISS HORD, MISS FISHER.

Prerequisite: Home Economics 23.

## 34-1, 2. HOME MANAGEMENT

[4 sem. hrs.

The student in this course has practical experience in the many aspects of group living during her eight weeks of residence in the home management house. Activities include food selection, preparation and service, care of the home and its furnishings, and the entertaining of guests. All students enrolled in this course meet three hours weekly throughout the semester for study and discussion of home management problems and group relationships.

Non-resident students should include in their budgets the residence fee of \$200 for the eight weeks' period. This course is usually taken concurrently with *Home Economics 35*.

MISS LOTHROP.

#### 35-1, 2, CHILD DEVELOPMENT

[4 sem. hrs.

A study of the development of the child from conception to six years of age. Through lectures, discussion, and reading the student gains an understanding of the significance of children's behavior and of the importance of the home and family in developing personality in these early years. Actual experience with young children is provided by observation and participation in the Simmons College Nursery School and other nursery schools in the community.

Open to third- and fourth-year students. Students in the School of Home Economics take this course concurrently with *Home Economics 34*. Students not in the School of Home Economics may enroll *in the first semester* with permission of the instructor.

MRS. MINVILLE.

Prerequisite: Psychology 20, and permission as above.

Enrollment: limited.

## 36-1. FIELD EXPERIENCE IN HOME ECONOMICS EDUCATION [2 sem. hrs.

Each student in this course teaches a class in foods or clothing in a settlement house in the vicinity of Boston one afternoon each week during the semester. Weekly group conferences are held to organize teaching materials and to discuss teaching techniques, class activities, and the influence of family life on the personality development of children. Individual conferences are held to discuss teaching problems of the individual student.

MRS. KHIRALLA.

## 37-1. SPECIAL TECHNIQUES AND MATERIALS

[4 sem. hrs.

A course for broadening the students' understanding of educational opportunities and techniques in home economics. Through demonstrations, exhibits, and a study of current educational pamphlets and releases, the student gains some experience in methods and materials used in business and extension service.

MISS FISHER.

Enrollment: limited.

## 40-2. CLOTHING DESIGN

[4 sem. hrs.

This is a basic course in clothing design and pattern drafting. Individual designs in clothing are developed through pattern drafting techniques. Fashion through the centuries is considered, and its influence on designers. The practical effect of times and mores on fashion are brought into focus.

MRS. FACKTOROFF.

Prerequisite: Home Economics 20, and Home Economics 30 or permission of the instructor.

#### 43-2. EXPERIMENTAL FOODS

[4 sem. hrs.

A study of the physical and chemical factors affecting the quality of the cooked product. Analysis of standard recipes and procedures, and a study of results when methods and materials are varied. A review of recent research in foods. Individual problems are planned and executed, and results evaluated by the group.

MISS HORD.

Prerequisite: Chemistry 20 and Home Economics 33.

## 45-1. NUTRITION AND DIET THERAPY

[4 sem. hrs.

The course is divided into two units. The first unit includes an evaluation of recent research in the field of nutrition. Students acquire an understanding of the role of each dietary essential in the maintenance of optimum health and the many interrelationships of these essentials. The second unit includes a study of the relation of diet to diseases such as diabetes, nephritis, and ulcer, where variations in diet are important in treatment. The class studies changes in metabolism and their relationships to dietary requirements and food intake

MRS. ABBOTT.

Prerequisite: Biology 20, Chemistry 21, Home Economics 25, or equivalents.

## 47-1. CONSUMER EDUCATION

[4 sem. hrs.

A study of the everyday problems facing the individual and the family in the selection and use of consumer goods such as food, clothing, household furnishings, and equipment. Market conditions, standards for buying, and comparative costs are analyzed and evaluated. Investigation of insurance, credit, government agencies and rulings, and consumer movements is included.

MISS LOTHROP.

# 52-2. HOUSE PLANNING AND INTERIOR DECORATION [4 sem. hr

Each student in this course plans the layout and decoration of a house; chooses the community in which the house might be built and the plot of land where it is to be placed; considers traditional and new methods of house planning and building. The course includes the study of the choice and use of furniture; wall, floor, and window treatment, with emphasis on color, line, and texture; and considers budget limitations, family needs, and requirements of modern living.

MRS. O'CONNOR.

## 53-0. INSTITUTION MANAGEMENT

[8 sem. hrs.

A course in which an understanding of the basic principles of modern scientific management is applied to large-scale feeding and residence administration. Subject matter covers three primary areas — administration (including quantity cookery), food and equipment buying, and personnel management. Supervised field work, related trips, and restaurant shoppers' assignments give each student first-hand experience in actual management situations in local cooperating business and educational establishments. These include the restaurant and catering departments of the Women's Educational and Industrial Union, and the College dining hall. For residence administration, the housekeeping departments of these same organizations provide field experience for students interested in furnishings and interiors.

Upon completion of the course the student is qualified to meet the requirements in institution management necessary for appointment to an approved dietetic internship—administrative, hospital, or food clinic.

An allowance of approximately \$50 for the year should be provided in the student's budget to cover professional materials and the cost of transportation and meals when on field assignments.

MRS. DODGE, MISS FAIRCHILD.

Prerequisite: Home Economics 25 and 33 or equivalents.

## 54-1. HOME ECONOMICS EDUCATION

[8 sem. hrs.

A course planned for students preparing for educational work in schools, extension service, business and other agencies, to help them understand educational theories as used in the teaching of home economics.

(a) Through observation in schools, reading, and class discussion, students learn to appraise the needs of individual children, their homes and communities. Consideration is

given to methods of selecting, organizing, and evaluating learning experiences.

(b) During a period of five weeks students observe and teach home economics classes in the junior and senior high schools of communities near Boston. By spending this block of time in the schools, students begin to understand the organization and operation of the school system, and to see how home economics fits into the curriculum. They have many opportunities to see boys and girls at work, and to plan experiences for them in areas of foods, clothing, home management, child care, consumer economics, personal and family relations.

Students should plan an allowance of \$25 to cover transportation to coöperating centers

for observation and supervised teaching.

MRS. GAWNE.

Prerequisite: Education 20 and Home Economics 30, 33, 34, 35, 36.

## [55–2. PUBLIC HEALTH NUTRITION

4 sem. hrs.

This course focuses on the nutritionist as a member of the public health team. Through field trips, discussions, and reading, opportunity is given to become familiar with health, welfare, and agricultural agencies on the local, state, and federal levels. The nutritionist is helped to gain an understanding of the functions and activities of her co-workers in the various disciplines of public health, social welfare, education, and agriculture. Exploration and study of methods of integrating nutrition effectively into health services in the fields of maternal and child health, school health, and adult hygiene, including geriatrics.

Approximately \$25 should be allowed to provide for transportation costs required for this course.

Prerequisite: Home Economics 25 and 33 or equivalents.

Not offered in 1955-56.]

## 57-2. FAMILY RELATIONS

[4 sem. hrs.

A study of the basic principles of human relations with special emphasis on preparation for marriage, home and family life, and the interaction of the family and the community.

Open to third- and fourth-year students in all schools.

MRS. GAWNE.

Enrollment: limited.

## 59-1, 2. FIELD EXPERIENCE IN HOME ECONOMICS

2 or 4 sem. hrs.

Students in this course are given opportunity for field experience in one of the areas of home economics. This experience should parallel one of the student's major courses or represent advanced work in the area of the student's specialization. Ability to carry on individual work must have been demonstrated, and special permission secured from the instructor and the Director.

Members of the Staff.

#### SEMINAR IN HOME ECONOMICS EDUCATION

During the spring semester students who have completed *Home Economics 54* meet one hour weekly to discuss topics of current interest in home economics education.

MRS. GAWNE.

#### 200. THESIS IN HOME ECONOMICS EDUCATION

[4 sem. hrs.

This course is designed for students in the graduate program in home economics education. Under the guidance of a staff member the student plans and carries out an individual study in the area of her special interest. Regular conferences are held with the staff member, or systematic reports made to the College throughout the period of registration. The thesis submitted includes results of the study, analysis of data, and an evaluation of findings.

MRS. GAWNE and Members of the Staff.

## COURSES OFFERED FOR THE SCHOOL OF NURSING

## 26-2. NUTRITION FOR NURSES

12 sem. hrs.

A study of nutrition with special application to the problems of the nurse. Students evaluate dietaries and plan menus for children and adults under normal conditions. Some insight is gained into the types of nutrition problems with which a nurse may come in contact in her professional work.

MISS HORD.

Prerequisite: preparation in the basic sciences.

# 27-2. NUTRITION PROBLEMS IN PUBLIC HEALTH NURSING

[2 sem. hrs.

A course in nutrition planned especially for the experienced public health nurse. Emphasis is placed upon the practical application of recent nutrition research. Students bring to the discussion various nutrition problems they meet in the field. Individual study is made of some special aspect of nutrition in which the student is most interested.

MRS. ABBOTT.

# 29-2. FOOD PREPARATION FOR NURSES

[2 sem. hrs

Through laboratory work and discussion students learn how to prepare and serve good food which retains food nutrients and is tempting to the patient. Considerable emphasis is placed upon learning how to make wise use of the time spent, to acquire skill in the use of

## NURSING

equipment, and to serve food attractively. Study of the composition, selection, and care of food and the planning of appetizing meals which make up a normal diet.

MISS HORD, MISS FISHER.

## 39-2. CHILD DEVELOPMENT

[2 sem. hrs.

A study of the development of the child from conception to six years of age. Through lectures, discussion, and reading the student gains an understanding of the significance of children's behavior and of the importance of the home and family in developing personality in these early years.

MRS. MINVILLE.

Prerequisite: Psychology 20. Enrollment: limited.

## A-1, 2. FOOD PREPARATION

A course for student nurses in program V. Preparation and service of basic dishes and simple meals suitable for the sick. Through laboratory work and discussion, the student learns how selection, storage, methods of preparation, and service contribute to attractive, well-balanced meals. Each laboratory is also an opportunity to plan efficient management of time and equipment.

MISS FISHER, MISS HORD, MISS LOTHROP.

# B-1, 2. PRINCIPLES OF NUTRITION

A course in nutrition for student nurses in program V. Study of the principles of nutrition and their practical application in the planning of meals for both children and adults. Discussion of the best food sources of the various dietary essentials and ways of including them in daily menus.

MISS HORD, MISS FISHER, MISS LOTHROP.

## NURSING

# COURSES IN THE BASIC PROGRAM

These courses are open only to students in the five-year program (I).

## NURSING EDUCATION

# 15-0. INTRODUCTION TO NURSING

[4 sem, hrs.

This course is designed to help the student to develop a broader concept of nursing and beginning nursing skills. Through field trips to various agencies in the community concerned with health and welfare, informal class discussion and demonstration, the student gains insight into the functions of nursing in the total health program.

MISS VOORHIES.

# 20-2. PROFESSIONAL ADJUSTMENTS I

[2 sem. hrs

The aims of this course are to promote the adjustment of the third-year student to the approaching clinical nursing experience, to correlate concurrent courses in the biological sciences, and to explore the historical background of nursing.

MISS ----

#### 24–2. PROFESSIONAL ADJUSTMENTS II

[1 sem. hr

This eight-weeks course is given in connection with the final senior experience. It provides an opportunity for the student to analyze the work of the various professional organi-

zations with emphasis on their historical significance, to study employment possibilities, and to make her own professional plans for the future.

MRS. MORRIS.

## 25-2. PRINCIPLES AND METHODS OF TEACHING

[2 sem. hrs.

An introductory course designed to prepare the student for her teaching opportunities in the hospital or in the public health agency. Emphasis is placed upon the techniques used in interviewing and in the group process. Attention is focused on motivation and on the aims and methods involved in health education.

MRS. MORRIS.

## 27-2. INTRODUCTION TO PATHOLOGY

[2 sem. hrs.

This course deals with the changes that take place in tissues as a result of some deviation from the normal. Fresh and preserved specimens and color slides are used consistently. The relationships between the tissue changes and the symptoms produced are emphasized. Selected diagnostic tests are described. The role of the nurse in the collection and handling of specimens and her use of laboratory reports for better understanding of her patients' progress are stressed.

Clinical physicians and pathologists.

## CLINICAL COURSES

# SI. PRINCIPLES AND PRACTICE OF NURSING I

[4 sem. hrs.

This course expands the concepts presented in *Introduction to Nursing* that stress the need for thinking of people, well and sick, in their family and community setting. Health education materials suitable for student and patient are considered. Scientific principles underlying nursing practices are studied carefully and applied. Ability to give basic nursing care is acquired in the classroom, laboratory, and at the bedside.

MISS PERKINS and assistants.

#### S2. PHARMACOLOGY I

Γ×

The content of this course deals with the uses, handling, and precautions associated with the chemical agents used in the hospital for the control of bacteria and the agents used for simple nursing care of the skin and mucosa. Appropriate habits are initiated by careful laboratory practice. The metric system as it is used for external and internal medications is studied.

MISS PERKINS and assistants.

# 3. PRINCIPLES AND PRACTICE OF NURSING II

2 sem. hrs.

In this period efforts are directed toward helping the student reorient herself to clinical practice. She reviews and continues study and acquisition of skills in those areas associated with the planning and giving of basic nursing care. This period is essentially an extension of previous nursing experience and a transitional phase basic to *Medical Nursing* and *Surgical Nursing*.

MISS PERKINS and assistants.

## 4. PHARMACOLOGY II

[1 sem, hr.

The student is introduced to an understanding of the therapeutic uses of drugs at the same time she is learning the principles of the administration of medications. The drugs

<sup>\*</sup> Given in connection with S1.

most commonly given by the student nurse on the services are discussed in advance of clinical studies where such material is integrated into the total therapeutic plan of care.

Given in conjunction with Principles and Practice of Nursing II.

MISS ----

## 5. MEDICAL NURSING

[5 sem. hrs.

The study of the nursing care of patients with a wide variety of medical diagnoses is carried on during bedside nursing by ward teaching, and by classroom presentation and discussion. Through individual conferences with the student, ways are indicated in which she may refine her nursing care. Those needs of patients arising from psychological and social factors, from aging and other influences, are thoroughly explored. The preventive aspects, the teaching needed by the patient and his family, the implications for the community at large related to the conditions under discussion are all examined. Diet therapy, both theory and practice, is integrated throughout the course and normal nutritional needs are reviewed. The medical management, plans for rehabilitation and post-hospital care are described and discussed by the members of the medical team. Correlated with ward assignments and Out-Patient Department observations and experience in the various medical clinics.

Clinical instructors, physicians, and special therapists.

## 6. SURGICAL NURSING

[5 sem. hrs.

The focus of this program is the total nursing care needs of surgical patients. A wide variety of bedside nursing experiences, observation and assistance in the recovery room and in the surgical clinics of the Out-Patient Department are among the opportunities afforded the student. Discussion, lectures, seminars, and conferences are also used to help her gain the knowledge and skills needed to help patients of various age groups learn how to care for themselves and to utilize appropriate services. The teaching of patients is stressed. Diet therapy, theory and practice, is integrated. All of the members of the medical care team coöperate in discussing prevention, complete management, and rehabilitation.

Clinical instructors, surgeons, and special therapists.

## 7. NURSING IN MEDICAL AND SURGICAL SPECIALTIES

[3 sem. hrs.

Gynecology. The most significant social and health aspects are included, together with plans of therapy and nursing care practice. The psychological needs of gynecological patients are emphasized. Specialists in this field help with the teaching, which is done by discussion, lecture, observation, and seminar. The student has the opportunity to learn about some of the most recent and significant diagnostic and therapeutic methods.

MISS CORKUM, clinical instructors, and surgeons.

Orthopedics. Nursing care and the study of congenital and acquired orthopedic conditions and their treatment form the basis for the student's understanding of these patients. Emphasis is placed on prevention, correction, and rehabilitation. The particular needs of patients with disabling and chronic conditions as well as the special needs of the aged in this field are considered. The Out-Patient Department Orthopedic Clinic, the Physical Therapy Department, the Rehabilitation Clinic, and the hospital's convalescent home are utilized to provide practice and to expand the understanding of the student.

MRS. SANDIN and special therapists.

Dermatology. Observations on the dermatology ward and in the Out-Patient Department Clinic together with classes help the student to appreciate the dimensions of the problems of the patient and his family. The dermatoses seen most commonly in the home, school, industry, and hospital clinic and wards are those chosen for this instruction.

Physicians and head nurse Dermatological Clinic.

Urology, Neurology, and Eye, Ear, Nose, and Throat. Class, ward, and clinic discussions and observations are planned to select the most significant content and experiences. The nursing problems especially pertinent to these groups are explored. Health teaching and preventive aspects are stressed. The social implications as they concern the family and the community are brought into focus with the help of various members of the medical team.

Clinical instructors and physicians.

# 8. SENIOR MEDICAL NURSING AND SURGICAL NURSING [3 sem. hrs

The clinical experience of this period is selected so that the student may relate and expand past learning as well as gain new concepts. The patients are chosen because of the type of needs and problems they present. At seminars, each student presents the total nursing care picture of one patient for whom she has made and utilized a complete nursing care plan. The members of the medical team and special therapists assist with the instructors in evaluating the student's concepts and the calibre of daily nursing care.

Clinical instructors, physicians, and others.

#### 9. PSYCHIATRIC NURSING

[4 sem. hrs.

An integrated program in psychiatric nursing designed to include lectures, clinics, conferences, field trips, group discussions, directed observation, and participation in the care of psychiatric patients with varying kinds and degrees of behavior deviations. This program helps prepare the student to meet the total nursing needs of patients and to appreciate the factors influencing human behavior in health and disease.

MRS. MAKIN and assistants.

McLean Hospital

#### 10. OBSTETRIC NURSING

[4 sem. hrs.

The program is focused on child bearing as a part of family living, considering the family in its relationship to the community and to society. Emphasis is placed on the role of the nurse in all phases of the maternity cycle and in the newborn period. Correlated with nursing experience in the Out-Patient Department, antepartum and postpartum units, labor and delivery rooms, newborn and premature nurseries.

MISS DECLUE.

Boston Lying-in Hospital

#### 11. PEDIATRIC NURSING

4 sem. hrs.

This program provides opportunity for the study of the health problems of infants and children. Current trends in diagnosis and therapy are considered, and the role of the nurse in prevention, case finding, guidance of patients and parents, and coördination of resources is stressed. Correlated experience is arranged in meeting the physical and emotional needs of the individual child who is ill and in recognizing the impact of illness on the child and the family. Practice areas include selected divisions of the hospital and the out-patient department.

MISS TRAFTON and assistants.

Children's Medical Center

## 12. TUBERCULOSIS NURSING

[2 sem. hrs.

Guided experience in the care of the patient with tuberculosis is combined with clinics, conferences, and individual instruction, to increase understanding of the patient with long-term illness as well as to develop skill in the nursing care and treatment of patients with tuberculosis. The broad implications for prevention and rehabilitation are studied, focusing on the care of the patient with tuberculosis.

MRS. ELLISON, MISS ULRICH.

Rutland Heights Veterans Administration Hospital

# Public Health Nursing

## 27-2. PRINCIPLES OF PUBLIC HEALTH NURSING

[2 sem. hrs.

This eight-weeks course is directed toward orienting the fifth-year student to underlying principles and current practice in the field of public health nursing. Emphasis is placed upon the role of the staff nurse functioning under supervision in a recognized public health nursing agency.

MISS VOORHIES.

## 30-2. FIELD EXPERIENCE FOR STUDENT NURSES

[4 sem. hrs

Two months of field experience for senior students. Approximately thirty hours weekly of supervised practice in family health work with local public health agencies, supplemented by demonstrations of technique and by field conferences.

MISS VOORHIES.

## COURSES FOR GRADUATE NURSES

# NURSING EDUCATION

# 22–1, 23–2. MANAGEMENT AND TEACHING IN THE HEAD NURSE UNIT

[2 or 4 sem. hrs.

Designed to meet the needs of the graduate nurse preparing for head nursing or of the nurse who has been appointed to such a position with little preparation. Discussion considers hospital organization, interdepartmental relationships, the organization of the school of nursing, the place of the head nurse in the administrative and educational program, and interpersonal relationships.

Emphasis is placed upon the development of a ward teaching program and the factors contributing to the success of the program.

MRS. KIBRICK.

Offered: as a year course, or first half may be taken separately.

# 26-1. PRINCIPLES OF EDUCATION AND METHODS OF TEACHING

[2 sem. hrs.

The student surveys the teaching opportunities in the field of nursing. The discussion centers around the basic aims, principles, and methods of teaching. The students participate in round-table and panel discussions and evaluate several of the newer methods of teaching.

MRS. MORRIS.

# 28-2. CURRENT PROFESSIONAL NURSING

[2 sem. hr

Students learn of the progress and plans of the profession and study nursing education as it is carried on today, as well as plans being formulated for its improvement. Through discussion of various prevailing problems and possible plans for their solution, the students develop an appreciation of the contributions of the past and of their present responsibilities to the profession.

MRS. MORRIS and special lectures.

# 29-2. CURRICULUM CONSTRUCTION

[4 sem. hrs.

An advanced course designed for the graduate nurse who is concerned with curriculum construction. Discussion considers the current types of curricula along with the principles and problems of curriculum construction. Students work in groups to develop a curriculum.

MRS. KIBRICK.

## 30-1, 2. FIELD WORK

[3-5 sem. hrs.

Field work is available to those individual students who wish to have guided experience in a specific clinical area.

## 31-1. SOCIAL ANTHROPOLOGY

[2 sem. hrs.

This course is based on the influence of culture on human behavior, including ethnic differences in the meaning of illness and how social classes differ. It includes some recent anthropogical studies of the hospital as a social structure.

MISS APPLE.

# Public Health Nursing

# 21–1, 2. INTRODUCTION TO PUBLIC HEALTH NURSING [2 sem. hrs.

The general scope of public health nursing and its relationship to developments in the total public health program. The objectives, functions, and philosophy of private and public agencies in rural and urban areas. Emphasis is on the responsibility of the individual public health nurse for adequate family health service, whether she is employed by a board of education, industry, health department, or visiting nurse association.

MISS STIMSON.

## 22-1. ADMINISTRATION OF PUBLIC HEALTH NURSING

[2 sem. hrs.

This course extends the student's understanding of her administrative responsibilities in public health nursing, particularly in the small agency. Problems of community relationships, use of citizens' committees, records and reports, budgets, publicity, and personnel practices are discussed.

MISS STIMSON.

Prerequisite: Public Health Nursing 21 and acceptable experience.

# 23-1. SUPERVISION IN PUBLIC HEALTH NURSING

[2 sem. hrs.

A discussion of the most effective methods for developing leadership qualities in the staff or senior adviser in both small and large agencies.

MISS VOORHIES.

Prerequisite: consent of the instructor.

#### 24-2. SPECIAL SERVICES IN PUBLIC HEALTH NURSING

[2 sem. hrs.

An opportunity for nurses to keep up to date with the newer aspects of programs for the control of cancer, cardiac disease, tuberculosis, orthopedic defects, and diabetes. Special lectures highlight the course.

MISS VOORHIES and special lecturers.

## 25-2. MENTAL HYGIENE

[2 sem. hrs.

The case work discussion approach to the problems of mental health. An opportunity for the nurse to gain a better understanding of herself, her patients, and her community.

MRS. TWOMEY.

# 26-2. PUBLIC HEALTH NURSING IN SCHOOLS

[2 sem. hrs.

A course designed to orient the public health nurse to the various aspects of the total school health program. Emphasis is placed on the role of the nurse as interpreter of health principles.

MISS ----

## 29-1. TUBERCULOSIS AND ITS CONTROL

[2 sem. hrs.

This course deals with the epidemiology, prevention, and control of tuberculosis. Emphasis is placed upon attaining comprehensive understanding of the tuberculosis process, principles underlying treatment, and community measures for prevention and control.

MISS ULRICH.

# 31-1, 2. PUBLIC HEALTH NURSING FIELD WORK

[5-10 sem. hrs.

A four-month program of supervised observation and participation in community and family health services. Assignments are made according to the need of the student and the facilities available. The minimum time spent in practice is usually two months, the total time required depending on the quality of the student's prior experience.

MISS STIMSON.

Prerequisite: Public Health Nursing 21 and an additional six semester hours of approved courses.

The following courses are open only to students in the Graduate Program in Public Health Nursing (VI).

# 101-0. ADVANCED PUBLIC HEALTH NURSING SEMINAR

[8 sem. hrs.

Emphasis is placed on the coördination of course material and the application of principles involved to the field of public health nursing. Attention is focused upon current literature and research with an analysis of the findings.

MISS WEBER.

## 102-1. BIOSTATISTICS

[4 sem. hrs.

The aim of the course is to prepare the student to interpret and to draw justified conclusions from numerical data. Subjects presented include collection, tabulation, and simple analysis of data.

MISS DROLETTE.

# S103. FIELD EXPERIENCE IN PUBLIC HEALTH NURSING

[4 sem. hr

Students are assigned for a block of eight weeks of field experience at the supervisory level. Assignments are made on the basis of the student's past experience, professional goals, and demonstrated competence. Official and non-official agencies are used. Some of the assignments may be made outside of the New England area.

MISS WEBER.

# 104-2. RESEARCH INSTRUCTION AND SPECIAL STUDY

[4 sem. hrs.

The student, with the assistance of the staffs of the cooperating schools, selects a significant area for investigation, establishes criteria for the study, collects and analyzes the data, and writes a report.

MISS WEBER.

# PHYSICAL EDUCATION

# PHYSICAL EDUCATION FOR FIRST-YEAR STUDENTS

Participation in two hours a week of physical education is required of all first-year students. Emphasis is placed on the development of good body mechanics to improve physical efficiency and appearance, and on the acquisition of recreational skills which will enable the student to enjoy an activity during and after college. The courses scheduled during the two

semesters are: posture and conditioning activities, dance (ballroom; country, folk and square; dance fundamentals; modern dance), sports (badminton, basketball, fencing, horseback riding, swimming, volleyball).

Elective courses in archery, tennis, golf, field hockey, and softball are offered during the fall and spring terms. Students register for this instruction in addition to the two hours of

required classes.

MISS ROWE, MRS. BLOY, MRS. GREENE.

# 21-0. PHYSICAL EDUCATION IN PHYSICAL THERAPY I [2 sem. hrs

Swimming. One hour a week during the first semester. The theory and practice of fundamental strokes, with emphasis on the development of a maximum of proficiency, confidence, and endurance. Water safety techniques as pertaining to the needs of the physical therapist.

Rhythmic Activities. One hour a week during the college year. Basic fundamentals of rhythmic movements, methods and materials in recreational dance — ballroom, folk, country, and square. Practice teaching included.

MRS. BLOY, MRS. GREENE.

# 31-0. PHYSICAL EDUCATION IN PHYSICAL THERAPY II

2 sem. hr

Fundamentals of Movement and Gymnastic Exercises. One hour a week during the first semester. Emphasis on the development of correct body mechanics in everyday activities, and an introduction to the techniques of gymnastic activities as a basis for later courses in corrective exercise.

Recreational Leadership. One hour a week during the college year. Methods and materials in recreational activities for children and adults, with practice teaching in all types of activity.

MISS ROWE.

# 32-1, 2. RECREATIONAL LEADERSHIP

This course, described in the second paragraph of *Physical Education 31*, may be taken without credit by students outside the physical therapy program.

MISS ROWE.

Prerequisite: permission of the Head of the Department.

## INDIVIDUAL STUDY

Nearly all departments arrange through individual study courses (numbered 60) to allow a student to concentrate in some field of special interest in which she may do original investigation. These courses are conducted exclusively by individual conferences and reports, and the hours and credits (4 or 8 sem. hrs.) are specifically determined for each student. They are open, with the approval of the chairman of the division, to third- or fourth-year students who have maintained a general average of B, and an average of A — in the chosen field, throughout their college course. A student may register for only one individual study course in any semester.

# General Information

# THE COLLEGE EDUCATIONAL BUILDINGS

## THE MAIN COLLEGE BUILDING

The main College building is situated near the southern end of The Fenway, facing the city. Here are the administration offices, classrooms, conference rooms, laboratories, auditorium, library, student bookstore, locker rooms, and cafeteria. The building occupies a frontage of 480 feet and has a ground area of about 36,000 square feet. The central portion was completed in 1904, the west wing in 1909, and the east wing in 1929. It may be reached by all Brookline Avenue busses, which leave Kenmore Station, and by all Huntington Avenue cars and busses.

The College Library. To supplement instruction in the various courses, the College maintains a working library of approximately 100,000 volumes to which important additions are made each year. An excellent reference collection as well as a broad selection of periodicals is available for the use of students in all departments of the College. Outstanding special collections are maintained in the Schools of Library Science, Social Work, and Retailing.

In Metropolitan Boston, the student has access to one of the world's great library centers. Through coöperative arrangements with libraries in the Boston area Simmons College students, may upon application to the Director of the College Library, secure readers' or borrowers' privileges at these institutions for materials not available in the College Library.

A competent professional staff assists students and members of the faculty in the use of the Library and in furthering the solution of their individual problems of study and research.

The Gymnasium and the Athletic Ground. A room on the first floor of the west wing of the main College building is equipped for the Department of Physical Education. The dressing rooms, showers, and lockers are in the basement. In the rear of the College building are the sport fields with an archery range, hockey field, and tennis courts. Participation in physical education activities is required of all freshmen unless excused by the Health Office. For other students participation in these activities is optional. Each freshman registered in the Department of Physical Education is expected to provide herself with the regulation gymnasium costume.

The Cafeteria. The cafeteria is located in the basement of the west wing of the main College building and is open Monday through Friday when the College is in session.

The Coöperative Store. The Simmons Coöperative Store, in the basement of the east wing of the main College building, is open every weekday except Saturday from eight-thirty to four o'clock. Here students may purchase or order books, stationery, and so forth. At the end of the year the net profits revert to student organizations.

#### SCHOOL OF SOCIAL WORK

Classes for students in the School of Social Work are held at 51 Commonwealth Avenue, Boston. In this building is the library of the School of Social Work, including the important and valuable collection of books and pamphlets relating to charities which was transferred to the College by the Boston Children's Aid Society.

## PRINCE SCHOOL OF RETAILING

Classes in retailing are held at 49 Commonwealth Avenue, Boston, adjacent to the School of Social Work.

## RESIDENCE

ALL undergraduate students who do not live in their own homes or with immediate relatives are expected to live in the College residence halls. Exceptions to this rule may be made only with the *prior* approval of the Dean and any changes in residence during the college year must also receive her approval *in advance*. The Dean does not ordinarily grant permission to first-and second-year students to live outside the College for the purpose of earning board and room.

The College residence halls are in Boston about a quarter of a mile from the main building. The campus is bounded by Brookline Avenue, Short Street, and Pilgrim Road.

The group consists of:

Arnold Hall	78 Pilgrim Road
Dix Hall	30 Pilgrim Road
Evans Hall	305 Brookline Avenue
Morse Hall	275 Brookline Avenue
North Hall	86 Pilgrim Road
South Hall	321 Brookline Avenue
,	

Appleton House 291 Brookline Avenue Brookline House 281 Brookline Avenue

## RESIDENCE

Hastings House 4 Short Street
Longwood House 46 Pilgrim Road
Pilgrim House 54 Pilgrim Road
Turner House 2 Short Street

Most of the rooms in North, South, and Evans Halls are single rooms, but there are a few double rooms and two-room suites with accommodations for three students. All the rooms in Arnold, Dix, and Morse Halls are double, as are most of the rooms in the small houses. All students living on campus eat their meals in Bartol Hall, a modern dining hall. Adjacent to Bartol Hall is a large recreation area known as Alumnae Hall.

## ROOM FURNISHINGS

The College provides the necessary furniture for all rooms, but does not include rugs or window curtains. The bed is a single couch, three feet wide; pillows are twenty-two inches wide. The student supplies towels, and all her bed linen, including bedspread and blankets. Bed linen is included in the student's personal laundry, for which she makes her own arrangements.

# ASSIGNMENT OF ROOMS

Students already in residence choose their rooms in the spring. Lots are drawn in the order of classes, the juniors having the preference. The payment of a deposit of \$50 is required before any room can be reserved. If, after all the students in the upper classes have been accommodated, there are any available rooms not reserved for first-year students, they are assigned, in the order of admission, to students entering with advanced standing from other colleges.

Candidates for admission to the College as resident freshmen should make early application to the Director of Admission, since rooms are assigned by the Dean's Office in the order of application to those whose admission papers are complete by August 1 of the year of entrance. The names of those who apply for rooms after August 1 or whose admission papers are not complete by that date are placed on a waiting list for residence hall rooms. Notice of room assignment is mailed to the student early in September.

#### REGULATIONS

The College residence halls are under the general supervision of the Dean, who is represented by the Director of Students on campus, with a resident head in each residence hall. The direction of matters of order and conduct is assumed by the Student Government Association, working in close cooperation with the Dean's Office.

Students may enter the College residence halls the day before the term opens. They will not be admitted earlier than this date, and are expected to leave the day after their final classes or examinations. Exceptions to this rule are made only with the permission of the Dean. All College halls and houses are closed during the Thanksgiving, Christmas, and spring vacations. Exceptions are sometimes made at Thanksgiving for foreign students and for other students who live at great distances from the College. Arrangements must be made in advance with Director of Students.

## **FOREIGN STUDENTS**

The International Student Association of Greater Boston maintains a Center at 33 Garden Street, Cambridge, Massachusetts, which provides facilities for social and cultural activities for foreign students and their American friends. Activities include teas, lectures, discussion groups, outings, dances, concerts, and hospitality in American homes. Foreign students who arrive in Boston before the College residence halls open may obtain temporary accommodations at the Center.

## COLLEGE AND CAMPUS ACTIVITIES

ALL student activities at Simmons College are closely correlated with the educational program, so that they contribute to the growth of the student in character, poise, and leadership ability.

# ACADEMY

The *Academy* is the honor society of Simmons College. Students of superior attainment may qualify for admission at the beginning of either the junior or the senior year, or at the end of the senior year.

## STUDENT ORGANIZATIONS

All students at the main College building and the Prince School of Retailing automatically become members of the Student Government Association when they register. The Association is particularly interested in the Honor System, under which examinations and tests are not proctored. Students assume the responsibility for their conduct at all times. Student Government is also responsible for good group living through the establishment and enforcement of rules administered by the individual residence halls and houses.

The clubs of the College which represent the various activities of the students are: Athletic Association, Forum, Le Cercle Français, Glee Club, Modern Dance, Outing Club, Sock and Buskin, United States National

Student Association, Young Women's Christian Association, Christian Science Organization, Hillel Foundation, Inter-Varsity Christian Fellowship, Newman Club, Orthodox Club, and Student Christian Movement. In addition to these, each school has a club representing its professional interests.

## STUDENT PUBLICATIONS

In May of each year the senior class publishes the *Microcosm*, which gives information about the senior class, the College faculty, and the various organizations of the students.

The Simmons News is published weekly by the students, and contains information on matters of current interest.

The Simmons Review, a quarterly magazine, is published for both undergraduates and alumnae. Student writing of merit is accepted for publication.

Essays and Studies, published periodically, consists of distinguished papers written by students in any academic or professional course.

# ALUMNAE ASSOCIATION

The Alumnae Association is an organization of former students, both graduates and non-graduates, of Simmons College. The purpose of the organization is to serve and extend the interests of Simmons College, to promote a spirit of fellowship among its graduates and former students and strengthen their relations with the College, and to forward the education and interests of women. The Alumnae Association serves the former students through the Alumnae Office, located at the main College building, and through the all-College publication, *The Simmons Review*, issued quarterly.

# **HEALTH**

It is the purpose of the College to conduct a health program which will result in graduating women physically as well as mentally fit to enter the professions for which they have prepared. All first-year students devote two hours a week to physical education and upperclassmen are encouraged to participate in the activities which interest them. (See page 150).

No student is permitted to register for a full-time program (twelve semester hours or more) until a satisfactory certificate of health including reports on certain tests, for which the College provides forms, is on file with the College physician. A student returning to the College after absence of a year or more may be required to submit a new health certificate. Good health is important, and any handicap should be mentioned in the application for ad-

mission and noted on the health certificate, so that any arrangement for special attention may be made prior to college entrance.

Each new student who is required to pay the health fee is given a general physical examination by the College physician, or one of her assistants, at the College just before or soon after the beginning of the college year, and whenever thereafter it may seem advisable.\*

A student may be refused admission, or required to withdraw from the College if, in the opinion of the College authorities, the examination reveals a condition of health which makes it unwise for her to undertake or continue college work.

The staff of the Health Department includes the Director of Health, who is the College physician, a consulting psychiatrist, a roentgenologist, an X-ray and laboratory technician, and resident nurses.

The College physician holds office hours daily in the main College building, and has general supervision of the infirmary. The nurses at the infirmary are directly responsible to the physician. Minor illnesses are treated by the physician either in her office or in the infirmary, but students whose illness may be severe or prolonged are referred to hospitals or approved physicians in the city. The health fee covers a maximum of five days of infirmary care a year. Additional infirmary care and any expense for treatment at a hospital or under the care of a consulting physician must be borne by the student or her family, who are if possible consulted in advance. Upon the request of a student's parents, reports of treatments or consultations with the College physician are sent to the family physician. It is requested that parents do not allow students to return to the College at the end of vacations if they have contracted any contagious disease. This includes severe sore throats and any upper respiratory infection in its first three or four days.

The College does not provide medicines, but such vaccinations or inoculations as may be required as prerequisites by the school in which the student is registered will be given without extra cost to the student. Any necessary diagnostic X-ray work will be done at the College with no additional expense to the student. X-ray examinations which require special apparatus cannot be done at the College and the cost of these must be borne by the student. Routine laboratory tests prescribed by the physician will be done without additional charge. An extra charge will be made for special chemistry and diagnostic tests, as they must be done in outside laboratories. The health fees are described on page 165.

The College has arranged to coöperate with an insurance company in offering a voluntary accident and sickness insurance plan. In view of the high cost of hospitalization — from about \$13 a day, in an approved Boston hospital, for board and room in a ward to considerably more in a semi-private or

<sup>\*</sup> See page 165.

private room — students are urged to avail themselves of the protection offered by this insurance if they have no other suitable plan.

# **DEGREES AND DIPLOMAS**

A CANDIDATE for a degree or diploma is expected to complete the work of the program in the normal number of college years. When a student enrolled in a program leading to any degree or diploma withdraws for a length of time which would extend the work of the program to a period longer than normal, the nature and amount of the additional work, if any, to be required for satisfactory completion of the program will be determined by the Faculty upon recommendation of the director of the school concerned.

## THE DEGREE OF BACHELOR OF SCIENCE

The requirements for the degree of Bachelor of Science are as follows:

1. All entrance requirements.

2. All the prescribed subjects in some definite four-year or five-year program printed in the catalogue, or in some specific program approved by the director of the school.

3. A minimum of 128 semester hours, of which at least 124 must be com-

pleted with a passing grade.

4. A quality point average equivalent to at least 1.75\* (based on a normal 32-semester-hour program) in the first three years, and of at least 2.0 (an average of C) in the fourth or final year.

An applicant for the degree must do her final year of work at the College.

# THE DEGREE OF MASTER OF SCIENCE

The conditions for obtaining the degree of Master of Science are as follows:

1. Every candidate for the degree of Master of Science must hold the degree of Bachelor of Science from Simmons College, or a baccalaureate degree from some other approved institution.

2. The candidate must offer evidence of satisfactory completion of such courses as may be prescribed as prerequisites to the work of the graduate

program he or she seeks to enter.

3. The subjects elected must be approved by the Faculty Committee on Programs and Academic Standing, and by the heads of the schools or divisions in which they are taken.

4. Customarily admission to degree candidacy is granted upon the recommendation of the School concerned after the candidate has satisfactorily

<sup>\*</sup> See MARKS AND VALUATIONS, page 159.

completed at least 16 semester hours of work in Simmons College and given convincing evidence of professional promise.

5. The candidate must pursue studies at the College for at least one year after receiving the baccalaureate degree. The year's work must be the equivalent of at least 32 semester hours. The fulfillment of all requirements for the degree of Master of Science must demonstrate the candidate's ability to meet a high professional standard. It is understood that a student's connection with the College may be terminated whenever in the judgment of the Faculty he or she has failed to show sufficient industry, scholarship, or professional aptitude.

#### **DIPLOMAS**

Diplomas are granted to students who complete successfully the one-year programs in Publication, in Business, in Medical Record Administration, in Retailing, and in Orthoptics, and the year-and-a-half program in Physical Therapy, and who receive a quality rating similar to that required for the baccalaureate degree.

# MARKS AND VALUATIONS

The marks which are given each year, based on the class work and on the examinations given at the end of the course, are: A (excellent), B (good), C (fair), D (low), E (failure). The mark of D implies that special conditions regarding dependent courses and graduation may be imposed by the Faculty. In case any such conditions are imposed, both the student and the parents or guardian are notified.

In determining the general quality of a student's work, the following valuations have been established: A = 4, B = 3, C = 2, D = 1.

# ADMINISTRATION AND GOVERNMENT

# ORGANIZATION OF THE COLLEGE

The immediate government of the College is entrusted by the Corporation to the College Faculty, which consists of the President, the Dean, the full-time professors of the various grades, the full-time instructors and lecturers having had three years of full-time experience in college teaching, one year of which has been at Simmons College, and such other members of the staff as the Executive Committee may designate.

# ADMINISTRATION AND GOVERNMENT

At the beginning of each year every student is required to register her proposed schedule of studies. After the first year, the director of the school in which a student is pursuing her professional work has the immediate supervision of her progress and standing and must approve all changes in accepted schedules of studies. A change of school after the first year must have the approval of the Committee on Programs and Academic Standing. A student who desires to make such a change must file a petition with the director of the school she wishes to enter at least three weeks before the beginning of the half-year in which the transfer will become effective.

All questions regarding the admission of students and the credit to be given for courses completed at other institutions are determined by the committees of the Faculty on admission and programs.

## ATTENDANCE

Attendance is expected at all college classes. Students should understand that if they are absent, for whatever reason, instructors are not obliged to grant requests for supplementary work. A student may be required to withdraw from a course in which her absences have been excessive.

College appointments take precedence over any other engagements, including outside employment. The college schedule of classes and laboratories regularly occupies the hours between quarter to nine and ten minutes past four from Monday to Friday, inclusive; on occasion, attendance may be required at class exercises meeting at other than these regular hours. During the semi-annual examination periods the college week is extended to include Saturdays, so that attendance at examinations on Saturday may be required.

# CONDUCT AND SCHOLARSHIP

A student is received only on the condition that her connection with the College may terminate whenever, in the judgment of the Faculty, she has failed to show sufficient industry, scholarship, or professional aptitude to justify her relation with the College. A student may be dismissed who does not meet the requirements of conduct and order, or whose behavior is inconsistent with the standards of the College.

#### WITHDRAWAL

A student who is obliged for any reason to withdraw from the College during the academic year is expected to notify the Dean. Consent must be given in writing by the student's parents or guardian before her withdrawal may become effective.



COLLEGE VIEWS



BANCROFT BEATLEY
President



Eleanor Clifton

Dean



Evans Hall

Student room in Arnold Hall





Members of the Modern Dance Club rehearse for the Dance Festival

The annual May Party, a Simmons tradition





Courses in foods and nutrition are part of the basic preparation for School of Nursing students

The Nursery School serves as a laboratory for students in the School of Home Econ





Model and commentator at a Prince School Fashion Show



Biology and chemistry are two of the specializations in the School of Science



#### FEES AND DEPOSITS

THE first bill includes one-half of the annual charge for tuition (minus the \$25 registration deposit), one-half of the annual charge for residence (minus the \$50 room deposit), the residence hall key deposit, the first payment of the laboratory fees, the deposits required in certain courses, one-half the health fee, and the student activities fee. The second bill includes the remainder of the annual charge for tuition, residence, health, laboratory fees, and deposits.

Bills must be paid in advance. Payment of the first bill is due not later than September 30, 1955, and of the second bill not later than February 3, 1956. Checks should be made payable to Simmons College and presented at the Comptroller's Office.

Since commitments for instruction and other arrangements are necessarily made for the full year in advance, no reduction or rebate of fees or of residence charges can be made in cases of extended absence or of withdrawal during the year. The College reserves the right to change any fees at the end of any term should conditions make it necessary.

#### APPLICATION FEE

A fee of \$10 is required at the time of application. This fee is not returnable and is not applied on any subsequent term bills.

#### REGISTRATION DEPOSIT

A deposit of \$25 is required of all candidates accepted for admission. After the February meeting of the Committee on Admission the bill for this deposit is enclosed with the formal notification of the applicant's acceptance. This deposit is credited on the first tuition bill, but it is forfeited if the student does not register for work during the year for which she is accepted.

#### **TUITION**

Full-time programs

\$600 per academic year with the following additions and exceptions:

School of Library Science Graduate program (II) Summer session, \$160 Field experience, Library Science S204, \$75

School of Business

Medical Record Administration program
Fourth-year and graduate
Summer session, \$120
Regular session, \$480

#### FEES AND DEPOSITS

School of Science

Final year and a half in physical therapy (programs I and IV) \$780

School of Nursing

Five-year program (I)

Summer session at affiliated hospital following the second year, \$150

Fourth year, \$150\* Fifth year, \$150\*

Graduate Program in Public Health Nursing (VI)

Regular session (Simmons College and the Harvard School of Public Health), \$850

Summer field experience, Public Health Nursing S103, \$100

Partial program (fewer than twelve semester hours per half-year)

\$20 per semester hour

\$25 minimum charge

Thesis work

School of Social Work

\$50 for supervision during each semester in which the candidate is not enrolled in *Social Work 251*,† or \$25 for supervision during the summer months; \$10 reading fee for review of a thesis in final form after end of the summer or semester.

Prince School of Retailing (in absentia)

\$50 for supervision during each half-year in which thesis assistance is needed and available after the completion of the year in residence.

#### ROOM AND BOARD

The annual residence charge in the College houses and residence halls is \$800.

A deposit of \$50 is required before any room can be reserved. After the February meeting of the Committee on Admission entering students receive the bill for this deposit with the formal notification of acceptance. The entire amount of the deposit is returned if notice is received by the College on or before July first that the student does not wish the room. If the room is given up after July first, this deposit will be forfeited and may not be applied on any subsequent term bill. Unless a room is occupied, it is not reserved after the second week of the college year except by special arrangement.

The charge for residence in all houses includes room, board, heat, and light.

<sup>\* \$250,</sup> effective September 1956. † See page 128.

Rooms are reserved for the college year; students are expected not to leave the residence halls unless they withdraw from the College.

For non-resident students registered in *Home Economics 34* for four semester hours' credit, the charge for eight weeks' residence in Pilgrim House is \$200.

The residence charge for students enrolled in the eight-week summer session of the five-year nursing program (I) and the medical record administration program is \$140. Information regarding accommodations for other summer students is contained in the bulletins issued by the Schools of Library Science, Home Economics, and Nursing.

A \$5 key deposit is required of all students living in the residence halls.

#### LABORATORY FEES AND DEPOSITS

For certain courses an additional fee is charged to cover the cost of the materials used. These fees are as follows:

Payment			Pay	ment	
	First	Second		First	Second
Biology 10-0	\$5.00	\$5.00	Business 45-1, 2	\$5	5.00
Biology 12-1	6.50		Business 64-1	\$1.00	
Biology 20-2		6.50	*Chemistry 10-0	6.00	\$6.00
Biology 21-2		5.00	*Chemistry 11-0	6.00	6.00
Biology 22-1	8.00		*Chemistry 12-0	6.00	6.00
Biology 23-0	8.00	8.00	*Chemistry 13-2		7.50
Biology 31-2		6.50	*Chemistry 20-1	9.00	
Biology 32-1	5.50		*Chemistry 21-2		9.00
Biology 34-2		6.50	*Chemistry 22-1	7.50	
*Biology 41-0	10.00	10.00	*Chemistry 23-2		7.50
Biology 42-2		8.00	*Chemistry 24-1	7.50	
Biology 45-0	5.00	5.00	*Chemistry 31–0	9.00	9.00
Biology 47-1	6.50		*Chemistry 41-0	7.50	7.50
Biology 49-1	7.00		*Chemistry 42-0	10.00	10.00
†Biology 60			Chemistry 45–2		2.00
‡Biology 105-0			†*Chemistry 60		
Biology A-1, 2	<b>\$</b> 6	5.50	‡Chemistry 105–0		
Biology B-1, 2	3	.50	*Chemistry A-1, 2	6	5.00
Business 21-1, 2	2	.00	Contemporary		
§Business 31-0	2.50	2.50	Society 10-0	3.00	
§Business 35-0	2.50	2.50	Economics 40–1, 2	5	.00
Business 41-1	2.50		English 23-1, 2	2	2.00
Business 42-2		4.00	English 24-1, 2	2	2.00
			French 36-2	1	.50

<sup>\*</sup> Each student is required to purchase a coupon book. Coupons remaining after the final check by the chemistry stockroom may \(\ell\) e cashed.

<sup>†</sup> Fee to be determined by the nature of the problem selected.

<sup>‡</sup> Fee to be determined by the nature of the problem selected, and not to exceed \$25.

<sup>§</sup> An adjustment is made in this fee if the typewriting part of the course is omitted.

#### FEES AND DEPOSITS

	Payment		Pay	ment
	First Second		First	Second
Home Economics 10-1, 2	\$10.00	Music 24–2		\$2.50
Home Economics 15-1	\$2.00	Music 25-2		2.50
Home Economics 20-1, 2	3.00	Music 26-2		2.50
Home Economics 21-2	\$5.00	Physics 10-0	\$3.00	3.00
Home Economics 22-1	5.00	Physics 11-0	4.50	4.50
Home Economics 23-1, 2	18.00	Physics 14-1	3.00	
Home Economics 29-2	12.00	Physics 21–1	4.50	
Home Economics 30–1, 2	3.00	Physics 22–1	4.50	
Home Economics 31-1	5.00	Physics 25-1, 2	\$6	00.
Home Economics 33-1, 2	18.00	Physics 31–2		4.50
Home Economics 37-1	8.00	Physics 32–2		5.00
Home Economics 40–2	5.00	‡Physics 36–1, 37–2		
Home Economics 43-2	18.00	§Physics 105–0		
Home Economics 53-0	5.00 5.00	Psychology 41–1	3.00	
Home Economics 54-1	5.00	Publication 34-2		1.50
Home Economics 55–2	10.00	Publication 38-1	3.00	
*Home Economics 59–1, 2		Publication 40–2		1.50
Home Economics A-1, 2	7.00	Publication 41–0	2.00	
Library Science 55-1	2.00	Publication 42–0	1.50	
Library Science 57-2	2.00	Publication 43–0	1.50	
Library Science 115-1, 2	2.00	Publication 44–1, 2	5	.00
Library Science 117-2	2.00	Publication 46–1, 2		.00
†Library Science graduate		Science 11–0	2.00	2.00
students and seniors in		Social Work 50–0	10.00	10.00
professional courses	6.00 6.00	Social Work 250-0	10.00	10.00
Music 20–1, 2	2.50	Spanish 11–1	1.50	
Music 21–1	2.50	Spanish 25–2		1.50
Music 22-2	2.50	Spanish 30-1	1.50	
Music 23–1	2.50	Spanish 31-2		1.50

Students enrolled in biology courses will be billed individually for personal breakage of laboratory equipment.

In certain programs a deposit is required to cover incidental expenses, the balance to the credit of any student being returned at the end of the course. These deposits, which are payable at the beginning of the course, are as follows:

\$8 for Library Science graduate students and seniors in professional courses.

\$40 for Retailing juniors, seniors, and graduate students to cover the cost of field trips, required textbooks, trade magazines, materials, and supplies.

<sup>\*</sup> Fee to be determined by the nature of field experience assigned, and not to exceed \$10.

<sup>†</sup> A fee of \$2 per course (not to exceed \$6 in any half year) is required of all part-time students enrolled in Library Science courses.

<sup>\$1.50</sup> for each semester hour of credit.

<sup>§</sup> Fee to be determined by the nature of the problem selected, and not to exceed \$25.

#### OTHER FEES

## Health fee

\$15, required of all full-time women students with the following exceptions:

School of Social Work

All students.

School of Business

Non-resident fourth-year and graduate students in the medical record administration program.

Prince School of Retailing

Non-resident fourth-year students in program I; non-resident students in program II.

School of Nursing

Student nurses sent by affiliated hospitals.

This fee covers the cost of medical examinations and consultations given by the College physician and her assistants, or treatments which may be given by the College nurses, and a maximum of five days of care a year in the College infirmary as advised by the physician. Any infirmary care beyond five days is charged to the student at the rate of \$2.50 a day. Non-resident students who are confined to the infirmary are charged for their meals at the current rate established by the dining hall management. A fee of \$2.50 is imposed on any student who fails to notify the Health Office if she is unable to meet an appointment made for her physical examination.

# Student activities fee

\$8.50 for students enrolled in regular four- or five-year programs.

This fee is devoted to the support of *The Simmons News*, Student Government Association, and certain other student activities; and also includes admission to most student musical and dramatic productions. The remainder is distributed to the various classes.

# Hospital activity and library fees

\$5.50 required of fourth-year students in program I of the School of Nursing.

# Late registration fee

\$5 for registration after the dates set for the purpose, unless excused by the Dean.

#### FINANCIAL AID

# Course change fee

\$2 for each change of course on the student's initiative after the first week of classes.

# Make-up examination fee

\$5 for failure to appear at make-up examination, unless fee is waived by the Dean.

# Graduation fee

\$10 required of all candidates for the degree who have not previously received a college degree.

\$5 for other candidates for the degree.

\$5 for candidates for the diploma.

# SCHOLARSHIPS AND LOANS

It is the policy and aim of Simmons College to assist as many worthy and able students as possible to solve their financial problems. Students must apply for such assistance and, except in the case of Regional Scholarships, give accurate evidence of need.

# SCHOLARSHIPS FOR FIRST-YEAR STUDENTS

REGIONAL. Two Regional Scholarships, covering full tuition for four years, are awarded to candidates from any state in the United States, exclusive of those in southern New England and the State of New York. Holders of Regional Scholarships are required to live in the College residence halls. Application for the continuance of these scholarships beyond the freshman year must be made annually before February fifteenth. Such continuance is conditioned upon the maintenance of acceptable academic standing and good

college citizenship.

ALUMNAE. The Simmons College Alumnae Association Scholarship, covering full tuition, is awarded annually to an entering student. She must give evidence of intellectual ability, be of sound character, and demonstrate need for financial aid. The College will give full tuition for the three succeeding years to the Alumnae Scholars who maintain acceptable academic standing and who are

good college citizens, if they make the usual annual application.

Agnes M. Lindsay. For the year 1955–56, two Agnes M. Lindsay Scholarships will be awarded to entering students. These scholarships provide full tuition for four years, subject to annual application before February fifteenth.

Freshman. Thirty partial-tuition scholarships of at least \$200 are available to first-year students. These are known as *Freshman Scholarships*.

Named or Endowed Scholarships. See page 168.

#### PROCEDURE

- 1. Application must be made for admission to the College. See page 33.
- 2. Application forms for first-year scholarships may be obtained from the Director of Admission. The completed forms must be returned by March first. In addition, an application form must be completed and sent to the College Scholarship Service, Box 176, Princeton, New Jersey, before the twenty-first of February.

#### SCHOLARSHIPS FOR STUDENTS ENROLLED IN THE COLLEGE

Full-Tuition Scholarships — For details, see "Scholarships for First-Year Students."

REGIONAL ALUMNAE AGNES M. LINDSAY

# Partial-Tuition Scholarships

A number of *Named or Endowed Scholarships* awarded in varying amounts to students in the second, third, and fourth years in college. See below.

#### QUALIFICATIONS

- 1. Good character
- 2. Need for financial assistance
- 3. Demonstration of interest and success in college studies
- 4. College citizenship

#### PROCEDURE

Applications forms may be obtained in the Office of the Dean, and must be returned by February fifteenth of the academic year preceding that for which the scholarship is desired.

#### NAMED OR ENDOWED SCHOLARSHIPS

#### FOR UNDERGRADUATES

The Winifred Armstrong Scholarship,\* for the benefit of a student from Calais, Maine.

The Sarah Louise Arnold Memorial Scholarship Fund, established by alumnae and friends of Simmons College, for students entering their senior year in any of the Schools.

The Smith Tinkham Balkham Scholarship, for the benefit of a graduate of Calais Academy, Calais, Maine.

The Borden Scholarship Award, established by the Borden Company Foundation, Inc., to be awarded to that student majoring in Home Economics who, upon entering her senior year of study, has achieved the highest average grade of all similarly eligible students in all preceding college work. The student's curriculum must have included two or more courses in foods and nutrition.

The B. Marion Brown Memorial Fund Scholarship, for a student in the School of Science or for one in the School of Home Economics who is specializing in chemistry.

The Lillian Clark Brown Scholarship,\* preference being given to a resident of New Britain, Connecticut, in need of financial assistance.

The Nellie Parney Carter Scholarship Fund, to be used for maintaining scholarships in the College.

The Class of 1910 Memorial Scholarship,\* preferably for the daughter of a Simmons College graduate.

The Dorothy Cleaveland Scholarship Endowment Fund to be used for maintaining scholarships in the College.

The General Ice Cream Corporation Scholarship for a junior in the School of Home Economics who needs financial assistance for residence in Home Management House.

The Alice Ives Gilman Scholarship, established in memory of the late Miss Gilman, an alumna of the College and a member of the administrative staff.

The Sarah E. Guernsey D.A.R. Scholarship,\* established by the Massachusetts Chapter of the Daughters of the American Revolution in honor of Mrs. Sarah E. Guernsey, a former President-General of the National Society; preference to be given to an orphan of an American soldier.

The Hayes Scholarship, established by Lawrence W. Hayes, for the benefit of a qualified student.

The Maria Howard Hilliard Memorial Fund Scholarship, preferably for a student in the School of Home Economics.

The LaVern Averill Hodgkinson Scholarship, established by Mr. and Mrs. Harold D. Hodgkinson in memory of his mother.

The Mrs. James Holland Memorial Scholarship, given by the Soroptimist Club of Boston, for a student who has need and who shows promise in the field of publication.

<sup>\*</sup> Open to first-year students.

The *Theodora Kimball Hubbard Scholarship*, the income to be used to recognize distinguished scholarship and achievement.

The Sarah Orne Jewett Scholarship, contributed by friends of the late Sarah Orne Jewett, preference to be given to a student from Maine.

The Mary Morton Kehew Scholarship, established as a memorial by the family of the late Mrs. Mary Morton Kehew, for many years a member of the Corporation of Simmons College.

The Arthur D. Little Scholarships, given by Arthur D. Little, Inc., for students in the School of Science.

The Everett F. Merrill Scholarships, preferably for students in the School of Business.

The Microcosm Scholarship, provided from funds accumulated by the successive boards of editors of the Microcosm.

The *Emily Burns Mitchell Scholarship*,\* preferably for a graduate of Calais Academy and High School, Calais, Maine.

The Frances Rollins Morse Memorial Scholarship, established by friends of the late Miss Morse, a charter member of the Corporation and for many years a devoted friend of the College and its students. It is awarded to the applicant in the senior class who is regarded as most worthy of recognition.

The Helen R. Norton Scholarship Fund for a student in the Prince School of Retailing.

The Paramount Uniform Award for the sophomore student in the School of Nursing who has exceptional professional aptitudes.

The Emerette O. Patch Fund,\* preference being given to applicants who are graduates of the Girls' High School of Boston, or who are graduates of the High School of Lexington, Massachusetts, provided that each applicant from the last-named school shall, at the time of her application, have resided in Lexington for not less than five years immediately preceding.

The Florence Stinchfield Patch Fund,\* preference to be given to graduates of the High School of Lexington, Massachusetts, provided that each applicant shall, at the time of her application, have resided in Lexington for not less than five years immediately preceding.

The Permanent Charity Fund, Incorporated grant to the College for needy students.

The John C. and Harriet W. Phillips Fund, to be used for maintaining scholarships in the College.

The Charles F. Rittenhouse Company Scholarship\* for a commuting student from the Greater Boston area.

The *Phyllis Dawson Rowe Scholarship*, for a student, preferably a junior, in the School of Home Economics.

The Mrs. Winthrop Sargent Scholarships, three in number, established in memory of the late Mrs. Winthrop Sargent of Boston, for the benefit of students in the School of Home Economics.

The Sewall Scholarships, derived from the accumulated fund of the former Boston Cooking School Corporation and available for two students in the School of Home Economics.

<sup>\*</sup> Open to first-year students.

#### FINANCIAL AID

The Miriam Franc Skirball Scholarship Fund, established by friends in memory of the late Mrs. Skirball, a former instructor in the Department of English, to be awarded annually with the advice of the Director of the School of Publication.

The Caroline T. Slater Scholarship, a gift of the trustees of the Andrew C. Slater Fund, preference to be given to a student from Massachusetts.

The Dorothy Spaulding Scholarship,\* preference to be given to a graduate of Potter Academy, in Sebago, Maine.

The Katharine Lent Stevenson Scholarship,\* for the benefit of a member of the Woman's Christian Temperance Union, which reserves the right to appoint or approve recipients of the scholarship.

The Mary Bosworth Stocking Fund, preferably for a student in the School of Home Economics.

The Sutter Memorial Scholarship, established in memory of the late Emma M. Sutter.

The May Alden Ward Memorial Scholarship, established by various organizations and individuals in memory of the late Mrs. May Alden Ward, preference to be given to a Massachusetts student.

The Helen H. White Scholarship Fund, to aid needy and deserving students.

The Amasa J. Whiting Scholarship, to assist in the payment of the tuition of a qualified student.

The Women's Scholarship Association Fund.\* Scholarships from this Fund are available for the aid of young women in general and Jewish young women in particular. Applicants must be residents of Massachusetts. Preference is given to students entering the first-year class. The scholarship is awarded to a candidate recommended by the Women's Scholarship Association. Applications should be sent to Mrs. Paul E. Mason, 154 Thorndike Street, Brookline 46, Massachusetts.

#### SIMMONS COLLEGE GREATER BOSTON SCHOLARSHIP PROGRAM

There are available under this program a number of scholarships\* (of which the *Charles F. Rittenhouse Company Scholarship* is one) for commuting students.

#### SCHOLARSHIPS FOR GRADUATE STUDENTS

#### PROCEDURE

Application forms may be obtained in the Office of the Registrar and must be returned by March first.

In the School of Social Work

The *Hood Graduate Scholarships*, established by the Hood Dairy Foundation, for training in medical social work.

The Permanent Charity Fund, Incorporated grant to the College for needy students.

<sup>\*</sup> Open to first-year students.

The Nora Saltonstall Scholarship, a memorial scholarship for the benefit of a student in the School of Social Work.

The Martha Weiss Memorial Scholarship, for the benefit of a student in the School of Social Work.

For a foreign student, one full tuition scholarship.

#### In the Prince School of Retailing

The Prince School Graduate Scholarships, given for professional competence and need.

#### In the School of Nursing

The Rockefeller Foundation Scholarships, for outstanding candidates in the graduate program in Public Health Nursing.

For a foreign student in Library Science, Retailing, Home Economics, or Nursing, one full tuition and residence scholarship.

#### LOANS

Loans are available for application to the tuition fee only. Repayment may be made in small amounts, at specified times, after the student graduates. No interest is charged for student loans. Application forms may be obtained in the Office of the Dean.

# SCHOLARSHIP AID OFFERED BY ALUMNAE CLUBS

The following Simmons Clubs provide a certain amount of scholarship aid each year:

Cleveland (Ohio)

Merrimack Valley (Massachusetts)

North Shore (Massachusetts)

Philadelphia (Pennsylvania)

Portland (Maine)

Rhode Island Rochester (New York)

Wellesley-Needham (Massachusetts)

Westchester County (New York)

*Procedure.* For information, write to the Office of the Dean, Simmons College, Boston 15.

#### THE ALUMNAE AWARDS

The Alumnae Honor Award, a prize of one hundred dollars, is given to the senior who most nearly approximates the ideal Simmons student by combining scholarship, participation in student activities, contribution to college life, and general all-round excellence.

The Alumnae Scholarship Award, a prize of one hundred dollars, is given to a senior distinguished as to scholarship who comes recommended by the school in which she is enrolled as the most promising in her chosen field.

#### OPPORTUNITIES FOR EARNING EXPENSES

It is the policy of the College to advise a student who is planning to earn part of the cost of her education to enter only if she can meet the expenses of the first year at least. When she has demonstrated her ability to carry the work of the College, she may assume the added responsibility of partial self-maintenance.

Students may sometimes earn small amounts of money during the college year by tutoring, assisting laboratory instructors, baby-sitting, helping in the College cafeteria, acting as waitresses in the College dining hall, or doing clerical work. The Placement Office is glad to assist in securing such part-time work as the city affords, as well as in finding summer employment.

Third- and fourth-year students may sometimes earn board and room by assisting in some capacity in private families. Such arrangements must be made through the Dean's Office. Permission is granted only to those whose health and academic standing have been approved by the College Physician and the Dean.

# **BEQUESTS**

The Corporation of Simmons College welcomes gifts to be devoted to the general purposes of the College, to permanent endowment, to scholarships, to buildings, or to such other use as the donor may specify. Such gifts may take the form of a memorial to a person whom the donor designates or to the donor himself. Bequests to Simmons College, a charitable educational corporation, are free from whatever inheritance or succession taxes are ordinarily imposed and gifts to the College are not reduced by such taxes.

# SUGGESTED FORM FOR SPECIFIC BEQUEST

"I give, devise, and bequeath to Simmons College, a corporation duly established under the laws of Massachusetts, and located in the City of Boston, the sum of ........... dollars, to be applied to the general uses and purposes of said institution."

# SUGGESTED FORM FOR RESIDUARY BEQUEST

"I give, devise, and bequeath to Simmons College, a corporation duly established under the laws of Massachusetts, and located in the City of Boston, all the rest, residue, and remainder of my property, real or personal, of which I may die seized or possessed or to which I may be entitled at the time of my decease, to be applied to the general uses and purposes of said institution (or for express separate purposes of the institution such as may be defined in the terms of the will itself)."

#### **INDEX**

Academy, 155
Activities, 155
Administration and Government, 159
Administration, Officers of, 28
Admission, 33
Advisory Committees, 12
Alumnae Association, 156
Art, 90
Associates, 11
Attendance, 160

Bequests, 173
Biology, 103
Buildings, 152
Business, Courses in, 129
School of, 55

Calendar, 9 Chemistry, 106 Contemporary Society, 94 Corporation, 10 Courses of Instruction, 81

Degrees, 32, 158 Diplomas, 158, 159 Directory, 5

Education, 102 English, 82

FEES AND DEPOSITS, 161
Financial Aid, 166
First-Year Class, 39
Foreign Students, 155
Foundation of the College, 31
French, 86

German, 87 Government, 99 Guidance, 32

HEALTH, 156
History, 94
Home Economics, Courses in, 138
School of, 70
Humanities, 92

Instruction, Courses of, 81 Officers of, 13 Italian, 90 Language, Literature, and the Arts, 82 Library Science, Courses in, 118 School of, 46

Marks and Valuations, 159 Mathematics, 112 Music, 91

Nursing, Courses in, 144 School of, 73 Nursing Education, 144, 148

ORTHOPTICS, 115

Philosophy, 100
Physical Education, 150
Physical Therapy, 113
Physics, 110
Placement, 32
Plan of Education, 31
Programs of Study, 39
Prince School of Retailing, 60
Psychology, 101
Public Health Nursing, 148, 149
Publication, Courses in, 116
School of, 42

Residence, 153
Retailing, Courses in, 134
School of, 60
Room and Board, 162
Russian, 90

Scholarships and Loans, 166
Science, Courses in, 102
School of, 64
Social Science, School of, 50
Social Studies, 94
Social Work, Courses in, 124
School of, 54
Sociology, 98
Spanish, 88
Student Organizations, 155
Student Publications, 156
Summer Courses, 38

Tuition, 161

VETERANS, 38

WITHDRAWAL, 160

#### **INFORMATION**

All requests for application forms or for information with regard to the College should be addressed to the Director of Admission, Simmons College, The Fenway, Boston 15, Massachusetts. Copies of the other publications of the College are gladly furnished upon request. They include:

"What Is Simmons"

"WHY SIMMONS"

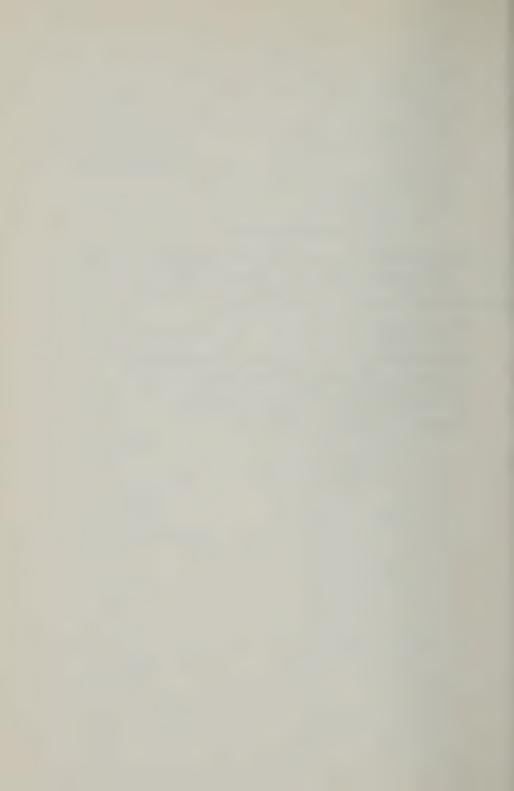
THE GRADUATE BULLETIN OF THE SCHOOL OF LIBRARY SCIENCE

THE BULLETIN OF THE SCHOOL OF SOCIAL WORK

THE BULLETIN OF THE PRINCE SCHOOL OF RETAILING

THE ANNOUNCEMENTS OF THE SUMMER SESSIONS

THE REGISTER OF OFFICERS AND STUDENTS



# SIMMONS COLLEGE REGISTER OF OFFICERS AND STUDENTS

1955-1956



**DECEMBER 1955** 



#### DIRECTORY

MAIN COLLEGE BUILDING

The Fenway, Boston 15

Administration; Instruction; College Policy Residence; Scholarships; Student Welfare

Admission

Courses; Publications

Fees; Building Equipment

Placement of Graduates, Student Employment

Office of Resources

Alumnae Association

SCHOOL OF SOCIAL WORK

51 Commonwealth Avenue, Boston 16

PRINCE SCHOOL OF RETAILING

49 Commonwealth Avenue, Boston 16

RESIDENCE HALLS\*

Director of Students

305 Brookline Avenue, Boston 15

Manager of Residence

321 Brookline Avenue, Boston 15

Infirmary

94 Pilgrim Road, Boston 15

LO ngwood 6-7400

President

Dean

Director of Admission

Registrar

Comptroller Director of Placement

Director of the Office

Alumnae Secretary

CO mmonwealth 6-0738

CO mmonwealth 6-4180

AS pinwall 7-5494

AS pinwall 7-4432

LO ngwood 6-5024

<sup>\*</sup>For individual halls and houses, see page 40.

JULY	JANUARY	JULY	JANUARY
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2	1 2 3 4 5 6 7	1 2 3 4 5 6 7	1 2 3 4 5
3 4 5 6 7 8 9	8 9 10 11 12 13 14	8 9 10 11 12 13 14 15 16 17 18 19 20 21	6 7 8 9 10 11 12 13 14 15 16 17 18 19
10 11 12 13 14 15 16	15 16 17 18 19 20 21 22 23 24 25 26 27 28	22 23 24 25 26 27 28	20 21 22 23 24 25 26
17 18 19 20 21 22 23 24 25 26 27 28 29 30	29 30 31	29 30 31	27 28 29 30 31
31			
AUGUST	FEBRUARY	AUGUST	FEBRUARY
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
. 1 2 3 4 5 6	1 2 3 4	1 2 3 4	
7 8 9 10 11 12 13	5 6 7 8 9 10 11	5 6 7 8 9 10 11 12 13 14 15 16 17 18	3 4 5 6 7 8 9 10 11 12 13 14 15 16
14 15 16 17 18 19 20	12 13 14 15 16 17 18 19 20 21 22 23 24 25	19 20 21 22 23 24 25	17 18 19 20 21 22 23
21 22 23 24 25 26 27 28 29 30 31	26 27 28 29	26 27 28 29 30 31	24 25 26 27 28
SEPTEMBER	MARCH	SEPTEMBER	MARCH
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2 3	1 2 3		
4 5 6 7 8 9 10	4 5 6 7 8 9 10	2 3 4 5 6 7 8 9 10 11 12 13 14 15	3 4 5 6 7 8
11 12 13 14 15 16 17	11 12 13 14 15 16 17 18 19 20 21 22 23 24	16 17 18 19 20 21 22	17 18 19 20 21 22 2
18 19 20 21 22 23 24 25 26 27 28 29 30	25 26 27 28 29 30 31	23 24 25 26 27 28 29	24 25 26 27 28 29 3
		30	31
OCTOBER	APRIL	OCTOBER	APRIL
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1	1 2 3 4 5 6 7	1 2 3 4 5 6	1 2 3 4 5
2 3 4 5 6 7 8	8 9 10 11 12 13 14	7 8 9 10 11 12 13	7 8 9 10 11 12 1 14 15 16 17 18 19 2
9 10 11 12 13 14 15	15 16 17 18 19 20 21 22 23 24 25 26 27 28	14 15 16 17 18 19 20 21 22 23 24 25 26 27	21 22 23 24 25 26 2
16 17 18 19 20 21 22 23 24 25 26 27 28 29	29 30	28 29 30 31	28 29 30
30 31			
NOVEMBER	MAY	NOVEMBER	MAY
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTF
1 2 3 4 5	1 2 3 4 5	1 2 3	1 2 3
6 7 8 9 10 11 12	6 7 8 9 10 11 12	4 5 6 7 8 9 10 11 12 13 14 15 16 17	5 6 7 8 9 10 1 12 13 14 15 16 17 1
13 14 15 16 17 18 19	13 14 15 16 17 18 19 20 21 22 23 24 25 26	18 19 20 21 22 23 24	19 20 21 22 23 24 2
20 21 22 23 24 25 26 27 28 29 30	27 28 29 30 31	25 26 27 28 29 30	26 27 28 29 30 31 .
DECEMBER	JUNE	DECEMBER	JUNE
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTF
1 2 3	3 4 5 6 7 8 9	2 3 4 5 6 7 8	2 3 4 5 6 7
4 5 6 7 8 9 10 11 12 13 14 15 16 17	10 11 12 13 14 15 16	9 10 11 12 13 14 15	9 10 11 12 13 14 1
18 19 20 21 22 23 24	17 18 19 20 21 22 23	16 17 18 19 20 21 22	16 17 18 19 20 21 2
25 26 27 28 29 30 31	24 25 26 27 28 29 30	23 24 25 26 27 28 29	23 24 25 26 27 28 2
25 20 21 20 25 00 00		30 31	30

#### CALENDAR\*

The meetings of the Corporation are held on the second Monday of October, January, and April, and on Friday before Commencement Day.

#### 1955-1956

SEPTEMBER 21-23	Registration†
SEPTEMBER 26	College year begins
OCTOBER 12	Columbus Day, a holiday
NOVEMBER 11	Veterans Day, a holiday
November 23	College closes at noon

#### THANKSGIVING RECESS

NOVEMBER 28	College opens
DECEMBER 20	College closes

#### CHRISTMAS VACATION

January 4	College opens		
JANUARY 24	Classes end		
JANUARY 25	Commencement Day for Physical Therapy Students		
January 26	Examination period begins		
FEBRUARY 2	Examination period ends		
FEBRUARY 6	Second half-year begins		
FEBRUARY 22	Washington's Birthday, a holiday		
MARCH 23	College closes		

#### SPRING VACATION

APRIL 2	College opens
APRIL 19	Patriots' Day, a holiday
May 25	Classes end
May 28	Examination period begins
MAY 30	Memorial Day, a holiday
June 6	Examination period ends
JUNE 11	Commencement Day

<sup>\*</sup>For variation in the following programs, see the general catalogue: Medical Record Administration, fourth-year and graduate; Prince School of Retailing, fourth-year and graduate; Physical Therapy, fourth-year and graduate; and School of Nursing, program I.

<sup>†</sup>NV program: Group I, registration September 22; Group II, registration February 2.

# SIMMONS COLLEGE

#### THE CORPORATION

MARY ELEANOR WILLIAMS, Boston, Emeritus WILLIAM EMERSON, A.B., Art.D., Cambridge, Emeritus MARION EDWARDS PARK, Ph.D., LL.D., Plymouth, Emeritus ERWIN HASKELL SCHELL, S.B., Cambridge ROSAMOND LAMB, Milton RICHARD MASON SMITH, M.D., S.D., Boston RUTH HORNBLOWER CHURCHILL, A.B., Belmont CHARLES BELCHER RUGG, A.M., LL.B., Worcester ELISABETH MCARTHUR SHEPARD, S.B., Boston ROBERT FISKE BRADFORD, LL.B., LL.D., L.H.D., Cambridge ARTHUR PERRY, A.B., Boston JOSEPH TIMOTHY WALKER, JR., A.B., Nyack, N. Y. HAROLD DANIEL HODGKINSON, Ph.B., D.C.S., Marblehead RICHARD CUSHING PAINE, A.B., Brookline MILTON EDWARD LORD, A.B., Boxford ERWIN DAIN CANHAM, M.A., Litt.D., L.H.D., Waban WILLIAM EDGAR PARK, B.D., D.D., Brookline EDITH WINCHESTER ALEXANDER, Ed.M., Pittsburgh, Penna. WILLIAM DUNNING IRELAND, A.M., Boston HELEN CHAMBERLIN BUXTON, S.B., Larchmont, N. Y. JOSEPH WHEELOCK LUND, A.B., Boston JOHN COOKE DOWD, Weston ERMA DIKE BISHOP, S.B., Wellesley Hills BEULA HAYDEN MATHEWS, S.B., Rutherford, N. J.

RICHARD MASON SMITH, M.D., S.D., Chairman
MILTON EDWARD LORD, A.B., Clerk
WILLIAM EDGAR PARK, B.D., D.D., President of the College
RICHMOND KNOWLTON BACHELDER, B.B.A., Treasurer

CAROLINE FIELD CHAPMAN, S.B., Assistant Clerk

# COMMITTEES OF THE CORPORATION

1955-1956

#### EXECUTIVE COMMITTEE

JOSEPH T. WALKER, JR., Chairman

ROSAMOND LAMB

ERWIN H. SCHELL

ELISABETH M. SHEPARD

MILTON E. LORD

#### COMMITTEE ON FINANCE

ARTHUR PERRY, Chairman

JOSEPH T. WALKER, JR.

CHARLES B. RUGG RICHARD C. PAINE

#### COMMITTEE ON BUILDINGS AND GROUNDS

WILLIAM D. IRELAND

JOSEPH W. LUND. Chairman

HAROLD D. HODGKINSON

EDITH W. ALEXANDER

#### COMMITTEE ON RESOURCES

ROBERT F. BRADFORD, Chairman

ERWIN D. CANHAM

ERWIN H. SCHELL

JOHN C. DOWD

Joseph T. Walker, Jr.

Erma D. Bishop

BEULA H. MATHEWS

#### COMMITTEE ON MEMBERSHIP

RUTH H. CHURCHILL, Chairman

ELISABETH M. SHEPARD

CHARLES B. RUGG

MILTON E. LORD

HELEN C. BUXTON

The President of the College and the Chairman of the Corporation are ex-officio members of each of the Standing Committees.

The Chairmen of the Standing Committees are ex-officio members of the Executive Committee.

#### THE SIMMONS COLLEGE ASSOCIATES

An advisory board organized to aid in the interpretation of the College to the community and consisting of the Dean, the women who are members of the Corporation, and such persons as may be appointed to further the interests of the College.

MRS. FREDERICK J. SHEPARD, JR., Boston, Chairman

MRS. THOMAS R. ALEXANDER, Pittsburgh, Penna.

MISS DOROTHY BARTOL, Boston

MRS. JOHN W. BARTOL, Milton

MRS. BANCROFT BEATLEY, Belmont

MRS. HAROLD A. BISHOP, Wellesley Hills

MRS. ROLLIN H. BROWN, West Hartford, Conn.

MRS. JOHN BRYANT, Brookline

MISS ELIZABETH BURRAGE, Chestnut Hill

MRS. GEORGE D. BURRAGE, Chestnut Hill

MRS. FRANK W. BUXTON, Larchmont, N. Y.

MRS. LAWRENCE W. CHURCHILL, Belmont

MISS ELEANOR CLIFTON, Boston

MRS. ERNEST A. CODMAN, Boston

MRS. EVERETT S. COLDWELL, Bronxville, N. Y.

MRS. GUY W. CURRIER, Beverly Farms

MRS. CARL DREYFUS, Boston

MRS. G. TAPPAN FRANCIS, Boston

MRS. W. ALBERT GALLUP, Boston

MRS. W. LATIMER GRAY, Boston

MRS. WILLIAM D. IRELAND, Boston

MRS. CATHERINE T. JOHNSON, Cambridge

MISS ANNA A. KLOSS, Medford

MISS AIMÉE LAMB, Milton

MISS ROSAMOND LAMB, Milton

MRS. IRVINE R. O. MATHEWS, Rutherford, N. J.

MRS. EVERETT F. MERRILL, Worcester

MRS. ROGER B. MERRIMAN, Cambridge

MISS JANE L. MESICK, South Hadley

MISS J. GWENDOLEN MORSE, Medfield

MISS MARION E. PARK, Plymouth

Mrs. WILLIAM E. PARK, Brookline

Mrs. Arthur Perry, Boston

Mrs. George B. Poole, Brookline

MRS. CHARLES B. RUGG, Boston

MRS. HENRY B. SAWYER, Brookline

MRS. ERWIN H. SCHELL, Cambridge

MRS. HENRY B. SHEPARD, West Newton

MAS. HENKI D. SHEPARD, WEST INCHTO

MRS. RICHARD M. SMITH, Boston

MRS. EDWIN S. WEBSTER, Chestnut Hill

MRS. GEORGE R. WHITE, Swampscott

MISS MARY E. WILLIAMS, Boston

MRS. GRAFTON L. WILSON, Cambridge

# ADVISORY COMMITTEE OF THE SCHOOL OF SOCIAL WORK

THE PRESIDENT OF THE COLLEGE
THE DIRECTOR OF THE SCHOOL
MISS MARJORIE E. HYDE, ex officio
MISS IDA M. CANNON
DR. JACK R. EWALT
THE HON. HENRY E. FOLEY

MRS. OSCAR W. HAUSSERMANN MR. DONALD W. MORELAND MR. MALCOLM S. NICHOLS THE HON. ARTHUR G. ROTCH MR. JOHN P. TILTON MRS. WESLEY D. WHITE

# ADVISORY COMMITTEE OF THE SCHOOL OF BUSINESS

MR. HARRY W. BESSE
MR. HAROLD CABOT
MR. FLOYD D. CAMPBELL
MR. ROGER C. DAMON
MR. JOHN S. DAWSON
MISS MARGARET DIVVER

MR. HORACE W. FROST
MR. HOWARD GAMBRILL, JR.
MISS BEATRICE M. GANNON
MR. JOHN HARRIMAN
MRS. FRANK J. KENNEY
MR. CHARLES F. RITTENHOUSE

# ADVISORY COMMITTEE OF THE PRINCE SCHOOL OF RETAILING

MR. CARL N. SCHMALZ, Chairman MR. DANIEL BLOOMFIELD MR. PAUL R. CORCORAN MRS. WILLIAM E. EASTLER MR. SAMUEL EINSTEIN MR. JAMES H. FAIRCLOUGH, JR.
MR. LEW HAHN
MR. GEORGE HANSEN
MR. HAROLD D. HODGKINSON
MR. GEORGE E. LADD, JR.

Mr. CHARLES A. WHIPPLE

# ADVISORY COMMITTEE OF THE SCHOOL OF NURSING

THE PRESIDENT OF THE COLLEGE
THE DIRECTOR OF THE SCHOOL
MRS. PHILIP EISEMAN
MR. CURTIS M. HILLIARD
MISS MARGARET M. MAWN
DR. WILLIAM FRED MAYES

MISS MARION E. PARK
DR. A. DANIEL RUBENSTEIN
MRS. FRANCIS W. SEARS
MISS MARY M. SULLIVAN
MISS MURIEL B. VESEY
MISS HELEN WOOD

#### COLLEGE ADMINISTRATION

President
Vice-President
Treasurer and Comptroller
Dean
Dean of the Graduate Division
Assistant to the President
Registrar
Director of Admission
Director of Placement
Director of the Library
Director of the Office of Resources
Director of Publicity
Coördinator of Veterans' Education
Executive Secretary of the Alumnae Association

WILLIAM E. PARK
J. GARTON NEEDHAM
RICHMOND K. BACHELDER
ELEANOR CLIFTON
WYLIE SYPHER
CAROLINE F. CHAPMAN
MARGARET K. GONYEA
DORIS M. SUTHERLAND
ANNA M. HANSON
DR. MAR JORIE E. READDY
KENNETH R. SHAFFER
EMILY G. WEBB
YVONNE R. BROADCORENS
RAYMOND E. NEAL
HELEN L. DEACON

Chairman, Division of Language, Literature, and the Arts Chairman, Division of Social Studies Chairman, Division of Philosophy, Psychology, and Education Chairman, Division of Science Wylie Sypher Weldon Welfling Stephen R. Deane John A. Timm

Director, School of Publications
Director, School of Library Science
Director, School of Social Science
Director, School of Social Work
Director, School of Business
Director, Prince School of Retailing
Director, School of Science
Director, School of Home Economics
Director, School of Nursing

RAYMOND F. BOSWORTH KENNETH R. SHAFFER WELDON WELFLING ROBERT F. RUTHERFORD

Donald K. Beckley
John A. Timm

EVANGELINE H. MORRIS

Superintendent of Maintenance
Superintendent of Buildings and Grounds
Manager of Residence and Executive Distition
Manager of the Lunchroom
Acting Manager of the Simmons Coöperative Store

EUGENE A. ACHESON
JOSEPH L. FINK
MARGARET V. FAIRCHILD
EMILIE H. DYE
NANCY E. FOGG

### OFFICERS OF INSTRUCTION AND ADMINISTRATION

This Directory lists in alphabetical sequence the full names, academic degrees, full titles, addresses, and local telephone numbers of all officers of instruction or administration of Simmons College as of November 15, 1955.

ABBOTT, DIANA BALLIN, A.M., M.P.H.
(Mrs. John A. Abbott)
Lecturer on Nutrition

CL earwater 9-0359 Beaver Pond Rd., Lincoln

Abbott, Margia Haugh, Ph.B.
(Mrs. Arthur H. Abbott)
Associate Professor of Textiles, Emeritus

17 South Ave. Battle Creek, Mich.

ABEND, MURRAY, Ph.D.

Instructor in Government

31 Queensberry, Boston 15

ACHESON, EUGENE ADAM
Superintendent of Maintenance
ADAMS, HELEN GOLLER, A.M.

VO lunteer 2-5379 2634 Massachusetts Ave., Lexington 73 KE nmore 6-2700

(Mrs. Frank W. Adams)
Professor of Secretarial Studies, Emeritus

400 Commonwealth Ave., Boston 15

Adams, Mary Elizabeth
Assistant in the Office of the Alumnae Association

BE lmont 5-4063J 66 Slade, Belmont 78

Addelson, Edward Harris, A.B.

Instructor in French

EL iot 4-5723 4 Shaler Lane, Cambridge 38 CO mmonwealth 6-6020

ALEXANDER, MILDRED, S.M.
Lecturer on Rehabilitation

23 Braddock Pk., Boston 16 UN iversity 4-2481 69 Wendell, Cambridge 38

Anderson, Elizabeth Filer, S.B.
(Mrs. J. Timothy Anderson)
Secretary in the Office of the President

ANDERSON, FREDERICK MITCHELL, A.M.

CO pley 7-4973 211 Park Dr., Boston 15

Assistant Professor of Philosophy and Education
ANTHONY, ELIZABETH STEVENS, A.M.

KI rkland 7-9242 29 Reservoir, Cambridge 38

Assistant Professor of Biology

Apple, Dorothy Dorrian, Ph.D.

Lecturer on Social Anthropology

TR owbridge 6-9199 18-A Chauncy, Cambridge 38

ARNTZEN, SYLVIA WENCHE
(Mrs. Andreas Arntzen)
Assistant in the Office, Division of Philosophy,
Psychology, and Education

135 Washington, Brighton 35

ARVIDSON, DOROTHY RODWELL, Ph.D. (Mrs. Rolf Arvidson) Assistant Professor of Biology CO mmonwealth 6-1117 61 Park Dr., Boston 15

BACHELDER, RICHMOND KNOWLTON, B.B.A. Treasurer and Comptroller

WE llesley 5-3147M 2 Alba Rd., Wellesley Hills 82 BAKST, HENRY J., M.D.

Special Lecturer on Community Health Organization

BANDLER, LOUISE SILBERT, M.S.S.

(Mrs. Bernard Bandler)

CO pley 7-2100
226 Bay State Rd., Boston 15

KI rkland 7-3625
157 Brattle, Cambridge 38

BANKS, HENRY HERMAN, M.D. Lecturer on Orthopedics

BARRABEE, PAUL SIDNEY, Ph.D.

Lecturer on Socio-Cultural Dynamics

Lecturer on Psychiatric Social Work

BARRNETT, ELIZABETH SMITH, R.N., M.N. (Mrs. Russell J. Barrnett)

Lecturer on Nursing Education

BARRON, ARTHUR HENRY Lecturer on Personnel

BARTLETT, HARRIETT MOULTON, A.M. Professor of Social Economy

BEATLEY, BANCROFT, Ed.D., Litt.D., LL.D. President, Emeritus

BECKLER, EDITH ARTHUR, S.B.

Assistant Professor of Public Health, Emeritus

BECKLEY, DONALD K., Ph.D.

Professor of Retailing, and

Director of the Prince School of Retailing

BEHRINGER, JOAN McBratney, S.B. (Mrs. Glenn E. Behringer)
Special Instructor in Physical Therapy

BENSON, STIENA ELIZABETH, A.B., S.B.

Librarian of the School of Social Work and
of the Prince School of Retailing

BERE, ETHEL MILDRED, S.B. (Mrs. John E. Bere) Assistant Comptroller

BERGER, ETHEL GOLDBERG, S.M. (Mrs. Clarence Q. Berger) Assistant in Social Work

BERNSTEIN, NORMAN RALPH, M.D. Lecturer on Psychology

BIBRING, GRETE LEHNER, M.D.
(Mrs. Edward Bibring)
Special Lecturer on Analytic Psychology

BLAKESLEE, DAVID WHITNEY, S.M.
Assistant Professor of Retailing

BLISS, ALLEN DOUGLASS, Ph.D. Professor of Chemistry

BE acon 2-8000 Peter Bent Brigham Hosp., Boston 15

DE catur 2-1184 53 Morseland Ave., Newton Centre 59

LA sell 7-9241 64 Perkins, W. Newton 65

NE edham 3-2103R 35 Longfellow Rd., Needham 94

UN iversity 4-3624 988 Memorial Dr., Cambridge 38

BE lmont 5-2755 211 Marsh, Belmont 78

3 Concord Ave., Cambridge 38

CO pley 7-0913 66 Commonwealth Ave., Boston 16

LA fayette 3-8200 Massachusetts General Hosp., Boston 14

> KE nmore 6-4698 173 Newbury, Boston 16

27 Clements Rd., Waltham 54

DE catur 2-4353 125 Oakdale Rd., Newton Hlds. 61

LA fayette 3-8200 Massachusetts General Hosp., Boston 14

BE acon 2-4400 330 Brookline Ave., Boston 15

> TR owbridge 6-4293 43 Linnaean, Cambridge 38

LA sell 7-8877 100 Devonshire Rd., Waban 68

101 E. Washington

Lexington, Va.

BLOOD, ALICE FRANCES, Ph.D.  Professor of Nutrition, Emeritus	Bristol 4-5931 New Hampton, N. H.
BLUNT, FLORENCE TOLMAN, A.B., B.L.S.  Assistant Professor of Library Science, Emeritus	Kennebunkport 7-2277 Kennebunkport, Maine
BOEDER, PAUL, Ph.D.  Lecturer on Physiological Optics	PO rter 4-2329 66 Hillside Rd., Southbridge
Bosworth, Raymond Francis, A.M.  Professor of English, and  Director of the School of Publication	NE edham 3-3252 549 High Rock, Needham 92
BOUDREAU, JAMES ARTHUR, A.M., S.M.  Assistant Director of the Library	LA sell 7-2599 12 Oakwood Rd., Auburndale 66
Bowler, Marion Edna, A.M. Associate Professor of Romance Languages, Emeritus	CO mmonwealth 6-5350 87 St. Stephen, Boston 15
Bradbury, Susan Evans (Mrs. Philip F. Bradbury) Secretary in the Office of the Dean	69 Bell Rock, Malden 48
Bradshaw, Miriam Edith, S.B. Assistant Dietitian, Residence Halls	AS pinwall 7-4432 321 Brookline Ave., Boston 15
BRATTON, VIRGINIA LOUISE, S.B. Assistant Professor of Graphic Arts	ED gewater 5-6936 26 Unicorn Ave., Weymouth 89
BRAUNER, PHYLLIS AMBLER, A.M. (Mrs. William Brauner) Instructor in Chemistry	WE llesley 5-1597R 15 Benton, Wellesley 81
BRIGHAM, VIRGINIA MAY, Ph.D.  Assistant Professor of Physics	BE lmont 5-0898J 15 Bellevue Rd., Belmont 78
BROADCORENS, YVONNE RAMAUT, S.B. (Mrs. Gustaf Broadcorens) Director of Publicity	MY stic 6-6378 24 Burnside, Medford 55
BROWNE, ALMA ESTES, S.B.  Assistant in the Library	FA irview 5-2930 170 Stratford, W. Roxbury 32
BULLWINKEL, SUSAN HARTER, A.B. (Mrs. Bob Bullwinkel) Secretary to the Director of Placement	KE nmore 6-2456 204 Hemenway, Boston 15
Bush, Lyle Kenneth, A.M.  Associate Professor of Art	Kingston 8215 King Phillips Path, Duxbury
BUTLER, MARGUERITE MCPHEE (Mrs. Isaac Butler) Secretary to the Director of the School of Publication at to the Managing Editor of THE SIMMONS REVIEW	BE acon 2-5438 7 Acron Rd., Brookline 46
BYERS, EDWARD ELMER, ED.M. Assistant Professor of Secretarial Studies	WA ltham 5-8488J 100 Bedford, Waltham 54

CAMPBELL, LESLIE LYLE, Ph.D.

Professor of Physics, Emeritus

CARLIN, CYNTHIA

Assistant in the Office, School of Nursing

CARLSON, MARIAN ELAINE, R.N., S.M.

Assistant Professor of Nursing

CERNIGOJ, STEPHANIE MARGARET, A.B. Resident Head, North Hall

CHAMBERS, IRENE MCALLISTER, A.M., S.B. Professor of Retailing, Emeritus

CHANNING, ALICE, Ph.D.

Professor of Social Economy, Emeritus

CHAPMAN, CAROLINE FIELD, S.B. (Mrs. Field Chapman)

Assistant to the President

CHILDS, ELIZABETH MARION
Assistant in the Office of the Registrar

CHISHOLM, JULIAN FORD, JR., M.D., S.M.

Lecturer on Anatomy and Embryology of the Eye

CHRYSLER, J. MOSS
Resident Head, South Hall

CLEAVES, BURTON ABERCROMBIE, Mus.B.

Assistant Professor of Music, and

Director of Musical Activities

CLIFTON, ELEANOR, A.M. Dean

COFFIN, HAZEL SHARPE, R.N. (Mrs. John Coffin) Resident Nurse, Infirmary

COFFMAN, BERTHA REED, Ph.D.
(Mrs. George R. Coffman)
Associate Professor of German, Emeritus

Associate Professor of German, Emeri Cogland, Shirley Merrill, A.B. Lecturer on Physical Therapy, and

Technical Director of the Program in Physical Therapy
COHEN, JONATHAN, M.D.
Lecturer on Pathology Child

COLVIN, LAURA CATHERINE, A.M.L.S. Professor of Library Science

COOLIDGE, JOHN COIT, M.D.

Special Lecturer on Social Psychiatry

COOMBS, MILDRED LAUDER, S.M. (Mrs. Mildred L. Coombs)

Assistant Professor of Biology

CORCORAN, DOROTHY MARIE, S.B.
Assistant Registrar

AS pinwall 7-5743 120 Corey Rd., Brighton 35

> LA fayette 3-7857 35 Revere, Boston 14

AS pinwall 7-2145 86 Pilgrim Rd., Boston 15

13 Crown Cir., Haynesfield Bristol, Tenn.

24 Concord Ave., Cambridge 38

BE acon 2-5180 370 Longwood Ave., Boston 15

AV enue 2-1775 1 Willcutt Rd., Dorchester 21

> LA fayette 3-7747 34½ Beacon, Boston 8

BE acon 2-8048 321 Brookline Ave., Boston 15

> WI nchester 6-1443M 10 Lawrence, Winchester

> > LO ngwood 6-6751 1 Autumn, Boston 15

LO ngwood 6-5024 94 Pilgrim Rd., Boston 15

> LA sell 7-1523 26 Hollis, Newton 58

BE acon 2-7800 Children's Medical Center, Boston 15

BE acon 2-7800

Children's Medical Center, Boston 15

AS pinwall 7-8011 120 The Riverway, Boston 15

EL iot 4-4248

51 Brattle, Cambridge 38

LO ngwood 6-1857 4 Brewster Ter., Brookline 46

> DO ver 8-0316M Hartford St., Dover

24 Alban Rd., Waban 68

OTTOBACO OT INTO MOCKETA AND AL	
Costello, Constance St.Onge, S.B. (Mrs. Robert F. Costello) Dietitian, Residence Halls	28 Smart, Waltham 54
Coulter, Isabella Kellock, A.M. (Mrs. Jeremy A. Coulter)  Professor of Advertising	MI ssion 3-2108 12 Valley Rd., Arlington 74
CRAIG, MARION TENNY, S.B.  Assistant to the Director, School of Library Science	LA sell 7-5908 24 Breamore Rd., Newton 58
CROCKETT, ALICE LOUISE, A.M. Assistant Professor of English, Emeritus	LO ngwood 6-8929 1057 Beacon, Brookline 46
CUMMINGS, BARBARA BOISVERT (Mrs. Arthur T. Cummings) Assistant in the Placement Office	207 Park Dr., Boston 15
CURTIN, JANE ELLEN, S.B. Assistant to the Director of Admission	Lawrence 2-1526 65 Tudor, Methuen
DANA, BESS SCHLESS, M.S. in S.A. (Mrs. Lester H. Dana) Lecturer on Social Work	KE nmore 6-7883 79 Bay State Rd., Boston 15
DANIELS, JANICE LEE Assistant in the Office, School of Social Work	CI rcle 7-7530 359 Beacon, Boston 16
DANIELS, JOAN BUSH, S.B. (Mrs. Herbert R. Daniels) Lecturer on Virology	LO ngwood 6-0463 96 York Ter., Brookline 46
Davis, Margaret Elizabeth, A.B., S.B.  Cataloguer	DE catur 2-4419 67 Pelham, Newton Centre 59
DEACON, HELEN LOUISE, S.B.  Executive Secretary of the Alumnae Association	EM erson 9-2567 31 Stow, Concord
DEANE, STEPHEN RUSSELL, Ph.D.  Professor of Psychology, and Chairman of the 37  Division of Philosophy, Psychology, and Education	WE llesley 5-3347R Kirkland Cir., Wellesley Hills 82
Dexter, Shirley Hawkes, S.B. (Mrs. Roger P. Dexter) Assistant in Chemistry	SA ugus 8-0188 290 Main, Saugus
DIALL, FLORENCE SOPHRONIA  Associate Professor of Physical Education, Emeritus	LO ngwood 6-1614 147 Worthington, Boston 15
DICKINSON, TILLY SVENSON, Ed.M. (Mrs. H. Donald Dickinson) Associate Professor of Secretarial Studies	LY nn 3-6523 71 Aspen Rd., Swampscott
Dodge, Jane Gay, A.M.  Associate Professor of English, Emeritus	6 Prentiss, Cambridge 40
Dodge, Quindara Oliver, S.M.	LA sell 7-0085

(Mrs. Chester C. Dodge)

Associate Professor of Institutional Management

Domey, Helen Yearnd, S.M. (Mrs. Richard G. Domey) Lecturer on Psychiatric Social Work

Donahue, Irene Margaret
Assistant in the Office, Prince School of Retailing

Donnelly, June Richardson, S.B., B.L.S. Professor of Library Science, Emeritus

DROLETTE, MARGARET ELIZABETH, M.P.H. Special Instructor in Biostatistics

DUNBAR, DONALD STUART, A.M.

Assistant Professor of Psychology

DUNPHY, EDWIN BLAKESLEE, M.D.

Lecturer on Orthoptics and Ophthalmology, and

Medical Director of the Program in Orthoptics

Dye, Emilie Harper, B.S. in H.E. (Mrs. Norman E. Dye)

Manager of the Lunchroom

Edge, Sigrid Anderson, S.M.

Professor of Library Science

EGAN, BARBARA RICKER, O.T.R.
(Mrs. Leonard W. Egan)
Special Instructor in Occupational Therapy

EIDEN, MARIAN AGNES, B.E.

Clinical Supervisor of Physical Therapy

ELLISON, BESS VANTRIES, R.N., S.M. (Mrs. Noel Ellison)

Lecturer on Tuberculosis Nursing

EMERY, EILEEN CURRY
(Mrs. F. Donald Emery)
Assistant in the Admission Office

ENGLER, VIOLA GRACE, M.B.A.

Associate Professor of Accounting

FABRIZI, BENEDETTO, A.M. Instructor in French

FACKTOROFF, ESTHER CAPLAN, S.M. (Mrs. Alrick B. Facktoroff)

Assistant Professor of Clothing

FAIRCHILD, MARGARET VERNA, A.M.

Manager of Residence, Executive Dietitian, and
Lecturer on Institutional Management

FEENEY, ELSIE MARKHAM, R.N.
(Mrs. John J. Feeney)
Nurse-Assistant to the Director of Health

FERGUSON, EULA GERTRUDE, A.B., S.B.

Associate Professor of Secretarial Studies, Emeritus

Maynard 1094-M Old Mill Rd., R.F.D. 1, Maynard

> ST adium 2-8894 624 Cambridge, Allston 34

> > 113 N. Jefferson Staunton, Va.

LO ngwood 6-2380 Harvard School of Public Health, Boston 15

> LY nn 2-4998 304 Paradise Rd., Swampscott

> > LA fayette 3-8230 Massachusetts Eye and Ear Infirmary, Boston 14

> > > 69 Park Dr., Boston 15

LA fayette 3-6461 93 Beacon, Boston 8

LA fayette 3-2667 255 Charles, Boston 14

LA fayette 3-2667 255 Charles, Boston 14

TU rner 6-4711 Veterans Administration Hosp. Rutland Hgts.

BE lmont 5-0515M 169 Lexington, Belmont 79

> LO ngwood 6-5644 11 Tetlow, Boston 15 WA tertown 4-2714

187 Waverley Ave., Watertown 72

KE nmore 6-6959 186 Bay State Rd., Boston 15

> CO pley 7-1265 504 Beacon, Boston 15

BE acon 2-1758 58 Francis, Boston 15

> Rindge 91 Rindge, N. H.

FESSENDEN, DONALD LESURE, A.B.

Lecturer on Journalism

GRANT, JESSIE MARIE, S.B.

Assistant to the Registrar

NE edham 3-3032M

PR esident 3-5514

33 Oakland Ave., Wollaston 70

151 Nehoiden, Needham 92

FINK, Joseph Leo Superintendent of Buildings and Grounds	FA irview 3-5148 30 Meredith, W. Roxbury 32
FISHER, LUCY ELLIS, S.M. Associate Professor of Foods	WE llesley 5-0953W 10 Arden Rd., Wellesley 81
Flege, Lois Ann, A.M.  Assistant to the Dean	CO pley 7-0362 401 Marlborough, Boston 15
FOGG, NANCY ELEANOR Acting Manager of the Simmons Coöperative	ME lrose 4-2077 Store 40 E. Wyoming Ave., Melrose 76
FORSYTH, ISABELLE S., B.S. in Ed. Assistant to the Comptroller	PR ospect 6-5522 19 Hancock, W. Somerville 44
FRAME, JANE GOULD, R.N., M.N. (Mrs. Boy Frame) Special Instructor in Clinical Nursing	WA tertown 3-0115 74 Duff, Watertown 72
FRASER, DOROTHY DEWING, S.B. (Mrs. Donald L. Fraser) Assistant in the Office, Department of Biology	SO merset 6-4060 26 Powder House Blvd., W. Somerville 44
FRIEDLI, LUCILE ANN, S.M.  Director of Students, Residence Halls	AS pinwall 7-5494 305 Brookline Ave., Boston 15
FRYE, ROYAL MERRILL, Ph.D.  Professor of Physics	BE lmont <sup>*</sup> 5-4344W 11 Whitcomb, Belmont 79
GARRISON, GERTRUDE BOUZAN (Mrs. Morrow B. Garrison) Assistant in the Publicity Office	LO ngwood 6-1153 1870 Beacon, Brookline 46
GAWNE, ELEANOR JERNER, A.M. (Mrs. John O. Gawne) Assistant Professor of Home Economics Educa	LO ngwood 6-7518 93 Summit Ave., Brookline 46
GAY, ROBERT MALCOLM, A.M., Litt.D.  Professor of English, Emeritus	Chatham 192 School St., Chatham
GERBER, ANNE SOLOVEICHIK, A.M., S.M. (Mrs. Edward S. Gerber) Special Instructor in Field Work	BE acon 2-4451 64 Parkman, Brookline 46
GOLDMANN, FRANZ, M.D.  Lecturer on Community Health Organization	LO ngwood 6-2380 Harvard School of Public Health Boston 15
GONYEA, MARGARET KIMBALL, S.B. (Mrs. Kimball Gonyea) Registrar	Walpole 1386R 844 Main, Walpole
GRANARA, INA MARY, A.M. Professor of Chemistry	11 Vestry, Beverly

BE acon 2-7800 GREEN, WILLIAM THOMAS, M.D. Lecturer on Orthopedic Surgery, and Medical Children's Medical Center, Boston 15 Co-Director of the Program in Physical Therapy LO ngwood 6-4900 GREENBLATT, MILTON, M.D. Boston Psychopathic Hosp., Boston 15 Lecturer on Psychiatry

GREENE, ANNE MACLEOD, B.S. in Phys. Ed. (Mrs. Arthur L. Greene) Lecturer on The Dance

GREENE, KENNETH MYRON, A.M. Assistant Professor of English

GRICE, DAVID STEPHEN, M.D. Lecturer on Anatomy and Orthopedic Surgery

GRINDELL, PRISCILLA LEACH, S.B. BE lmont 5-2176R Assistant to the Director, Prince School of Retailing 50 Chester Rd., Belmont 78

HALEY, BARBARA CHICHESTER, A.B. (Mrs. Whitney W. Haley) Assistant Professor of Retailing

HALKO, HENRY JAMES, A.M. Instructor in History

HALL, VIRGINIA MARGARET, A.M. Assistant Professor of Mathematics

HANSON, ANNA MOORE, S.B. Director of Placement

HARDWICK, KATHARINE DAVIS, A.B. Professor of Social Economy, Emeritus

HARLEY, HARRISON LEROY, Ph.D. Professor of Philosophy and Psychology, Emeritus

HARWICK, IRENE, A.B. Special Instructor in Physics

HAWTHORNE, BRUCE CARLTON, Ph.D. Assistant Professor of History

HELLER, MARTHA BERNIECE, A.B. Assistant in Library Science

HELMAN, EDITH FISHTINE, Ph.D. (Mrs. Bernard Helman) Professor of Spanish

HEMENWAY, HARRIET SOUTHGATE, Ph.D. (Mrs. Leland D. Hemenway) Associate Professor of Chemistry

HEMENWAY, LELAND DAVID, A.M. Professor of Mathematics

HIGGINS, CHARLES LENNOX, A.M. Lecturer on Library Reference Services

BE acon 2-3064 57 St. Paul, Brookline 46

MI ssion 8-0264

BE acon 2-7800

29 Henry, Winchester

Children's Medical Center, Boston 15

UN iversity 4-1393 65 Sparks, Cambridge 38

KE nmore 6-4662 69 Park Dr., Boston 15

CO mmonwealth 6-8907 261 Commonwealth Ave., Boston 16

> CO mmonwealth 6-0590 142 Marlborough, Boston 16

Garden 8-4672 Marstons Mills

LO ngwood 6-8725 64 Sewall Ave., Brookline 46

> CO pley 7-3651 199 Park Dr., Boston 15

BE acon 2-5443 9 Francis, Brookline 46

CO mmonwealth 6-7015 107 Jersey, Boston 15

UN iversity 4-3131 18 Hillside Ave., Cambridge 40

BI gelow 4-0305 137 Langley Rd., Newton Centre 59

BI gelow 4-0305 137 Langley Rd., Newton Centre 59

AV enue 2-3415

88A Park, Dorchester 22

HILL, MARY IRWIN, S.M. TR owbridge 6-5166 (Mrs. Carroll S. Hill) 3 Chauncy, Cambridge 38 X-ray and Laboratory Technician HILLIARD, CURTIS MORRISON, A.B. WE llesley 5-4432 Professor of Biology and Public Health, Emeritus 23 Wall, Wellesley 81 HIRSCH, RUTH OLGA, A.B. AS pinwall 7-9733 Secretary to the Director, School of Social Science 97 Marion, Brookline 46 HOLBROOK, MYRA COFFIN, A.M. EM erson 9-9340 Associate Professor of English, Emeritus 8A Monument, Concord HOLDEN, WINIFRED CULLEN (Mrs. Winifred C. Holden) 50 Alton Ct., Roxbury 20 Secretary in the Office of the Alumnae Association HOLT, CAROLINE MAUDE, Ph.D. WE llesley 5-1834R Professor of Biology, Emeritus 19 Appleby Rd., Wellesley 81 HOPKINS, ALICE LUCILE, A.B., S.B. Andover 1698-R Librarian, Emeritus 47 Abbot, Andover ST adium 2-9048 HOPKINS, JOSEPH SEBASTIAN, A.B. Assistant in Library Science 52 Athol, Allston 34 HORD, NELLIE MARIA, A.M. CO pley 7-1234 Associate Professor of Foods and Nutrition 25 Park Dr., Boston 15 HUNTER, JOHN CLEARY, A.M. WA tertown 4-7222 Assistant Professor of History 125 Winsor Ave., Watertown 72 HURLEY, THERESA ANNA, R.N., M.S. in Nursing Ed. BE acon 2-7800 Special Instructor in Nursing Procedures in Children's Medical Center, Boston 15 the Physical Therapy Program JACKS, STANLEY MARTIN, LL.B., A.M. Marlboro 2771 Assistant Professor of Economics Bigelow St., Marlboro JACOBS, FLORA MCKENZIE LO ngwood 6-4076 Associate Professor of Secretarial Studies, Emeritus 11 Tetlow, Boston 15 JOHNSON, HARRY MORTON, Ph.D. UN iversity 4-1266 Associate Professor of Sociology 888 Massachusetts Ave., Cambridge 39 JONES, HELEN MARGARET, Ed.M. Gloucester 3216-W Assistant Professor of Psychology Harriett Rd., Bass Rocks, Gloucester KAHL, WILLIAM FREDERICK, Ph.D. EL iot 4-5844 Assistant Professor of History 15 Lowell, Cambridge 38 KALNINS, MILDA MEZULIS JA maica 2-7252 (Mrs. Eduards Kalnins) 1857 Columbus Ave., Boston 19 Assistant in the Library KEEZER, ULA DOW, A.M., D.Sc. Bristol 4-5935

Professor of Foods and Home Management, Emeritus

KELLER, JEAN SWAN

(Mrs. Samuel E. Keller)

Executive Secretary of the School of Business

New Hampton, N. H.

(Mrs. Lewis M. Keezer)

KELLEY, MINNIE EMMETT, S.M.

Associate Professor of Social Economy

KERR, MARY L., R.N., B.S. in Nursing Ed. Special Instructor in Nursing Procedures in the Physical Therapy Program

KHIRALLA, RUTH DERANEY, S.B.
(Mrs. George Khiralla)
Special Instructor in Home Economics Education

KINNEY, MARY RAMON, S.M.
Associate Professor of Library Science

KLEIN, MANFRED, A.M.

Associate Professor of German

KORD, FRANCES, S.M.
Lecturer on Nursing Education

LAKE, ELVA MARION, Ph.B.

Assistant to the Director, School of Nursing

LANE, FLORENCE MAY, S.B.

Special Instructor in Physical Therapy

Lash, Lillian Crawford, S.B. (Mrs. Carlisle T. Lash) Resident Head, Dix Hall

LEACH, MARY RHODA, M.S. in Ed. Resident Head, Morse Hall

Lee, Nellie Elizabeth, S.B. Assistant in Chemistry

LEONARD, RUTH EVELYN
Secretary to the Director, School of Science

LEONARD, RUTH SHAW, S.M.
Associate Professor of Library Science

LEWIN, GERTRUD WEISS, S.M.
(Mrs. Kurt Lewin)
Special Instructor in Group Dynamics

L'HOMME, CHARLES EDMUND, A.M. Instructor in English

LOTHROP, BERNICE CLAIRE, A.M.

Instructor in Foods and Home Management

Luisetti, Marie June, S.M. Instructor in Biology

LYNCH, ANNA MODIGLIANI, A.M. (Mrs. James B. Lynch)
Assistant Professor of Spanish

McCombs, Robert Pratt, M.D.

Lecturer on Medical Information

KE nmore 6-8768 115 Newbury, Boston 16

BE acon 2-7800 Children's Medical Center, Boston 15

> ST adium 2-5832 10 Perthshire Rd., Brighton 35

AS pinwall 7-0510 214 The Riverway, Boston 15

LO ngwood 6-5559 161 Wolcott Rd., Chestnut Hill 67

WE llesley 5-2972 50 Kirkland Cir., Wellesley Hills 82

> KE nmore 6-9589 11 Park Dr., Boston 15

BE acon 2-7800 Children's Medical Center, Boston 15

> BE acon 2-0873 30 Pilgrim Rd., Boston 15

BE acon 2-1094 275 Brookline Ave., Boston 15

EL iot 4-6926 17 Upland Rd., Cambridge 40 UN iversity 4-2603

10 Agassiz, Cambridge 40 BE acon 2-5698 180 St. Paul, Brookline 46

WE llesley 5-2467J 206 Cedar, Wellesley Hills 82

Maynard 641 R.F.D. 1, #60, Great Rd., Maynard

> BE acon 2-6075 54 Pilgrim Rd., Boston 15

LA fayette 3-1149 9 Hancock, Boston 14

AS pinwall 7-5545 2 Autumn, Boston 15

HA ncock 6-5650 171 Harrison Ave., Boston 11

21 MACCREADY, ROBERT ALVAN, M.D. DO ver 8-0301J Lecturer on Pathogenic Bacteriology and Immunology Walpole St., Dover McDonald, Francis Charles, M.D. HA ncock 6-5650 Special Lecturer on Medical Information 20 Ash, Boston 11 MACFARLANE, GRACE ELIZABETH TR owbridge 6-3168 Financial Assistant in the Office of the Comptroller 75 Magazine, Cambridge 39 MACK, PHYLLIS RINGROSE BR aintree 2-4359 (Mrs. Robert L. Mack) 3 Woodedge Cir., S. Braintree 85 Assistant to the Director of Placement McKenna, Jean-Marie, A.M.T. 6 Chauncy, Cambridge 38 Special Instructor in English McKenna, Margaret Ann, Ed.M. WA ltham 5-2450M Assistant Professor of Secretarial Studies 178 Weston, Waltham 54 McMahon, Kate, HH.D. HI ngham 6-0904 Professor of Social Economy, Emeritus 3 High, Hingham MACMILLAN, PRISCILLA POMERLEAU, A.B., R.N. (Mrs. Harold E. MacMillan, Jr.) 11 Joy, Boston 14 Instructor in Clinical Nursing MAKIN, MILDRED CARPENTER, R.N., B.S. in Nursing Ed. BE Imont 5-0700 (Mrs. Mildred C. Makin) McLean Hosp., Waverley 79 Lecturer on Psychiatric Nursing MARK, KENNETH LAMARTINE, Ph.D. AS pinwall 7-0187 Professor of Chemistry, Emeritus 200 The Riverway, Boston 15 MARTIN, LESTER WARREN, M.D. BE acon 2-7800 Children's Medical Center, Boston 15 Special Lecturer on Surgery MATLACK, JUDITH, A.M. KI rkland 7-7026 Professor of English 14 Wright, Cambridge 38 MAYSLES, ALBERT, A.M. AS pinwall 7-1076 Special Instructor in Psychology 1909 Beacon, Brookline 46 MESICK, JANE LOUISE, Ph.D., Litt.D. Jefferson 3-4143 Dean, Emeritus 14 Hadley, S. Hadley MILLER, DOROTHY HOPKINS, R.N., S.B. ME lrose 4-4008 (Mrs. William G. Miller) 137 E. Foster, Melrose 76 Special Instructor in School Nursing MILLER, EDWIN HAVILAND, Ph.D.

Associate Professor of English

\*MILLIKEN, MARGARET BONNEY, A.M. Assistant Professor of English

MINVILLE, DOROTHY SEE, S.B. (Mrs. Joseph R. Minville)

BE lmont 5-5107W 303 School, Belmont 78

KI rkland 7-9242 29 Reservoir, Cambridge 38

> CO mmonwealth 6-4921 111 Park Dr., Boston 15

Instructor in Child Development, and Director of the Nursery School

<sup>\*</sup>On sabbatical leave, 1955-56.

MOHR, JENNIE, Ph.D., M.S.S. Associate Professor of Social Economy

(Mrs. Cecil R. Morris)

MORRIS, EVANGELINE HALL, B.N., R.N., Ed.M. WE llesley 5-1648M 38 Riverdale Rd., Wellesley Farms 82 Professor of Nursing, and Director of the School of Nursing

MORRIS, THELMA JEAN, A.B. Assistant in the Libraries of the School of Social Work and the Prince School of Retailing

HU bbard 2-8850 40 Berkeley, Boston 16

HU bbard 2-8746

11 Knox, Boston 16

MORSE, ALICE MARIE (Mrs. Charles E. Morse) Executive Housekeeper, Residence Halls

AS pinwall 7-4432 321 Brookline Ave., Boston 15

MOSHER, HENRY ADAMS, M.D. Lecturer on Physiology of the Eye

CO mmonwealth 6-7392 71 Bay State Rd., Boston 15 UN iversity 4-1470

Assistant Nurse, Infirmary NEAL, RAYMOND ELWOOD, S.B.

MUSE, BARBARA ANNE, R.N.

203 Cambridge, Cambridge 39 NE ptune 2-2066 6 Westminster Rd., Marblehead

Associate Professor of Chemistry NEALY, FRANCES JOHNSON, B.S.Ed., R.R.L.

LA fayette 3-8200

(Mrs. Ralph S. Nealy) Lecturer on Medical Record Administration

Massachusetts General Hosp., Boston 14

NEEDHAM, JOSEPH GARTON, Ph.D. Vice-President and Professor of Psychology

39 Elmwood Rd., Wellesley 81 LA favette 3-8200

NESBITT, MARY EWING, B.S. in Ed. Special Instructor in Physical Therapy

Massachusetts General Hosp., Boston 14 FL eetwood 9-6167

NEWMAN, JAMES LEET VALENTINE, A.M. Assistant Professor of French

Pine St., Medfield NE edham 3-3158R

WE llesley 5-2457

NICHOLS, PAUL RAYMOND, Ph.D.

153 Grant, Needham 92 ED gewater 5-5147

Associate Professor of Economics NITCHIE, GEORGE WILSON, A.M.

50 Pleasantview Ave., Weymouth 88

Assistant Professor of English NORTON, HELEN RICH, A.B.

CO mmonwealth 6-4991 46 Commonwealth Ave., Boston 16

Professor of Retailing, Emeritus

CA pitol 7-1462

O'BRIEN. HELENA VERONICA, LL.B. Lecturer on Business Law

1101 Pemberton Bldg., Boston 8

O'CONNOR, ELEANOR MANNING, S.B. (Mrs. Johnson O'Connor) Special Instructor in Housing

KE nmore 6-0409 381 Beacon, Boston 16

OGNIBENE, DORIS BARRETT (Mrs. Barrett Ognibene) Assistant in the Office of Information CO pley 7-5176

OLMSTEAD, DORIS EMERY, B.S. in Ed. Instructor in Physical Education

107 Jersey, Boston 15 CO mmonwealth 6-2184

PAINE, RICHMOND SHEPARD, M.D. Lecturer on Neuroanatomy and Cerebral Palsy 466 Park Dr., Boston 15 BE acon 2-7800

BE acon 2-1537

PARK, WILLIAM EDGAR, B.D., D.D. President

Children's Medical Center, Boston 15

245 Lee, Brookline 46

Perkins, Janet Sanford, Ph.D. (Mrs. George T. B. Perkins) Special Instructor in Chemistry

Perkins, Sylvia, R.N., A.M.
Supervisor of Clinical Teaching
PINKHAM, DANIEL, A.M.

Special Lecturer on Music History
POLLEN, ABRAHAM, M.D.
Lecturer on Ocular Motility

Poole, Alden, S.B.

Special Instructor in Journalism

Poor, Jean Reynolds, R.R.L. (Mrs. Clarence C. Poor)

Lecturer on Medical Record Administration, and Technical Director of the Program in Medical Record Administration

Postlethwaite, Mary Machlup, B.S. in Ed. (Mrs. Alan W. Postlethwaite)

Special Instructor in Design

PRATT, LALIA CHARLTON, S.B.
(Mrs. Lawrence H. Pratt)
Special Instructor in Chemistry

PUTNAM, MARIAN CABOT, M.D.

Special Lecturer on Social Psychiatry
READDY, MARJORIE ELIZABETH, M.D.

(Mrs. Thomas J. Sullivan)
Director of Health

RICHARDSON, PHILIP MORRISON, Ph.D. Professor of Biology

ROBB, ELDA, Ph.D., D.Sc.

Professor of Nutrition, Emeritus
ROGERS, GERTRUDE ANNA, M.D.

(Mrs. Milton Greenblatt)
Special Instructor in Social Psychiatry

ROLLINS, NANCY, M.D. (Mrs. Clifford F. Youse) Lecturer on Psychology

ROOF, ANTOINETTE
Associate Professor of Education, Emeritus

Ross, Dora Wotherspoon (Mrs. John A. Ross) Resident Head, Arnold Hall

ROTH, LOIS JANICE, B.S. in Ed.

Assistant to the Director, School of Social Work

Rowe, Margaret, Ed.M.

Associate Professor of Physical Education

RUBENSTEIN, ABRAHAM DANIEL, M.D., M.P.H. Lecturer on Community Health

WE llesley 5-0071W 10 Oakencroft Rd., Wellesley 81

LA fayette 3-8200 Massachusetts General Hosp., Boston 14 TR owbridge 6-8375 154 Foster, Cambridge 38

CO mmonwealth 6-3664 636 Beacon, Boston 15

JA maica 2-8242 106 Montebello Rd., Jamaica Plain 30 LA fayette 3-8200

Massachusetts General Hosp., Boston 14 Technical Director

> UN iversity 4-5418 6 Blanchard Rd., Cambridge 38

> > PA rkway 7-2444 11 Ardale, Roslindale 31

GA rrison 7-1715 244 Townsend, Boston 21 BE acon 2-2330 (or BR aintree 2-0244) 1180 Beacon, Brookline 46

WE llesley 5-3848
22 Hillside Rd., Wellesley Hills 82
Nutrition Div., F. A. O.
Viale delle Terme di Carcalla, Rome, Italy
LO ngwood 6-4900
Boston Psychopathic Hosp., Boston 15

LA fayette 3-8200 Massachusetts General Hosp., Boston 14

182 N. Main, Plymouth, N. H.

AS pinwall 7-6633 78 Pilgrim Rd., Boston 15

TA Ibot 5-2781 8 Spencer, Dorchester 24 Walpole 1386R 844 Main, Walpole

. CA pitol 7-4600 Department of Public Health 41 Mt. Vernon, Boston 8

LY nn 2-7356

3 Courtney Ter., E. Lynn

128 Vernon, Waltham 54

TW inbrook 4-0059

BE Imont 5-5266R

LY nn 3-0333

340 Lake, Belmont 78

RUSSELL, DOROTHY GOVE, S.B.

(Mrs. William E. Russell)

the School of Social Work

RUSSELL, RUTH ISABELLE

RYAN, SONIA BEATRICE

Secretary to the Director of Admission

Assistant in the Office of the Comptroller

Professor of Social Economy, and Director of

RUTHERFORD, ROBERT FLICK, Ed.M., S.M.

Assistant in the Office of the Dean 72 Walker Rd., Swampscott SAPERSTEIN, MARLENE SPIVACK HI ghlands 2-1122 28 Seaver, Roxbury 21 (Mrs. E. Leon Saperstein) Assistant in the Library Sharon 700 SARGENT, FLORENCE CELIA, A.M. 15 High, Sharon (Mrs. Sydney P. Sargent) Professor of Chemistry SHAFFER, KENNETH RAYMOND, A.B., B.S. in L.S. 1454 Beacon, Brookline 46 Professor of Library Science, Director of the School of Library Science, and Director of the Library DE catur 2-6918 SHEPRO, DAVID, A.M. 15 Davis Ave., W. Newton 65 Assistant Professor of Biology SHIPSEY, SARAH MADELINE, S.M. LA fayette 3-8230 Massachusetts Eye and Ear Infirmary Special Instructor in Medical Social Work Boston 14 BE acon 2-4800 SHRIBER, WILLIAM JACOB, M.D., A.M. Beth Israel Hosp., Boston 15 Lecturer on Physical Medicine and Electrotherapy KE nmore 6-9327 SILAN. PATRICIA SIMPSON 359 Beacon, Boston 16 (Mrs. Patricia S. Silan) Assistant in the Office of the Comptroller LA fayette 3-7444 SILVER, ROLLO GABRIEL, A.M., S.B. 105 Mt. Vernon, Boston 8 Associate Professor of Library Science 60 Main, Dixfield, Maine SLEEPER, IDA ALICE, A.M. Associate Professor of English, Emeritus LA fayette 3-8200 SLEEPER, RUTH, R.N., A.M., L.H.D., D.Sc. Massachusetts General Hosp., Boston 14 Consultant in Nursing KE nmore 6-4140 SLOANE, ALBERT EDWARD, M.D. 416 Marlborough, Boston 15 Lecturer on Refraction KE nmore 6-5866 SMITH, RUSSELL TRAIN, M.Arch. School of the Museum of Fine Arts Lecturer on Fine Arts and Design, and Art Director of the Program in Graphic and Publishing Arts Boston 15 DE catur 2-5139 Solinger, Julian Louis, Ph.D., Ed.B. 343 Lake Ave., Newton Hids. 61 Associate Professor of Biology LO ngwood 6-4900 SOLOMON, HARRY CAESAR, M.D. Boston Psychopathic Hosp., Boston 15 Lecturer on Clinical Psychiatry JA maica 4-3391 SOLOMON, MAIDA HERMAN, A.B., S.B. (Mrs. Harry C. Solomon) 55 Lochstead Ave., Jamaica Plain 30 Professor of Social Economy

Officers of Interroction is	27
SOLON, BABETTE SONIA, M.B.A.  Special Instructor in Economics	293 Marlborough, Boston 16
STAATS, HELEN MARGARET, B.S. in Ed.	BE acon 2-7800
Special Instructor in Physical Therapy	Children's Medical Center, Boston 15
STAHL, NICHOLAS McLEOD, M.D.	BE acon 2-7800
Lecturer on Surgery	Children's Medical Center, Boston 15
Stearns, Howard Oliver, S.M.  Associate Professor of Physics	WE llesley 5-3682 80 Prospect, Wellesley Hills 82
Steiger, George Nye, Ph.D.  Professor of History, Emeritus	21 Post Office Ave., Laurel, Md.
STERNE, RICHARD CLARK, A.M.	UN iversity 4-3504
Assistant Professor of English	56 Saville, Cambridge 38
STIMSON, MARJORY, R.N., A.M.	ST adium 2-8652
Professor of Public Health Nursing	48 Aldie, Allston 34
Stites, Sara Henry, Ph.D.  Professor of Economics, Emeritus	Wilmot Flat, N. H.
STOECKLE, JOHN D., M.D.	LA fayette 3-8200
Lecturer on the Fundamentals of Medical Science	Massachusetts General Hosp., Boston 14
STROMBERG, ANN ELIZABETH	LA fayette 3-8230
Lecturer on Orthoptics, and Technical Massac Director of the Program in Orthoptics	chusetts Eye and Ear Infirmary, Boston 14
STUART, HAROLD COE, M.D., A.M.	LO ngwood 6-2380
	arvard School of Public Health, Boston 15
STUART, JESSIE MILDRED, A.M.  Professor of Retailing	TR owbridge 6-5227 202 Holden Green, Cambridge 38
SULLIVAN, MARY ALICE	CO mmonwealth 6-2791
Assistant in the Office, School of Social Work	129 Newbury, Boston 16
SUTHERLAND, DORIS MARGARETT, S.B.  Director of Admission	LY nn 2-2092 16 Clarke Rd., Swampscott
SWEENEY, CLARE LOUISE, Ed.M.	BE lmont 5-5014M
Associate Professor of Office Management	81 Hammond Rd., Belmont 78
SYPHER, WYLIE, Ph.D.	LA sell 7-2604
Professor of English, Chairman of the Division of Language, Literature, and the Arts, and Dean of the Graduate Division	60 Williston Rd., Auburndale 66
Talbot, Dorothea Frances, S.B.	BE Imont 5-6631M
Executive Secretary, School of Home Economics	8 Holt, Belmont 79
TANSEY, WILHELMINA BEMIS	FA irview 3-5652
(Mrs. John J. Tansey)  Assistant in the Office of the Manager of Residen	57 Montvale, Roslindale 31
THOMAS, ESTHER ELIZABETH, A.M.	KE nmore 6-0348
Special Instructor in Hospital Laboratory Meta	
THOMPSON, FRANCES HORTON	JA maica 2-0538

(Mrs. Frances H. Thompson)

Assistant in the Office of Resources and the Division of Language, Literature, and the Arts 170 Brookway Rd., Roslindale 31

TIMM, JOHN ARREND, Ph.D. LA sell 7-7388 Professor of Chemistry, Director of the 125 Arnold Rd., Newton Centre 59 School of Science, and Chairman of the Division of Science TISDALE, ANNA SULLIVAN, R.N., S.B. LA fayette 3-1739 (Mrs. William A. Tisdale) 2 Poplar Pl., Boston 14 Assistant Nurse, Infirmary Tollefson, Roy Melvin, A.M. HU II 5-0072W Assistant Professor of Government 95 Highland Ave., Hull TRAFTON, ETHEL MILDRED, R.N., B.S. in Nursing Ed. BE acon 2-7800 Lecturer on Pediatric Nursing Children's Medical Center, Boston 15 TROTT, ARTHUR WARREN, M.D. BE acon 2-7800 Lecturer on Anatomy and Orthopedic Surgery Children's Medical Center, Boston 15 LA fayette 3-2962 TURNER, CHARLES THOMAS Lecturer on Layout and Design 18 Mt. Vernon Sq., Boston 8 TWOMEY, ANNE LYONS, R.N., A.M. RI chmond 2-0900 (Mrs. Lyons Twomey) 14 Somerset, Boston 8 Lecturer on Mental Hygiene ULRICH, ELIZABETH A., R.N., M.P.H. TU rner 6-4711 Lecturer on Tuberculosis and its Control Veterans Administration Hosp., Rutland Hgts. VALZ, DINO GRIS, A.B. KE nmore 6-1472 Lecturer on Book and Magazine Publishing 234 Clarendon, Boston 16 VARLEY, MARGARET LIVINGSTON, R.N., M.P.H. LO ngwood 6-2380 Consultant in Public Health Nursing Harvard School of Public Health, Boston 15 VENTOLA, PAULINE MARY HY de Park 3-1939 Assistant in the Admission Office 9 Factory, Hyde Park 36 WE llesley 5-6244 VIGUERS, RUTH HILL, A.B., B.S. in L.S. (Mrs. Richard T. Viguers) 110 Cliff Rd., Wellesley Hills 82 Lecturer on Library Service to Children and on Children's Books and Periodicals VIOLETTE, BEATRICE MCKUSICK (Mrs. Robert I. S. Violette) 18 Hereford, Boston 15 Secretary to the Assistant Registrar VOGEL, EZRA FEIVEL, A.M. TR owbridge 6-0105 Special Instructor in Sociology 31C Shaler Lane, Cambridge 38 VOORHIES, ELEANOR FORDHAM, R.N., M.N., A.M. HO mestead 9-0379 Assistant Professor of Public Health Nursing 103 Sherman Rd., Chestnut Hill 67 CA pitol 7-7537 WALDFOGEL, SAMUEL, Ph.D. Special Lecturer on Clinical Psychology Judge Baker Guidance Center, Boston 8 LO ngwood 6-5649 WALDSTEIN, MARTHA GOROVITZ, M.S.S. 8 Chiswick Rd., Brookline 46 (Mrs. Samuel Waldstein) Lecturer on Psychiatric Social Work BE acon 2-5770 WALSH, ETHEL DOROTHY, S.M.

61 Strathmore Rd., Brookline 46

Peter Bent Brigham Hosp., Boston 15

BE acon 2-8000

Lecturer on Social Case Work

WARREN, CATHARINE, B.S. in Phys. Ed.

Special Instructor in Physical Therapy

WATKINS, ARTHUR LANCASTER, M.D.

Lecturer on Physical Medicine, and Medical Massachusetts General Hosp., Boston 14

Co-Director of the Program in Physical Therapy

WATSON, SUSIE AUGUSTA, A.B., R.N., S.B.
Assistant Professor of Biology, Emeritus

WEBB, EMILY GLIDDEN, S.B.

Director of the Office of Resources

WEBER, DORRIS MARGUERITE, R.N., A.M.

Associate Professor of Public Health Nursing

WEISMAN, AVERY DANTO, M.D.

Special Lecturer on Social Psychiatry

WELFLING, WELDON, Ph.D.

Professor of Economics, Director of the School
of Social Science, and Chairman of the Division of
Social Studies

WHITE, EVA WHITING, S.B.
(Mrs. Wesley D. White)

Professor of Social Economy, Emeritus

WHITE, VIRGINIA STEWART, R.N. Assistant Nurse, Infirmary

WIDMAYER, DOROTHEA JANE, A.M. Instructor in Biology

WILLIAMS, DOROTHY FRANCES, S.B.

Assistant Professor of Publishing, and

Managing Editor of THE SIMMONS REVIEW

WILLIAMS, VERNON PHILLIPS, M.D. Consulting Psychiatrist

Wissing, Egon George, M.D. Roentgenologist

WITTON, CATHERINE JONES, A.M. (Mrs. Catherine J. Witton)

Associate Professor of Biology

Wood, Helen, R.N., A.M.
Professor of Nursing, Emeritus

WOODBURY, EVELYN, B.B.A.

Lecturer on Advertising Copy Writing

YORK, NANCY-RUTH WALTER, S.B. (Mrs. Walter York) Assistant in Chemistry

ZAUSMER, ELIZABETH FLEISCHMANN, Ed.M.
(Mrs. Otto Zausmer)
Lecturer on Physical Therapy

ZETZEL, ELIZABETH ROSENBERG, M.D. (Mrs. Louis Zetzel)

Special Instructor in Analytic Psychology

Winchendon 246 Sunnyacres, Winchendon

LA fayette 3-2142 88 Mt. Vernon, Boston 8

PR ospect 6-1259 187 Willow Ave., W. Somerville 44

CO mmonwealth 6-1047

464 Beacon, Boston 15

NE edham 3-0401W 61 Kingsbury, Needham 92

LA sell 7-5530 11 Quidnic Rd., Waban 68

CO lumbia 5-9680 590 Park, Dorchester 24

KI rkland 7-4531 12 Humboldt, Cambridge 40

LO ngwood 6-1214 140 Sumner Rd., Brookline 46

KE nmore 6-4366

330 Dartmouth, Boston 16 BE acon 2-9500

Veterans Administration Hosp., Boston 30

LO ngwood 6-1857

4 Brewster Ter., Brookline 46

LA sell 7-5864 1036 Walnut, Newton Hlds. 61

> LA fayette 3-7284 47 W. Cedar, Boston 14

SA ugus 8-0188 290 Main, Saugus

BE acon 2-7800 Children's Medical Center, Boston 15

> TR owbridge 6-7788 14 Hubbard Pk., Cambridge 38

# **ASSOCIATES**

ACKERMAN, ISABELLE FLORINA MAY

Associate in Public Health Nutrition

Nutrition Supervisor, Visiting Nurse Association of Boston

Andersen, Irene Neville, S.M.

Associate in Psychiatric Social Work

Chief of Social Service, James Jackson Putnam Children's Center, Boston

BALDWIN, ELIZABETH HOLMES, A.B.

Associate in Psychiatric Social Work

(Mrs. Thomas Baldwin)

Chief of Social Service, Judge Baker Guidance Center, Boston

BARBOUR, JOSEPHINE CROSBY, A.B., S.B.

Associate in Medical Social Work

Chief, Social Service Department, Massachusetts General Hospital, Boston

BARRY, ELIZABETH EVANS, B.N., R.N.

Associate in Public Health Nursing
Executive Director, Cambridge Visiting Nursing Association

BELL, FLOYD LEE, LL.B.

Associate in Public Relations
Floyd Bell Publicity, Boston

BLANCK, JACOB NATHANIEL

Associate in Bibliography
Editor, BIBLIOGRAPHY OF AMERICAN LITERATURE, The Houghton Library, Cambridge

BORTMAN, MARK

Associate in Bibliography
President, Bortman Plastics Company, Boston

BROOKS, ETHEL GROUT, R.N., S.B.

Associate in Public Health Nursing
Chief, Public Health Nursing Section, Massachusetts Department of
Public Health, Boston

Burack, A. S.

Associate in Magazine Publishing
Editor and Publisher, THE WRITER, Boston

CANTERBURY, EDITH RUBLEE, A.B.

Associate in Medical Social Work

Chief of Social Service, Boston Dispensary

CAPEN, MAERICE ELIZABETH, S.B.

Associate in Institutional Management
Executive Dietitian, Wellesley College, Wellesley

CASEY, CATHERINE M., M.S.S.

Chief, Social Work Section,

Massachusetts Department of Public Health, Boston

CLARK, DONALD THOMAS, M.B.A. Associate in Special Library Administration
Associate Librarian, Harvard Graduate School of Business Administration, Boston

COOK, ESTHER CLARISSA, A.B.

Associate in Psychiatric Social Work

Head Social Worker, Boston Psychopathic Hospital

CRONAN, MARION LOUISE, A.M.

Associate in Home Economics
Director of Homemaking, Public Schools of Brookline

DANA, BESS SCHLESS, M.S. in S.A.

(Mrs. Lester H. Dana)

Director, Social Service Department, Beth Israel Hospital, Boston

DAVIES, B. CAROLYN, R.N., B.S. in Nursing Ed.

Associate in Nursing
Director, School of Nursing and Nursing Service, Boston Lying-in Hospital

DUNN, HELEN FIELD, R.N., S.B.

Associate in Public Health Nursing Division,

Maine Department of Health and Welfare, Augusta

FENNO, ALICE MAHALA, S.B.

Associate in Institutional Management
Director of Dining Halls, Harvard Graduate School of Business Administration, Boston

FORBES, CLARE EDNA, B.S.Ed.

Associate in Public Health Nutrition
Chief, Frances Stern Food Clinic, Boston Dispensary

Frawley, Ernest David, A.B.

Associate in Children's Publishing
Publisher, CHILD LIFE, Boston

GAY, ELEANOR, A.M., M.S.S.

Associate in Psychiatric Social Work
Assistant Chief Social Worker, Mental Hygiene Clinic,
Veterans Administration, Boston

GLASMANN, REBECCA, M.S. in S.S.

Associate in Psychiatric Social Work

Chief of Social Service, Veterans Administration Hospital, Bedford

HALL, MARION WARNICK, A.M., S.B.

Associate in Medical Social Work

Director of Social Service, Children's Medical Center, Boston

HOFER, PHILIP, A.M.

Associate in Graphic Arts
Curator, Department of Graphic Arts, Houghton Library, Harvard University, Cambridge

Hoskins, Ethel Associate in Psychiatric Social Work
Head Social Worker, Massachusetts Division of Mental Hygiene, Boston

Howe, Ruth White, S.B.

Associate in Public Health Nutrition
(Mrs. Percy R. Howe)

Consultant to Nutrition Department, Forsyth Dental Infirmary for Children, Boston

IRVINE, LILLIAN SMITH, M.S. in S.S.

(Mrs. Herbert J. Irvine)

Chief Supervisor of Psychiatric Social Work, Massachusetts Department

of Mental Health, Boston

Kloss, Anna Augusta, S.B.

Associate in Home Economics Education

Senior Supervisor in Education, Vocational Division,
Massachusetts Department of Education, Boston

LIGHTBOWN, FRANK

Associate in Graphic Arts
President, Cecil H. Wrightson, Inc., Boston

LIPSETT, ELMER STUART

Promotion Manager, S. D. Warren Company, Boston

Associate in Graphic Arts

Promotion Manager, S. D. Warren Company, Boston

LUCAS, EDNA LOUISE, A.B.

Associate in Special Library Administration
Librarian, Fogg Art Museum, Harvard University, Cambridge

LUDINGTON, FLORA BELLE, A.M., LL.D. Associate in College Library Administration
Librarian, Mount Holyoke College, South Hadley

MACK, SUSAN ABBIE

Associate in Business Home Economics

Director, Home Service Department, Boston Consolidated Gas Company

MANNIX, TIMOTHY PAUL, A.B.

Associate in Industrial Editing
Editor, TELEPHONE TOPICS, New England Telephone and Telegraph Company, Boston

MARGOLIS, DORA S., S.B.

Associate in Family Social Work
Executive Director, Jewish Family and Children's Service, Boston

MELCHER, FREDERIC GERSHOM

Associate in Publishing

President, R. R. Bowker Company, New York

MEYER, MARGUERITE SHEFFIELD, M.S.S.

Associate in Family Social Work

Director of Case Work, Family Service Association of Greater Boston

MORANG, KENNETH ELLSWORTH

Technical Advertising, Boston

Associate in Advertising Art

NEWCOMB, MARGARET LOVE, M.S. in S.S.

(Mrs. Marshall R. Newcomb)

Chief of Social Service, Veterans Administration Hospital, Boston

NICOLL, DOROTHEA ELIZABETH, B.S. in Ed.

Associate in Public Health Nutrition
Chief Supervisor, Public Health Nutrition Section, Massachusetts Department
of Public Health, Boston

OTTEMILLER, JOHN HENRY, A.B., S.B. Associate in University Library Administration
Associate Librarian, Yale University Library, New Haven, Connecticut

Perry, Sylvia Cope, M.S.S.

Associate in Psychiatric Social Work
Supervisor, Psychiatric Social Service, Massachusetts General Hospital, Boston

RAPP, SAHRA STONE, A.B.

(Mrs. Louis W. Rapp)

Director, Department of Social Work, Boston City Hospital

REINER, LILLIAN MYERS, A.M.

Associate in Hospital Dietetics
(Mrs. Leopold Reiner)

Director of Dietetics, Beth Israel Hospital, Boston

RICE, ELIZABETH PRINCE, S.M.

Associate Professor of Social Work in Public Health,

Harvard School of Public Health, Boston

ROSE, MARGUERITE AVERY, S.M.

Associate in Psychiatric Social Work

(Mrs. Kurt E. Rose)

Chief Psychiatric Social Worker, Children's Medical Center, Boston

Ross, Bethel Banks, B.S.Ed.

(Mrs. Spenceley W. Ross)

Associate in Public Health Nutrition

Supervisor, Office of School Lunch Programs, Massachusetts Department of Education, Boston

Scoggin, Margaret C., A.B.

Supervisor of Young People's Services, New York Public Library

SHERMAN, CLARENCE EDGAR, A.M. Associate in Public Library Administration Librarian, Providence Public Library, Providence, R.I.

Shipsey, Sarah Madeline, S.M.

Associate in Medical Social Work

Casework Supervisor, Medical Social Service, Massachusetts Eye and Ear Infirmary, Boston

- STILES, EVELYN, M.S.S.

  Associate in Psychiatric Social Work
  Head Worker, Psychosomatic Clinic, Massachusetts Memorial Hospitals, Boston
- SULLIVAN, MARY M., R.N., A.M.

  Associate in Public Health Nursing
  General Director, Visiting Nurse Association of Boston
- Susich, Mary, M.P.H.

  Associate in Public Health Nursing
  Supervisor, Field Training, Barnstable County Health Department, Barnstable
- TATE, VERNON DALE, Ph.D.

  Associate in University Library Administration

  Director of Libraries, Massachusetts Institute of Technology, Cambridge
- TIBBETTS, MARGARET CYNTHIA, R.N., B.S. in Nursing Ed.

  Associate in Nursing
  Director, School of Nursing and Nursing Service, McLean Hospital, Waverley
- TIGHE, EMMA MAURICE

  Associate in Business Home Economics

  (Mrs. Frederick W. Levesque)

Home Economics Consultant, Needham

- TORREY, JOHN PAUL, A.B.

  Book Designer, D. C. Heath and Company, Boston

  Associate in Book Design
- TURNER, MABEL ARLINE, Ed.M.

  Associate in Home Economics Education

  Head, Home Economics Department, Newton High School
- VARLEY, MARGARET LIVINGSTON, R.N., M.P.H. Associate in Public Health Nursing
  Assistant Professor of Public Health Nursing, Harvard School of Public Health, Boston
- Vesey, Muriel Branscombe, R.N., B.S. in Ed.

  Associate in Nursing
  Director, School of Nursing, Children's Hospital, Boston
- WALLACE, ALICE WELLINGTON

  (Mrs. George R. Wallace)

  President, Massachusetts Library Trustees Association, Fitchburg
- WEDGWOOD, HAZEL, R.N.

  Associate in Public Health Nursing, City of Boston Health Department
- Wesley, Charles

  Associate in Graphic Arts
  President and Treasurer, Eastern Engravers, Inc., Waltham
- WEST, VILLA TERESA

  Associate in Psychiatric Social Work

  Neuro-Psychiatric Social Work Supervisor, Boston City Hospital
- WHEELER, RUTH FRANCES, R.N.

  Associate in Public Health Nursing

  Executive Director, Waltham Visiting Nurse Association
- WHITE, BLANCHE DIMOND, S.B.

  (Mrs. George L. White)

  (Complement in Home Foresties Manufacture Description (P. 11) N. 16 and 18 and 18
  - Consultant in Home Economics, Massachusetts Department of Public Welfare, Boston
- WHITING, ISABEL, A.M., M.S.S.

  Associate in Medical Social Work

  Director of Social Service, Massachusetts Eye and Ear Infirmary, Boston
- WRIGHT, ELIZABETH LEWIS, S.B.

  Associate in Public Library Administration
  (Mrs. John I. Wright)

Supervisor of Personnel, Boston Public Library

WRIGHT, WYLLIS EATON, A.M., S.B.

Associate in Technical Processes
Librarian, Williams College Library, Williamstown

## THE FACULTY

WILLIAM E. PARK, Chairman J. GARTON NEEDHAM ELEANOR CLIFTON JOHN A. TIMM MARJORY STIMSON WYLIE SYPHER RAYMOND F. BOSWORTH KENNETH R. SHAFFER DONALD K. BECKLEY EDITH F. HELMAN PHILIP M. RICHARDSON WELDON WELFLING SIGRID A. EDGE FLORENCE C. SARGENT LELAND D. HEMENWAY JESSIE M. STUART EVANGELINE H. MORRIS HARRIETT M. BARTLETT ROYAL M. FRYE **JUDITH MATLACK** MAIDA H. SOLOMON INA M. GRANARA ISABELLA K. COULTER LAURA C. COLVIN STEPHEN R. DEANE ROBERT F. RUTHERFORD ALLEN D. BLISS OUINDARA O. DODGE LYLE K. BUSH VIOLA G. ENGLER HARRIET S. HEMENWAY DORIS M. SUTHERLAND RAYMOND E. NEAL HOWARD O. STEARNS TILLY S. DICKINSON ANNA M. HANSON NELLIE M. HORD JULIAN L. SOLINGER CATHERINE I. WITTON MANFRED KLEIN RUTH S. LEONARD MARY R. KINNEY MARGARET K. GONYEA, Secretary MARGARET ROWE LUCY E. FISHER

HARRY M. JOHNSON MINNIE E. KELLEY MARJORIE E. READDY CLARE L. SWEENEY EDWIN H. MILLER PAUL R. NICHOLS ROLLO G. SILVER DORRIS M. WEBER JENNIE MOHR HELEN M. JONES \*MARGARET B. MILLIKEN DAVID W. BLAKESLEE EDWARD E. BYERS MILDRED L. COOMBS ELIZABETH S. ANTHONY KENNETH M. GREENE GEORGE W. NITCHIE DOROTHY R. ARVIDSON ANNA M. LYNCH DOROTHY F. WILLIAMS BARBARA C. HALEY JAMES L. V. NEWMAN STANLEY M. JACKS ROY M. TOLLEFSON WILLIAM F. KAHL VIRGINIA M. BRIGHAM DAVID SHEPRO ELEANOR J. GAWNE BRUCE C. HAWTHORNE BURTON A. CLEAVES TAMES A. BOUDREAU ELEANOR F. VOORHIES DONALD S. DUNBAR FREDERICK M. ANDERSON JOHN C. HUNTER VIRGINIA M. HALL ESTHER C. FACKTOROFF VIRGINIA L. BRATTON RICHARD C. STERNE MARGARET A. MCKENNA MARIAN E. CARLSON BENEDETTO FABRIZI DOROTHY S. MINVILLE PHYLLIS A. BRAUNER BERNICE C. LOTHROP

<sup>\*</sup>On sabbatical leave, 1955-56.

# COMMITTEES OF THE FACULTY

#### EXECUTIVE

MR. PARK, MR. NEEDHAM, MISS CLIFTON, MR. TIMM, MISS STIMSON, MR. SYPHER, MR. BOSWORTH, MR. SHAFFER, MR. BECKLEY, MRS. HELMAN, MR. RICHARDSON, MR. WELFLING, MISS EDGE, MRS. SARGENT, MR. HEMENWAY, MISS STUART, MRS. MORRIS, MISS BARTLETT, MR. FRYE, MISS MATLACK, MRS. SOLOMON, MISS GRANARA, MRS. COULTER, MISS COLVIN, MR. DEANE, MR. RUTHERFORD, MR. BLISS, MISS SUTHERLAND, MISS HANSON, DR. READDY. MRS. GONYEA, Secretary.

#### ON ADMISSION

MR. PARK, MR. NEEDHAM, MISS CLIFTON, MISS SUTHERLAND. MISS CURTIN, Secretary.

# ON PROGRAMS AND ACADEMIC STANDING

MR. BOSWORTH, MR. RICHARDSON, MRS. COULTER, MR. NEAL, MR. JOHNSON, MR. SILVER, MR. BLAKESLEE, MRS. LYNCH. Ex Officio: MR. Sypher. Miss Corcoran, Secretary.

# ON STUDENTS AND STUDENT AFFAIRS

MR. DEANE, MISS EDGE, MR. FRYE, MISS GRANARA, MISS LEONARD, MISS ROWE, MRS. ARVIDSON, MR. BYERS, MR. NEWMAN, MR. KAHL, MISS BRIGHAM, MR. DUNBAR. Ex Officio: MISS CLIFTON, DR. READDY. MISS FLEGE, Secretary.

## ON COLLEGE EVENTS

MISS WILLIAMS, MRS. DICKINSON, MISS KINNEY, MR. TOLLEFSON, MRS. GAWNE, MR. CLEAVES, MR. HUNTER, MRS. FACKTOROFF, MR. STERNE. MRS. BRADBURY, Secretary.

## ON EDUCATIONAL POLICY

MR. MILLER, MR. TIMM, MR. SHAFFER, MR. BECKLEY, MRS. HELMAN, MR. WELFLING, MISS MATLACK, MRS. HEMENWAY, MISS JONES, MR. JACKS, MR. SHEPRO, MISS BRATTON. MRS. GONYEA, Secretary.

#### ON COMMITTEES

MRS. DICKINSON, MR. FRYE, MRS. LYNCH, MR. KAHL.

# PUBLIC RELATIONS COUNCIL

Mr. Needham, Miss Sutherland, Miss Hanson, Mrs. Gonyea, Miss Webb, Miss Deacon, Miss Williams, Mrs. Broadcorens, Mr. Davis.

## FRESHMAN ADVISERS

FREDERICK M. ANDERSON
ELIZABETH S. ANTHONY
DOROTHY R. ARVIDSON
ALLEN D. BLISS
VIRGINIA L. BRATTON
PHYLLIS A. BRAUNER
VIRGINIA M. BRIGHAM
LYLE K. BUSH
EDWARD E. BYERS
LAURA C. COLVIN
MILDRED L. COOMBS
ISABELLA K. COULTER
STEPHEN R. DEANE
DONALD S. DUNBAR
SIGRID A. EDGE

VIOLA G. ENGLER BENEDETTO FABRIZI ESTHER C. FACKTOROFF LUCY E. FISHER ROYAL M. FRYE INA M. GRANARA KENNETH M. GREENE HENRY J. HALKO BRUCE C. HAWTHORNE EDITH F. HELMAN JOHN C. HUNTER STANLEY M. JACKS HARRY M. JOHNSON HELEN M. JONES WILLIAM F. KAHL MARY R. KINNEY

MANFRED KLEIN
CHARLES E. L'HOMME
BERNICE C. LOTHROP
ANNA M. LYNCH
JUDITH MATLACK
J. GARTON NEEDHAM
JAMES L. V. NEWMAN
PAUL R. NICHOLS
GEORGE W. NITCHIE
MARGARET ROWE
DAVID SHEPRO
JULIAN L. SOLINGER
RICHARD C. STERNE
ROY M. TOLLEFSON
ELEANOR F. VOORHIES

# ALUMNAE REPRESENTATIVES

KATHERINE BRONSON, 119 Crest Road, Wellesley 81

ALICE TALBOT BUCKLEY (Mrs. Vaughn D.), 226 North Van Dien Avenue, Ridgewood, New Jersey

KATHERINE McCarthy Creedon (Mrs. Michael V.), 515 Dudley Court, Westfield, New Jersey

VIRGINIA MECKLEM HOLL (Mrs. Paul F.), 19 Thornwood Drive, Pittsburgh 34, Pennsylvania RUTH PROCTOR KINGSTON (Mrs. Harold E.), 43 Grand View Road, Chelmsford

SHIRLEY POTTS LAING (Mrs. Robert), 27 Belmont Street, North Quincy 71

EDNA BELTZ LANDERS (Mrs. William G.), 4 Niagara Street, North Tonawanda, New York Anne Jacobson Lewis (Mrs. Sidney), 418 Lovell Street, Worcester

DOROTHY POTTER MAHAR (Mrs. J. W.), 1060 Wendell Avenue, Schenectady 8, New York HELENA O'HARA MAHONEY (Mrs. William J.), 121 Lawler Road, West Hartford, Connecticut

MARGARET WILSON MEADEN (Mrs. Douglas S., Jr.), 329 Lynnette Drive, Metairie, Louisiana

LAURA SOULE MEANS (Mrs. Fletcher W.), Stroudwater Road, Portland, Maine POMONA DAVIDSON MITCHELL (Mrs. Ernest A.), 5326 Clark Drive, Kansas City 3, Kansas KATHRYN WILSON MOORE (Mrs. John B.), 3134 East 135th Street, Cleveland 20, Ohio KATHLEEN MCNERNY PRESTON (Mrs. Paul G.), Echo Drive, Darien, Connecticut ELEANOR CASHMAN PRUNIER (Mrs. Francis), 35 Bay View Street, Burlington, Vermont BARBARA BROWN ROBINSON (Mrs. Ross U.), 129 South Butrick Street, Waukegan, Illinois IRMA TWISDEN SPRAGUE (Mrs. George), 16 Curtis Street, Marblehead ELIZABETH SPICER STAMM (Mrs. Earle W.), 601 Montauk Avenue, New London, Connec-

IRENE AHONEN SWANSON (Mrs. William E.), 161 Lawrence Road, Fairfield, Connecticut Luella Dudley Wadsworth (Mrs. George), 26 Hayes Avenue, Lexington

Anne Stetson Weller (Mrs. William E., Jr.), 50 Gregory Hill Road, Rochester 20, New York

# **DEGREES CONFERRED IN 1955**

#### BACHELOR OF SCIENCE

#### SCHOOL OF PUBLICATION

Barbara Ann Bennett Mary Seward Blanchard Eleanor Fay Dosick Patricia Peterkin Hart Josephine Marie Kirschner Jayne Angell McAdams Barbara Louise Meaney Adrienne Lorraine Miller Carol Ann Quinn Sandra Rosenzweig Margaret Colgan Schlank Barbara Jane Weaver

#### SCHOOL OF LIBRARY SCIENCE

Linda Kathleen Babb Elaine Wenona Carlstedt Eleanor Carol Dowling Cecille Betty Goldberg Margaret Anne Hewey Nancy Ann Leete Jane Koulouris Leigh Sally Louise May Patricia Sage
Shelah Harriet Smith
Susan Ellen Smith
Rita Rose Taddonio
Alice Lee Tate
Anne Margot Veit
Nancy Crawford Warburton
Maralyn Rosenbush Zion

### SCHOOL OF SOCIAL SCIENCE

Rosemarie Anzivino Sandra Platten Borkum Jacqueline Wray Buck Judith Cadigan Marguerite Ann d'Anjou Joanne Mary Davis Kathleen Claire Downey Roberta Feldman Fechtor Irene Dora Giantonio Beverly Leavitt Goffin Donna Gail Goldberg Adele Cohen Goldstein Irene Greenberg Nancy VanBuren Hambro Elizabeth Cohen Hoffman Barbara Florence Hoxie Josephine Ann Hudson Alice Susan Koerner Lois Deborah Landau Carole Dorothy Littman

Elizabeth Ann Marchant Gail Ferrin Mayhew Inta Miske Eleanor Edith Morrison Jean Ellen Nettleton Laura Ann Parmalee Marilyn Ruth Paul Rhoda Nedra Pearl Joan Lucille Reed Sandra Esther Rodman Lois Ruth Rosen June Hilda Sanders Meredythe Phelan Schober Emily Joan Schroeder Dorothy Ruth Shapiro Suzanne Shepard Linda Twisden Sprague Helene Goldkrand Symonds Mary Alice Thompson-Allen MaryAnn Myers Weisberg

Audrey Lucille Williams

#### SCHOOL OF BUSINESS

Alexandra Mina Angelus Priscilla Norma Belyea Laura Margaret Bondi Ellen Marie Butler Gloria Olansky Caplan Carol Ann Cassidy Phyllis Cohan Ethel Medwed Cohen Christine Morrison Cookson Joanna Crosby Margaret Mary Doyle Shirley Victoria Drenzyk Evelyn Whittemore Dryfoos Sandra Ellen Ferreira Elaine Miriam Ganem Anne Ehret Hamilton

Carole Marilyn Johnson Elaine Katsos Judith Ann Lamprey Jean Marie Lehan Martha McRae Verona Evangeline Nelson Diane Marie Piscopo Minna Schreiber Richmond Louise Ellen Ryan Clare Lee Swanson Miriam Ann Sweet Patricia Ann Themelis Barbara Arlyn Thorp Shirley Evelyn Trull Mary Susan Wagner Eleanor Bei-Lee Wang Myrna Jean Yothers

#### PRINCE SCHOOL OF RETAILING

Carol Sallet Adler
Elinor Diane Alpert
Esther Marilyn Baum
Rita Virginia Baumgarten
Lenore K. Bloomberg
Carol Louise Brooks
Mary Jane Burrows
Mary Sayles Carver
Patricia Charles
Beatrice Ann Cohen
Louise Rhodes Ellison

Donna Jane Helsing

Susan Fightlin
Phyllis Louise Gold
Patricia Sue Green
Patricia Ann Jennings
Martha Mergott Kuhn
Dorothea Manelas
Arlene Elizabeth Najarian
Dorothy Parker Patten
Isolde Paulette Schmidt
Velma Ruth Shanfield
Gloria Sloat Stolman

#### SCHOOL OF SCIENCE

Marjory Joy Ahara Li-chun Chu Ruth Reed Copeland Doris Kallias Copoulos Isabel Margaret Drane Barbara Toyce Finnin Lilias Emma Ford Mariorie Ruth Gaetz Inga Haugaard Hanna Mary Adelaide Henry Mimi Ho Nancy Evelyn Hood Doris Louise Johnson Adrienne Frances Kennedy Mary Elizabeth Lagace Eleanor Ruth Lamb Mary Lee

Dolores Virginia Lopiekes Froso Metalides Sylvia Rickards Nuñez Ruth Marie Pasquinelli Carlene McDougall Powers Jacqueline Anne Racicot Stella Palladino Reynolds Marilyn Louise Ritger Helene Fave Rosen Harriet Welles Sayre Dorothy Jane Seibert Suzanne Avery Skelton Maureen Theresa Slattery Helen Louise Sommers Margaret Alice Spiller Elizabeth Gertrude Wallster Marcia Means Webber

#### SCHOOL OF HOME ECONOMICS

Mary Regina Baker
Barbara Jane Bickelhaupt
Patricia Ann Chisholm
Beatrice Miskelly Coleman
Rose Derderian
Elizabeth Catherine DeWolfe
Ray Florence Dodkin
Janice May Dudley
Mary-Hope Carini Ferrara
Janet Helene Gebauer

Bernice Kenig
Sister Mary Janet McDonald
Mary Jane McMahan
Esther Sara Ofshay
Jacqueline Anne Pell
Carol Susan Sheehan
Mary Amanda Starbuck
Edith Alma Syrjala
Marilyn Elaine Thomas
Priscilla Anne Trayers

Melissa Treat Walker

#### SCHOOL OF NURSING

Eileen Geneva Ames
Joan Pauline Audet
Goldie Pitt Belson, R.N.
Janet Buchanan
Elizabeth Rose Bunten, R.N.
Elizabeth Ann Burrill
Susan Elizabeth Carver
Judith Joan Citron, R.N.
Selma Ruth Citron, R.N.
Hazel Coleman Connor
Mary Louise Considine, R.N.
Dorothy Mildred Douglas, R.N.
Lorraine Phyllis Fraser
Dolores Claire Geeraert, R.N.
Renate Beer Greenberg, R.N.

Diane Marie Hanna
Sylvia Bernice Hurwitz, R.N.
Sophie Frances Kasperovich, R.N.
Constance Emily Lamprey
Carolyn Higgins McGray
Jane McEttrick Miller, R.N.
Theresa Emily Paprocki, R.N.
Marilyn Bernice Perkins, R.N.
Janice Colman Randlett, R.N.
Eileen Theresa Riley, R.N.
Joanne Shepard Rodzen, R.N.
Mariel Bither Sherburne
Elizabeth Lois Shimmin
Esperanza Badasan Somebang, R.N.
Faith Elizabeth Williams, R.N.

## MASTER OF SCIENCE

#### SCHOOL OF LIBRARY SCIENCE

Maudie May Baltzell, A.B.
James Adam Bear, Jr., A.B., A.M.
Edward Hancy Bennett, A.B., A.M.
Frederick Blackburn Bloomhardt, A.B., A.M
John Francis Bradbury, B.S. in G.S.
Ruth Aitken Bristol, A.B.
Peter Paul Bury, A.B., A.M.
Jane Louise Cathcart, A.B.
Nancy Orne Chapin, A.B.
Helen Chillman, A.B.
David Sears Cooley, A.B., A.M.

Claire Cooper Cunniff, A.B.
Rue Ann Dubel, A.B.
Martha Jane O'Brien Fenn, A.B.
Margaret Pellett Fuerstenau, A.B.
Shirley Gray, A.B.
Maria Schweinburg Grossmann, A.B., A.M.
Allison Sanford Hamlin, A.B.
Anne-Marie Hartmere, A.B.
Signe Benzon Hynson, A.B.
Sally-Ruth Isenberg, A.B.
Dorothy Anne Israel, A.B.

Roy Carl Jensen, A.B.
Deborah Stuart Jordan, A.B.
Charles Raymond Joyce, Jr., A.B.
Ada Rita Latimer, B.A.
Frederic Elmer Mansfield, Jr., A.B.
John Frederick Miller, A.B.
Mary Marguerite Miller, B.A.
Joan Patricia Morris, S.B., Ed.M.
Raymond Lawrence Mullin, A.B.
Linda Olenik Pastan, A.B.
Mary Dorothea Quint, B.S.Ed.
James Freeman Rand, A.B. in Th., Th.M.

Muriel Adams Sanford, B.S. in Ed. Edmond Albert Savoie, A.B. Mary Elizabeth Sexton, A.B. Diana Woods Seymour, A.B. Elaine Slivkin Sherer, Mus.B., A.M. Maxine Louise Snyder, B.S. in Ed. Evan Lewis Thompson, A.B., A.M. Katherine Keiko Toda, S.B. Virginia Tarr Tozier, A.B. Ella Addie Triol, A.B. Muriel Audrey Weston, A.B. Martha Ann Whiting, A.B.

Arline Willar, A.B.

#### SCHOOL OF SOCIAL WORK

Elizabeth Wolff Anderson, A.B. Jean Evelyn Berry, A.B. James William Burke, A.B. Earl George Carl, Jr., B.S.Ed. Claire Rockwood Dufault, A.B. Jocelyn Anne Dugas, A.B. Shelley Stendig Ehrlich, A.B. Suzanne Adèle Fleischner, S.B. Louise Rodewald Forni, A.B. Eleanore Margueritte Gridley, A.B. Elizabeth Haeberlin, A.B. Jeanette Eileen Haley, A.B. Erna Maria Hoffner, A.B. Arcadia Rubio Impelido, B.S. in Ed. Mary Burdell Keane, A.B. Marion Kimmelstiel, A.B.

Nancy Slater Kupchan, A.B. Alvin Landy, A.B., A.M. Dorothy Neely Lee, A.B. Edythe Joyce Lyons, A.B. Janet Ramage McClure, A.B. Hope Newman MacDonald, A.B. Jean Morrison McPhee, A.B. Susan Elizabeth Masters, A.B. Deborah Brush Morse, A.B. Aida Torruella Moylan, S.B. Adrienne Martha Najarian, A.B. Anne Newbegin, A.B. Caroline Brown O'Connor, A.B. Mary Babcock Palmer, A.B. Nadja Alexejewa Pendleton, A.B. Barbara Kurn Rubin, B.S. in H.E.

Theresa Marie Tenereillo, S.B.

## SCHOOL OF HOME ECONOMICS

Joan Elaine Bruce, B.S. in H.E. Marie-Thérèse Brunelle, B.Sc. Ruth Hickerson Gordon, B.S. in H.E.

Sister Saint Patricia Miriam Lockhart, B.Sc. in H.E.

Sister Sainte Marguerite-des-Vertus Ouellette, B.Dom.Sc.

Sister Sainte Françoise-Paule Saint-Hilaire, B.Dom.Sc.

#### SCHOOL OF NURSING

Ruby Clark Carr, R.N., S.B. Minnie Cohen, R.N., S.B.

Mary Elizabeth Shaughnessy, R.N., S.B. Doris Lena Wagner, R.N., S.B.

# DIPLOMAS AWARDED IN 1955

#### SCHOOL OF BUSINESS

For the Completion of the Program in Medical Record Administration

Christine Morrison Cookson

### SCHOOL OF SCIENCE

For the Completion of the Program in Physical Therapy

Constance Ann Gibbs, A.B. Inga Haugaard Hanna Mary Adelaide Henry Mary Elizabeth Legace Eleanor Ruth Lamb Ruth Marie Pasquinelli Carlene McDougall Powers

Marilyn Louise Ritger Sally Sanderson, S.B. Harriett Welles Sayre Dorothy Jane Seibert Helen Louise Sommers Margaret Alice Spiller Elizabeth Gertrude Wallster

Marcia Means Webber

### SCHOOL OF NURSING

For the Completion of the Five-Year Program in the Theory and Practice of Nursing

Eileen Geneva Ames Joan Pauline Audet Janet Buchanan Elizabeth Ann Burrill Susan Elizabeth Carver Hazel Coleman Connor Lorraine Phyllis Fraser Diane Marie Hanna Constance Emily Lamprey Carolyn Higgins McGray Mariel Bither Sherburne Elizabeth Lois Shimmin

#### PRIZES AND AWARDS

ALUMNAE HONOR AWARD, 1954-55 Linda Twisden Sprague

ALUMNAE SCHOLARSHIP AWARD, 1954-55

Adele Cohen Goldstein

FOUNDER'S PRIZE, PRINCE SCHOOL, 1954-55 Carol Sallet Adler

THE ROBERT RANKIN AWARD
Adrienne Frances Kennedy

THE PALMER AWARD
Alice Susan Koerner

THE DANIELSON AWARD
Laura Ann Parmalee

## REGISTER OF STUDENTS

The following abbreviations are used:

Pub	Publishing	B	Business	HE	Home Economics
L	Library Science	R	Retailing	N	Nursing
SS	Social Science	S	Science	uncl.	unclassified
OTHE	0 1 1 7777 1				

SW Social Work

The year of classification in a regular undergraduate program is represented by the Arabic numeral following the letter. Other programs are designated as follows:

	1 0
Pub II	One-Year Program in Publishing for College Graduates
L II	One-Year Program in Library Science for College Graduates
SW II	Program in Social Work for College Graduates

B II One-Year Program in Business for College Graduates
B III Program in Medical Record Administration for College Graduates

R II One-Year Program in Retailing for College Graduates

S III One-Year Program in Science for College Graduates

SIV Sixteen-Month Program in Physical Therapy for College Graduates and Graduate Nurses

S V One-Year Program in Orthoptics for College Graduates
HE III Graduate Program in Home Economics Education

N II One-Year Program in General Public Health Nursing
N IV Undergraduate Degree Program for Graduate Nurses

N IV Undergraduate Degree Program for Graduate NursesN V Half-Year Program in Preparation for Schools of Nursing

N VI Graduate Program in Public Health Nursing

The College residence halls, situated in Boston (Zone 15), are designated as follows:

A.H.	Appleton House, 291 Brookline Avenue	LO ngwood	6-8564
Ar.H.	Arnold Hall, 78 Pilgrim Road	LO ngwood	6-8464
В.Н.	Brookline House, 281 Brookline Avenue	LO ngwood	6-8836
D.H.	Dix Hall, 30 Pilgrim Road	LO ngwood	6-8933
E.H.	Evans Hall, 305 Brookline Avenue	LO ngwood	6-8957
H.H.	Hastings House, 4 Short Street	LO ngwood	6-9094
L.H.	Longwood House, 46 Pilgrim Road	LO ngwood	6-8769
M.H.	Morse Hall, 275 Brookline Avenue	LO ngwood	6-9017
N.H.	North Hall, 86 Pilgrim Road	LO ngwood	6-9002
P.H.	Pilgrim House, 54 Pilgrim Road	BE acon	2-6075
S.H.	South Hall, 321 Brookline Avenue	LO ngwood	6-8506
T.H.	Turner House, 2 Short Street	LO ngwood	6-8673

Unless otherwise stated, all addresses are in Massachusetts. Where two addresses are given, the local precedes the home address.

## GRADUATE DIVISION

Abrahams, Nancy Lou, SW II (A.B. Northwestern Univ. 1955) 474 Broadway, Cambridge 38; 1459 W. Market, Lima, Ohio

Adams, Daphne Carolyn, SW II (A.B. Radcliffe 1955) 108 Marlborough, Boston 16; 7

Kirkland Rd., Cambridge 38

Allen, Mrs. Helaine Berenson, SW II (A.B. Boston Univ. 1951) 73 Ferncroft Rd., Waban Arakawa, Tetsuro, L II (B.A. Keio Univ. 1954) 64 Westland Ave., Boston 15; 159-6, Kikusui-Higashi, Sapporo, Hokkaido, Japan

Archese, Eugene Joseph, SW II (S.B. Boston 1953) 232 Park, Boston 24

Arsebük, Mrs. Zerrin Ücer, L II (Diploma Univ. of Ankara 1946) 70 Westland Ave., Boston 15; 32 Sümer Sok., Yenischir, Ankara, Turkey

Bailey, Mrs. Marilyn Parsons, R.N., N uncl. (S.B. Simmons 1949) 25 Cavanagh Rd., Wellesley 81

Baker, Dorothy Catherine, L II (A.B. Univ. of New Hampshire 1943) 582 Newbury, Boston 15

Bander, Edward Julius, L II (A.B., LL.B. Boston Univ. 1949, 1951) 11 Dixwell, Rox-

Begum, Marcia Jane, L II (A.B. Colby 1954) 464 Park Dr., Boston 15; 60 Forest Ave., Cranston 10, R.I.

Bent, Claire Elizabeth, SW II (S.B. Simmons 1954) 102 Willow, Westwood

Berman, Edith Gertrude, S uncl. (A.B. Boston Univ. 1952) 231 Walnut Ave., Revere 51 Berman, Mrs. Edith Miller, L II (A.B. Univ. of Pennsylvania 1954) 15 Evergreen Ave., Auburndale 66

Berman, Helen Hilda, L II (S.B. Boston Univ. 1940) 12 LaGrange, Brookline 67 Berman, Mrs. Lois Landau, SW II (S.B. Simmons 1955) 10 Skahan Rd., Belmont 78

Bernardin, Estelle Therese, R.N., N uncl. (B.S. in Nurs.Ed. Boston 1953) 636 Washington, Brookline 46; 104 Jennings, Lawrence

Berry, Bertelle Gretchen, L II (A.B. Morgan State 1951) 11 E. Newton, Boston 18; Dares, Md.

Bickford, Mrs. Helen Noyes, L II (A.B. Wellesley 1924; A.M. New York Univ. 1942) 39 Revere, Boston 14

Blake, Kenneth Pond, Jr., L II (A.B. Brown Univ. 1948; A.M. Boston Univ. 1949) 110 The Great Rd., Bedford; c/o T. J. Kieley, Brookline, N.H.

Blove, Jean Emily, L II (A.B. Eastern Nazarene 1952) 34 Thornton, Wollaston 70; R.R. 1, Little Britain, Ont., Canada

Bodge, Richard Albert, L II (A.B., A.M. Boston Univ. 1947, 1948) 4 Piper Lane, S. Acton Bolster, Helen Esther, L II (A.B. Manhattanville College of the Sacred Heart 1951) 362 Marlborough, Boston 15; 168 Governor, Providence 6, R.I. Bolton, Lucile Iverne, L II (B.S. in Ed. Boston Univ. 1946) 174 Newbury, Boston 16;

Mt. Hermon Rd., Northfield

Boone, Charlotte Ruth, SW II (A.B. Univ. of Akron 1952) 536 Boulevard, Revere 51; 950 Dover Ave., Akron 20, Ohio

Bradley, Mrs. Dorothy Carey, L II (A.B. Bates 1941) The Wide Horizon, Harvard Breslin, Mary Taber, SW II (A.B. Regis 1949) 19 Monument Ave., Boston 29 Brown, Phyllis Louise, R.N., N uncl. (S.B. Simmons 1954) 427 Warren Ave., Brockton; 246 Central, Mansfield

Buck, Mrs. Jacqueline Wray, SW II (S.B. Simmons 1955) Birchwood Rd., N. Wilmington Buck, Nancy Hathaway, L II (A.B. Mount Holyoke 1946) 79 Upland Rd., Cambridge 40; 26 Bedford Ter., Northampton

Burke, Helene Elizabeth, SW II (A.B. Radcliffe 1954) 634 Pleasant, Belmont 78

Byrd, Mary, L II (A.B. Smith 1953) 44 Irving, Cambridge 38; 4 Queenston Pl., Princeton, N.J.

Canlas, Mrs. Eloisa Osorio, L II (B.S.E. The Philippine Women's Univ. 1948) 24 Fenwood Rd., Boston 15; 146 F. Roxas, Rizal, San Juan, Philippine Islands Carman, Dorothy Ruth, SW II (A.B. Vassar 1951) 49 Worthington, Roxbury 20;

Millbrook, N.Y. Carroll, Joan Elizabeth, L II (A.B. Emmanuel 1954) 108 Douglas Rd., Needham 92 Castelone, Josephine Ann, SW II (S.B. Simmons 1954) 97 Mason Ter., Brookline 46 Chersonsky, Peter, SW II (A.B. Boston Univ. 1955) 27 Aborn Pl., Lynn

Chu, Hanping, L II (A.B. Boston Univ. 1952) 51 Queensberry, Boston 15; 3205 Cummings Lane, Chevy Chase, Md.

Coffin, Mrs. Jane Lewis, L II (Ed.B. Keene Teachers 1955) 27 Overlook Rd., Arlington 74 Cofman, Lucille Johanna, HE uncl. (S.B. Simmons 1953) 907 Beacon, Boston 15; 121 Summer, Fitchburg Coleman, Mother Mary Virginia, L II (A.B. George Washington Univ. 1929; A.M. The

Catholic Univ. of America 1943) 885 Centre, Newton 59

Coletti, Bettina Marie, L II (A.B., A.M. Boston Univ. 1952, 1953) 93 Goddard, Quincy 69 Conti, John Herbert, SW II (A.B. Univ. of Rhode Island 1951) 25 East Dr., Providence, R.I.

Copeland, Mrs. Frances Patterson, SW II (A.B. Univ. of Alabama 1943) 39 Marlborough, Boston 16; 612-11th, Tuscaloosa, Ala.

Cronan, Marion Louise, HE uncl. (B.S.Ed. Framingham State Teachers 1928; A.M. Columbia Univ. 1934) 130 Sumner Rd., Brookline 46

Cronin, Patricia Mae, R.N., N uncl. (S.B. Simmons 1953) 51 Park Dr., Boston 15; 142

Main, Leominster

Cuevas, Aura Ann, L II (B.A. McGill Univ. 1954) 55 Bristol, Cambridge 41; 3514 Marcil Ave., Montreal 28, P.Q., Canada

Culligan, Dorothy Jane, SW II (A.B. Syracuse Univ. 1941) 90 Revere, Boston 14

Cullinane, Edward Joseph, L II (A.B. Northeastern Univ. 1953) 93 Montebello Rd., Jamaica Plain 30

Cullinane, Mrs. Irenemarie Havey, L II (A.B. Northeastern Univ. 1953) 93 Montebello Rd.,

Jamaica Plain 30

Curran, Ann Theresa, L II (A.B. Emmanuel 1949) 54 Nonantum, Brighton 35 Cutler, Elaine, SW II (A.B. Boston Univ. 1951) 260 Tappan, Brookline 46; 27 St. Elmo Rd., Worcester 2

Daly, Elizabeth Ann, L II (A.B. Brandeis Univ. 1955) 268 Weston Rd., Wellesley 81 Davidson, Maureen Esther, S IV (S.B. Skidmore 1948) 9 Summit Ave., Brookline 46; 155 Lincoln Rd., Brooklyn 25, N.Y.

Davis, Barbara Mae, L II (B.S. in Ch. Brown Univ. 1948) 65 St. Mary's, Boston 15 De Caprio, Albert Andrew, L II (A.B. Kenyon 1952) 12 Colonial Ave., Newtonville 60 Dervan, Annabell Marie, R.N., N uncl. (S.B. Boston Univ. 1953) 162 Ames, Dedham Doten, Letitia Ebbs, R.N., N VI (S.B. Boston Univ. 1955) 457 Center, Newton 58 Dubay, Jessie Agnes, SIW II (A.B. Boston Univ. 1952) 4 Newtowne Ct., Cambridge 39 Dubay, Martha, L II (A.B. College of Our Lady of Mercy 1938; A.M. Boston 1940) 31

Park Dr., Boston 15; 279 Main, VanBuren, Maine

DuBois, Mary Elizabeth, R.N., N VI (S.B. New York Univ. 1950) 94 Bay State Rd.,

Boston 15; R.F.D. 2, Albion, Maine Dubroff, Paul, SIV II (A.B. Univ. of California 1951) 20 Union Pk., Boston 18; Rockland Bldg., Nyack, N.Y.

Earnshaw, Ethelberta Mary, R.N., N uncl. (B.A.Sc. Univ. of British Columbia 1948) 1171 Boylston, Boston 15; 2354 McDonald, Regina, Sask., Canada

Eaton, Jean Laura, L II (A.B. Boston Univ. 1951) 20 Wycliff Ave., W. Roxbury 32

Eddy, Mrs. Ruth Garland, L II (Th.B. Gordon 1929; A.M. Univ. of New Hampshire 1930) 31 Bowdoin, Cambridge 38

Edson, Mrs. Harriet Nelson, SW II (S.B. Middlebury 1953) 19 Columbia, Brookline 46: Salisbury, Vt.

Elbaum, Mrs. Rose Karass, SW II (A.B. Radcliffe 1940) 66 Verndale Rd., Newton Hlds. 61 Elliott, Paul Pinkerton Foster, L II (A.B., A.M. Harvard Univ. 1950, 1952) 660 Concord Ave., Belmont 79

Fearing, Marjorie, SW II (A.B. Mount Holyoke 1946) 266 Harvard, Cambridge 39; 34 Tower Ave., S. Weymouth 90

Fechheimer, Ellin Judith, SW II (A.B. Radcliffe 1949) 108 Gainsborough, Boston 15; Hopewell Rd., Montgomery, Ohio

Feldman, Mrs. Lenore Cupinsky, L II (B.S. in P.A.L. Boston Univ. 1933) 50 Vernon, Brookline 46

Ferrara, Mrs. Mary-Hope Carini, HE uncl. (S.B. Simmons 1955) 169 Monticello Ave.. Dorchester 25; Chester, Conn.

Fine, Muriel Elaine, SW II (A.B. Northwestern Univ. 1955) 20 Union Pk., Boston 18; 8019 Kingston Ave., Chicago 17, Ill.

Fitch, Ezra Charles, L II (A.B. Harvard 1946; A.M. Brown Univ. 1955) 11 Mason, Cambridge 38

Flint, Robert Willard, L II (A.B. Harvard 1943) 64 Sparks, Cambridge 38

Floyd, Virginia Ellen, SW II (A.B. Providence-Barrington Bible 1955) 10 Perthshire Rd., Brighton 35; 672 Amostown Rd., W. Springfield

Forman, Mrs. Phyllis Youngquist, R.N., N II (B.S. in Nurs. Wittenberg 1950) 57 Marl-

borough, Boston 16

Freitag, Wolfgang Martin, L II (Ph.D. Albert Ludwig Univ. at Freiburg 1949) 1683 Cambridge, Cambridge 38

French, Doris Natalie, L II (B.S. in Ed. Boston Univ. 1947) 13 Lockwood, Bradford Fritch, (Marion) Jacqueline, SW II (S.B. Simmons 1954) 30 Mt. Pleasant, Winchester

Galvin, Thomas John, L II (A.B. Columbia 1954) 710 Commonwealth Ave., Boston 15; 116 Main, Woburn

Gibbs, Mrs. Mereva Parrish, SW II (B.S. in Ed. Alabama State Teachers 1940) 72 Cheney,

Dorchester 21

Golding, Ann Elizabeth, L uncl. (A.B. Radcliffe 1929) 274 Melrose, Auburndale 66

Goldman, Kaila, SW II (A.B. Brandeis Univ. 1955) 102 Gainsborough, Boston 15; 225 Candee Ave., Syracuse 3, N.Y. Goldring, (Marilyn) Phyllis, SW II (A.B. Wellesley 1954) 451 Park Dr., Boston 15;

516 Park Club Lane, Buffalo 21, N.Y.

Goldstein, Mrs. Joan Grady, L II (A.B. Boston Univ. 1953) 9 Fairfax, Dorchester 24 Gould, Elizabeth Ann, SW II (A.B. Radcliffe 1954) 13 Gloucester, Boston 15; 2245 Putnam, Toledo 10, Ohio

Greenberg, Mrs. Shirley Saks, SW II (A.B. Wellesley 1954) 1175 Boylston, Boston 15; 1155 Cheyenne Dr., Cincinnati 16, Ohio

Greenburg, Mrs. Ethel Sonnabend, SW II (LL.B. Portia Law School 1931) 40 Salisbury Rd., Brookline 46

Grodberg, Emil Hirsch, L II (A.B. Bowdoin 1932; A.M. Clark Univ. 1933) 109 Beacon, Boston 16; 112 Elm, Worcester 8
Gurewich, Mrs. Ann Blumgart, SW II (A.B. Boston Univ. 1955) 118 The Riverway,

Boston 15

Halpern, Mrs. Frances Levy, SW II (A.B. Woman's College of the Univ. of North Carolina 1939) 297 June, Worcester

Halpern, George Eugene, L II (A.B. Univ. of Colorado 1950; A.M. Harvard Univ. 1953)

5½ DeWolf, Cambridge 38

Hamilt, Elaine Ethel, SW II (S.B. Simmons 1954) 54 Nahant, Revere 51

Harrington, Mrs. Barbara Harrop, SW II (A.B. Brown Univ. 1949) 18 Miller Ave., Providence 5, R.I. Harrington, Cornelia Marie, L II (A.B. Boston Univ. 1952) 140 Magazine, Cambridge 39

Harris, Lila Ruth, L II (A.B. Eastern Nazarene 1955) 130 Davis, Wollaston 70; 1151 N.W. 45th, Miami, Fla.

Hartwell, Katharine Howell, SW II (A.B. Colby 1955) 35 S. Russell, Boston 14; 613

State, Lancaster, Penna.

Hathaway, Mrs. Edith Hart, L II (A.B. Oberlin 1922) 157 W. Wyoming Ave., Melrose 76 Heald, Janice Elaine, SW II (A.B. Univ. of New Hampshire 1955) 268 Newbury, Boston 16; 17 Liberty, Nashua, N.H.

Healey, James Stewart, L II (A.B. Stonehill 1955) 754 Main, Brockton 48

Hegarty, Kathleen Bernadette, L II (A.B. Radcliffe 1952) 95 Arlington, Brighton 35

Heller, Martha Berniece, L II (A.B. Univ. of Michigan 1953) 107 Jersey, Boston 15; 178 Myrtle, Claremont, N.H.

Hepworth, Marilyn Ann, SW II (A.B. Keuka 1952) 20 Union Pk., Boston 18; 98 Crestmont Rd., Binghamton, N.Y.

Herod, Mary Louise, SW II (A.B. The Univ. of Texas 1940) 65 Joy, Boston 14

Herpy, Ann, R.N., N uncl. (S.B. Simmons 1953) 395 Charles, Boston 14; 100 Foster, Littleton

Higgins, Catherine Patricia, HE uncl. (B.S.Ed. Framingham State Teachers 1951) 22 Oakland Rd., Brookline 46 Hill, Frances Jean, SW II (A.B. Boston Univ. 1954) 36 Wenonah, Roxbury 21

Hines, Rosemary Eleanor, S IV (A.B. Stanford Univ. 1948) 326 Dartmouth, Boston 16; 5240 Nebraska Ave., Washington 15, D.C. Holden, Janet Louise, S IV (S.B. Skidmore 1955) 90 The Fenway, Boston 15; 95 High

Plain Rd., Andover

Hopkins, Joseph Sebastian, L II (A.B. Boston Univ. 1952) 52 Athol, Allston 34

Hull, Mrs. Mona Cutler, R.N., N uncl. (A.B. Mount Holyoke 1933; N.M. Yale Univ. 1937) 38 Walden, Concord

Hurwitz, Mrs. Judith Sitrin, SW II (A.B. Wellesley 1952) 262 Harvard, Cambridge 39

Ing, Barbara, SW II (A.B. Boston Univ. 1954) 455 Beacon, Boston 15; 1011 Kapahulu Ave., Honolulu, T.H.

Jarmon, Mrs. Jeanne Schoonmaker, L II (A.B. Vassar 1937) 104 Boston Post Rd., Weston 93

Jennings, Mrs. Diana Pazakis, SW II (A.B. Brown Univ. 1952) 244 Beacon, Boston 16; 51 Bay View, Hyannis

Jewell, Audrey Virginia, L II (A.B. Boston Univ. 1952) 83 Montclair Ave., N. Quincy 71 Jick, Mrs. Judith Saal, SW II (A.B. Univ. of Miami 1947) 9-A Summit Ave., Brookline 46 Johnson, Mrs. Florence Keller, HE uncl. (S.B. Hampton Institute 1943) 50 Annunciation Rd., Roxbury

Johnston, Elizabeth Estelle, SW II (A.B. Connecticut 1949) 98 Chestnut, Boston 16; Camels Hump Farm, Bethlehem, Penna.

Joyce, Martha Louise, SW II (A.B. Brown Univ. 1953) 201 Waterman Ave., E. Providence, R.I.

Kalnins, Mrs. Milda Mezulis, L II, 1857 Columbus Ave., Boston 19

Katz, Edna-Ann, SW II (A.B. Brandeis Univ. 1953) 14 Colbourne Crescent, Brookline 46 Keefer, Ishbel McGill, SW II (A.B. Vassar 1955) 14 Allerton, Brookline 46

Kelley, Emaline Louise, L II (B.S. in Ed., Ed.M. Boston Univ. 1939, 1945) 125 Glezen Lane, Wavland

Kelliher, Joan Mary, L II (A.B. Boston Univ. 1953) 84 Surrey, Medford 55

Kenneally, Anne Patricia, L II (B.S.Ed. Bridgewater State Teachers 1954) 170 N. Central, E. Bridgewater

Kerner, Miroslav, SW II (Doctor of Law Charles Univ. of Prague 1933) 101 Summit Ave., Winthrop 52

Kibrick, Eileen Ruth, L II (B.S.E. Teachers College of the City of Boston 1946; A.M. Boston Univ. 1947) 286 Cambridge, Boston 14

Kiely, Anna Webber, L II (A.B. Smith 1936) 563 Fellsway E., Malden 48

Kobayashi, Hanako, L II (B.A. Univ. of Hawaii 1954) 88 Perry, Brookline 46; P.O. Box 76, Makaweli, Kauai, T.H.

Kohn, Mrs. Elaine Ascher, SW II (A.B. Barnard 1943) 72 Rutledge Rd., Belmont 78

Kupis, Arlene, L II (A.B. Radcliffe 1954) Lowell Jct. Rd., Andover

Kurson, Mrs. Phyllis Green, L II (A.B. Wellesley 1935; S.B. Simmons 1937) 20 Evelyn Rd., Waban 68

Laird, Constance Adie, SW II (A.B. Smith 1940) 78 Pinckney, Boston 14

Landau, Mrs. Barbara Gordon, B II (A.B. Connecticut 1955) 1572 Massachusetts Ave.. Cambridge 38

Lanning, Carroll Leon, L II (A.B. Indiana Univ. 1951) 1073 Beacon, Brookline 46; 309 N. Morgan, Rushville, Ind.

Lavins, Sandra Fay, SW II (A.B. Northeastern Univ. 1954) 8 Marlborough, Boston 16: 94 Banks Rd., Swampscott

Leger, Lucille Therese, L II (A.B. Clark Univ. 1953) 91 Arnold, Methuen

Lenihan, Ellenora Anne, R.N., N VI (B.S. in Nurs.Ed. Boston Univ. 1950) 180 Train, Dorchester 22

Lesnow, Judith Hope, L II (B.F.A. Ohio Univ. 1954) 1470 Beacon, Brookline 46: 211 Lincoln Ave., Rockville Centre, N.Y.

Levin, Marcia Herz, SW II (A.B. Northwestern Univ. 1955) 474 Broadway, Cambridge 38; 633 S. Center, Terre Haute, Ind.

Lichtenstein, Mrs. Aniela Lerner, L II (A.M. Middlebury 1953) 55 Thatcher, Brookline 46 Little, Katherine Charlotte, L II (B.S.Ed. Salem State Teachers 1950) 151 Edgemere Rd., Lynn

McCausland, Virginia Jane, HE uncl. (B.S.Ed. Framingham State Teachers 1952) 81 Gibbs, Brookline 46; 122 Carlisle, Lowell

McElroy, Francis Clifford, L II (A.B. Boston 1944) 30 Magnus Ave., Somerville 43 McKenney, Ann, SW II (A.B. The Saint Lawrence Univ. 1950) 129 Marlborough, Boston 16; 2 Summit Ave., Baldwin, N.Y.

McQuaid, Mrs. Esther Boghosian, L II (S.B. Boston Univ. 1951) 69 Beach, Revere 51 Malley, Catharine Ursula, SW uncl. (A.B. Emmanuel 1931) 95 Prospect, W. Newton 65 Manning, Mary Jane Catherine, SW II (A.B. College of New Rochelle 1952) 1109 Massachusetts Ave., Cambridge 38; 90 S. Pine Ave., Albany, N.Y.

Marcantonio, Gus Edward, L II (S.B. Suffolk Univ. 1954) 143 Arlington, Wollaston 70 Mascarenhas, Melita, R.N., N VI (B.Sc. Delhi Univ. 1951) N.H.; 12 Jaswant Singh Rd.,

New Delhi, India

Meehan, Charles Richard, L II (S.B., Ed.M. Boston 1942, 1953) 10 Ashfield, Roslindale Miller, Richard Orel, SW II (A.B. Muhlenberg 1952) 20 Union Pk., Boston 18; 1227 55th Ave. N., St. Petersburg, Fla.

Milroy, Mrs. Marjorie Roffee, SW II (A.B. Brown Univ. 1943) 163 Rochambeau Ave.,

Providence 6, R.I.

Mirsky, Henry Bernard, SW II (Mus.B. New England Conservatory of Music 1951) 26 Cazenove, Boston 16

Mooney, Mary Catherine Edwina, SS uncl. (B.S.E., Ed.M. Teachers College of the City of Boston 1931, 1932) 10 Worthington, Roxbury 20

Moore, Phillip, Jr., SW II (S.B. Univ. of Oregon 1953) 395 Charles, Boston 14; P.O. Box 431, Babbitt, Nev.

Moore, Phyllis Ann, L II (A.B. Emmanuel 1949) 9 Old Middlesex Rd., Belmont 78

Morris, Thelma Jean, L II (A.B. Oberlin 1954) 40 Berkeley, Boston 16; 159 Westwood Rd., New Haven 15, Conn.

Murray, Mrs. Dorothy Hardy, R.N., N uncl. (S.B Simmons 1954) 89 Chester, Allston 34

Nelson, Mrs. Florence Strum, SW II (A.B. New York Univ. 1938; A.M. Columbia Univ. 1939) 258 Russett Rd., Chestnut Hill 67

Netzel, Kathryn Augusta, SW II (A.B. Radcliffe 1955) 5 Everett, Cambridge 38

Nickerson, Donna Lee, L II (A.B. Friends Univ. 1954) 67 Marlborough, Boston 16; 233 N. Madison, Wichita, Kansas

Noonan, Ellen Rosalie, SW II (A.B. Emmanuel 1952) 61 Cheever, Milton 87

Norflett, Hilda Louise, L II (A.B. Boston Univ. 1954) 71 Holworthy, Boston 21 Norton, Mrs. Nancy Little, SW II (A.B. Boston Univ. 1955) 17 Yarmouth, Boston 16; 2207 Riverside Dr., Houston 4, Texas

Nutt, Richard Sherman, L II (A.B., S.M. Yale Univ. 1947, 1952) 297 Cabot, Newtonville 60; 242 Prospect, New Haven 11, Conn.

Oldham, Ellen McQuilkin, L II (A.B. Vassar 1943; A.M. Yale Univ. 1944) 197 Commonwealth Ave., Boston 16

Omori, Toyoko Cecilia, L II (B.A. Notre Dame Seishin 1953; M.Ed. Boston 1955) 2893 Washington, Roxbury 19; 90-3 Kadotayashiki, Okayama, Japan

Orfanello, Virginia Ann, R. N., N uncl. (A.B. Radcliffe 1949) 20 Crockett Ave., Dorchester 24

Overall, Betty Catherine, SW II (A.B. The American Univ. 1955) 357 Charles, Boston 14; 303 E. Oxford Ave., Alexandria, Va.

Ozan, Montague George, L II (A.B. Emerson 1950) 123 South, Hingham

Parsekian, Diana Rachel, R.N., N II (B.S. in Nurs. Wheaton 1954) 231 Talbot Ave., Dorchester 24

Paterson, Jane Elizabeth, SW II (M.A. Univ. of Glasgow 1937) 410 Stuart, Boston 16; 25 S. Lauder Rd., Edinburgh 9, United Kingdom

Pearse, Lise Terese, SW II (A.B. Sarah Lawrence 1946) 1109 Massachusetts Ave., Cambridge 38; Scottsville, N.Y.

Peltier, Euclid Joseph, L II (S.B., S.M. Boston Univ. 1950, 1954) 26 Blagdon, Boston 15 Perkins, Roland Francis, L II (A.B., A.M. Harvard Univ. 1952, 1953) 64 Inman, Cambridge 39 Phelps, Sally Ann, SW uncl. (A.B. Carleton 1952) One Primus Ave., Boston 14; Kingsley,

Pinckney, Mrs. Bette Virginia Banner, L II (A.B. Saint Augustine's 1940; B.S. in Lib. Ser. Atlanta Univ. 1942) 114 Chilton, Cambridge 38

Ponce, Andrea Caasi, L II (B.A. Univ. of the Philippines 1952) 7 Temple, Cambridge 39; 2485 Herran, Paco, Manila, Philippine Islands

Porter, Mrs. Miriam Paré. L II (A.B. Boston Univ. 1943) 12 Field Rd., Lexington 73 Portnoi, Mrs. Tikvah Sachs, SW II (A.B. Radcliffe 1944) 38 Daniel, Newton 59

Poverman, Mrs. Rosemarie DelDeo, SW II (A.B. Wellesley 1954) 40 Buswell, Boston 15

Price, Mrs. Elizabeth Ritter, L II (A.B. Mount Holyoke 1934) 2700 Warwick Ave., Warwick, R.I.

Procko, Neonilia Natalia, SW II (A.B. New York Univ. 1944) 31 Orkney Rd., Brighton 46

Rabinowitz, Judith, SW II (A.B. Bryn Mawr 1952) 8 Marlborough, Boston 16; Parkway House, Philadelphia 30, Penna. Raymond, Elise, SW II (A.B. Mount Holyoke 1955) 74 Buckingham, Cambridge 38;

5020 Amberson Pl., Pittsburgh 32, Penna.

Reash, Mrs. Janice Sampson, SW II (A.B. Wittenberg 1954) 412 Front, Weymouth 88; 11 Hanward Hill, E. Longmeadow

Rinehart, Mrs. Ann Davis, L II (B.S.Ed. Framingham State Teachers 1942) 555 Winter. Framingham

Roberto, Yolanda, L II (A.B. Univ. of Massachusetts 1955) 11 Orchard, Newton 58; 4 Cottage, Wakefield

Roess, Anne Carolyn, L II (A.B. The Pennsylvania State Univ. 1955) 90 The Fenway, Boston 15; Box 235, Fishkill, N.Y.

Rosenberg, Mrs. Audray Gold, SW II (A.B. Wheaton 1954) 14 Bishop Rd., Wollaston 70 Rounds, Mrs. Dorothy Haerer, SW II (B.S. in R.E. Schauffler College of Religious and Social Work 1949) 11 Binney, Andover Royama, Mrs. Shimako Niizeki, L II (B.A. Aoyama Gakuin 1952) 451 Park Dr., Boston 15; 38 Momozono-cho, Nakano-ku, Tokyo, Japan

Rubin, (Serena) Jane, L II (Mus.B. New England Conservatory of Music 1950) 154 Elm, Quincy 69

Sable, Arnold Paul, L II (A.B. Brandeis Univ. 1952) 18 Thornton, Revere 51

Sade, Mrs. Judith Leker, SW II (LL.B. Univ. of London 1951) 62 Philips, Boston 14; 85 Rothschild Blvd., Tel-Aviv, Israel

St. Arnaud, Claire Flora, L II (A.B. Mount Saint Mary 1954) 383 Harvard, Cambridge 38; 641 N. Main, Leominster

St. Arnauld, Sheila Madonna, L II (A.B. Mount Saint Mary 1955) 88 Perry, Brookline 46; Washington St., Ashland, N.H. Sanbar, Helen Adrianne, L II (A.B. Colby 1941) 39 Tavern Rd., Boston 15; 19 Massa-

chusetts Ave., Portland 4, Maine

Schatz, Rosella Mildred, HE III (B.S.Ed. Framingham State Teachers 1950) 197 Lakeview Ave., Cambridge 38; Moraine St., Marshfield Schlafer, Victoria Lehman, SW II (A.B. Wellesley 1955) 282 Commonwealth Ave., Boston

16; 18420 Wildemere, Detroit 21, Mich. Schwartz, Mrs. Joan Straus, SW II (A.B. Radcliffe 1955) 908 Memorial Dr., Cambridge

38; 5135 Woodlawn Ave., Chicago, Ill.

Seligson, Mrs. Yemema Papish, SW uncl. (S.B. Columbia Univ. 1936; A.M. New York Univ. 1941) 26 Egmont, Brookline 46

Shannon, Mrs. Victoria Tepley, SW II (A.B. Univ. of Colorado 1928) 177 South, Hartford 14, Conn. Sheps, Mrs. Pearl Safeer, L II (B.A. The Univ. of Manitoba 1954) 9 Aberdeen, Boston 15

Shoda, Setsuko, L II (B.A. Tokyo Woman's Christian 1955) S.H.; 5 Nakano-cho, Shinjukuku, Tokyo, Japan

Shulman, Esther Rachel, SW II (A.B. Brandeis Univ. 1954) 45 Selkirk Rd., Brookline 46 Silin, Basha Benedicta, SW II (A.B. William Smith 1942) 20 Union Pk., Boston 18; 225 E. 73rd, New York, N.Y.

Simpson, Jean Douglas, SW II (A.B. Mary Washington 1949) 11 E. Newton, Boston 18;

Main St., Carmel, N.Y.

Sinclair, Penelope Sears, S IV (S.B. Skidmore 1955) 117 Lakeview, Cambridge 38; Lee's Ridge Rd., Warrenton, Va.

Sing, Mrs. Joan Newman, SW II (S.B. Simmons 1951) 30 Alpine, Cambridge 38; 542 Winfield Rd., Toledo, Ohio

Skofield, Helen Elizabeth, L II (A.B. Univ. of New Hampshire 1934) 39 Front, Exeter, N.H.

Slovin, Joy, SW II (A.B. Colby 1954) 85 Waban Hill Rd. N., Chestnut Hill 67

Sommerfeld, Marianne Brigitte, SW II (A.B. Smith 1940; A.M. Radcliffe 1946) 10 Dana, Cambridge 38

Sonniksen, Carolyn Jane, R.N., N uncl. (S.B. Simmons 1953) 51 Park Dr., Boston 15; 23 Walker, Manchester, Conn.

Speir, Ann Hollister, SW II (A.B. Mills 1954) 20 Union Pk., Boston 18; 225 S. Division, Cashmere, Wash.

Spooner, Barbara, SW II (A.B. The Univ of Buffalo 1954) 82 Charles, Boston 14; Blakeley Rd., E. Aurora, N.Y.

Sprince, Samuel, L II (A.B. Boston Univ. 1954) 788 Beacon, Boston 15; 25 Shawmut, Lewiston, Maine

Starr, Mrs. Enid Maslon, SW II (A.B. Radcliffe 1951) 33 Rose Ave., Watertown 72

Stratton, Barbara Jean, SW II (S.B. Simmons 1954) 45 Bowker, Brookline 46; 87 Sunapee, Springfield

Sugarman, Anne Carol, SW II (A.B. Syracuse Univ. 1955) 72 Arlington Rd., Chestnut Hill 67

Tapia, Mrs. Elizabeth Weeks, L II (A.B. Wellesley 1940) 165 Davis Ave., Brookline 46 Taub, Susanne, SW II (A.B. Boston Univ. 1952) 476 Parker, Boston 15; 27 Summer, Plymouth

Tavla, Marie, S III (S.B. Simmons 1953) 78 Bennett, Brighton 35

Taylor, Mrs. Adelma Lowe, Luncl. (S.B. Simmons 1936) 95 Main, Ashland Tecce, Gilda Adeline, LII (A.B. Emmanuel 1953) 9 Stillman, Boston 13

TenBroeck, Janet, SW II (A.B. Wheaton 1953) 77 Allerton Rd., Newton Centre 59

Thayer, Shirley Madeline, L II (A.B. Smith 1939; A.M. Columbia Univ. 1949) 123 Oxford, Cambridge 40

Tilton, Louisa Irva, L II (A.B. Boston Univ. 1951) 340 Broadway, Cambridge 39; High St., N. Billerica

Trageser, Mrs. Evelyn Bragg, R.N., N uncl. (B.S. in Nurs. Hood 1954) 227 Park Dr., Boston 15

Truelson, Stanley Dunham, Jr., L II (A.B., M.A. in Teaching Harvard Univ. 1951, 1955) 38 Rogers Ave., W. Somerville 44

VanHorn, Dorothy Adelaide, L II (B.A. Bishop's Univ. 1951) 15 Harrison, Brookline 46; 69 Philipsburg Ave., Bedford, P.Q., Canada VanHorn, Virginia, L II (A.B. Univ. of Wisconsin 1955) 22 Oakland Rd., Brookline 46;

19 Ridge, Monroeville, Ohio

Veach, Nancy Lou, SW II (A.B. Wellesley 1949) 407 Marlborough, Boston 15

Verghese, Aleyamma, R.N., N VI (B.Sc. in Nurs. Madras Univ. 1951) N.H.; Vadakkan House, Kundara P.O., T-C-State, S. India

Vezin, Lawrence King, Luncl. (A.B. Rutgers Univ. 1952) 122 Stedman, Brookline 46 Vigeant, Robert Joseph, LII (A.B. Assumption 1950) 35 Dartmouth, Worcester 4

Waite, Janet Elaine, R.N., N II (A.B. Providence-Barrington Bible 1954) 722 Commonwealth Ave., Boston 15; 55 Plateau Cir., W. Springfield Watkins, Judith Farrell, Pub II (A.B. Pomona 1954) 144 Commonwealth Ave., Boston 16;

418 6th S.W., Rochester, Minn.

Waxler, Diane, SW II (A.B. Beaver 1954) 61 Blake Rd., Brookline 46

Weisz, Mrs. Sylvia Mentser, SW II (A.B. Rutgers Univ. 1948) 96 Hammond, Cambridge 38 Westcott, Beverly Ann, SW II (A.B. Univ. of Redlands 1952) 60 Powell, Brookline 46; Box A, Soledad, Calif.

Wharton, Mrs. Harriette Banks, SW II (A.B. Boston Univ. 1923) 285 Walnut, Roxbury 19 White, Mrs. Ruth Williams, L II (A.B. Univ. of Vermont 1940) 64 Francis, Brookline 46; Iericho, Vt.

Jericho, Vt. Whittier, Dawn-Beverly, R.N., N II (A.B. Bates 1955) 218 Newbury, Boston 16; 273 Pleasant, Berlin, N.H.

Widmaier, Jean Ann, L II (A.B. Goddard 1955) 90 The Fenway, Boston 15; 627 Lafayette Ave., Trenton 10, N.J.

Wong, Arlene KamChoy, SW II (A.B. Univ. of Utah 1946) 410 Stuart, Boston 16; P.O. 299, Honolulu, T.H.

Wood, Ruth-Arlene, SW II (A.B. Wellesley 1955) 315 Walnut Ave., Boston 19; 206 Plainfield Ave., Westfield, N.J.

Yozell, Mrs. Jeanne Wolf, SW II (A.B. Connecticut 1950) 250 Commonwealth Ave., Boston 15

Zeller, Ruth Esther, SW II (A.B. Vassar 1954) 992 Memorial Dr., Cambridge 38; 15 Brookside Dr., Plandome, L.I., N.Y.

## UNDERGRADUATE DIVISION

Abbott, Jean Howland, NV, 3 Blackfan, Boston 15; 225 Pearl, Cambridge 39 Abbott, Lucy Featherstone, L2, E.H.; 415 Lancaster Ave., Haverford, Penna.

Abdou, Valerie May, L2, S.H.; Wallace Rd., Rockport

Abramson, Linda Edith, 1, M.H.; 66 Central Pkway., Mt Vernon, N.Y.

Actipis, Diana, R2, M.H.; 674 E. 27th, Paterson 4, N.J.

Adams, Jane Sherman, B3, N.H.; 7 University Ave., Chatham, N.J. Adams, Margel Irene, B4, D.H.; 1202 W. Henley, Olean, N.Y.

Adams, Nancy Ann, N2, Ar.H.; 14 Strathmore Rd., Wakefield

Addison, Helen Jean, Pub3, 87 Bartlett Ave., Belmont 78

Adriance, Mary Lee, N3, M.H.; 6 School, Andover

Aghbabian, Mariam Sarkis, HE2, N.H.; 5/68 Raghiba Khatoun, Baghdad, Iraq Aharonian, Katherine Elizabeth, L4, M.H.; 17 Putnam Ave., Port Chester, N.Y.

l'Hearn, Marie Gertrude, N2, D.H.; R.F.D., Barton Rd., Stow

Aiken, Nora Millicent, N2, Ar.H.; 4823 Dorset Ave., Chevy Chase 15, Md. Albert, Lois Sabina, N4, 3 Blackfan, Boston 15; 211 Washington Rd., Sayreville, N.J. Allen, Andra Virginia, N4, Mass. General Hosp., Boston 14; 204 Summit, Willimantic, Conn.

Allen, Anne LeBaron, 1, D.H.; 46 Cleveland, Holyoke

Almond, Betty Lou, R.N., N uncl., 461 Park Dr., Boston 15; 12 Byrn Mawr Rd., Welles-

Almuly, Ena, L3, 1724 Beacon, Brookline 46

Alperin, Nancy June, SS2, 550 Ward, Newton Centre 59

Altman, Linda Lee, SS2, S.H.; 69-49 Ingram, Forest Hills 75, N.Y. Anchin, Ruth Phyllis, 1, Ar.H.; 4 Highwood Ave., Larchmont, N.Y.

Anderson, Dawn Blanche, Pub3, M.H.; Box 95, Main St., Port Morris, N.J. Anderson, Judith Margaret, R.N., N IV2, 35 Revere, Boston 14; 110 Carson Ave., Dalton

Angell, Ruth Caroline, SS3, H.H.; 19 Maple, Randolph, Vt. Appleton, Susan, 1, Ev.H.; Woodland Rd., Andover Apter, Marion Sara, S3, M.H.; 70 Grennan Rd., W. Hartford, Conn.

Argento, Amelia Joan, 1, 111 Concord Ave., Lincoln

Armen, Diana, S4, E.H.; One Farman Ave., W. Lebanon, N.H.

Armstrong, Barbara Joy, Pub2, E.H.; 521 Central, New Haven, Conn.

Arnold, Jean Margaret, NV, 25 Deaconess Rd., Boston 15; 125 Grand View Ave., Wor-

Arseneault, Joan Ann Lucille, 1, Ar.H.; 12 Brodeur Ave., Webster

Ascher, Maxine, Pub2, M.H.; 6 Craigmoor Rd., W. Hartford 7, Conn.

Asinof, Carol Jane, R4, N.H.; 983 Park Ave., New York 28, N.Y.

Atkins, Beverly Jean, 1, Ar.H.; 96 E. Elm Ave., Wollaston 70

Atwell, Carolyn, HE3, 409 Edgell Rd., Farmingham Centre

Auerbach, Mrs. Rena Mark, L uncl., 20 Concord Ave., Cambridge 38; 6 Alfasi, Jerusalem, Israel

August, Barbara, Pub3, M.H.; 525 Sunderland Rd., Teaneck, N.J.

Austin, Clara Augusta, R3, M.H.; 89 E. Main, Clinton, Conn.

Austin, Jewel Ann, S4, 461 Park Dr., Boston 15; Central St., Hudson, N.H.

Badawi, Batishwa, R.N., N VI, N.H.; P.O. Box 4, Hassaké, Syria

Badgers, Judith Ruth, S3, 33 Wolcott, Dorchester 21

Bagley, Carole Marie, B4, Ar.H.; 5 Stone Cir., Norwood

Bailey, Cynthia May, NV, 3 Blackfan, Boston 15; 136 Mt. Vernon Ave., Melrose 76

Baker, Evelyn, 1, Ar.H.; 10 Gardner, Salem

Baker, Mrs. Gretchen Dyer, R.N., N IV4, 346 Concord. Framingham

Baker, Marion, 1, E.H.; 111 Miller Ave., Rumford 16, R.I.

Baker, Muriel, \$52, M.H.; 30 Ocean Ave., Salem Baker, Nancy Margaret, HE2, 50 Sheldon, Milton 86 Baker, Patty Lou, I, T.H.; R. 1, Council Bluffs, Iowa

Baker, Ruth Beatrice, N2, 16 Hartmann Rd., Newton

Baker, Wendy, N3, N.H.; 155 W. 41st, Erie, Penna. Balboni, Janet Mary, NV, 3 Blackfan, Boston 15; 429 High, Clinton Baltimore, Muriel Phylis, S3, S.H.; 62a Henry Ave., Lynn Bamford, Edith Anne, SS1, S.H.; 221 Sutton, N. Andover

Bamford, Marian Emma, S4, S.H.; 221 Sutton, N. Andover

Bamford, Roberta Elizabeth, 1, 23 Monmouth, Brookline 46; 221 Sutton, N. Andover

Banks, Emily Ann, 1, 5 Linnaean, Cambridge 38

Bannon, Mary Ann, NV, 3 Blackfan, Boston 15; 67 Nahant, Lynn

Barber, Mary-Brenda, 1, 21 Strathmore Rd., Brookline 46

Barbera, Margery Eloise, B4, 24 Chambers, Boston 14 Barcomb, Jeanne Anne, S4, B.H.; 22 Broad, Rochester, N.H.

Baribeau, Judith Nöel, 1, Ar.H.; 32 Barnum, Taunton
Bashore, Sandra, 1, Ar.H.; 22 Berwyn Pk., Lebanon, Penna.
Bassett, Loretta Ann, NV, 25 Deaconess Rd., Boston 15; Chatham Rd., Harwich

Bates, Pauline, NV, 3 Blackfan, Boston 15; Harwich Baumgarten, Elizabeth Eleanor, R.N., N uncl., Bedford St., Burlington

Beagen, Ethel May, N2, 97 Bow, Arlington 74

Beattie, Anne Jeannette, N4, Mass. General Hosp., Boston 14; 28 Wenham, Jamaica Plain 30

Beauchemin, Jane Lee, S4, 71 Park Ave. Ext., Arlington 74

Bedini, Janet Marie, R2, N.H.; Saw Mill Hill, Ridgefield, Conn.

Bellin, Shirley Florence, SS2, M.H.; 71 West, Brockton Belmont, Mrs. Bernice Gilmore, R.N., N uncl., 56 Ridgeway Ave., Needham 92

Bennett, Dorothy, SS3, E.H.; 716 Elmgrove Ave., Providence 6, R.I.

Bennett, Judith Marie, B4, 191 Asbury, S. Hamilton Bennett, Mary Ann, NV, 3 Blackfan, Boston 15; 43 Hardy, Methuen Bennett, Mary Elizabeth, N3, S.H.; 3 Richmond, Dover, N.H.

Benson, Joan Lois, S2, 67 Hollingsworth, Mattapan 26

Beren, Jean Marion, Pub2, N.H.; 14 Parker Rd., Leominster

Beresen, Carol Joyce, SS2, D.H.; 7 Shornecliffe Rd., Newton 58 Bergeron, Gail Norma, R.N., N II, 310 Allston, Brighton 34; 34 Holmes, Brockton 27 Bergman, Mrs. Mary Dillon, R.N., N uncl., 585 Lebanon, Melrose 76; 96 Garfield,

Quincy 69

Berkowitz, Miriam Leah, 1, S.H.; 150 Butler Rd., Quincy 69 Bernstein, Elaine, 1, D.H.; 4 Pilgrim Rd., W. Hartford, Conn. Bernstein, Rona Mae, SS4, D.H.; 454 Cherry, Fall River

Betts, Beverly Louise, R4, E.H.; Chester, Vt.

Beukelman, Bonnie Rae, HE4, 5 Summer, Newton Upper Falls 64

Bevan, Virginia Holmes, Pub4, S.H.; 9 Crest Lane, Swarthmore, Penna.

Bickford, Gwendolyn June, S3, 76 Denny Rd., Chestnut Hill 67; White Oaks Rd., Gilmanton Iron Works, N.H.

Bickum, Beverley Ann, S3, 275 Lexington, Auburndale

Bidgood, Janet, N2, M.H.; P.O. Box 245, Proctorsville, Vt.

Bierly, Sara Renfer, 1, D.H.; 222 Wyoming Ave., W. Pittston, Penna.

Bierly, Sara Renfer, I. D.H.; 222 Wyoming Ave., W. Pittston, Penna. Bird, Mrs. Hildegarde Brewster, S3, 99 Brattle, Cambridge 38 Birkemose, Betty Jane, NV, 25 Deaconess Rd., Boston 15; 16 Elston, Somerville 44 Blais, Roberta Jeanne, S4, D.H.; 165 Main, Amesbury Blanchard, Joanne, B4, M.H.; 53 Barton, Presque Isle, Maine Blazar, Marcia, B2, D.H.; 233 Cole Ave., Providence 6, R.I. Blessington, Rosemary Lorraine, B4, S.H.; 211 Bruce, Lawrence Blethen, Patricia Frances, SS4, M.H.; 1 Spruce, Plainville, Conn. Bloom, Grace Louise, SS2, E.H.; 20 Cedar, Taunton.

Bloom, Grace Louise, SS2, E.H.; 20 Cedar, Taunton Bloomfield, Paula Toby, SS3, D.H.; 230 Belmont Ave., Brockton Blumenstiel, Joan, Pub1, M.H.; 940 Fernwood Blvd., Alliance, Ohio

Blumit, Dezija Beata, Pub4, 52 McLellan, Dorchester 21

Bode, Doris Ann, SS2, B.H.; 19 Reed Dr., Wethersfield 9, Conn.

Bonitz, Joan Dolores, N4, Mass. General Hosp., Boston 14; 100 Stults Rd., Belmont 78

Bornstein, Norma Hope, SS4, 45 Suffolk Ave., Swampscott Bornstein, Phyllis Rose, S3, 728 Morton, Mattapan 26 Bosna, RoseMarie, B4, M.H.; 174 Jefferson, Wood-Ridge, N.J.

Bossman, Sylvia Thelma, S2, 67 Highland Ave., Cambridge 39

Bostock, Susan Deborah, NV, 25 Deaconess Rd., Boston 15; 576 Shelton Rd., Ridgewood,

Bott, Beverly, B4, E.H.; 66 Locust, Attleboro

Bourque, Lorene Mary, R.N., N uncl., 270 Brookline Ave., Boston 15; 495 Canal, Manchester, N.H.

Boutin, Jane Marie, B1, 222 Market, Brockton 25

Bowden, Janice Ellen, N2, T.H.; 126 Coney, E. Walpole

Bowker, Nancy Elizabeth, N3, Ar.H.; R.F.D. 1, S. Berwick, Maine Boyajian, Arline Elizabeth, SS4, 34 Concord Rd., Watertown 72 Boynes, Jean Alice, NV, 3 Blackfan, Boston 15; 62 Birchwood Rd., Methuen Bragdon, Cynthia, NV, 3 Blackfan, Boston 15; Western Ave., Essex Brainard, Virginia Anne, N1, N.H.; 28 Murray, New Britain, Conn.
Brand, Florence Barbara, B1, Ar.H.; 720 Ft. Washington Ave., New York 40, N.Y.
Braney, Mary Lou, NV, 3 Blackfan, Boston 15; 91 Pelham, Fall River
Brennan, Cynthia Mae, R4, N.H.; 6 Pine, Windson, Vt. Brennan, Katherine Theresa, SS4, 147 Mary, Arlington 74 Brenner, Marilyn Lee, S2, 15 Amity, Lynn Brenner, Rochelle, 1, 29 Bradlee, Dorchester 24 Breuninger, Louise Beverly, SS2, S.H.; Brookside St., S. Salem, N.Y. Brewer, Sandra Jayne, SS2, 106 Hammond, Roxbury 20 Brickman, Ronna Jo, B3, 119 Wyman, Medford 55 Brickman, Toby Fay, Pub3, 119 Wyman, Medford 55 Broadcorens, Joan Nathalie, HE4, 24 Burnside, Medford 55 Brodbine, Maureen Ann, 1, E.H.; 23 Maple, Lynn Brody, Marion Anita, SS3, M.H.; 611 Mountain Dr., S. Orange, N.J. Bronstein, Maxine, 1, M.H.; 707 Beacon, Manchester, N.H. Brovelli, Joan Mary, *Pub4*, L.H.; 20 Berry, Framingham Brown, Carolyn Ann, *HE4*, B.H.; 615 N. Riverside, St. Clair, Mich. Brown, Marcia Billie, 1, N.H.; 609 First, Greenport, N.Y. Brown, Marilyn June, S2, Ar.H.; 26 Prospect, Concord, N.H. Brown, (Olive) Crissey, 1, H.H.; 56 Linnard Rd., W. Hartford, Conn. Brown, Phyllis Barbara, SS2, D.H.; 69-41 180th, Flushing 66, N.Y. Brown, Roberta Sandra, R2, M.H.; 70 Carpenter Ave., Meriden, Conn. Bruce, Dorothy Anne, S4, 103 Browne, Brookline 46 Bruckner, Renee Phyllis, B3, D.H.; 330 West 72nd, New York 23, N.Y. Brynes, Marilyn Minten, 1, M.H.; 58 Pitt, Portland 3, Maine Bryson, Esther Joyce, Pub2, N.H.; 486 Granite, Manchester, N.H. Buchhalter, Toby Mae, R3, 325 Tappan, Brookline 46 Buchsbaum, Mrs. Phyllis Isenman, SS3. 118 The Riverway, Boston 15 Buckley, Barbara Gertrude, SS3, 43 Brookdale Rd., Newtonville 60 Buckley, Joan Elizabeth, S3, 14 Kensington Rd., Arlington 74 Bucuvalas, Zoë Euphrosyne, B4, 163 Plymouth Rd., Newton Hlds. 61 Budreski, Ann Elizabeth, R2, E.H.; 704 N. Main, Brockton 4 Buffington, Joanne, N4, Mass. General Hosp., Boston 14; Four Mile St., Allegany, N.Y. Burack, Ann Judith, SS2, 441 Washington, Brookline 46 Burke, Patricia Ann, 1, 158 Nahanton Ave., Milton 86 Burke, Ruth Hamilton, 1, E.H.; 17 Munroe, Lynnfield Burke, Sally Ann, B4, M.H.; R.D. 1, Mountaintop, Penna. Burns, Anita Ruth, 1, M.H.; 222-21 141st Rd., Laurelton 13, N.Y. Burrill, Majorie Jane, R.N., N IV2, 229 Kent, Brookline 46; Box 43, Scotland, Conn. Buswell, Barbara, 1, S.H.; 323 W. Main, Tilton, N.H. Butler, Carolyn Martha, L2, 61 Burgess Ave., Westwood Butler, Judith Elaine, B4, M.H.; 325 Russell, Lewiston, Maine Butler, Louise Hancock, HE2, L.H.; 109 Park Pl., Cheshire, Conn. Byman, Judith Ann, S3, Ar.H.; 67 Atkins, Meriden, Conn.

Cady, Sheila Ann, B3, D.H.; 292 Eastern Promenade, Portland 3, Maine Cahaly, Venice, 1, 23 Coolidge Rd., Allston 34
Cahoon, Cherrell Vernon, R2, Ar.H.; Parallel St., Harwich
Calver, Anne Lindsay, 1, 271 Edmands Rd., Framingham
Cameron, Nancy Ogden, S4, 15 Haviland, Boston 15; 7 James, Greenfield
Campisano, Marie Elizabeth, B2, 76 North, Somerville 45
Canner, Miriam Eve, SS2, 8 Ruthven, Roxbury 21
Cannon, Susan Alexia, 1, Ar.H.; 342 Winter, Woonsocket, R.I.
Canter, Ester Marla, 1, D.H.; 475 Colonial Ave., Union, N.J.
Carey, Margaret Ann, SS2, 689 Washington, Brookline 46
Carlin, Debora Lou, B2, M.H.; 355 15th Ave., Paterson 4, N.J.
Carliner, Nancy Ann, 1, T.H.; 7911 Ivy Lane, Baltimore 8, Md.
Carlson, Marie Arlene, 1, 11 West, Norwood
Carlson, Roberta Ingrid, 1, 14 Temple Pl., Lynn
Carroll, Margaret Ann, NV, 3 Blackfan, Boston 15; P.O. Box 55, Vineyard Haven

Carroll, Nancy Patricia, B3, 28 Parkway Rd., Medford 55

Carroll, Patricia Christine, 1, E.H.; 15 Brownlee Blvd., Greenwood, R.I. Casey, Joan Henry, *Pub2*, 127 Manthorne Rd., W. Roxbury 32 Cashell, Muriel Louise, *S3*, H.H.; 165 Spring, Passaic, N.J.

Cassidy, Ada Patricia, 1, E.H.; 501 Andover, Lowell
Cataldo, Viann Mary, NV, 25 Deaconess Rd., Boston 15; 33 Tuckerman, Revere 51
Cepurneek, Louise Alice, S2, 50 Concord Ave., Cambridge 38; 455 Summer, Bridgewater
Cerasuolo, Carole Ann, NV, 3 Blackfan, Boston 15; 60 Lewis, Everett 49

Chaffee, Beverly Ann, S4, 461 Park Dr., Boston 15; Old Bedford Rd., Concord

Chakalis, Angeline L., 1, 423 Washington Ave., Chelsea 50

Chamberlin, Mrs. Ruth Cooper, R.N., N uncl., 81 Sexton Ave., Westwood Chapla, Sophie Carol, HE2, E.H.; 59 Highland Ave., W. Rutland, Vt.

Chaplin, Denise Devine, 1, S.H.; 22 Pleasant Ave., Portland 5, Maine Chapman, Jean Wilma, NV, 25 Deaconess Rd., Boston 15; 176 Harriet, S. Portland, Maine

Charick, Phyllis, L4, 43 Orkney Rd., Brighton 46

Charubini, Elizabeth Loretta, B4, 19 Richards Rd., Hull Chasalow, Renee Lynn, \$3, D.H.; 31 Pine, W. Orange, N.J. Chase, Emogene Ann, \$53, D.H.; Pine Plains, N.Y. Chaves, Clotilde, B2, 156 Westminster Ave., Arlington 74 Chentko, Rita, Pub2, 81 Park, Brookline 46; 541 Fair, Warwick 5, R.I.

Chiabrandy, Frances Ada, B3, Ar.H.; 3 Morton Ave., Saugus

Chiesa, Sylvia Rosita, S3, 261 Park, Dorchester 24

Chirico, Arlean Evelyn, NV, 25 Deaconess Rd., Boston 15; 447 Power Rd., Pawtucket, R.I.

Chorlian, Lois Anne, S4, 35 Cary Ave., Revere 51

Chotkin, Elaine, Pub2, S.H.; 12 Foster Blvd., Babylon, N.Y.

Christie, Judith Barmore, 1, E.H.; 872 Hilside Rd., Fairfield, Conn. Church, Mrs. Patricia Flynn, S4, 15 Haviland, Boston 15; 41 Wall, Middletown, Conn.

Clark, Phyllis Louise, NV, 25 Deaconess Rd., Boston 15; 26 Hawley Rd., Scituate Clarke, Eleanor May, 1, D.H.; 215 Linden Ave., Glen Ridge, N.J. Clarke, Nancy Elizabeth, R4, 23 Crehore Rd., W. Roxbury 67 Cleaves, Carol Ann, Pub4, T.H.; 12 Fairmount, Winchester Clifford, Helena Suzanne, R.N., N 1V4, 205 N. Franklin, Holbrook Clopper (Esther Baila) Barbara, B3, 178 Chester Ave. Chelsea 50

Cloper, (Esther Baila) Barbara, B3, 178 Chester Ave., Chelsea 50 Cocozella, Patricia Amelia, Pub2, 11 Belleaire Ave., Lynn Coghlin, Ann Marie, N2, H.H.; 104 Beeching, Worcester 2

Cohen, Carolyn Toby, 1, D.H.; 26 Hobson, Lawrence

Cohen, Isa Diane, Pub4, M.H.; 1064 Kenyon Ave., Plainfield, N.J. Cohen, Judith Debra, 1, M.H.; 24 Terry Plains Rd., Bloomfield, Conn. Cohen, Naomi Cecile, SS2, Ar.H.; 600 W. 111th, New York 25, N.Y.

Cohen, Roberta, B4, M.H.; 337 Madison Ave., Skowhegan, Maine Cohen, Selma Ellen, 1, S.H.; 345 Summit Ave., Schenectady 7, N.Y.

Cohen, Sheilah Mae, B3, D.H.; 336 Maple, New Bedford

Coimbra, Maria Lucia Behring, L II, N.H.; Rua Cascata, 70-Tijuca, Rio de Janeiro, Brazil

Collins, Carolyn Louise, Pub4, 111 Robbins Rd., Watertown 72
Collins, Julia McMahon, HE3, 125 Blue Hills Pkway., Milton 87
Comins, Mary-Louise, N1, T.H.; 33 Greenbrier, Springfield 8
Condon, Donna Mae, NV, 25 Deaconess Rd., Boston 15; 59 Rice Rd., Quincy 69
Connelly, Jeanne Marie, Pub1, 124 Longwood Ave., Brookline 46; 138 Pleasant, E.

Longmeadow

Connolly, Frances Ellen, 1, S.H.; 924 Concord, Framingham

Connolly, Mary Elizabeth, 1, 20 Park Rd., Belmont 78

Conrad, Carol Helen, SS2, Ar.H.; 107 Hartsdale Ave., White Plains, N.Y.

Contos, Kathleen Charles, SS1, 6 S. View, Dorchester 25

Conway, Carole Tanner, HE2, E.H.; 196 Highland Ave., Hamburg, N.Y.

Cooper, Arlene Gail, SS2, 122 Winchester, Brookline 46 Corliss, Sylvia, S4, Ar.H.; 470 Washington, Gloucester

Cormack, Sheila Constance, SS3, B.H.; Guantanamo Sugar Co., Guantanamo, Oriente, Cuba

Costa, Hilda, N2, D.H.; 333 Hemlock, S. Dartmouth

Costigan, Constance Frances, Pub3, N.H.; 673 Martin Ave., Oradell, N.J. Cota, Doris Marion, L2, Ar.H.; Kurn Haltin Homes, Saxton's River, Vt. Coughlin, Ann Marie, HE3, 52 Dexter Rd., Lexington 72

Coutts, Sylvia Allen, Pub3, A.H.; 3557 3rd Ave., San Diego 3, Calif. Cowan, Mrs. Alice Johnson, R.N., N II, 20 Searle Ave., Brookline 46

Craft, Mrs. Diane Phillips, B4, 509 Park Dr., Boston 15

Craig, Ellen Louise, 1, Dedham St., Dover

Cramer, Janice, 1, D.H.; 333 Hawthorn, New Bedford

Crampton, Susan, B4, D.H.; Rice Island, Cohasset Craven, Sheila Ann, 1, 120 Beacon, Hyde Park 36

Crestin, Charlotte Helen, R.N., N IV4, 11 Vancouver, Boston 15; 91 Lawrence Ave., Roxbury 21

Crickard, Marjorie Nathalie, 1, E.H.; 54 Boylston, Shrewsbury

Crider, Mrs. Ruth Gardner, Pub3, A.H.; 291 Commonwealth Ave., Boston 15

Cristofaro, Margaret, S2, Ar.H.; 45 Melrose, Bristol, Conn.

Cronk, Marjorie Ann, 1, 63 Churchill, Milton 87

Crosby, Gail Evelyn, S2, E.H.; 156 Kirkstall Rd., Newtonville 60

Croto, Patricia Marie, L4, 73 Glen, Melrose 76

Crusoe, Peggy Jane, R2, Ar.H.; 93 Myrtle Ave., Greenwood, R.I. Cuddire, Veronica Anne, 1, 53 Margin, Peabody Cummings, Joan Frances, R3, N.H.; 19-A Rye Colony, Rye, N.Y.

Curtin, Dorothy Marie, R.N., N II, 22 Oakland Rd., Brookline 46; 150 Hillside Ave., Waterbury, Conn.

Cushing, Carol Smith, 1, E.H.; Oak Hill Farms, Allison Pk., Penna.

Cutler, Barbara Susan, 1, S.H.; 9 Overlook Rd., Quincy 69

Daley, Joan Paula, B3, 250 Russett Rd., Brookline 46 Daley, Virginia Marie, HE2, 52 Rowe, Milton 86 Dalton, (Sara) Lynn, R4, Ar.H.; Fish Creek, Wisc.

Damon, Joan Louise, N3, N.H.; 106 Vernon Ave., S. Barre

Daniels, Helen Anne, HE4, 76 Richmond, Brockton 36

Davidites, RoseMarie Helen, R.N., N IV2, 21 Chambers, Boston 14; 129 Franklin, Clinton Davidoff, Susan Etta, 1, S.H.; 811 Central Ave., Woodmere, N.Y.

Davidson, Joyce Carol, SS4, D.H.; 25 Winding Rd., Rockville Centre, N.Y.

Davis, Jane Linda, R2, Ar.H.; 5 William, Port Henry, N.Y. Davis, Judith Sandra, SS3, 24 Sonoma, Roxbury 21

Davis, Marilyn Janet, L4, 229 Winter, Norwood

Davis, Priscilla Ann, SS3, E.H.; Sanford Rd., Wells, Maine Davis, Susan Stuart, S2, S.H.; Heckmeres Hlds., Valencia, Penna.

Day, Cornelia Huntington, N4, Mass. General Hosp., Boston 14; 100 Reservoir, New Haven 11, Conn.

Dayos, Dorothea, HE4, S.H.; 225 Belmont Ave., Brockton 31 Deitch, Thelma Rosalyn, B4, 35 Priscilla Rd., Chestnut Hill 67

D'Elia, Ellen Avena, 1, S.H.; 575 Main, Harwichport

Delorey, Constance May, R.N., N IV3, 6 Dennison Ave., Swampscott

DeLott, Frances Bernice, SS2, 280 River Rd., Winthrop 52 DeLuca, Laurine Ann, 1, E.H.; 10 Wilmot, Lawrence

Demaree, Virginia Grace, R.N., N IV4, 22 Oakland Rd., Brookline 46; 418 N. 4th, Plattsmouth, Nebr.

Dennis, Mrs. Elinor Mills, S4, 461 Park Dr., Boston 15; Van's Trailer Pk., Eatontown, N.J.

Dennis, Wilhelminé Anna, 1, 525 Country Way, Scituate DeRoma, Ann, 1, T.H.; 97 Union, E. Walpole

DeSilvia, Joyce Elizabeth, N3, 44 Harrison, Taunton

DeStefano, Carol Joan, HE3, 162 Metropolitan Ave., Roslindale 31

Devlin, Marie Stanislaus, L II, 754 Centre, Jamaica Plain 30

Dexter, Joan Marie, SS2, E.H.; Bolton Rd., Harvard Dillon, Julia Ann, S3, 378 Grove, Melrose 76

DiMatteo, Mrs. Ethel Macumber, R.N., N uncl., 55 Marston, Medford 55 Dineen, Leslie Joan, B2, D.H.; 78 Orange, Barre, Vt. D'Italia, Susanne Marie, HE4, E.H.; 460 Laurel, Longmeadow 6

Dobosz, Julia Veronica, R.N., N IV3, 216 Lowell Ave., Newtonville 60; New Hampton Rd., Franklin, N.H.

Dobrin, Marcia Lynn, 1, M.H.; 2394 Rinard Rd., Cleveland Hgts. 18, Ohio

Docherty, Nancy, 1, Ar.H.; 32 Pleasant, Holyoke

Dolin, Marilyn Barbara, Pub3, E.H.; Dunn Garden Apts., Troy, N.Y.

Donahue, Martha Margaret, R.N., N IV3, 20 Charlesgate W., Boston 15; Old Mill Rd., S. Berwick, Maine

Donaldson, Margaret Ann, NV, 3 Blackfan, Boston 15; 59 Main, Swansea Donlan, Mrs. Wilhelmina Rousseau, R.N., N uncl., 28 Cottage, Saxonville Donnelly, Mary Ann, R4, E.H.; 44 Bishop Ave., Massena, N.Y.

Donovan, Ellen, 1, 272 Appleton, Arlington 74

Donovan, Janet Marie, 1, 74 Prescott Ave., Chelsea 50 Dontigney, Gail Elaine, Pub3, S.H.; 298 Broad, Meriden, Conn. Dores, Rowena Deane, Pub4, 47 Manchester Rd., Brookline 46

Dorfman, Elsa Faye, R2, S.H.; 42 Chamberlain Pkway., Worcester 2

Douglass, Nancy Grace, N4, Mass. General Hosp., Boston 14; 4 Summer, Orono, Maine

Dowd, Evelyn Jane, B3, 10 Edward Ave., Milton 86

Dowd, Margaret Mary, R.N., N uncl., 57 Prospect, Taunton

Dowling, Yvette Marie, B3, 11 Chase Rd., Waltham 54
Dreier, Mary Wilma, S3, T.H.; 944 Rahway Ave., Westfield, N.J.
Drever, Seater-Margaret, R.N., N IV4, 46 Peterborough, Boston 15; 47 Maple, Milton 87
Drooker, Jane Marcia, 1, L.H.; 8 Little Nahant Rd., Nahant
Drummond, Katharine Elspeth, B2, L.H.; 105 S. Herman, Auburn, N.Y.
Dubiel, Patricia Ann, 1, M.H.; 139 Powell Ave., Springfield 8
DuHamel, Virginia, NV, 3 Blackfan, Boston 15; Main St., Millis
Dulong, Diane Paula, NV, 3 Blackfan, Boston 15; 62 Palfrey Rd., Belmont 78
Duncan, Elizabeth Leona, S3, 140 Abbott Rd., Wellesley Hills 82; 16 Dufton Ct., N.

Andover Duncan, Isobel Brownlee, 1, M.H.; Phillips Hall, Butler, Penna.

Dunn, Margaret Ann, R.N., N uncl., 21 Chambers, Boston 14; 10 Dayton, Augusta, Maine

Dupont, Eleanor Anne, 1, S.H.; 66 Richardson Rd., Lynn Durocher, Nancy Marie, 1, 149 Washington, Belmont 78

Dutra, Mrs. Dorothea Pyne, R.N., N IV3, 69 Gainsborough, Boston 15; 158 Berkeley Ave., Middletown, R.I.

DuVal, Shirley Mary Jean, SS4, Ar.H.; Thompson Rd., Webster

Dyer, Gail Edith, R.N., N uncl., Newton-Wellesley Hosp., Newton Lower Falls 62; 801/2 Holten, Danvers

Dyke, Sylvia Anne, B3, Ar.H.; 3317 Chestnut Dr., Wichita 10, Kans.

Eastman, Judy Ann, 1, N.H.; 282 Main, Franklin

Eberlein, Margaret Davidson, Pub3, M.H.; 2508 W. 5th Ave., Gary, Ind. Egeris, Joan Elizabeth, S2, S.H.; Derry Rd., Hudson, N.H. Eilberg, Esta-Jean, 1, 674 Washington, Brookline 46 Elgart, Ellen Rhoda, R3, 750 Chestnut, Waban; 69 Old Pond Rd., Great Neck, N.Y.

Elkin, Leah Elinor, 1, E.H.; 16 Tremont, Newburyport

Elliott, Ellen Tollington, B4, H.H.; 8003 Cooke Rd., Elkins Pk. 17, Penna. Ellis, Carolyn Edith, HE4. E.H.; "High Winds," E. Aurora, N.Y.

Elso, Sylvia-Ann, S2, 38 Chestnut, Belmont 78

Emery, Adelaide Mae, NV, 25 Deaconess Rd., Boston 15; R.F.D. 2, Byrant Pond, Maine Emmet, Dagny, SS4, M.H.; High Mowing School, Wilton, N.H.

Engleman, Miriam Anna, \$32, 32 Boulevard Ter., Brighton 34 Enos, Dorothy Melissa, NV, 3 Blackfan, Boston 15; 2 Sheridan Rd., Wilmington

Ensoff, Ina Sara, 1, 36 Orkney Rd., Brighton 46

Epstein, Judith Mae, HE2, M.H.; 20 Waban Rd., Quincy 69

Epstein, Rina Lee, B2, 118 Cottage, Chelsea 50

Erenstoft, Stefanie Hope, B2, D.H.; 275 Linden Blvd., Brooklyn 26, N.Y.

Estey, Margaret Louisa, Pub2, 52 Grand View Rd., Arlington 74 Ettinger, Jane Prentice, R3, N.H.; 16 Overlook Rd., Scarsdale, N.Y.

Ewen, Nancy Anne, L2, M.H.; 51 Plum, Vincentown, N.J.

Falcon, Joy Sarina, 1, N.H.; 1000 Grand Concourse, New York 51, N.Y.

Falconer, Gail Enid, Pub3, E.H.; 451 Bogert Ave., Ridgewood, N.J. Falkenstein, Ruth Betty, SS2, D.H.; 24 Windsor Ave., Melrose Pk. 26, Penna. Farr, Diane Ayne, NV, 25 Deaconess Rd., Boston 15; 4 Oceana Ave., Ocean Pk., Maine

Farrell, Harriet, B2, S.H.; 223 Roxbury, Keene, N.H.

Farrow, Patricia Ann, N4, 3 Blackfan, Boston 15; Wire Village, Spencer Fast, Barbara Frances, SS2, E.H.; 405 Norton Pkway., New Haven 11, Conn.

Feen, Eleanor Betty, B3, E.H.; 409 S. Prospect, Burlington, Vt. Feldman, Enid Marilyn, Pub3, 186 Bainbridge, Malden 48

Ferdensi, Amelia Nona, R1, D.H.; 82 High School Rd., Hyannis

Ferguson, Jeanne, B4, L.H.; 6 Belfry Ter., Lexington 73 Ferreira, Catherine Jean, B2, E.H.; 137 N. State, Concord, N.H.

Ferreira, Helena Chaves, N2, Gates Pond Rd., Hudson Ferrini, Judith Ann, NV, 25 Deaconess Rd., Boston 15; 211 South, Holbrook

Fiddes, Barbara Eileen, NV, 25 Deaconess Rd., Boston 15; 2 Wilford Ct., Westerly, R.I.

Field, Helene Anita, Pub1, S.H.; 284 Central Ave., Lawrence, L.I., N.Y. Fielding, Carole Ann, S2, M.H.; 15 Barry Rd., Worcester

Fields, Constance Lee, L3, 399 Chapman, Canton

Fillis, Blanche Olive, R.N., N uncl., 429 Commercial, E. Braintree 84

Fillis, Chrisoula, 1, M.H.; 3 Smidt Ave., Peabody Fingold, Barbara, SS4, 112 Winthrop Rd., Brookline 46

Fink, Eleanor Bernice, 1, D.H.; 915 E. 17th, Brooklyn 30, N.Y.

Finkel, Muriel Sandra, 1, 96 Elm Hill Ave., Roxbury 21 Finnegan, Jane Anne, L2, 79 Kinsley, Stoughton

Fireman, Judith Elaine, B1, Ar.H.; 79 Belcher Ave., Brockton 47

Firmin, Charlotte Anna, R.N., N uncl., 222 South, Jamaica Plain 30; Fitzwilliam, N.H.

Fish, Roslyn Charlotte, Pub3, 95 Nightingale, Dorchester 24

Fisher, Barbara Gail, SS4, Ar.H.; 69-60 108th, Forest Hills 75, N.Y. Fisher, Mary Jane, HE4, 83 Lawrence, Malden 48

Fishman, Frances. Pub4, M.H.; 107 Ormond, Mattapan 26

Fishman, Phyllis Ruth, SS2, Ar.H.; 2137 Seneca Pl., Merrick, L.I., N.Y. Fiske, Camilla Ann, NV, 3 Blackfan, Boston 15; 43 Hailes Hill Rd., Swansea Fitts, Natalie Jean, S3, T.H.; 804 Main, Lynnfield Center

Fitzpatrick, Mary Magdalen NV. 3 Blackfan, Boston 15; 286 Moreland, Worcester 9 Fitzsimmons, Eileen Lyne, 1, D.H.; Carroll Ave., Newport, R.I. Flaherty, Phyllis Elaine, R3, D.H.; 51 Fairfield Ave., Norwalk, Conn.

Flaks, Felice Rhea, 1, D.H.; 372 Kneeland Ave., Yonkers 4, N.Y. Fleischer, Natalie Harriet, 1, S.H.; 120 Graham, Biddeford, Maine

Flight, Sylvia Ann, L3, 36 Prince, Jamaica Plain 30 Foley, Carol Brooks, 1, Ar.H.; Clifford Rd., Plymouth

Ford, Frances, S4, Ar.H.; 250 Gregory Ave., W. Orange, N.J. Forman, Barbara Ann, SS4, S.H.; 846 Maple, Manchester, N.H.

Forsht, Eleanor Ann, R2, Ar.H.; R.D. 4, Reading, Penna. Foss, Miriam Helen, B4, M.H.; Buck St., Pembroke, N.H.

Foster, Martha Wheatley, B3, Ar.H.; 258 Hollow Tree Ridge Rd., Darien, Conn.

Foster, Mrs. Sandra Giles, SS2, 109 Union, Mansfield

Fowke, Eldena Mary, NV, 25 Deaconess Rd., Boston 15; R.F.D. 3, Skowhegan, Maine Fowler, Edith Rose, HE2, 11 E. Newton, Boston 18; 2 Belvidere Ave., Framingham

Fox, Mrs. Frances Flagler, B3, 1163 Boylston, Boston 15 Franck, Elise Roberta, R3, D.H.; 2 Sheridan Rd., Scarsdale, N.Y. Frank, Sandra Elaine, SS3, D.H.; 23 Ruskin, Providence 7, R.I.

Fraticelli, Mary Emily, S2, 47 Elmira, Brighton 35 Frazer, Meredith Easter, B3, H.H.; 32 Pleasant, Ayer

Frederickson, Mabel Georgina, R.N., N uncl., 6 Lowell, Newtonville 60 Freedman, Marjorie Elizabeth, NV, 3 Blackfan, Boston 15; 28 Brook, Manchester, N.H.

Freeman, Anne LeClair, 1, D.H.; 936 Gardner Neck Rd., Swansea Freitas, Jane Frye, N4, 3 Blackfan, Boston 15; 173 Lowell, Peabody

French, Patricia, 1, 48 Bosworth Rd., Winchendon

Friedman, Bette Miriam, 1, D.H.; 98-37 65th Ave., Forest Hills 74, N.Y. Friedman, Eleanor, 1, 56 Clark Ave., Chelsea 50

Friedrich, Marlene AnnaDorothea, R.N., N VI, 109 Winchester, Brookline 46; 2 Spitzwegstr., Heidelberg, Germany

Friel, Nancy Rose, S2, 487 Lowell Ave., Newtonville 60; 89 Chestnut, Andover

Froelich, Adele Barbara, 1, N.H.; 41 Ehrbar Ave., Mt. Vernon, N.Y. Furey, Elizabeth Joan, R.N., N uncl., 163 Walsh, Medford 55

Fusick, Mrs. Virginia Kuehner, R.N., N uncl., Mass. General Hosp., Boston 14; 524 Advent, Westbury, N.Y.

Galt, Sally Ann, 1, Ar.H.; 330 Mt. Vernon, Dedham

Gallant, Patricia Margaret, S2. N.H.; 48 Hanscom Ave., Reading

Galotti, Karen Andrea, NV, 25 Deaconess Rd., Boston 15; 1843 Washington, Braintree 85

Gannett, Claire Millett, L uncl., 87 St. Mary's, Brookline 46 Gardner, Alice Merritt, Pub4, 78 E. Emerson, Melrose 76

Gardner, Doreen, S3. 115 Nichols, Everett 49 Garelick, Jeanne, 1, S.H.; 28 Lincoln, Franklin

Garland, Nancy Louise, SS3, 37 Cedar Rd., Chestnut Hill 67; Sandwich Gassaway, Carol Jean. SS4, D.H.; 1361 East Blvd., Cleveland 6, Ohio

Gaston, Sandra Campbell, SS4, D.H.; 15 James, Greenfield

Gates, Barbara June, 1, 47 Marston, Medford 55

Gaudrault, Judith Ann, N2, H.H.; 72 High, Exeter, N.H.
Gaudrault, Judith Ann, N2, H.H.; 72 High, Exeter, N.H.
Gaudreau, (Natalie) Suzanne, 1, M.H.; 44 Atwater Ter., Springfield
Gaysunas, Elaine Anne, B3, 15 Williams, Newton Upper Falls 64
Gearon, Ann Gorman, HE4, E.H.; 17 Wolcott, Holyoke
Geer, Eileen Frances, NV, 3 Blackfan, Boston 15; 108 College Ave., Somerville 44
Gehlhaus, Elizabeth Ann, 1, N.H.; 137 Sunnycrest Dr., Little Silver, N.J.

Geiger, Barbara Marie, 1, B.H.; 55 Summit, Newton 58

Gellis, Barbara Ruth, 1, M.H.; 184 Myrtle, Claremont, N.H. Gelpke, Grace Ellen, S4, D.H.; 36 Boulder Brook Rd., Wellesley 81

Gelston, Sarah Anne, Pub4, M.H.; Maple Ave., E. Haddam, Conn.

George, Alice Marie, 1, 53 Shattuck Rd., Watertown 72

George, Nancy, N4, 3 Blackfan, Boston 15; 235 High, Somerset

Georgian, Sophia, S4, 475 Vane, Revere 51

Gerrior, Mary Elizabeth, 1, 18 Blackman Ter., Needham 92

Gerros, Cynthia Christine, 1, D.H.; 45 Rutherford Ave., Haverhill

Gesmonde, Carol Joyce, SS2, M.H.; 399 Norton Pkway., New Haven 11, Conn.

Ghostlaw, Elinor Louise, 1, 45 Hilton, Arlington 74 Glass, Barbara Helen, R2, D.H.; 13 Lyn Dr., S. Hadley Glazer, Sheila, B2, 590 Walk Hill, Mattapan 26

Glynn, Nancy Kathleen, 1, 167 Saratoga, Lawrence

Godwin, Mrs. Nancie-Ann Dwinell, B4, 100 Memorial Dr., Cambridge 42

Golan, Joyce, SS2, Ar.H.; 182 Washington Ave., Chelsea 50

Goland, Ruth Margaret, 1, T.H.; 124 Mt. Forist, Berlin, N.H.

Goldberg, Barbara Joan, B2, E.H.; 58 Highland Ave., Maplewood, N.J. Goldberg, Helene Hilda, B4, N.H.; 2502 Forest Park Ave., Baltimore 15, Md.

Goldberg, Jane Doris, S2, S.H.; 107 Kearny Ave., Perth Amboy, N.J.

Goldberg, Phyllis Erma, Pub4, 77 Thorndike, Brookline 46

Goldberg, Roberta, 1, 4 Bradford Ter., Brookline 46

Golden, Jane Marie, Pub2, 28 Louder's Lane, Jamaica Plain 30 Golden, Shirley Margaret, R4, D.H.; 33 Casement, Noroton, Conn.

Goldfine, Charlotte Myra, S2, 57 Josephine Ave., Somerville 44
Goldinger, Lynne Janice, Pub3, Ar.H.; 211 W. 35th, Wilmington, Dela.
Goldman, Irma Joy, B3, D.H.; 69 Ballard Dr., W. Hartford 7, Conn.
Goldner, Sheila Eileen, SS4, D.H.; 60 Old Mamaroneck Rd., White Plains, N.Y.

Goldsberry, Joan Elizabeth, B4, 48 Abbott Rd., Wellesley Hills 82 Goldstein, Irene Jill, Pub4, E.H.; 20 Morley Lane, Bloomfield, N.J.

- Goldstein, Judith Carol, 1, 121 Irving, Everett 49

Goldstein, Lee Nathalie, SS4, 79 Shirley Ave., Revere 51 Goldstein, Lynne H., R4, N.H.; Justin Rd., Harrison, N.Y.

Goldstein, Shirley Rose, HE2, 24 Crowell, Dorchester 24

Gomatos, Catherine, HE4, 9 Mifflin Pl., Cambridge 38

Gonzalez, June Johnson, B3, M.H.; Jaronu, Camaguey, Cuba Gonzalez, Nancy Johnson, B3, E.H.; Jaronu, Camaguey, Cuba

Goodell, Barbara Letha Lois, B3, M.H.; Sea St., E. Dennis

Goodless, Linda, 1, Ar.H.; 15 Briarcliff Rd., Longmeadow 3 Goodman, Beverly, 1, 235 W. Selden, Mattapan 26

Goodman, Mrs. Sandra Malver, S3, 111 Jersey, Boston 15 Goodwin, Jane Ruth, S2, N.H.; 604 Woodlawn, Glencoe, Ill. Goodwin, Sandra Lee, 1, S.H.; 11 Jacobs Ave., Camden, Maine

Goodzeit, Susan Toby, R2, N.H.; 315 Highland Rd., S. Orange, N.J.

Goon, Janet, SS2, 396 Chatham, Lynn

Gordon, Amy Ellen, 1, 138 Sewall Ave., Brookline 46

Gordon, Diane Roberta, 1, 100 Cottage, Chelsea 50 Goss, Stephanie Richardson, Pub2, E.H.; 45 Park Holm, Newport, R.I.

Gosse, Carolyn, S4, E.H.; 99 Warren, Arlington 74

Gowdy, Sally Ann, S4, B.H.; Box 621, Hudson, N.Y.

Grant, Patricia Edna, 1, T.H.; 75 Oakhurst Rd., Cape Elizabeth, Maine

Gray, Constance Ann, 1, A.H.; West Hill, Putney, Vt. Gray, Meryl, Pub2, M.H.; 1505 Archer Rd., New York 62, N.Y. Gray, Peggy Louise, SS4, L.H.; 158-26 76th Ave., Flushing 66, N.Y.

Green, Lynn Sherry, 1, D.H.; 55 Trenton, Manchester, N.H. Green, Rhoda Carol, 1, L.H.; 29 Chamberlain Ave., Portland, Maine

Green, Roberta Diane, 1, N.H.; 91 Maple, Roxbury 21

Greenberg, Claire Marilyn, 1, N.H.; 33 City Ter.N., Newburgh, N.Y.

Greenberg, Iris, SS2, D.H.; 49 Emerson, New Haven, Conn. Greene, Judith Ann, B2, 580 Blue Hill Ave., Dorchester 21 Greene, Nancy Phyllis, 1, M.H.; 41 Oakland, Auburn, Maine

Greene, Patricia Carole, B2, 210 Middlesex Rd., Brookline 67; 27 Essex Ave., Maplewood,

N.J.

Greene, Priscilla Stephanne, S3, 1875 Commonwealth Ave., Brighton 35 Greenspan, Lois Rita, B3, E.H.; 154 Kearny Ave., Perth Amboy, N.J. Gregory, Betty Louise, S1, E.H.; Revere House 2-D, Scarsdale, N.Y Griggs, Caroline White, 1, N.H.; 93 Buckingham, Waterbury 10, Conn. Grisé, Jeannette Elizabeth, \$3, E.H.; 873 Chestnut, Waban 68

Gruppe, Jane Paula, N4, Mass. General Hosp., Boston 14; 2 Hills Dr., Utica 2, N.Y.

Grybko, Joan Cecile, 1, A.H.; Main St., Sunderland

Guerney, Lillian Mavis, 583, E.H.; Vernon St., Bethel, Maine Guertin, Elizabeth Ann, N4, Mass. General Hosp., Boston 14; 9 Lemoyne, Braintree 84 Gunsolus, Jeanne Barbara, R.N., N uncl., 21 Chambers, Boston 14; 62 Northampton, Easthampton

Gustafson, Emilie Anne, N3, 155 George, Arlington 74

Guzik, Genevieve Mary, R3, Ar.H.; 250 Bronxville Rd., Bronxville 8, N.Y.

Haddad, Natalie Marianne, S3, S.H.; 144 Jackson, Willimantic, Conn.

Haines, Baily, 1, E.H.; 117 Harrison Ave., Westfield, N.J. Hale, Mrs. Eileen Callanan, R.N., N uncl., 165 Central, W. Acton

Hale, Geraldine K., 1, 3 Allen Ave., Rockport

Halpern, Beverly Ann, B2, N.H.; 82 Gaskill, Woonsocket, R.I.

Halpert, Joan Roberta, 1, M.H.; 360 Taber Ave., Providence 6, R.I. Hambro, Barbara Jean, 1, 11 Myers Lane, Milton 86

Hames, Harriet Ann, 1, Ar.H.; 58 Elm, Milford, N.H. Hammond, Mrs. Judith Reback, Pub4, S.H.; 34 Audley End, Eggertsville 21, N.Y.

Hammond, Mary Rand, N4, Mass. General Hosp., Boston 14; 36 Crane Rd., Scarsdale, N.Y.

Handilman, Joan Harriet, R2, Ar.H.; 331 Tichenor Ave., S. Orange, N.J. Handy, Anne Elizabeth, N4, Mass. General Hosp., Boston 14; 107 Spring, Windsor, Conn.

Hanlon, (Alice) Patricia, 1, 23 Colonial Dr., Arlington 74 Hanlon, Clare Gretchen, 1, 23 Hatherly Rd., Wollaston 70

Hanlon, Madeline Mary, 1, 288 Park, Medford 55

Hanlon, Rosamond Frances, S4, 23 Colonial Dr., Arlington 74

Hansis, Judith Eleanor, B3, 150 Cedar Ave., Arlington 74 Hardacker, Albertine, 1, S.H.; Depot Ave., S. Harwich

Hardy, Frances Roe, B2, N.H.; 40 School, Orleans, Vt. Harian, Louise Helena, B3, 16 Little Pond Rd., Belmont 78

Hariton, Nancy Ann, R2, M.H.; 4545 Connecticut Ave., Washington 16, D.C. Harju, Barbara Frances, B2, Factory St., Sandwich

Harrington, Maureen Elizabeth, HE4, 140 Magazine, Cambridge 39

Harvey, Joyce, SS2, 802 Blue Hill Ave., Dorchester 24
Haskell, Elaine Joyce, 1, M.H.; 138 Abbott, Springfield 8
Hathaway, Mrs. Betty Cross, R.N., N IV 4, 48 Mayo, Framingham Center

Haugaard, Audrey Nielsen, S3, AR.H.; 31 Austin, Portland 5, Maine

Hauser, Maybelle Ann, B3, 22 Jones, Everett 49

Hausman, Susan, SS2, S.H.; 112 Westwood Rd., Bridgeport 4, Conn. Hayden, Elizabeth Anne, 1, N.H.; Piney Rd., Cotuit

Haynes, Martha Wood, 1, N.H.; Poundridge Rd., Bedford, N.Y.

Hazard, Leonora, 1, 50 Hubbard Ave., Cambridge 40

Heafey, Margaret Ann, R.N., N uncl., 461 Park Dr., Boston 15; 198 High, N. Andover

Healy, Barbara Jeanne, S4, D.H.; 1551 Unionport Rd., New York 62, N.Y.

Hedman, Marcia, 1, E.H.; 35 Broadway, Stoneham 80

Helfman, Barbara Mae, R4, N.H.; 1701 Albemarle Rd., Brooklyn 26, N.Y.

Henderson, Mary Elizabeth, 1, Ar.H.; 627 Loch Alsh Ave., Ambler, Penna.

Henderson, Mary Margaret, SS3, B.H.; 225 Main, N. Easton
Henry, Marjorie Louise, NV, 25 Deaconess Rd., Boston 15; 11 Boutelle, Leominster
Hensey, Gloria Janice, 1, 31 Coolidge, Everett 49
Herbach, Nancy Jane, B2, H.H.; 111 Towanda Ave., Melrose Pk. 26, Penna.

Herrmann, Anita Margot, 1, T.H.; 298 W. Post Rd., White Plains, N.Y. Hertzog, Arden Knight, HE3, Ar.H.; 242 N. Van Dien Ave., Ridgewood, N.J.

Hervarth, Tabita Skaidrite, 1, 41 Pleasant, Needham 92

Heskett, Mary Carmen, 1, 121 Pine, Lowell

Hession, Virginia Mary, R.N., N uncl., 53 Alpine, Arlington 74 Hewey, Marjorie Lois, S4, S.H.; 202 Highland Ave., Arlington 74

Hiatt, Rhoda Marilyn, SS4, E.H.; 24 Dellwood Rd., Worcester 2

Higginbottom, Janet Gail, Pub2, 27 Sherman, Belmont 78 Hinckley, Elizabeth Ann, SS4, 75 Orchard, Belmont 78

Hird, Barbara Jean, B2, 430 Common, Belmont 78 Hirsch, Roberta, 1, D.H.; 29 Lewis Bay Rd., Hyannis

Hodge, Patricia Catherine, 1, M.H.; 313 Wheeler Ave., Scranton 10, Penna. Hodgkins, Nancy Ann, S3, Ar.H.; 72 Machigonne, Portland, Maine Hoffman, ElizabethAnn Marie, NV, 25 Deaconess Rd., Boston 15; 32 Sagamore Rd., Marblehead

Holland, Sandra Ruth, S2, E.H.; 36 Ryan, New Bedford

Hollander, Marsha Joy, SS2, M.H.; 2211 5th Ave., Youngstown 4, Ohio

Hollar, Jane, N4, 3 Blackfan, Boston 15; 5186 Watson N.W., Washington 16, D.C.

Homand, Mary Guild Leighton, 1, Ar.H.; 40 Crawford, Cranston, R.I.

Homsey, Myrna Elaine, 1, 116 Glen Rd., Wellesley Hills 82

Honey, Mrs. Helen Gray, R.N., N uncl., 17 Raymond, Framingham

Hongisto, Eleanor Taimi, NV, 25 Deaconess Rd., Boston 15; R.F.D., Box 86, Troy, N.H.

Hopwood, Joyce Eleanor, B4, Ar.H.; 1330 Commonwealth Ave., W. Newton 65 Hord, Corinne Elizabeth, N4, Mass. General Hosp., Boston 14; Race Lane, Marstons Mills Horgan, Marjorie Ann, N4, Mass. General Hosp., Boston 14; Race Lane, Marsl Horgan, Marjorie Ann, N4, Mass. General Hosp., Boston 14; 1 Corser, Holyoke Horne, Greta Lain, SS4, Ar.H.; 21 Oakmont, Wheeling, W. Va. Horsefield, Dorothy Ann, S2, 121 Prince, Needham 92
Horton, Anne, SS4, 53 Warren, Arlington 74

Howard, Julia Poett, N3, E.H.; 645 Woodstock, San Mateo, Calif. Howard, June Whitney, R4, 68 Lowell Rd., Wellesley Hills 82

Howard, Mrs. Polly Hatheway, S4, 41 Blanchard Rd., Cambridge 38; 168 Marne Ave.,

Bridgeport 4, Conn. Howes, Caroline Louisa, 1, S.H.; 10 Rayson Lane, Dobbs Ferry, N.Y.

Howes, Marian Ellen, R.N., N uncl., 24 Mayo Ave., Needham 92 Howk, Lois Whitney, S4, T.H.; 171 Oak Lane, Rochester 10, N.Y.

Howland, Donna, HE3, M.H.; 156 Academy, Braintree 84

Hubbard, Mrs. Janet Hinckley, B4, 42 Peterborough, Boston 15; 75 Orchard, Belmont 78 Hubbard, Muriel Mary, R.N., N IV3, 20 Farwell Pl., Cambridge 38; 9 Ware, Cambridge 38

Huff, Judith Carol, Pub3, S.H.; Casco Ter., Falmouth Foreside, Portland, Maine Hunger, Helen Beatrice, 1, D.H.; 24 Cleveland Rd., Montclair, N.J. Hurwitz, Betty Lee, S2, 11 Greenleaf Cir., Lynn Hurwitz, Harriet Irma, SS2, H.H.; 77 Brantwood Rd., Worcester 2 Hutchinson, Sally Ruth, SS2, M.H.; 1419 E. Market, York, Penna. Hutchinson, Virginia Marie, S2, 10 Murray, Arlington, 74

Hutchinson, Virginia Marie, S2, 10 Murray, Arlington 74

Hutton, Corrine Elizabeth, N4, 3 Blackfan, Boston 15; Riverside Ave., Eliot, Maine Hyde, Eileen Frances, R.N., N uncl., 105 Marion, Brookline 46; 91 Dunham, Attleboro Hyde, Hilary, NV, 25 Deaconess Rd., Boston 15; 8 Primary, Proctor, Vt.

Hyde, Susan Elizabeth, 1, N.H.; 22 Elm, Ware

Icove, Joan Lois, Pub2, Ar.H.; 3077 Ludlow Rd., Shaker Hgts. 20, Ohio

Indresano, Rita Ann, S4, 31 Eutaw, E. Boston 28

Isenberg, Yalta Tulla, Pub2, N.H.; 45 Emeline, Providence 6, R.I. Isleib, Elizabeth Lawrence, 1, A.H.; Amity Rd., Bethany, Conn. Ives, Sandra Grace, 1, N.H.; Scofieldtown Rd., Stamford, Conn.

Jackson, Audrey Hope, N4, Mass. General Hosp., Boston 14; 110 New York Ave., Brooklyn 16, N.Y.

Jacobs, Sally Ann, N2, 82 Peterborough, Boston 15; Cooke St., Plainville, Conn.

Jahn, Janet, N2, N.H.; Cushing Lane, Lunenburg

Jansen, Harriett Lee, R2, M.H.; 29 Ten Eyck Ave., Albany 9, N.Y.

Jansen, Irene, 1, E.H.; 64 Pierce, New Bedford Jaques, Carole Hayes, B3, 48 Walden, Concord

Jarvis, Ellen Frances, Pub2, M.H.; 50 E. 18th, Brooklyn 26, N.Y. Jehl, Nancy Elizabeth, SS4, D.H.; 61 Gladiolus Ave., Floral Pk., N.Y.

Jeknavorian, Armig Queenie, S4, 108 D, Lowell

Johnson, Elinor Ruth, S4, D.H.; 66 High, Proctor, Vt.

Johnson, Mrs. Ilene Edelstein, R3, 888 Massachusetts Ave., Cambridge 39

Johnson, Karen Rudolph, S2, D.H.; 31 Hartt Lane, Newington 11, Conn. Johnson, Lucy Ellen, 1, D.H.; 3401 Sleepy Hollow, Houston 19, Texas Johnson, Mary Ann, 1, B.H.; 45 Willard Ter., Stamford, Conn.

Johnson, Nancy Ruth, NV, 25 Deaconess Rd., Boston 15; 43 B.V. French, Braintree 84 Jones, Elizabeth Ann, HE4, D.H.; N. Main St., Broadalbin, N.Y.

Jordan, Ruth Mary, S2, Ar.H.; 1119 Ardsley Rd., Schenectady 8, N.Y. Joseph, Dorrit Margit, R4, 14 Centre, Cambridge 39

Kagan, Dorothy Carol, B3, 30 Gleason, Dorchester 21

Kahn, Shirley Bernice, R2, M.H.; 70 J, Hull
Kane, Nancy Helen, R4, Ar.H.; 70 Roberts, Portland, Maine

Kaplan, Arline Marilyn, B2, D.H.; 33 Thomson Rd., W. Hartford 7, Conn.

Kaplan, Fay, 1, 65 Craig, Milton 86

Kaplan, Judith Mina, B2, D.H.; 513 Waring Rd., Elkins Pk. 17, Penna. Kaplan, Rhoda Ann, 1, N.H.; 100 Delcar, Fall River

Karageorge, Penelope Seveste, Pub3, S.H.; 141 Chambers, Newburgh, N.Y.

Karelitz, Ina Lee, B3, D.H.; 198 Lafayette, Salem Karoblis, Dalija Patricia, L2, 663 E. 7th, S. Boston 27

Karp, Beverly Sue, 1, M.H.; 414 Michigan Ave., Schenectady 3, N.Y.

Karp, Mrs. Sandra Patkin, SS3, 58 Beltran, Malden 48

Karsh, Linda Joyce, SS2, D.H.; 3255 Cambridge Ave., New York 63, N.Y. Kartez, Rima Jacqueline, Pub2, E.H.; 140 Weyman Ave., New Rochelle, N.Y.

Katz, Barbara Shiela, 1, 45 Thornton, Revere 51

Kaufman, Rita May, \$\$2, S.H.; 309 Lyme, Hartford 12, Conn. Kechejian, Lorraine Jo-An, \$\$53, 4 Grant Ave., Belmont 78

Keegan, Barbara Elizabeth, 1, E.H.; 205 Eastman, Concord, N.H.

Keegan, Patricia, B2, B.H.; 33 Fulton Ave., Rye, N.Y.
Keegan, Patricia, B2, B.H.; 33 Fulton Ave., Rye, N.Y.
Keep, Lindsay, N2, S.H.; 1500 Lake Shore Dr., Chicago 10, Ill.
Keith, Elizabeth, R.N., N IV2, 11 E. Newton, Boston 18; 168 Grove, Putnam, Conn.

Kelley, Barbara Ann, S2, 99 Bynner, Jamaica Plain 30 Kelly, Alice Patricia, SS2, S.H.; 96 Wentworth Ave., Lowell

Kelly, Carol Ann, NV, 3 Blackfan, Boston 15; 33 Hollingsworth, Lynn Kelly, Mrs. Helen O'Brien, R.N., N uncl., 17 Wadleigh Ave., Revere 51

Kelly, Joan Elizabeth, NV, 25 Deaconess Rd., Boston 15; 31 Lorette, W. Roxbury 32

Kelly, Katherine Mary, N2, 47 Mt. Pleasant, Lynn

Keneklis, Elaine Victoria, 1, S.H.; 22 Ocean, New Bedford

Kenerson, Joan Adelina, HE2. D.H.; Ledyard Lane, Gales Ferry, Conn.

Kennedy, Ann Doris, SS2, M.H.; 158 Penn Dr., W. Hartford 7, Conn. Kenney, Jane Marie, B1, E.H.; 34 Woodridge Cir., W. Hattford 7, Conn. Kenney, Joan, R3, M.H.; 83 Virginia Rd., Concord

Kenny, Katherine Louise, R.N., N uncl., 15 Peabody Rd., Stoneham 80 Kent, Miriam Elizabeth, N2, Ar.H.; 76 Orchard Dr., Greenwich, Conn. Kenyon, Carolyn, NV, 25 Deaconess Rd., Boston 15; Box 21, Hopkinton, R.I.

Kern, Maxine Carol, Pub2, M.H.; 839 Dickinson, Springfield Kerr, Josephine Ardyss, NV. 3 Blackfan, Boston 15; 15 Elm Hill Pk., Dorchester 21

Kerr, Mary Florence, 1, 61 Rangeley Rd., Arlington 74 Kerwin, Barbara Ann, HE3, 285 Green, Brockton 42

Kevers, Sandra Alice, 1, A.H.; 6330 Pine Tree Dr., Miami Beach, Fla.

Keyes, Avis Joy, Pub2, 10 Field Rd., Arlington 74

Kezer, Betty Lowell, SS4, Ar.H.; 81 Prince, Needham 92

Kilian, Gerda Irene, R2, N.H.; 59 W. Genesee, Baldwinsville, N.Y.

Kimball, Gretchen Merriman, S2, 1772 Beacon, Waban 68

Kimber, Shirley Anne, S3, 80 Lawton Rd., Needham 92

King, Mary Evelyn, Pub3, M.H.; 728 Irving Pl., Plainfield, N.J.

King, Mrs. Thelma Libby, R.N., N IV4, 34A Anderson, Boston 14; 89 Talbot Ave., Rockland, Maine

Kinzie, Carol Ann, 1, Ar.H.; 2722-B Wilmot Ave., Columbia, S. Car. Kirkpatrick, Anne Marie, S4, 2 Newton, Cambridge 39 Kirmayer, Catherine Anne, S2, 39 Kirkland, Cambridge 38

Kisiel, Helen Rosemary, 1, 69 Charlemont, Newton Hlds. 61

Klayman, Selma, \$\$3, 30 Boylston, Malden 48

Klein, Helen Irene, R2, M.H.; 1142 Harding Rd., Elizabeth 3, N.J.

Kline, Janice Myrna, Pub 1, D.H.; 30 Elwood Dr., Springfield 8 Knapp, Margaret Ann, NV, 3 Blackfan, Boston 15; 75 Union, N. Easton

Knott, Sandra Phyllis, NV, 3 Blackfan, Boston 15; P.O. Box 206, Belle Center, Ohio Knowles, Ann Judith, NV, 3 Blackfan, Boston 15; 71 Glover, Southbridge Koeckemann, Margrit Maria-Theresia, SW II, Worcester State Hosp., Worcester; 26 Reservoir Ave., Manchester, N.H.

Kofman, Dianne, Pub2, 640 Newton, Brookline 46

Kohler, Winnifred Ann, 1, N.H.; 158 Belford Ave., Rutherford, N.J. Kolodkin, Mrs. Judith Gerber, S4, 38-5 Garden Cir., Waltham 54

Kolstad, Cynthia Ann, N4, 3 Blackfan, Boston 15; 60 Sassamon Ave., Milton 86

Korb, Carol Louise, 1, 114 Oxford, Cambridge 40

Koritz, Toby Barbara, B4, 1616 Beacon, Brookline 46 Kot, Rhea Hannah, 1, N.H.; 64 Cornell, Bridgeport 6, Conn. Kovara, Marcia Joan, Pub3, M.H.; 54 Forest Rd., Tenafly, N.J.

Kramer, Libby, SS4, 119 Winthrop Rd., Brookline 46

Kramer, Susan Elinore, R2, M.H.; 406 Stelle Ave., Plainfield, N.J. Kranich, Susan Regina, SS4, M.H.; 160 Richmond Ave., Worcester 2

Kratzsch, Nancy Adelaide, L3, 40 Hawes, Brookline 46; 246 Purchase, Milford Krauss, Elaine, SS4, 152 Bard Ave., Staten Island 14, N.Y.

Krebs, Jane Lois, B4, 30 Hillcroft Rd., Waltham 54

Kukuk, Helen Marideth, R.N., N IV3, 35 Queensberry, Boston 15; 290 Manor Ave., Kingston, N.Y.

Kulvin, Sandra Lee, Pub4, 407 Washington, Brookline 46 Kunz, Anna Gilmore, 1, D.H.; Randall St., E. Pembroke

Kunze, Rosanne Olivia, B3, 86 School, Needham 92

Kunzman, Lois Audrey, 1, M.H.; 900 Madison Ave., Plainfield, N.J.

Kupfer, Jane Margaret, 1, N.H.; 50 Clinton, Malverne, N.Y.

Kurn, Inez, SS2, M.H.; 24 Washington Rd., Springfield Kyett, Gail, SS2, 77 Tremont, Cambridge 39

Laakso, Emily Sylvia, 1, E.H.; 17 Coolidge Ave., Southbridge

Lacy, Elizabeth Anne Barbara, L4, 28 Allerton, Brookline 46; The Croft, Farningham, Kent, England

Laipson, Wynne Lee, S4, D.H.; 5 Farnum Ter., Worcester 2

Lalli, Frances Ellen, L2, 39 Sprague Ave., Brockton 2

Landau, Miriam Emily, R2, M.H.; 160 N. Church, Hazleton, Penna. Lane, Mrs. Jean Swaine, R.N., N uncl., 51 Queensberry, Boston 15

Lane, Ruth Allen, Pub3, S.H.; 40 Parkwood, Springfield

Langley, Natalie Mary, B4, 4 Monument, Concord; 49 West, Concord, N.H.

Lappin, Elizabeth Jane, 1, Ar.H.; 40 Bowdoin, Portland 4, Maine

Laws, Joan, 1, E.H.; 136 Remington Ave., Plainfield, N.J.

Lazzara, Judith Warren, B3, 131 Summer, Stoneham 80 Leary, Mrs. Ruth Lane, R.N., N uncl., 767 Watertown, W. Newton 65

LeBaron, Elaine Anne, R3, E.H.; 56 South, Foxboro Lee, Jean Bernadette, S3, 17 Upland Rd., Cambridge 40

Lee, Judith Dianne, B2, E.H.; 5 Elm, Houlton, Maine Lee, Marguerite King Gnood, 1, 104 Tyler, Boston 11

Lee, Naomi, 1, 56 Cummings Rd., Brighton 35

Levenson, Cynthia Ann, 1, M.H.; 441 Trafton Rd., Springfield 8 Levin, Hermine Harriet, 1, S.H.; 545 Bath Ave., Long Branch, N.J.

Levine, Sandra Ann, B2, M.H.; 12 Wakefield, Lewiston, Maine Levinson, Rose, 1, 31 Crosby, Lynn

Levy, Arlene Phylliss, R3, D.H.; 3306 Fallstaff Rd., Baltimore 15, Md. Levy, Eleanor, Pub2, E.H.; 182 Richards Ave., Portsmouth, N.H.

Levy, Nancy, SS4, Ar.H.; 3870 Paces Ferry Rd. N.W., Atlanta 3, Ga. Levy, Sheila Arlene, SS2, S.H.; 81 Oakland Rd., Southington, Conn.

Levy, Virginia Audrey, SS3, 563 Washington, Brookline 46

Lewin, Hannah Toby, B2, 9 Hawthorne, Malden 48

Lewin, Steffi, SS2, 1834 Beacon, Brookline 46 Lewis, Mrs. Elsa Hanson, R.N., N uncl., 27 Dunelm Rd., Bedford

Lewis, Paula Ruth, SS3, E.H.; 418 Lovell, Worcester 2 Lewis, Ruth Eva, N3, S.H.; 79 Jordan Dr., Hampton, Va. Likins, Lucinda Anne, R3, M.H.; 172 Lincoln, Melrose 76

Lilienstern, Anne Vera, Pub2, H.H.; 23 Farragut Rd., Scarsdale, N.Y. Limoges, Celeste Lorraine, 1, Ar.H.; 99 Grandview Ave., Auburn, Maine

Lindquist, Marcia Elizabeth, HE4, Ar.H.; 12 Lincoln, Rockland, Maine

Linehan, Lois Betsy, N4, Mass. General Hosp., Boston 14; 29 Creighton, Cambridge 40

Lingley, Patricia Ann, R3, Singletary Lane, Framingham

Linington, Barbara Marr, R3, Ar.H.; 818 4th Ave. N.W., Minot, N. Dak.

Little, Patricia Grace, HE2, E.H.; 24 West, Fair Haven, Vt.

Liu, Corinne, S1, 6 Keswick, Boston 15

Livermore, Mary Jeanette, R.N., N uncl., 19 Revere, Boston 14; 323 Falconer, N. Tonawanda, N.Y.

Livingstone, Norma, SS2, 252 Winthrop, Medford 55

Lloyd, Barbara Frances, N3, Ar.H.; 35 Spruce, Westerly, R.I.

Lomax, Loretta Janice, SS2, 16 Cedar, Roxbury 19

Lott, Elinor Dugan, SS4, M.H.; 60 Hooker Ave., Poughkeepsie, N.Y.

Lucke, Jane Clifford, R2, M.H.; 655 Hilltop Dr., Stratford, Conn.

Lucy, Marianne Eloise, 1, 19 Lorraine, Roslindale 31
Luke, Dorothy Eleanor, 52, 55 Horne Rd., Belmont 78
Lundin, Patricia Ann, NV, 25 Deaconess Rd., Boston 15; 466 Cabot, Beverly Lunger, Helen Gass, B3, T.H.; 639 Arlington Ave., Westfield, N.J.
Lurie, Rochelle Sylvia, 1, N.H.; 58 Franklin Hill Ave., Dorchester 26
Lynch, Mrs. Mary Mark, R.N., N II, 86 Elm, Kingston
Lynch, Nagor Lang, NV, 3 Blackfan, Boston 15; 235 Version, Marchester, Co.

Lynch, Nancy Jane, NV, 3 Blackfan, Boston 15; 235 Vernon, Manchester, Conn. Lyon, Martha Perley, 1, E.H.; 809 Hawthorne Ave., Williamsport, Penna.

McCabe, Sheila Faye, 1, 8 Perabo Ter., W. Roxbury 32

McCluckie, Jacquelyn Reid, 1, N.H.; 27 Wright, Westport, Conn.

McCraw, Sara Jane, R2, Ar.H.; 810 Farragut, Joliet, Ill

McDonald, Margery Anne, 1, H.H.; 61 S. Elm, W. Bridgewater

McDowell, Sylvia Ann, L4, 47 Wyoming, Boston 21

McDuffie, Elva Rose, HE2, D.H.; Box 355, Meadow St., Oak Ridge, N.J. McGah, Margaret Elaine, L4, 121 Bunker Hill, Charlestown 29

McGlone, Valkyr Margaret, N4, Mass. General Hosp., Boston 14; 254 Broadway, Lynn-McGrath, Anna Helen, R.N., N uncl., 62 Ballou, Quincy 69
MacGregor, Bonnie, NV, 3 Blackfan, Boston 15; Scatteree Rd., N. Chatham
McGuerty, Patricia Mary, N2, D.H.; Sea View Ave., Bass River

MacIntosh, Marion Lynn, 1, 3 Revere, Jamaica Plain 30

Mack, Elizabeth Atwater, N4, 3 Blackfan, Boston 15; 83 Tappan Landing Rd., Tarrytown, N.Y.

McKee, Janice Lorna, 1, S.H.; 186 Main, Lancaster, N.H.

Mackres, Aliki Katherine, R4, D.H.; 210 Highland, Brockton 18

MacLean, Christine Elizabeth, 1, 16 Greenacre Rd., Westwood MacLean, Sandra, SS3, S.H.; 1595 Massachusetts Ave., Cambridge 38

McLellan, Mrs. Isabelle Furbish, R.N., N uncl., 45 Whiting Way, Needham 92

MacLeod, Ann Louise, S4, 49 Frye, Marlboro

McNamara, Anne Elizabeth, 1, 170 Eastside Pkway., Newton 58

McNeil, Shirley, Pub3, S.H.; 25 N. Quaker Lane, W. Hartford 7, Conn.

McSweeney, Lorraine Marie, 1, 15 Lilac Ter., Roslindale 31
Madden, Margaret Ellen, Luncl., 236 River, Mattapan 26
Magnuson, (Edith) Lorraine, 54, T.H.; 1109 Wayne Ave., Silver Spring, Md.

Major, Mrs. Jean Ryker, Pub4, 401 Marlborough, Boston 15

Maline, Diane Esther, 1, D.H.; 90 Gurdon, Bridgeport 6, Conn.

Malley, Jacqueline, Pub1, L.H.; 10 Jenny's Lane, Barrington, R.I.

Manelas, Christine, R.N., N IV2, 1011 Beacon, Brookline 46; 51 Chestnut, Nashua, N.H.

Manning, Joan Lee, NV, 25 Deaconess Rd., Boston 15; 269 Linden, Waltham 54

Margolis, Esther, 1, M.H.; 17 Roslyn, Salem

Markensohn, Leslie Frances, B2, M.H.; 154 Mayhew Dr., S. Orange, N.J.

Markert, Constance Ruth, B4, T.H.; 56 Chestnut, Andover

Markert, Gertrude Frances, NV, 25 Deaconess Rd., Boston 15; West St., Amherst

Marmas, Esther Ann, 1, 94 School, Lowell

Marsh, Mary Annis, B2, 66 Dreamwold Rd., Egypt

Marshall, Alice Ruth, 1, Ar.H.; 9008 Norma Pl., Hollywood 46. Calif.

-Martin, Catherine Heltron, R.N., N uncl., 4 Carlisle, Roxbury 21

Martin, Gail Suzanne, SS2, H.H.; 3821 Gramercy N.W., Washington, D.C.

Martin, Judith Marjorie, R.N., N IV3, H.H.; 501 Pine Hill Rd., Elizabethton, Tenn.

Martin, Mrs. Phyllis Olson, R.N., N uncl., 63 Broadway, Raynham Martin, Susan Leonard, S1, N.H.; Broadturn Rd., W. Scarboro, Maine Martin, Mrs. Winiferd Pentland, SS4, 13 Prince, Marblehead

Maskin, Joanne Lou, SS4, D.H.; 28 Jenkins Pkway., Hudson, N.Y.

Mayes, Mary Jeanette, 1, S.H.; 45 John, Pittsfield

Medlinsky, Merna Slova, 1, Ar.H.; 1013 Pleasant, Worcester 2

Meech, Patricia Ann, R.N., N uncl., 15 Aberdeen, Boston 15; 10 Pleasant, Greenfield Meeson, Marilyn June, R.N., N uncl., 407 Marlborough, Boston 15; 7 Luella Rd., Latham,

Melnick, Marjorie Sandra, Pub3, 395 Broadway, Cambridge 39

Menard, Alice Louise, NV, 3 Blackfan, Boston 15; 96 Eden Glen, Leominster Menke, Ellen Frances, R2, D.H.; 1100 Park Ave., New York 28, N.Y.; 3100 Sheridan Rd., Chicago, Ill.

Menzies, Muriel Edna, R.N., N IV2, 711 Pleasant, Belmont 78; 85 Walnut, Manchester, N.H.

Merkatz, Carole Ruth, 1, M.H.; 103-25 68th Ave., Forest Hills 75, N.Y.

Merrill, Shirley Elaine, N4, Mass. General Hosp., Boston 14; 8 Quaker, St. Albans, Maine

Merrin, Arleta Ann, HE3, M.H.; 1413 West, Honesdale, Penna. Messány, Marcela Luisa, L3, E.H.; 1057 LL. Jones, Santiago, Chile

Metcalf, Marjorie, S4, 51 Howard, Saugus

Metcalf, Virginia Gail, N2, B.H.; 50 Elm, Rockville, Conn.

Metthe, Gail Linda, NV, 25 Deaconess Rd., Boston 15; 57 Chandler, Bradford

Meyers, Nina, 1, N.H.; 9639 Hollow Way, Dallas 20, Texas

Meyerson, Leah, 1, L.H.; 428 59th, W. New York, N.J. Meyfarth, Mary Elizabeth, 1, N.H.; 9338 Shepard Rd., Northfield, Ohio

Micca, Lauria Ann, 1, L.H.; 769 Prospect, Fairview Milbauer, Barbara, Pub2, D.H.; 68-49 Burns, Forest Hills 75, N.Y.

Milewski, MaryAnn Helen, 1, A.H.; 55 Hazelmere Rd., New Britain, Conn. Milkes, Lori, HE2, Ar.H.; 2114 4th Ave. E., Hibbing, Minn. Miller, Barbara Ann, R3, Ar.H.; R.R. 2, Sheboygan Falls, Wisc.

Miller, Joan March, 1, S.H.; 138 Melrose Ave., Albany 3, N.Y.
Miller, Marilyn Faith, Pub3, M.H.; 2775 Morris Ave., New York 68, N.Y.
Miller, Shirley Lucille Saundra, SS2, S.H.; 3101 Northampton N.W., Washington 15, D.C.
Milonas, Agnes A., B4, 334 School, Whitman

Milton, Marianne, 1, 228 Pleasant, Brookline 46

Minnear, Lois, B4, M.H.; 137 Platt, Painted Post, N.Y. Misiewicz, Joan Phyllis, R4, 78 Orchard, Jamaica Plain 30

Mitchell, Helen Ewing, R3, B.H.; 112 Mill Lane, Mountainside, N.J. Molloy, Sarah Ann, SS4, Ar.H.; 11 New Main, Haverstraw, N.Y.

Moodie, Aileen Dunbar, SW II, 410 Stuart, Boston 16; c/o Braemar, P.O. Zuurbraak, C.P., S. Africa

Moody, Judith Ann, 1, Ar.H.; 51 Harvard, Springfield 9

Moore, Marian, B4, Ar.H.; 43 Glazier, Gardner

Moorman, Catherine May, 1, L.H.; 150 Union Ave., Clifton, N.J.

Mora, Ines, R.N., N VI, 477 Beacon, Boston 15; Calle 45, #15-57, Bogotá, Colombia, S.

America Moran, Mary Frances, L3, A.H.; 26 Greenway S., Albany 3, N.Y.

Morello, Josephine Anna, \$3, 110 Chambers, Boston 14 Morgan, Helene Mildred, B1, A.H.; R.D. 2, Dallas, Penna. Morris, Dorothy Eleanor, 1, 811 E. Broadway, S. Boston 27

Morris, (Mary) Patricia, Pub3, Ar.H.; 40 Livingston Ave., Lowell

Morris, Nancy Hulda, NV, 25 Deaconess Rd., Boston 15; 16 Kirk, W. Roxbury 32

Morrison, Barbara Ruth, B2, 56 Crosby, Arlington 74

Morrison, Sandra Hunter, B3, M.H.; 144 Wellsville, Bolivar, N.Y.

Morse, Nancy Jewell, S2, E.H.; 40 Grove, Lexington 73 Morton, Marilyn Louise, 1, 29 Russell, Arlington 74
Mosher, Gay Diane, B3, T.H.; Main St., Somers, Conn.

Moulton, Mrs. Margaret Donahue, R.N., N uncl., 89 Seaver, Wellesley Hills 82

Mouyos, Mary, S4, 17 Price Rd., Allston 34

Mullen, Constance Jean, N4, Mass. General Hosp., Boston 14; 36 Linden, Winchendon

Mulqueen, Rita Patricia, SS4, N.H.; 442 Pearl, Gardner Mumford, Sharon Margaret, B2, 48 Emerson, Watertown 72

Murgia, Ann Barbara, R3, 315 Prospect, Lawrence Murphy, Ann Mary, HE4, 465 High, W. Medford 55 Murray, Joan Regis, NV, 3 Blackfan, Boston 15; 18 Mott, Arlington 74 Murray, Marlene Claire, R.N., N uncl., Mass. General Hosp., Boston 14; Towne Hill Rd., Montpelier, Vt.

Muse, Barbara Anne, R.N., N IV3, 203 Cambridge, Cambridge 39

Naftali, Renée Joan, SS4, M.H.; 147 Woodcrest Ave., White Plains, N.Y. Nalibow, Paula Beverly, SS2. D.H.; 470 Elmgrove Ave., Providence 6, R.I.

Napoleon, Ann Ruby, 1, 120 Harvard, Malden 48

Nason, Barbara Anne, Pub4, E.H.; 110 Glen, Newport, R.I.

Nason, Heather Ann, L2, M.H.; 1415 Massachusetts Ave., Lexington 73

Negus, Martha Frances Adelle, B4, Ar.H.; 25 Dean, Cheshire

Neilan, Jane Elizabeth, 1, E.H.; 152 N. Adams, Manchester, N.H.
Nelson, Judith, 1, 63 Whitman Ave., Whitman
Nelson, Marcia Louise, Pub4, E.H.; 292 Orchard, New Bedford
Nesteruk, Irene May, R.N., N IV4, 22 Oakland Rd., Brookline 46; 15 Grand, Hartford 6,

Neuerer, Ingeborg Frieda, 1, N.H.; R.F.D., Woodstock, Vt.

Neville, Dorothy Lorraine, N4, Mass. General Hosp., Boston 14; 18 Brightman Ave., Tiverton, R.I.

Nevins, Joan Shirley, 1, 574 Beacon, Newton Centre 59

Newman, Eleanor Ruth, 1, D.H.; 1441 Rittenhouse N.W., Washington 11, D.C. Nichols, Orient Humphrey, NV, 3 Blackfan, Boston 15; 10 Oak, New Canaan, Conn.

Nicholson, Lois Martha, R.N., N uncl., 112 Camden, Methuen

Nilson, Eleanor Violet, SS2, M.H.; Nevada Dr., Holden Nissley, Sally Ann, HE4, Ar.H.; 228 E. Main, Mount Joy, Penna.

Nixon, Mrs. Virginia Hood, HE3, 125 Howard, Reading

Norris, Joan Ann, 1, E.H.; 15 Collins, New Bedford Norton, Marcia Elaine, HE3, Ar.H.; Starbucks Neck, Edgartown

Norton, Phyllis Anne, N4, 3 Blackfan, Boston 15; Starbucks Neck, Edgartown

O'Grady, Lois Ann, S2, 12 Waverley, Belmont 79 Ohanesian, Sylvia, SS4, D.H.; 26 Victory Ave., Haverhill O'Hara, Mary, N4, Mass. General Hosp., Boston 14; 46 Greenwood Lane, Waltham 54

Oja, Ruth Elizabeth, N3, E.H.; Pine Hedges, Chesham, N.H. Oliver, Pauline Sara, 1, D.H.; Franklin St., Bucksport, Maine Olson, Eleanor Janet, S2, N.H.; 329 Pearse Rd., Swansea

Olson, Marilyn Susanna, SS3, H.H.; 2235 Overlook Rd., Cleveland 6, Ohio

Olstein, Harriet Vivian, SS4, M.H.; 1934 E. 17th, Brooklyn 29, N.Y.

O'Neil, Ann, SS3, M.H.; Woodside Dr., Ballston Lake, N.Y. O'Neill, Arline Vincent, B3, 17 Devereaux, Arlington 74 O'Palka, Joan Stacia, R2, E.H.; R.D. 1, Johnstown, N.Y.

Opdycke, Jane Shivers, 1, M.H.; 3854 Myrtle, Erie, Penna.
Oppenheim, Anita May, SS2, S.H.; 1665 Boulevard, New Haven 11, Conn.
Oriel, Marlene Barbara, 1, D.H.; 10 Clarendon Ave., Providence 6, R.I.
Orlinsky, Sheila Ann, SS3, D.H.; 150 Floyd, Belleville, N.J.

Orloff, Ethel Betty, 1, 42 Baker, Lynn

Ormsby, Mrs. Mary Ellen Sweeney, R.N., N uncl., 220 Beach, Revere 51

Ossen, Harriet Ann, R2, H.H.; 45 Margerie, Torrington, Conn.

Panella, Lillie Belle, HE3, Ar.H.; 101 Diana Dr., Poland, Ohio Panetsos, Kathleen, HE4, L.H.; 752 Nantasket Ave., Allerton

Papps, Grayce Evelyn, SS2, 130 Theodore Parker Rd., W. Roxbury 32

Paprocki, Theresa Emily, R.N., N IV 4, 471 Beacon, Boston 16; 26 Pine, Webster

Parker, Lois Jane, 1, 73 Longwood Ave., Brookline 46

Parker, Sonia Lee, S4, 461 Park Dr., Boston 15; 180 Camp, Barre, Vt.

Partin, Judith Beryl, B2, E. H.; 16 Worcester, Nashua, N.H.

Partridge, Nancy Élaine, NV, 25 Deaconess Rd., Boston 15; 14 Summit Ave., Norwood Patchen, Carolyn, SS2, M.H.; 274 Clinton Ave., New Rochelle, N.Y.

Patefield, Carole Beatrice, NV, 25 Deaconess Rd., Boston 15; 134 White Rock Dr., Windsor, Conn.

Patten, Martha Elizabeth, 1, 8 Winchester Ct., Gloucester

Patterson, Jacqueline Eleanor, NV, 3 Blackfan, Boston 15; 223 Manet Ave., Quincy 69

Paul, Madeline, L3, 1902 Beacon, Brookline 46

Paulson, Elaine Carolyn, 1, 56 Laurel Dr., Needham 92

Paulson, Janet Ellen, R2, Ar.H.; 67-66 108th, Forest Hills, N.Y. Payne, Louise Isola, B3, M.H.; 67 Hadley Rd., S. Burlington, Vt.

Peacock, Carol Ann, S2, 23 Sunset Rd., Stoneham 80

Pease, Virginia Ann, R.N., N uncl., 66 W. Cedar, Boston 14; 100 Highland, Bangor, Maine

Peat, Mary Govan, 1, Ar.H.; 50 Dresden Ave., Gardiner, Maine

Pellegrini, Antonetta Mary, NV, 3 Blackfan, Boston 15; 39 Snow, Brighton 35

Pelletz, Mrs. Betty Levine, Pub4, 407 Washington, Brookline 46

Pennington, Constance Jane, SS3, Ar.H.; 10 High, Houlton, Maine

Pennington, (Ina) Sue, R.N., N uncl., 229 Kent, Brookline 46; Lake Winnemissett, Deland,

Peretz, Barbara Ethel, 1, D.H.; 95 Norman Rd., New Rochelle, N.Y.

Perry, Barbara Ruth, 1, M.H.; 64 Vail, Springfield 8

Perry, Gail Elaine, NV, 3 Blackfan, Boston 15; 66 Dalton Rd., Belmont 78

Peter, Mrs. Dorothy Snow, B4, 1878 Beacon, Brookline 46 Peterson, Janet Alice, S3, Ar.H.; 1 Woods Ave., Worcester 6 Petralia, Virginia Mary, R.N., N uncl., 167 Palmer, Arlington 74 Petroske, Barbara Jean, 1, M.H.; 5 Locust, Meriden, Conn. Phillips, Janet Ida, B3, S.H.; 61 Mitchell, Groton, Conn.

- Piantaggini, Rachele Mary, R.N., N uncl., 224 Elm, Lawrence Pick, Patricia Erica, 1, S.H.; 114 Grant Ave., E. Rockaway, N.Y.

Pierce, Jean Madeline, N2, 164 Walnut Ave., Roxbury 19
Pietrowski, Helen Ruth, R.N., N uncl., 207 Park Dr., Boston 15; R.F.D. 4, Chagrin Falls, Ohio

Pike, Suzanne, N1, N.H.; 45 Main, Lubec, Maine

Pildis, Arlene Beverly, 1, Ar.H.; 315 Hawthorn, New Bedford

Pinson, Mrs. Mary Ruth Sims, HE4, 230 Westgate W., Cambridge 39; 2217 17th, Lubbock, Texas

Plendl, Roswitha Sieglinde, NV, 3 Blackfan, Boston 15; 170 Chestnut, W. Newton 65

Pliner, Roberta Lee, Pub1, D.H.; 86 Taber Ave., Providence 6, R.I. Plummer, Rita Marie, R.N., N uncl., 58 Broadway, Stoneham 80

Poland, Diane, SS2, M.H.; 41 Dixfield Rd., Worcester 6

Pope, Mrs. Rita Moran, R.N., N uncl., 61 Old Marlboro Rd., W. Concord Porter, Cornelia Pauline, NV, 3 Blackfan, Boston 15; 137 Riverside Ave., Coxsackie, N.Y.

Porter, Joanne Louise, \$3, S.H.; 308 3rd, Hackensack, N.J.

Porter, Judith Louise, 1, D.H.; 10 Locust, New Britain, Conn. Porter, Sheila Judith, S3, 11 Cherry, Salem Portnoy, Eleanor Gail, 1, D.H.; 143 Clinton, New Bedford Poshyachinda, Vanli, HE2, L.H.; 46 Chaiyos, Bangkok, Thailand Post, Emily Barbara, Pub2, T.H.; 15 Fuller Ave., E. Hartford 8, Conn. Potischman, Jeanne Sibyl, HE3, D.H.; 7 Red Rock, Lynn

Potocki, Barbara Ann, S4, 46 Fendale Ave., Dorchester 24 Potter, Virginia Lois, SS2, 16 Ellery, Cambridge 38

Poulos, Joyce, 1, 70 Summer, Salem

Powell, Janice Arlene, Pub4, M.H.; 3240 H. Hudson Pkway., Riverdale 63, N.Y.

Prager, Sally Esther, 1, M.H.; 21 Roslyn, Salem

Pressman, Florence, SS2, M.H.; 110 Chester Ave., Chelsea 50

Price, Dorothy Ruth, R2, N.H.; Downing Pl., Harrington Pk., N.J. Prince, Lynne Tryon, 1, D.H.; 767 N. Brooksvale Rd., Cheshire, Conn. Privitera, Serenella Irene, B4, S.H.; 66 Broadway, Methuen

Proctor, Barcy Harriet, SS2, Ar.H.; 533 Chandler, Worcester 2

Provost, Joyce Irene, NV, 25 Deaconess Rd., Boston 15; 130 Mill, Weymouth 88

Quackenbush, Catherine Garrett, N4, Mass. General Hosp., Boston 14; 4 West, Goshen, N.Y.

Quigg, Suzanne Meredith, SS2, Ar.H.; 223 Gamage Ave., Auburn, Maine

Quillen, Nancy Carol, 1, S.H.; 36 W. 7th, New Castle, Dela.

Quirk, Janet Denise, S4, 24 Rill, Dorchester 22

Raabin, Edith Marcia, B4, N.H.; 22 East, New York 28, N.Y. Radford, Marian Suzanne, 1, S.H.; 1 McMaster Pl., Bath, N.Y.

Radway, Yvonne Marie, N1, N.H.; R.F.D. 2, Derry, N.H.

Ramage, Margaret, 1, B.H.; Hopewell Jct., N.Y.

Ramsdell, Patricia, 1, H.H.; 57 Davidson Rd., Worcester 5

Ramulu, Jaya Lakshmi, L4, Ar.H.; 101 Olympic Pl., Seattle 99, Wash. Randall, Joan Eleanor, 1, D.H.; R.F.D. 1, Standish Way, Hyannis

Randall, Judith, L2, N.H.; 52 Summer, Penacook, N.H.

Ratté, Maxine Helene, NV, 3 Blackfan, Boston 15; 29 Lamoille Ave., Bradford

Rawson, Gavle Therese, 1, D.H.; 54 Hutchinson Rd., Arlington 74 Ray, Betsy, Pub2, Ar.H.; 1810 W. Charles, Grand Island, Nebr.

Razin, Louise Barbara, SS2, 494 Highland Ave., Malden 48

Reardon, Katherine Eleanor, 1, 82 Belrose Ave., Lowell

Recchia, Mary Louise Virginia, N2, N.H.; 270 Beckwith, Cranston 10, R.I. Reed, Elizabeth Ann, S4, D.H.; 70 Keeney Ave., W. Hartford 7, Conn.

Rees, Ann, N3, M.H.; 15 Shepley, Auburn, Maine
Reese, Helen Jean, I, E.H.; 224 Kingsboro Ave., Gloversville, N.Y.
Regan, Marion Josephine, R.N., N uncl., 799 Concord Ave., Cambridge 38; 26 Myrick, Allston 34

Reichert, Victoria Ann, S3, 46 Clark, Dedham

Reid, Mrs. Bobby Jean Ray, HE uncl., 20 Marlborough, Boston 16; 3722 Knollwood, Houston 19, Texas

Reid, Marion Veronica, 1, 15 Manning, Medford 55

Reid, Nancy, L3, 216 Lowell, Wilmington Reinherz, Elinor May, 1, N.H.; 24 Bartlett, Malden 48 Reitz, Lois Jean, Pub4, N.H.; 8873 193rd, Hollis 23, N.Y.

Resendes, Jeannette Ann, 1, Ar.H.; 80 Middle Rd., Acushnet Resh, Ruth Ann, 1, Ar.H.; 74 Homer, Providence 5, R.I.

Resnick, Elinor Ruth, 1, Ar.H.; 511 Trafton Rd., Springfield 8

Rhein, Patricia Marie, R2, Ar.H.; 401 N. Madison, Rome, N.Y. Rhodes, Marcia Clara, S3, E.H.: 35 Florence, Taunton

Richards, Ann, R1, Burnham Rd., Dover

Richardson, Shirley Marilyn, SS4, 22 Linden Pl., Brookline 46

Richenburg, Carol Eleanor, NV, 25 Deaconess Rd., Boston 15; 437 Washington, Islington

Richmond, Barbara Joan, 1, 249 Chestnut Hill Ave., Brighton 35

Richtarsic, Mary Elizabeth, 1, M.H.; 410 Shady Hill Rd., Pittsburgh 5, Penna.

Rickman, Risa, Pub3, D.H.; 811 Main, Torrington, Conn.

Rider, Ann Elizabeth, 1, S.H.; 75 Lounsberry Pl., Kingston, N.Y. Rimer, Benita Helen, SS3, 63 Andover, Peabody Rini, Jacqueline Anne, 1, E.H.; 740 W. Clover Dr., Memphis 17, Tenn. Rippner, Joan Carol, B4, D.H.; 18108 Scottsdale Blvd., Shaker Hgts. 22, Ohio

Ritter, Barbara, Pub4, M.H.; 80 Knollwood Rd., Hamden 18, Conn.

Riva, Nancy Louise, Pub4, 918 Beacon, Boston 16

Roach, Mary Spencer, 1, H.H.; Colwill Rd., Gambier, Ohio

Robbins, Sara Andrews, HE4, L.H.; 83 Maplewood Ave., Maplewood, N.J.

Robertson, Janet Lois, HE4, 17 Sweetser, Wakefield

Robertson, Mrs. Phyllis Dahlgren, R.N., N IV2, 147 Kent, Brookline 46; 219 Hazzard, Jamestown, N.Y.

Robinson, Bessie Gertrude, Pub4, 118 Wolcott Rd., Brookline 67

Robinson, Kay Lois, R3, M.H.; Tivoli, N.Y.

Roche, Anne Marie, SS4, 15 Haviland, Boston 15; 55 Fairview Ave., W. Warwick, R.I.

Rochon, Diane Joan, B4, A.H.; Shore Rd., Cape Elizabeth, Maine Rodriquez, Yolanda Margarita, B2, 22 Osborne Rd., Brookline 46 Rogers, Beverly Anne, N1, Ar.H.; 114 Somerset, Rumford, Maine Rogers, (Marion) Faith, SS3, 8 Spring, Lexington 73 Rogoff, Myrna Gloria, 1, Ar.H.; 5 Arch, New Haven 11, Conn.

Roody, Patricia Caroline, 1, D.H.; South St., R.F.D. 3, Concord, N.H.

Rosati, Joan Julia, R4, S.H.; 450 Providence, W. Warwick, R.I. Rose, Barbara Jean, 1, D.H.; 17 Winding Way, W. Orange, N.J.

Rosen, Barbara Joan, S4, 7 Bussey Lane, Dedham

Rosenberg, Elaine Paula, N2, S.H.; 145 Pembroke Ave., Providence 8, R.I.

Rosenberg, Ruth Elaine, 1, 85 Trowbridge, Cambridge 38

Rosenblum, Carol Fay, SS3, E.H.; 916 Woodlawn Rd., Steubenville, Ohio

Rosenfeld, Louise Ruth, SS2, S.H.; 5722 Wyndale Ave., Philadelphia 31, Penna.

Rosenfeld, Sandra Mae, B2, 25 Century, Medford 55

Rosenfield, Carole Ann, HE2, 31 Dwight, Brookline 46; 689 Main, Haverhill Rosengard, Barbara Elaine, 1, 25 Ballard, Newton Centre 59

Rosenthal, Hermine Pearl, SS4, Ar.H.; 108-29 65th Rd., Forest Hills 75, N.Y.

Rosenzweig, Helen, HE2, D.H.; 694 Elm, New Haven 11, Conn.

Ross, Linda Carol, SS2, 1129 Beacon, Brookline 46

Rothman, Sandra Ellen, SS2, M.H.; 205 Osborn Ave., New Haven 11, Conn. Rothschild, Deanna Fay, B2, Ar.H.; 535 Parkside Ave., Brooklyn 26, N.Y.

Rubin, Ada Jessica, 1, S.H.; 505 Mayflower Dr., Norfolk 8, Va.

Rubin, Mrs. Barbara Burnham, S4, 48 Crystal Cove Ave., Winthrop 52

Rubin, Iris Toby, S2, 37 Ferncroft Rd., Milton 87

Rush, Marion Christine, HE2, Ar.H.; 31 Vermont Ter., Southington, Conn. Rusk, Jane Eleanor, S4, E.H.; R.F.D. 1, Laconia, N.H.

Ryd, Beverly Jean, L3, 197 Mystic Valley Pkway., Winchester

Ryerson, Patricia Dawn, L2, 21 Cedar Rd., Chestnut Hill 67; 44 Leonard, Portland, Maine

Sacco, Roberta Jeanmarie, 1, 10 Walden, Jamaica Plain 30

Sagarin, Judith Linda, 1, D.H.; 207 Pearsall Pl., Bridgeport 5, Conn.

Sahagian, Irene Joyce, 1, 81 Lovell Rd., Watertown 72

Salomon, Marion Amalia, 1, 141 Buckminster Rd., Brookline 46 Samdperil, Marcia Barbara, SS3, D.H.; 45 Eames, Providence 6, R.I.

Sandorn, Ruth Elizabeth, NV, 25 Deaconess Rd., Boston 15; Center Ossipee, N.H. Sanders, Mary Price, 1, N.H.; Ingleside Dr., Box 201, McLean, Va. Sandler, Nancy, Pub2, M.H.; 39 Stratford Rd., New Rochelle, N.Y. Sartain, Martha Jo Rielly, Pub2, D.H.; 11 Arlington, Northampton

Sasseville, Margaret Louise, Pub4, H.H.; 8 Grove Ter., Leominster Saunders, Lorraine, R4, S.H.; 1319 Lafayette Ave., Niagara Falls, N.Y.

Saunders, Nancy Gayle Wyne, 1, N.H.; 617 Williamson Rd., Bryn Mawr, Penna.

Sauter, Dorothy Elizabeth, SS2, A.H.; 27 Chase, Orange

Sawyer, Kathryn Mary, SS3, 57 Chestnut, Dedham Sawyer, Margaret Ann, L2, Ar.H.; Whitingham, Vt.

Scandura, Mary Nancy, N3, D.H.; 175 Prospect, Lawrence

Scannell, Alice Catherine, B4, Ar.H.; 134 Woodlawn, Springfield 8

Schaffer, Sandra Lillian, B2, 80 Corey Rd., Brookline 46
Schaffer, Gail Wright, HE2, S.H.; 18 Beachtree Rd., Rumford 16, R.I.
Schlegel, Jean Ann, 1, M.H.; 200 Elmwood Rd., Cedar Grove, N.J.
Schmidt, Ann Marie, HE3, 48 Church, W. Roxbury 32

Schmidt, Marion Elizabeth, N4, 3 Blackfan, Boston 15; 226 E. 9th, Plainfield, N.J.

Schneiderman, Barbara, L2, 187 Byrant, Malden 48 Scholar, Barbara, N3, T.H.; 149 Clark, New Britain, Conn. Scholnick, Joanne Roberta, SS3, 37 Westgate Rd., Newton 59

Schor, Sandra Abby, B4, Ar.H.; 175 Griswold Dr., W. Hartford 7, Conn.

Schor, Sandra Addy, B4, Ar.H.; 1/5 Griswold Dr., W. Hartford 7, Conn. Schroeder Lorna Ruth, NV, 25 Deaconess Rd., Boston 15; 86 State Rd., N. Dartmouth Schuman, (Sara) Phyllis, SS2, T.H.; 283 Franklin, Fall River Schutzman, Jane Ellen, SS2, Ar.H.; 163 Harding Dr., S. Orange, N.J. Schwartz, Nancy Beatrice, SS3, D.H.; 23 W. 73rd, New York 24, N.Y. Scofield, Gail Edith, SS3, 1 Gilbert Rd., Natick
Scott, Mrs. Irene Perrotti, R.N., N uncl., 77 Beach, Revere 51
Sears, Barbara Joan, B2, D.H.; 1312 N. George, Rome, N.Y. Sebastian, Betty Louise, N3, E.H.; R.F.D. 3, Nowyich, Corp.

Sebastian, Betty Louise, N3, E.H.; R.F.D. 3, Norwich, Conn.

Sechrist, Nancy Elizabeth, HE2, 410 Highland Ave., Wollaston 70

Seckler, Ellen Louise, HE2, H.H.; 1295 Carroll, Brooklyn 13, N.Y. See, Judith Ann, Pub3, M.H.; 335 Eastwood Rd., Woodmere, N.Y.

Seiden, Barbara Rose, B3, Ar.H.; 432 N. 22nd, Allentown, Penna.

Seinfeld, Ina, B4, N.H.; 180 Colfax, Providence 5, R.I.

Semerjian, Anne, SS3, 36 Chilton, Cambridge 38

Senhouse, Miriam Frances, HE2, 158 Arlington, Medford 55

Senter, Mary Adams, 1, Ar.H.; Bristol Rd., Damariscotta, Maine

Seymour, Jane Skillman, SS3, 58 Pleasant, Brookline 46; 315 Dickinson Ave., Swarthmore, Penna.

Shaffer, Naomi Harper, N3, Ar.H.; 120 Main, Winchester

Shapiro, Mrs. Frima Goldman, HE3, 118 The Riverway, Boston 15

Shapiro, Janet Marilyn, Pub3, 35 Malden, Everett 49

Shapiro, Renée Esther, 1, D.H.; 6 Park Hill Ave., Auburn, Maine

Sharp, Dorothy Louise, SS4, S.H.; 1326 Waldron Ave., University City 14, Mo.

Sharrow, Joan Marjorie, SS2, 130 Garland Rd., Newton 59

Shaw, Lorraine Marilyn, 1, Ar.H.; 74 Kilmer Ave., Taunton

Shea, Lois Ann, 1, H.H.; 17523 Schenely Ave., Cleveland 19, Ohio Sherman, Mrs. Alice Myerson, Pub3, 38 Marion Rd., Marblehead

Showstack, Jo-Ann, B2, 692 Walk Hill, Mattapan 26 Shure, Devora, R2, 64 Rowena Rd., Newton Centre 59

Siegel, Nerice Joy, SS2, D.H.; 26 Robin Rd., W. Hartford, Conn.

Siganos, Catherine, SS2, 15 Cannell Pl., Everett 49

Sigmund, Jane Carol, SS2, D.H.; 20 W. 86th, New York 24, N.Y.

Silk, Ann, S2, 16 Goodale Rd., Mattapan 26
Silker, Patricia, I, Ar.H.; 301 Cleveland Ave., Bridgeport 4, Conn.
Silver, Cleo Miriam, NV, 25 Deaconess Rd., Boston 15; 189 Elm, Cambridge 39
Simon, Brenda, I, N.H.; 1440 E. 14th, Brooklyn 30, N.Y.

Simon, Joan Ann, SS4, D.H.; 45 Hamlin Dr., W. Hartford 7, Conn.

Simonds, Amy Cabot, NV, 3 Blackfan, Boston 15; 280 Warren, Brookline 46

Sisk, Adria Ann, S1, A.H.; 22 Sunset Hill Ave., Norwalk, Conn. Slater, Marjorie Toby, B2, M.H.; 22 Francis, Revere 51

Slater, Susan Carol, 1, M.H.; 1824 E. 22nd, Brooklyn 29, N.Y.

Sloan, Roberta Therese, N4, Mass. General Hosp., Boston 14; 49 Dixon Ave., Dedham

Smith, Carole Ruth, N2, 81 Dwinell, W. Roxbury 32

Smith, Mrs. Constance Murphy, R.N., N uncl., 33 Birch, Islington Smith, Leslie Jeanne, N2, E.H.; 275 Angell, Providence 6, R.I.

Smith, Mabel, L uncl., 1450 Bedford, Fall River

Smith, Mary Elizabeth, 1, H.H.; 14 Godfrey, Willimantic, Conn. Smith, May Birra, S2, 71 Cheney, Dorchester 21

Smith, Sharon, I, B.H.; 56 Waterville Rd., Farmington, Conn. Smith, Stephenie Wilmont, Pub3, 5 Morrison Ave., Wakefield Snow, Mrs. Stella Kolinska, R.N., N uncl., 327 Billings Rd., Quincy 70 Solomon, Barbara Jane, R4, M.H.; 39 Woodland Ave., Verona, N.J.

Solomon, Rhoda Beverly, Pub1, E.H.; 10 Vista Ave., Leominster

Solomont, Sydney, SS2, 1462 Centre, Newton Centre 59

Spano, Janet Eleanor, 1, L.H.; 226 E. Main, Middletown, N.Y. Speir, Sally Marvin, R3, D.H.; 225 S. Division, Cashmere, Wash.

Spencer, Elizabeth Freeman, S3, A.H.; 1356 Clifton Park Rd., Schenectady 9, N.Y.

Sperry, Martha, B2, L.H,; 79 Paxton, Leicester

Sperry, Sarah Nadine, R.N., N uncl., 22 Oakland Rd., Brookline 46; c/o Mrs. James Mc-Curroch, Albany Turnpike, Canton

Springer, Christine Ann, 1, N.H.; 619 11th Ave., New Hyde Park, N.Y.

Stacey, Mrs. Elizabeth Carter, R.N., N uncl., 14 Howard, Wenham Stafford, Barbara Merle, 1, S.H.; Union St., Morrisville, Vt.

Stamatos, Pauline, R4, 33 Halifax, Jamaica Plain 30

Stanchfield, Marilyn Elaine, S2, E.H.; 25 Garmon, Manchester, N.H.

Stargardter, Lilo L., B2. S.H.; 28-29 41st, Astoria, Long Island City 3, N.Y.

Stearns, Beverly, N3, M.H.; North Conway, N.H. Stearns, Josephine Grace, N2, 27 Laird Rd., Medford 55

Steele, Carol Seiders, HE3, L.H.; 50 Fordham Dr., Buffalo 16, N.Y. Stein, Ardis Ann, Pub2, N.H.; 315 Carroll Ave., Mamaroneck, N.Y.

Steinberg, Judith Ann, Pub4, E.H.; 34 Sylvan, Springfield 8

Stern, Eva Marie, R3, D.H.; 3 Kensington, Andover Stetson, Lois Evelyn, N4, Mass. General Hosp., Boston 14; 40 Glen Ave., Brockton 28

Stevens, Mrs. Elsie Olson, R.N., N uncl., 180 Weymouth, Holbrook Stevens, Joan Frances, R.N., N uncl., 368 Longwood Ave., Boston 15; Beach St., Saco. Maine

Stillman, Helen Bradford, 1, M.H.; 12 Abbott, Nashua, N.H. Stockmann, Karin Marlis, NV, 3 Blackfan, Boston 15; 78 Faber Ave., Waterbury, Conn.

Stoller, Rosalin, 1, N.H.; 34 Hancock, Malden 48 Stone, Mrs. Joan Wotiz, SS4, 57 Cherry, Lynn Stone, Lois Mabel, Pub4, 3 Anis Rd., Belmont 78

Storey, Mrs. Carolyn Secrest, N4, 195 Commonwealth Ave., Boston 16; Marine Officers

Otrs. 2701, Camp Lejeune, N. Car.

Storey, Patricia Ann, R.N., N uncl., 64 Payson Rd., Belmont 78

Stout, Sarah Jane, Pub3, B.H.; R. 1, Lowell, Ohio

Stover, Janet Lyda, NV, 25 Deaconess Rd., Boston 15; R.F.D. 1, S. Windham, Maine

Straffin, Lennie Irene, B2, 225 Market, Brockton 25

Strawn, Mrs. Marie MacKay, S2, 34 Falmouth, Boston 15; 90 Highland Ave., Onset

Stringer, Barbara Ann, R4, D.H.; 83 Collins Ave., Meriden, Conn.

Stukey, Elizabeth Allen, NV, 25 Deaconess Rd., Boston 15; 3 Adams, Medford 55 Sughrue, Mary Elizabeth, B3, 484 Brook Rd., Milton 87

Sullivan, Mrs. Jane MacDonald, R.N., N II, 43 Garnet Rd., W. Roxbury 32 Sussman, Arlean Harriet Rebecca, S2, 4 Ellsworth Ave., Cambridge 39 Sutherland, (Kathryn) Dorothy, B4, M.H.; 53 Bow Rd., Belmont 78

Sutherland, Sandra, 1, N.H.; 5405 Huntington Pkway., Bethesda 14, Md. Sutton, Margaret Finlay, R.N., N IV2, 35 Revere, Boston 14; G.A.R. Hway., Orleans Swanson, Elisabeth Gale, 1, 15 Rangeley Rd., Watertown 72 Swasey, Norene Ruth, Pub3, N.H.; 24 Cambridge Rd., Albany 3, N.Y. Swift, Carolyn Alice, 1, 20 Manthorne Rd., W. Roxbury 32 Swift, Edith Anne, 1, B.H.; 26 Laurel Ave., Windsor, Conn.

Taggart, Patricia Jean, 1, N.H.; 29 Garfield Ave., Springfield, Vt. Tainter, Cynthia Mae, N4, Mass. General Hosp., Boston 14; 124 Salisbury, Elsmere, N.Y. Tamarkin, Pamela Harriett, SS4, S.H.; 6942 Waterman Ave., University City 5, Mo. Tanar, June Beatrice, SS2, 25 Seaform Ave., Winthrop 52 Tank, Winifred Frances, S2, 231 Concord Ave., Cambridge 38

Tankel, Mrs. Carol Goldmeer, B4, 183 Lexington, Watertown 72

Tarutz, Charline Ruth, 1, 17 Short, Brookline 46
Taylor, Joanne, 1, E.H.; Box 402A, Bucksport, Maine Taylor, Suzanne, 1, E.H.; Box 402A, Bucksport, Maine Tchakurides, Mary, B4, 81 Euston Rd., Brighton 35 Teachman, Barbara Louise, Pub2, 138 Aldrich, W. Roxbury 32

Teele, Linda Haskell, NV, 3 Blackfan, Boston 15; 35 Liberty Hill Ave., Salem

Tewksbury, Sheila Ann, 1, 447 Main, Lynnfield Center Theobald, Eleanore Ruth, SS2, 573 Mountain Ave., Revere 51

Theofilou, Maria Eleftherios, HE3, Foster Ave., Pembroke; 300 Acti Themistokleous, Pereaus, Greece

Thomas, Harriett Frances, 1, N.H.; 105 Bay View, Camden, Maine

Thomas, Kathryn Leyson, NV, 25 Deaconess Rd., Boston 15; 106 Reveley, Spindale, N. Car. Thomas, Lydia Evelyn, R.N., N IV2, 229 Kent, Brookline 46; 20701 Brantley Rd., Shaker Hgts. 22, Ohio

Thompson, Carol Ann, N2, Ar.H.; 16 Archer Dr., Bronxville 8, N.Y.

Thompson, Marion Sarah, 1, Burnham Lane, Manchester

Thomson, Meredith Allen, NV, 3 Blackfan, Boston 15; 992 Main, N. Hanover Thomson, Patrica Ann, Pub4, Ar.H.; 61 Vine Rd., Larchmont, N.Y. Thorn, Beverly Jean, NV, 3 Blackfan, Boston 15; 1159 G.A.R. Hway., Swansea

Tidd, Sandra Jean, R1, Ar.H.; 142 W. Main, Georgetown

Tifft, Grace Ellen, R.N., N IV3, 373 Commonwealth Ave., Boston 15; 314 South, Bennington, Vt.

Tillyer, Susan, S4, E.H.; Sturbridge

Timbrell, Jane Lou, Pub2, 39 Kirkland, Cambridge 38; 57 Court, New Britain, Conn. Tobey, Marilyn Joan, NV, 25 Deaconess Rd., Boston 15; 1 Howe, Somerville 45

Tobin, Jane Saula, 1, M.H.; 24 Pinette, New Bedford

Toffel, Sandra Gwen, 1, N.H.; 55 Lawrence Ave., Lawrence, N.Y. Toivonen, Susan Horrocks, SS2, 371 North, Weymouth 91 Tompkins, Elizabeth Ann, 1, Ar.H.; 40 Putney Rd., Brattleboro, Vt. Tosi, Giulia Caterina, 1, N.H.; P.O. Box H, Cuenca, Ecuador

Townsend, Gail Nye, N4, Mass. General Hosp., Boston 14; 24 Pine Ridge Rd., Arlington 74 Toyama, Charlotte Nobue, L2, Ar.H.; P.O. Box 5, Mountain View, Hawaii, T.H.

Trachtenberg, Phyllis, SS2, D.H.; 17 Gibbs, Brookline 46 Traniello, Frances Jean, HE1, 80 Strafford, W. Roxbury 32

Tremaine, Mary Anne, R.N., N IV 4, 29 Edge Hill Rd., Brookline 46; 136 S. Main, Florence

Trojano, Joanne Patricia, S4, 271 Grove, Brockton 21

Tulloch, Mary Alice, N3, M.H.; South St., S. Bethlehem, N.Y. Tung, Dorothy, S3, Ar.H.; 115 Rua Marechal Bittencourt, Sao Paulo, Brazil

Turits, Lois Naomi, SS2, D.H.; 102 Ayerigg Ave., Passaic, N.J. Turner, Mrs. Beatrice Leeper, HE2, 1080 Beacon, Brookline 46 Turner, Carole Anne, S2, B.H.; 169 Brentwood, Portland 5, Maine Turner, Nancy Jane, NV, 25 Deaconess Rd., Boston 15; 43 Market, Brockton 25

Tuton, Rosalyn Lana, 1, 151 Shurtleff, Chelsea 50

Ufland, Marcia Edith, S4, E.H.; 40 Clarkwood, Mattapan 26 Ullian, Sheila Ann, 1, N.H.; 111 Wilmington Ave., Dorchester 24

Vaka, Marjorie Paula, Pub4, 48 Richardson Rd., Melrose 76 Valkanas, Agnes, NV, 3 Blackfan, Boston 15; 26 Lawn, Roxbury 20 Vega, Carol Judith, 1, L.H.; 719 Pearl, Brockton 20

Veno, Mary Alice, N4, Mass. General Hosp., Boston 14; 7 Arlington Rd., Woburn

Verman, Beth Shirley, 1, M.H.; 2211 Beechwood Blvd., Pittsburgh 17, Penna.

Vetromile, Kathleen Alexandra, B3, 52 Woodward, Everett 49

Violette, Mrs. Beatrice McKusick, S uncl., 18 Hereford, Boston 15; Dexter, Maine

Vittands, Laila Gvenda, S4, 12 School, Boston 19

Wain, Nancy Ann, R2, B.H.; 80 Whiting Lane, W. Hartford 7, Conn.

Wainger, Judith Claire, SS4, 100 E. Ferry, Detroit, Mich.; 1460 Wellesley, Detroit 3, Mich. Wald, Audrey Elaine, SS2, S.H.; 4 Marion Ave., Albany 8, N.Y.

Walgrove, Mrs. Norma Collister, N4, 1761 Beacon, Brookline 46 Walk, Faye Barbara, HE2, 654 Chestnut Hill Ave., Brookline 46

Waller, Victoria Helene, S4, 35 Fisher Rd., Arlington 74

Walsh, Mrs. Anna Cardoza, L uncl., 62 Cottage Ave., Winthrop 52

Walsh, Joanne Marjorie, Pub2, 40 Aberdeen Ave., Waltham 54

Walsh, Sylvia Anne, NV, 3 Blackfan, Boston 15; 86 Beechwood Rd., Wellesley 82

Walters, Joan Law, HE3, Ar.H.; 101 Parsons, Wallingford, Conn.

Walton, Marilyn Claude, B4, S.H.; 99 Bvd. du Général Koenig, Neuilly/Seine, France

Ward, Mary Eileen, N4, 3 Blackfan, Boston 15; 23 Salem Dr., N. Providence 4, R.I. Warner, Thelma, R2, S.H.; 280 Lincoln, Stoughton

Warren, (Helen) Abby, R3, Ar.H.; 19 North, Grafton

Washburn, Ann Prior, S4, A.H.; 24 Coolidge Rd., Arlington 74

Washor, Arlene Edith, SS2, Ar.H.; 141 Kensington, Brooklyn 35, N.Y.

Weatherford, Mrs. Grace Stougaard, L II, 140 Mt. Vernon, Boston 8

Weaver, Charlotte Ann, 1, S.H.; 39 Looker, Hillside 5, N.J. Weber, Toby Linda, 1, D.H.; 73 Biltmore, Springfield 8

Webster, Diane, Pub4, A.H.; 6 Vane, Wellesley 81

Webster, Elizabeth Nadine, 1, N.H.; Berry Ave., W. Yarmouth

Webster, Marion Elizabeth, 1, 105 Willow, W. Roxbury 32 Weeks, Helen Elizabeth, HE4, Ar.H.; 414 Stewart Ave., Garden City, N.Y.

Weeks, Suzanne, NV, 3 Blackfan, Boston 15; 103 South, Randolph

Wein, Nancy Ruth, 1, Ar.H.; 39 Summit Pl., Newburyport

Weinberg, Joyce Helene, Pub2, D.H.; 20 Gregory Ave., W. Orange, N.J.

Weinstein, Eleanor Joan, S2, S.H.; 1134 E. 29th, Brooklyn 10, N.Y.

Weinstein, Roberta Sylvia, 1, D.H.; 39 Whitehill Dr., W. Hartford, Conn. Weinstein, Sheila Pearl, Pub2, N.H.; 6110 Benhurst Rd., Baltimore 9, Md.

Weintraub, Ruth, S4, 59 Evans, Dorchester 17

Weir, Anne Holdridge, 1, Ar.H.; Island View Ave., Mystic, Conn.

Weisman, Roberta, R3, 123 Union, Everett 49 Wener, Judith Ellen, NV, 3 Blackfan, Boston 15; 546 Pleasant, W. Rutland, Vt.

Werner, Harriet Sybil, SS4, M.H.; 92 Gardner Rd., Brookline 46 Wesanen, Nancy Marie, B4, M.H.; 110 Longwood Ave., Brookline 46

West, Dorothy Joyce, 1, 6 Hamilton Rd., Somerville 44 West, Sarah Ann, 1, 32 Rockledge Rd., Newton Hlds. 61

Westfall, Barbara Vincent, 1, D.H.; 8 Maywood Rd., Delmar, N.Y.

Weston, Marilyn, R.N., N uncl., 329 Longwood Ave., Boston 15; 27 Central, S. Braintree 85

White, Doris Louise, R.N., N IV3, 360 Longwood Ave., Brookline 46; 49 Lincoln, Lexing-

White, Evelyn Patricia, NV, 3 Blackfan, Boston 15; 210 Byrant, Athol White, Marian Edith, R.N., N uncl., 1482 Cambridge, Cambridge 39

Whitehead, Diana, 1, S.H.; 2104 Stackhouse Dr., Yardley, Penna.

Whitehill, Mary Susan, 1, N.H.; Passumpsic, Vt.

Whitehouse, Marion Louise, S2, Ar.H.; 36 Hamilton Ave., Orange Whiting, Cynthia Curtis, Pub4, Whiting St., W. Hanover

Wien, Patricia Kay, R2, D.H.; 19814 Winslow Rd., Shaker Hgts. 22, Ohio

Wilbur, Marilyn Joy, Pub2, E.H.; Wareham St., Middleboro

Wilcox, Valerie June, R2, Ar.H.; 181 Adams, Delmar, N.Y.

Wildman, Carol Marion, HE4, 3 Gage Rd., Cochituate

Wilkins, Charlotte Thelma, R.N., N IV3, 45 Clark, Belmont 78

Wilkoff, Eileen Cele, Pub2, E.H.; 17551 Shaker Blvd., Shaker Hgts. 20, Ohio

Williams, Charlotte Marie, NV, 25 Deaconess Rd., Boston 15; 38 Bower, W. Medford 55 Williams, Janet Rosemarie, N4, Mass. General Hosp., Boston 14; 32 Colonial Dr., Arling.

Williams, Judith Thayer, HE2, M.H.; Walpole, N.H.

Williams, Mary Susan, S4, 53 Mapleton, Brighton 35

Williams, Virginia Ann, S3, 116 Lindsey, Attleboro Wills, Joanne Agnes, 1, 69 Rumford Ave., Mansfield

Wilner, Ruth Sybil, 1, D.H.; 377 Turner, Auburn, Maine

Wilson, Elizabeth Gordon, N4, Mass. General Hosp., Boston 14; 209 Nahant Rd., Nahant

Wilson, Roberta Frances, N3, M.H.; 18 Grandview Rd., Chelmsford Winkler, Irmgard, S4, D.H.; Colonial Farms, Lyon Sta., Penna.

Winter, Joan Elaine, R1, 11 Sunset Rd., Newton 58

Winter, Susan Norma, B4, Ar.H.; 100 Carleon Ave., Larchmont, N.Y.

Wise, Rebekah, S4, 2 Riedesel Ave., Cambridge 38

Witmondt, Barbara Gay, R3, D.H.; 906 River Rd., Teaneck, N.J. Witton, Margaret Anne, *Pub3*, 96 Margin, W. Newton 65 Woernle, Jean Louise, *HE3*, 108 Woodard Rd., W. Roxbury 32 Wolf, Sheila Ann, *SS2*, 37 Charlotte, Dorchester 21 Wolff, Evelyn Margaret, *S2*, Ar.H.; R.F.D. 1, Franconia, N.H. Wolper, Judith Anne, *B3*, 56 Cook Ave., Chelsea 50

Woodbury, (Harriett) Louise, R.N., N IV2, 233 Aspinwall Ave., Brookline 46; 1219 Bridgeton Rd., Westbrook, Maine

Woodley, Ann Josephine, R4, 44 Parker Rd., Wellesley 81

Woodman, Elaine Louise, N3, M.H.; 60 Florence Ave., Arlington 74 Worcester, Marcia Bates, N3, Ar.H.; 205 Putnam, Waltham 54 Wright, Virginia Fife, SS3, A.H.; 33 Larchmont Ave., Waban 68

Wurzbacher, Anna Louise, R.N., N IV2, 11 E. Newton, Boston 18; 14 Cornish, Lawrence

Yakovlev, Ann Kathryn, NV, 3 Blackfan, Boston 15; 21 Addington Rd., Brookline 46

Yankopoulos, Electra, S3, S.H.; 147 Lafayette, Fall River Yanoff, Gloria Adele, SS4, 46 Evelyn, Mattapan 26

Yee, Nellie, S2, 97 Francis, Waltham 54

Yee, Patricia Yen, 1,  $50\frac{1}{2}$  Hudson, Boston 11 Ylonen, Lea Alisa, NV, 3 Blackfan, Boston 15; Burdickville Rd., Bradford, R.I. Young, Margaret Alice, HE3, D.H.; 3 Vanderburgh Ave., Larchmont, N.Y.

Yung, Laura Chu-Yuen, 1, 172 Commonwealth Ave., Boston 16; 1429 Rua 13 de Maio, Sao Paulo, Brazil

Yung, Louise Chih-Ying, HE4, 172 Commonwealth Ave., Boston 16; 1429 Rua 13 de Maio, Sao Paulo, Brazil

Zaejec, Jean Karen, 1, 20 Ridge Rd., Lawrence

Zakarian, Miriam, N2, E.H.; 121 St. Stephen, Boston 15 Zaltman, Carolyn, SS4, D.H.; 463 William, Stoneham 80

Zerinsky, Fay Adele, R2, M.H.; 266 Front, Winchendon Zieckas, Ruth Orania, R.N., N IV3, 373 Commonwealth Ave., Boston 16; 164 William, Bridgeport 8, Conn.

Zidle, Sarah Phyllis, 1, S.H.; 18 Linden, Lawrence

Zion, Frances Ann, 1, 12 Landor Rd., Mattapan 26 Znoj, Josephine Mary, N4, 3 Blackfan, Boston 15; 17 Fay, Chicopee Falls Zonis, Barbara Ann, L3, 14 Wilmore, Mattapan 26

Zonis, Judith Ann, L4, 690 Newton, Brookline 46

Zweigbaum, Joan Clair, S3, D.H.; 185 Osborn, New Haven 11, Conn.

### REGISTRATION IN 1954-1955

After the Publication of the Register

Allen, Mrs. Helaine Berenson, SW uncl. (A.B. Boston Univ. 1951) 73 Ferncroft Rd., Waban

Allen, Ralph Alfred, SW uncl. (Ph.B. Xavier Univ. 1941) 77 Olney, Providence 6, R.I. Anderson, Dorothy Margaret, R.N., N uncl., 541 S. Main, Manchester, N.H. Anderson, Eleanor Arline, NV, 25 Deaconess Rd., Boston 15; 33 Knowles, Pawtucket, R.I. Anderson, Mrs. Ruth Fisher, R.N., N uncl., 107 North, Medfield

Bagley, Bette Mae, NV, 25 Deaconess Rd., Boston 15; 47 Peltoma Ave., Pittsfield, Maine Barrow, Mrs. Julia Paxton, L II (A.B. Radcliffe 1953) 91 Alumni Ave., Providence 6, R.I. Bear, James Adams, Jr., L II in abs. (A.B., A.M. Univ. of Virginia 1943, 1952) 1339 Hilltop Rd., Charlottesville, Va.

Bernard, (Mary) Gabrielle, NV, 25 Deaconess Rd., Boston 15; Florence St., Winsted, Conn.

Bernstein, Rona Mae, SS3, 454 Cherry, Fall River Bloye, Jean Emily, L II (A.B. Eastern Nazarene 1952) R. R. 1, Little Britain, Ont., Canada

Booth, Joan Frances, NV, 25 Deaconess Rd., Boston 15; 160 Main, Lonsdale, R.I. Borofsky, Mrs. Ruth Braverman, R.N., N uncl., 21 Payson Rd., Chestnut Hill 67 Bradley, Mrs. Dorothy Carey, L II (A.B. Bates 1941) The Wide Horizon, Harvard Bray, Joyce Katherine, R.N., N uncl., 132 Russell Rd., Framingham

Bristol, Mrs. Ruth Aitken, L II in abs. (A.B. Boston Univ. 1923) 101 W. Monument,

Baltimore 1, Md.

Britnell, Mrs. Alice Bentley, HE III (S.B. Simmons 1944) 284 Union Ave., Framingham Brown, Elizabeth Ann, N uncl. (A.B. Radcliffe 1953) 298 Washington Ave., Brooklyn, N.Y.

Buckley, Mary Gertrude, R.N., N uncl., 465 Commonwealth Ave., Boston 15 Burt, Beverly Ethel, NV, 25 Deaconess Rd., Boston 15; 335 E. 9th, Bloomsburg, Penna. Bushnell, Marilyn Elaine, R.N., N uncl. (S.B. Simmons 1954) 508 Marlboro, Keene, N.H.

Cameron, Cynthia Ruth, NV, 25 Deaconess Rd., Boston 15; 3 Perkins Rd., R.F.D. 1, Rve N.H.

Chellis, Barbara Ann, Pub uncl. (S.B. Simmons 1953) 26 Unicorn Ave., Weymouth 89 Cianchette, Maxine Faye, NV, 25 Deaconess Rd., Boston 15; 120 Main, Pittsfield, Maine Condon, Dianne Nola, NV, 25 Deaconess Rd., Boston 15; 64 Chatanika Ave., Worcester 2 Cowan, Mrs. Alice Johnson, R.N., N uncl., 229 Kent, Brookline 46 Crooker, Nancy Claire, NV, 25 Deaconess Rd., Boston 15; 44 Brook Rd., Quincy 69

Deery, Mrs. Alice Williams, L II (S.B. Simmons 1937) 338 N. Main, Natick Delorey, Constance May, R.N., N IV3, 6 Dennison Ave., Swampscott DiSandro, Gloria Maria, SW uncl. (A.B. Regis 1954) 60 Silver Spring, Providence 4, R.I. Dixon, Janet Lillian, NV, 25 Deaconess Rd., Boston 15; R.F.D. 1, Box 237, Duxbury Dominique, Rosemond Florence, NV, 25 Deaconess Rd., Boston 15; 19 Reservoir Rd., Pascoag, R.I.

Dowd, Margaret Mary, R.N., N uncl., 57 Prospect, Taunton Dunham, Josephine, SW II (A.B. New York Univ. 1947) 242 Newbury, Boston 16

Eady, Mrs. Emma Saunders, R.N., N uncl., 435 Union Ave., Framingham Elliott, Paul Pinkerton Foster, L II (A.B., A.M. Harvard Univ. 1950, 1952) 660 Concord Ave., Belmont 78
 Euvrard, Mrs. Madelyn Martyn, R.N., N uncl., 22 Scotland, Hingham

Fellows, Diane, NV, 25 Deaconess Rd., Boston 15; 1117 Brook Rd., Milton 86 Fiddes, Gladys Mae, NV, 25 Deaconess Rd., Boston 15; 69 Dudley Ave., Conimicut, R.I. Fishman, Mrs. Rose Carver, SW II (A.B. Boston Univ. 1950) 228 Foster, Brighton 35 Foglioni, Felicita Ann, NV, 25 Deaconess Rd., Boston 15; 81 Greason Rd., Framingham Fulton, Mary Christine, N2, 880 Shirley, Birmingham, Mich.

Galvin, Thomas John, L II (A.B. Columbia Univ. 1954) 116 Main, Woburn Gardner, Alicia Grace, SW uncl. (A.B. Bryn Mawr 1954) 128 Brattle, Cambridge 38 Gibbs, Nancy Flora, NV, 25 Deaconess Rd., Boston 15; 17 Longview Way, Peabody

Gildea, Mary Margaret, SW uncl. (A.B. Univ. of Rhode Island 1952) 11 Brightwood Ave., Providence 8, R.I.

Goldstein, Mrs. Joan Grady, L II (A.B. Boston Univ. 1953) 9 Fairfax, Dorchester 24 Gordon, Eleanor Ann, NV, 25 Deaconess Rd., Boston 15; 7 Waterhouse, Somerville 44 Greenburg, Mrs. Ethel Sonnabend, SW uncl. (LL.B. Portia Law School 1931) 40 Salisbury Rd., Brookline 46

Grodberg, Emil Hirsch, L II (A.B. Bowdoin 1932; A.M. Clark Univ. 1933) 112 Elm,

Worcester 9

Haines, Mrs. Frances Metcalf, R.N., N uncl., 44 Ripley, Newton Centre 59 Hale, Shirley Graham, SW uncl., Cooper Rd., Harmony, R.I.

Haley, Mrs. Joan Marean, R.N., N uncl., 99 Garden, Cambridge 38

Hambly, Carol Ann, NV, 25 Deaconess Rd., Boson 15; 486 W. Center, W. Bridgewater Hamden, Jean Sylvia, SW uncl. (B.S. in H.E. Univ. of Rhode Island 1953) 16 Winter, Wakefield, R.I.

Harrington, Mrs. Barbara Harrop, SW uncl. (A.B. Brown Univ. 1949) 18 Miller Ave.,

Providence 5, R.I.

Hartmere, Anne-Marie, L II (A.B. Boston Univ. 1949) 36 Dana, Cambridge 38 Hathaway, Mrs. Edith Hart, L II (A.B. Oberlin 1922) 157 Wyoming, Melrose 76 Hingston, Mrs. Catherine Lane, R.N., N uncl., 61 Roy Ave., Manchester, N.H. Hoepner, Carla Worthley, NV, 25 Deaconess Rd., Boston 15; Strong, Maine Howland, Lois Eleanor, SW uncl., 42 Olive, Providence 6, R.I.

Jarmon, Mrs. Jeanne Schoonmaker, L II (A.B. Vassar 1937) 104 Boston Post Rd., Weston

Kennedy, Mary Margaret, R.N., N uncl., Inverside, Cape Breton, N.S., Canada Kowalker, Sister Anne Dolores, HE III (A.B. Emmanuel 1951) Notre Dame Academy, Tyngsboro

Kukulski, Bertha Emelia, R.N., N uncl., 64 Washington Ave., S. Hadley Falls

Lamberts, Mrs. Verna Macdougall, R.N., N uncl., 626 Amherst, Manchester, N.H. Lampel, Victor H., SW uncl. (A.B. Univ. of Michigan 1934) 38 Southwest Ave., Jamestown, R.I.

Landell, Patricia Ann, NV, 25 Deaconess Rd., Boston 15; Millbrook Rd., Middletown,

Leach, Mary Rhoda, HE uncl. (A.B. New Jersey College for Women 1952; M.S. in Ed. Indiana Univ. 1954) 29 Brookside Rd., W. Orange, N.J.

Lenihan, Ellenora Anne, R.N., N uncl. (B.S. in Nurs. Ed. Boston Univ. 1950) 180 Train, Dorchester 22

Livermore, Mary Jeanette, R.N., N uncl., 323 Falconer, N. Tonawanda, N.Y.

Ludovici, Louise Patricia, SW uncl. (A.B. Univ. of Rhode Island 1953) 460 Coe, Woonsocket, R.I.

McBane, Jacalene Ann, NV, 25 Deaconess Rd., Boston 15; 15 Rock, Middleboro MacDonald, Carol Emily, NV, 25 Deaconess Rd., Boston 15; 19 Fairmount Ave., Weymouth 89

McGee, Carole Elaine, NV, 25 Deaconess Rd., Boston 15; 479 Turner, Auburn, Maine Manson, Deborah, NV, 25 Deaconess Rd., Boston 15; Lake St., Wilmington

Martin, Judith Marjorie, R.N., N IV3, 501 Pine Hill Rd., Elizabethton, Tenn. Meeson, Marilyn June, R.N., N uncl., 7 Luella Rd., Latham, N.Y.

Menzies, Muriel Edna, R.N., N uncl., 1037 Elm, Manchester, N.H. Mora, Ines, R.N., N IV, Cali, Colombia, S. America

Morrison, Joanne, R.N., N II, 10 Itasca, Mattapan 26

Murphy, Mrs. Catherine Gibson, SW uncl. (Ed.B. Rhode Island College of Education 1934) 17 Manning, Pawtucket, R.I.

Murray, Marlene Claire, R.N., N uncl., Towne Hill Rd., Montpelier, Vt.

Norton, Janet Barbara, NV, 25 Deaconess Rd., Boston 15; 55 Cutter, Melrose 76

Oldham, Ellen McQuilkin, L II (A.B. Vassar 1943; A.M. Yale Univ. 1944) 197 Commonwealth Ave., Boston 16

Pinson, Mrs. Mary Ruth Sims, HE4, 2217 17th, Lubbock, Texas Porter, Mrs. Miriam Paré, L II (A.B. Boston Univ. 1943) 12 Field Rd., Lexington 73 Portnoi, Mrs. Tikvah Sachs, SW uncl. (A.B. Radcliffe 1944) 38 Daniel, Newton 59 Previere, Marjorie Ann, NV, 25 Deaconess Rd., Boston 15; R.D. 1, Conemaugh, Penna. Price, Mrs. Elizabeth Ritter, L II (A.B. Mount Holyoke 1934) 2700 Warwick Ave., Warwick, R.I.

Reed, Joan Lucille, SS4, 82 Kimball Rd., Dedham Roberts, Carolyn Pearl, NV, 25 Deaconess Rd., Boston 15; 40 Spring, Mechanic Falls,

Roe, Lucy Canterbury, N uncl. (A.B. Radcliffe 1953) Grand Detour, Dixon, Ill.
 Roman, Mrs. Tatiana Ivanov, SW uncl., 16 Bridgham, Providence, R.I.
 Rothenberg, Sylvia Joan, SW uncl. (S.B. Univ. of Rhode Island 1954) 36 Milk, Providence
 5, R.I.

Segal, Dora, R.N., N uncl., 404 Savin Hill Ave., Dorchester 25
Shiver, Irene, HE uncl. (S.B. Tuskegee Institute 1940) 130 Bower, Roxbury 19
Smith, Mrs. Janet Wessels, S uncl., 111 Euclid Ter., Syracuse 10, N.Y.
Smith, Jessie Barrie, NV, 25 Deaconess Rd., Boston 15; 95 Courtland, Worcester 2
Stanfield, Mrs. Margaret Russell, R.N., N II, 31 Rosemary, Needham 94
Starr, Mrs. Enid Maslow, SW uncl. (A.B. Radcliffe 1951) 33 Rose Ave., Watertown
Stewart, Margaret Ann, N uncl. (A.B. Radcliffe 1953) 116 Rice's Mill Rd., Wyncote,
Penna.

Stockdale, Carole Ruth, NV, 25 Deaconess Rd., Boston 15; 6 Newport Rd., Cambridge 40 Storey, Patricia Ann, R.N., N uncl., 22 Churchill Ave., Arlington

Taylor, Irma, R.N., N uncl., Mast Rd., Grasmere, N.H.

Vermeersch, Roger Ivo Achilles, SW uncl. (Ed.B. Rhode Island College of Education 1950) 134 Byron Boulevard, Warwick, R.I.

Watts, Carol Yvonne, SW uncl. (A.B. Univ. of Rhode Island 1954) 80 Waldo, Providence 7. R.I.

Welch, Joan Marie, NV, 25 Deaconess Rd., Boston 15; 29 High, Portland 3, Maine White, Elizabeth Anne, R.N., N uncl. (B.S. in Nursing Hood 1952) 5 Norway Rd., Milton 87

White, Frances Josephine, NV, 25 Deaconess Rd., Boston 15; 117 Quincy, Boston 21 - Whitney, Phyllis Joanne, R.N., N uncl., 10 Crosby, Brattleboro, Vt.

Witney, Phyllis Joanne, R.N., N until, 10 closby, Discourse of the Wiggin, Marlene Gladys, NV, 25 Deaconess Rd., Boston 15; R.F.D. 1, Clinton, Maine Williams, James Nelson, SW uncl. (A.B. DesMoines Univ. 1926; A.M. New Jersey State Teachers College at Montclair 1938) 8 Dwight, Providence 6, R.I.

Wing, Mrs. Doris Packard, R.N., N uncl., 39 Prospect, Needham 92

# SUMMER COURSES, 1955

-Acosta, Yolanda Sanchez, R.N., N, 437 St. Tomas, Lima, Peru

Adams, Mrs. Geraldine Hoyle, R.N., N, 19 Grove, Bangor, Maine

Adriance, Mary Lee, N. 6 School, Andover

Antoniewicz, Mrs. Anna Pope, L (A.B. Middlebury 1932) R.F.D. 2, Box 490A, Springfield, Vt.

Atwood, Frances Hallstrom, L (S.B. Simmons 1932) 109 Auburn, Auburndale 66

Atwood, Mrs. June Christensen, HE (S.B. Nasson 1942) 47 MacArthur Rd., E. Natick

Axford, Claire Mary, R.N., N, 17A Woodland, Lawrence

Axman, Donald Homer, L (Mus.B. Yale Univ. 1950) 17 Mayflower Ct., Milford, Conn.

Baker, Mrs. Mary Kingsbury, HE (S.B. Simmons 1936) 51 Grove, Scituate

Baker, Wendy, N, 155 W. 41st, Erie, Penna.

Baltzell, Maudie May, L (A.B. Univ. of New Hampshire 1954) R. 3, Box 790, Tacoma,

Bander, Edward Julius, L (A.B., LL.B. Boston Univ. 1949, 1951) 11 Dixwell, Roxbury 19 Bearse, Mrs. Louise Humphrey, L (B.S. in Ed., Ed.M. Boston Univ. 1927, 1938) Main St., Marion

Beaton, Sister Saint Anita Marie, HE, Saint Martin's Convent, New Victoria, N.S., Canada

Bennett, Mary Elizabeth, N, 3 Richmond, Dover, N.H.

Bergmann, Mrs. Audrey Cann, L, 249 Beech Ave., Melrose 76

Berman, Mrs. Edith Miller, L (A.B. Univ. of Pennsylvania 1954) 633 W. Mt. Pleasant, Philadelphia 19, Penna. Bidgood, Janet, N, Proctorsville, Vt.

Billings, Norma Adelaide, HE (B.S.Ed. Framingham State Teachers 1952) 22 Thaxter Rd., Newtonville 60

Bissonnette, Mrs. Delree Wilson, R.N., N, 32 Bushee Rd., Swansea

Bjornwall, Gertrude Valborg, HE (S.B., S.M. Simmons 1924, 1951) 58 Western Ave., Saugus

Blake, Kenneth Pond, Jr., L (A.B. Brown Univ. 1948; A.M. Boston Univ. 1949) 110 The Great Road, Bedford

Bloye, Jean Emily, L (A.B. Eastern Nazarene 1952) R.R. 1, Little Britain, Ont., Canada Botte, Mrs. Peggy Buckholz, R.N., N, 654 Orange Ave., W. Haven, Conn.

Bouchard, Emily Marie, HE (B.S. in H.E. Farmington State Teachers 1941) 20 Charlesgate W., Boston 15

Bowker, Nancy Elizabeth, N. R.F.D. 1, S. Berwick, Maine

Boyce, Dorothy Arlene, L (A.B. Bates 1955) 11 Ocean View Rd., Cape Elizabeth, Maine Bradbury, John Francis, L (B.S. in G.S. The Univ. of Rochester 1954) 1101/2 W. Filbert, E. Rochester, N.Y.

Bradley, Mrs. Dorothy Carey, L (A.B. Bates 1941) The Wide Horizon, Harvard Briggs, Mrs. Jean Graham, L (A.B. Bates 1945) Wheaton College, Norton

Britnell, Mrs. Alice Bentley, HE (S.B. Simmons 1944) 284 Union Ave., Framingham Bruce, Joanne Elaine, HE (B.S. in H.E. Farmington State Teachers 1949) 198 Katahdin

Ave., Millinocket, Maine

Bullard, Lucy Angeline, R.N., N, 625 W. Main, Norwich, Conn. Byrd, Mary, L (A.B. Smith 1953) 4 Queenston Pl., Princeton, N.J.

Campbell, Mrs. Marjorie Fitch, L (B.S.Ed. Bridgewater State Teachers 1931) 4 Ridgeview Rd., Sturbridge

Card, Mrs. Charlotte Hennessy, HE (S.B. Univ. of Maine 1939) 41 True, Portland, Maine Carr, Mrs. Ruby Clark, R.N., N (S.B. Simmons 1951) Orford, N.H.

Cathcart, Jane Louise, L (A.B. Bates 1948) Box 234, Wilmington, Vt.

Cerulli, Mrs. Delores Costa, L (A.B. Northeastern Univ. 1952) 88 Exeter, Boston 17 Chillman, Helen, L (A.B. Mount Holyoke 1948) 2242 Stanmore, Houston 19, Texas Chu, Hanping, L (A.B. Boston Univ. 1952) 3205 Cummings Lane, Chevy Chase, Md.

Clark, Luella Seeley, L (S.B. Gorham State Teachers 1945) 38 Ridgeway Ave., Sanford, Maine

Cohen, Minnie, R.N., N (S.B. Boston Univ. 1951) 27 Fayston, Roxbury 21

Coleman, Mother Mary Virginia, L (A.B. George Washington Univ. 1929; A.M. The Catholic Univ. of America 1943) 885 Centre, Newton 59

Corso, Lydia Renza, L (A.B., M.A. in Ed. Suffolk Univ. 1950, 1954) 19 Marion Rd., Watertown 72

Cronan, Marion Louise, HE (B.S.Ed. Framingham State Teachers 1928; A.M. Columbia Univ. 1934) 162 S. Elm, Haverhill

Cullinane, Edward Joseph, L (A.B. Northeastern Univ. 1953) 93 Montebello Rd., Jamaica Plain 30

Cullinane, Mrs. Irenemarie Havey, L (A.B. Northeastern Univ. 1953) 93 Montebello Rd., Jamaica Plain 30

Curtin, Dorothy Marie, R.N., N, 150 Hillside Ave., Waterbury, Conn.

Damon, Joan Louise, N, 106 Vernon Ave., S. Barre Davis, Mrs. Alyce Ligon, L (B.S. in Ed. The Alahama College for Negroes 1940; A.M. Columbia Univ. 1947) 87 Gormley Ave., Roosevelt, L.I., N.Y.

Davis, Helen Myrtle, L (A.B. Tufts 1934) 19 Pond, Billerica

Deery, Mrs. Alice Williams, L (S.B. Simmons 1937) 338 N. Main, Natick

Deller, Sister Colette, HE (S.B. Saint Joseph's 1945) 2800 N. Charles, Baltimore 18, Md.

DeSilvia, Joyce Elizabeth, N, 44 Harrison, Taunton

Devlin, Marie Stanislaus, L, 754 Centre, Jamaica Plain 30

DiLuzio, Mary Anne, R.N., N, 85 Albany Ave., New Britain, Conn. Dobosz, Julia Veronica, R.N., N, New Hampton Rd., Franklin, N.H.

Dobranski, Mrs. Dorothy Mackley, HE (B.Sc. in H.E. Saint Francis Xavier Univ. 1938) 96 Douglas Ave., Glace Bay, N.S., Canada

Donovan, Madeline Frances, R.N., N, 129 Orchard, Norwich, Conn.

Dow, Carolyn Frances, L (A.B. Randolph-Macon Woman's College 1940; A.M. Boston Univ. 1945) Peaks Island Sta., Portland, Maine

Drago, Alice Claire, HE (S.B. Boston Univ. 1951) 19 Cliffmont, Roslindale 31

Drever, Seater-Margaret, R.N., N, 47 Maple, Milton 87
Drew, Henrietta McBee, L (A.B. Wellesley 1955) 3050 Alpine Ter., Cincinnati 8, Ohio
Dubay, Martha, L (A.B. College of Our Lady of Mercy 1938; A.M. Boston 1940) 279 Main, Van Buren, Maine

Eaton, Jean Laura, L (A.B. Boston Univ. 1951) 20 Wycliff Ave., W. Roxbury 32 Elkins, Mrs. Grace Littlefield, HE (B.S. in Ed. Boston Univ. 1947) 650 S. Main, Randolph Elliott, Paul Pinkerton Foster, L (A.B., A.M. Harvard Univ. 1950, 1952) 660 Concord Ave., Belmont 78

Esten, Mrs. Mildred Heath, HE (B.S.Ed. Framingham State Teachers 1932) W. Falmouth Euvrard, Mrs. Madelyn Martyn, R.N., N, 22 Scotland, Hingham

Facktoroff, Mrs. Esther Caplan, HE (S.B. Boston Univ. 1950; S.M. Simmons 1953) 186 Bay State Rd., Boston 15

Fazzino, Rose Ann, R.N., N, Box 386, Pond Meadow Rd., Ivoryton, Conn. Feeley, Patricia June, R.N., N, 209 Academy Ave., Waterbury 4, Conn. Feeney, Alice Mae, R.N., N, 30 Salem, Portsmouth, N.H.

Feldman, Mrs. Lenore Cupinsky, L (B.S. in P.A.L. Boston Univ. 1933) 50 Vernon, Brook-

Ferren, Sister Marie de Lourdes, HE (A.B. Emmanuel 1952) 116 Norfolk, Cambridge 39

Finks, Mrs. M. Katherine Booth, R.N., N, 918 Broadway, S. Portland 7, Maine

Fioretti, Mrs. Eda Carbonetti, R.N., N, 249 N. Main, Mansfield

Fisher, Lucy Ellis, HE (S.B. Simmons 1922; S.M. Cornell Univ. 1939) 10 Arden Rd., Wellesley 81

Flint, Robert Willard, L (A.B. Harvard 1943) 64a Sparks, Cambridge 38

Foley, Geraldine Ann, HE (B.S. in H.E. Rhode Island State 1939) 5 Balston, N. Providence 11, R.I.

Forman, Mrs. Phyllis Youngquist, R.N., N (B.S. in Nurs. Wittenberg 1950) 31 Anderson.

Freitag, Wolfgang Martin, L (Ph.D. Albert Ludwig Univ. at Freiburg 1949) 1683 Cambridge, Cambridge 38

Gallup, Mrs. Martha Conklin, HE, 80 Columbia, Swampscott

Galvin. Thomas John, L (A.B. Columbia Univ. 1954) 116 Main, Woburn Gay, Mrs. Mary Bates, R.N., N. 35 Main, Thomaston, Maine Gibney, Mrs. Frances Foley, R.N., N. 234 North. Bennington, Vt.

Giovanoni, Margaret Mary, HE (S.B. Boston Univ. 1953) 27 Glenmere, W. Bridgewater

Gold, Jennie, HE (B.S.Ed. Framingham State Teachers 1934) 63 Lexington Rd., Brighton 35

Goldstein, Mrs. Joan Grady, L (A.B. Boston Univ. 1953) 9 Fairfax, Dorchester 19 Gordon, Pearl, R.N., N, 603 Central Ave., New Haven, Conn.

Gray, Shirley, L (A.B. Univ. of New Hampshire 1954) 58 Queensberry, Boston 15

Grodberg, Emil Hirsch, L (A.B. Bowdoin 1932; A.M. Clark Univ. 1933) 112 Elm, Worcester 9

Gustafson, Emilie Anne, N, 155 George, Arlington 74

Hagstrom, Mrs. Mary Fallon, L, 2 Freeland, Worcester 3

Hamel, Paul Edward, L (A.B. Suffolk Univ. 1952; A.M. Boston Univ. 1953) 20 Rockdale Ave., Peabody

Hamlin, Mrs. Allison Sanford, L (A.B. Middlebury 1941) 367 Central, Auburndale 66 Harrington, Mrs. Marjorie Sprague, HE (B.S.Ed. Framingham State Teachers 1935) 70

Pocahontas, Walpole

Harris, Lila Ruth, L (A.B. Eastern Nazarene 1955) 1151 N. W. 45th, Miami, Fla.

Hartmere, Anne-Marie, L (A.B. Boston Univ. 1949) 36 Dana, Cambridge 38

Harwood, Wilfred Thomas, L (A.B. Univ. of New Hampshire 1952) 28 Main, Durham, N.H.

Hasker, Mrs. Reena Roberts, HE (S.B. Simmons 1917; A.M. Columbia Univ. 1921) 76

Cross, Belmont 78 Hathaway, Mrs. Edith Hart, L (A.B. Oberlin 1922) 16 Trenton, Melrose 76

Hebert, Mrs. K. Elizabeth Foster, HE (B.S.Ed. Framingham State Teachers 1938) 10 Chandler, Maynard

Heller, Martha Berniece, L (A.B. Univ. of Michigan 1953) 178 Myrtle, Claremont, N.H.

Hennessy, Isabelle Catherine, R.N., N, 30 Jennings Ter., Bristol, Conn.

Hewett, Esther Betty, R.N., N, 135 Emery, Portland, Maine Higgins, Catherine Patricia, HE (B.S.Ed. Framingham State Teachers 1951) 22 Oakland

Rd., Brookline 46 Hoey, Sister Catherine Christine, HE (A.B. Emmanuel 1951) 50 W. Broadway, S. Bos-

ton 27

Hopkins, Joseph Sebastian, L (A.B. Boston Univ. 1952) 52 Athol, Allston 34 Howard, Mrs. Alice Barrett, L (A.B. Connecticut 1925; S.B. Simmons 1927) Lynbrook Farm, R. 30, Southboro

Howard, Julia Poett, N, 645 Woodstock Rd., San Mateo, Calif.

Huston, Mabel Theresa, R.N., N, 836 Washington Ave., W. Haven 16, Conn. Hynson, Mrs. Signe Benzon, L (A.B. Goucher 1932) 5 Locke, Cambridge 40

Inoue, Yukiko, R.N., N, 47 Wakaba-cho, Sasebo, Nagasaki Prefecture, Japan Israel, Dorothy Anne, L (A.B. Radcliffe 1949) 44 Robbins Rd., Arlington 74

Jarmon, Mrs. Jeanne Schoonmaker, L (A.B. Vassar 1937) 104 Boston Post Rd., Weston

Jensen, Roy Carl, L (A.B. Boston Univ. 1952) 231 Park, W. Roxbury

Joyce, Charles Raymond, Jr., L (A.B. Tufts 1951) 3 Ripley, Newton Centre 59 Joyce, William Dudgeon, L (A.B. Harvard 1950) 19 Epping, Arlington 74

Judson, Mrs. Ellen MacKechnie, L (S.B., A.M. The Univ. of Wisconsin 1933, 1934)
Babson Park 57

Kenneally, Anne Patricia, L (B.S.Ed. Bridgewater State Teachers 1954) 170 N. Central, E. Bridgewater

Kennedy, Carolyn Mary, HE (S.B. Mount Saint Mary 1945) 35 Stafford, Worcester 3 Kinchla, Mrs. Evangeline Sawyer, HE (B.S.Ed. Framingham State Teachers 1930) 24 Ro-

land, Newton Hlds. 61

Kingston, Mary Helena, R.N., N, 3 Remer, Ansonia, Conn.

Kowalker, Sister Anne Dolores, HE (A.B. Emmanuel 1951) Middlesex St., Tyngsboro Kreger, Mrs. Lillian Gendron, HE (B.S.Ed. Framingham State Teachers 1941) 92 Speen,

Natick

Labrie, Sister Saint Claude of Troy, HE (B.E. Catholic Teachers College of Providence 1945) 529 Plainfield, Providence 9, R.I.

Lane, Ruth Allen, N, 40 Parkwood, Springfield

Langley, Florence, HE (S.B. Simmons 1928) 6 George, Milford, N.H.

Lewis, Ruth Eva, N, Box 101, Hampton Institute, Hampton 3, Va.

Little, Katherine Charlotte, L (B.S.Ed. Salem State Teachers 1950) 151 Edgemere Rd.,

Littlefield, Patricia, L (A.B. Middlebury 1935) 10 Remington, Cambridge 38

Lloyd, Barbara Frances, N. 35 Spruce, Westerly, R.I.

Lockhart, Sister Saint Patricia Miriam, HE (B.Sc. in H.E. Saint Francis Xavier Univ. 1947) Holy Family Convent, Inverness, N.S., Canada

Losseff, Mrs. Hazel Haskell, R.N., N (S.B. George Peabody College for Teachers 1941)
Box 1566, W. Las Vegas, N. Mex.

Loubris, Kathleen Yseult, R.N., N, 29 Summer, Wakefield

Luyckz, Mrs. Janet Eastman, R.N., N, 255 Brunswick Ave., Gardiner, Maine

Lynch, Mrs. Mary Mark, R.N., N, 86 Elm, Kingston

McAuliffe, Mary Elizabeth, R.N., N, 97 E. Haverhill, Lawrence

McBride, Janice Mary, HE (A.B. Regis 1951) 331 N. Harvard, Allston 34

McEleney, Sister Mary Josepha, HE (A.B. Emmanuel 1953) 30 Pond, Waltham 54 McElhinney, Patricia Jean, HE (S.B. Boston Univ. 1953) 18 Salem, Winchester

McElroy, Francis Clifford, L (A.B. Boston 1944) 30 Magnus Ave., Somerville 43

McEwen, Mrs. Effie Goddard, HE (B.S.Ed. Framingham State Teachers 1926) 14 Pelham Ter., Arlington 74

McGee, Mrs. Norma Clay, HE (B.S.Ed. Framingham State Teachers 1942) 192 Beethoven

Ave., Waban 68

McLaughlin, Ellen Agnes, HE (S.B. Simmons 1951) 161 Mystic, Arlington 74

Mangin, Sara Mary, R.N., N, 901 Mills, Muskegon, Mich.

Mansfield, Frederic Elmer, Jr., L (A.B. Bates 1952) 72 Pleasant, Auburn, Maine

Marino, Dorothy Ann, R.N., N (S.B. Univ. of Bridgeport 1954) 81 Morgan Ave., New Haven, Conn.

Markert, Constance Ruth, B, 56 Chestnut, Andover

Martineau, Mrs. Annette Ouellette, HE (A.B. Rivier 1949) 13 Evans Rd., Peabody Merritt, Mrs. Olivia Bradley, HE (B.S.Ed. Framingham State Teachers 1924) 407 S.

Fayette, Beckley, W. Va. Michel, Mrs. Winnifred Brightman, R.N., N, 32 Parker Rd., Wellesley 82

Mora, Ines, R.N., N, Miraflores, Colombia, S. America

Morris, Thelma Jean, L (A.B. Oberlin 1954) 159 Westwood Rd., New Haven 15, Conn. Mullen, Sister Margaret Dolores, HE (A.B. Emmanuel 1954) 35 Everett, Springfield 4 Munden, Hester Arlene, HE (B.S. in H.E. Indiana State Teachers 1938; Ed.M. Univ. of Pittsburgh 1942) 250 Pine Rd., Pittsburgh 37, Penna.

Murphy, Sister Gertrude Mechtilde, L (A.B. Trinity 1927; A.M. Boston 1949) 50 W.

Broadway, S. Boston

Naberezny, Ella, HE (S.B. Boston Univ. 1951) 43 5th, Lowell Negus, Martha Frances Adelle, B, 25 Dean, Cheshire Nickerson, Pauline Deborah, R.N., N, 38 Burr, Brewer, Maine Norflett, Hilda Louise, L (A.B. Boston Univ. 1954) 71 Holworthy, Boston 21

Oja, Ruth Elizabeth, N, Pine Hedges, Chesham, N.H.

Oldham, Ellen McQuilkin, L (A.B. Vassar 1943; A.M. Yale Univ. 1944) 197 Commonwealth Ave., Boston 16

Oldham, Mrs. Hazel Read, L (A.B. Mount Holyoke 1924) Dudley Hill, Dudley

Omori, Toyoko Cecilia, L (B.A. Notre Dame Seishin 1953; Ed.M. Boston 1955) 90-3 Kadotayashiki, Okayama, Japan

Ouellette, Sister Sainte Marguerite-des-Vertus, HE (B.Dom.Sc. Laval Univ. 1951) 131

Grande Allée, Quebec, P.Q., Canada Ozan, Montague George, L (A.B. Emerson 1950) 123 South, Hingham

Paprocki, Theresa Emily, R.N., N, 26 Pine, Webster

Parsekian, Diana Rachel, R.N., N (B.S. in Nurs. Wheaton 1945) 231 Talbot Ave., Dorchester 24

Pilkington, Mrs. Judith Nordberg, L (B.S. in Ed., Ed.M. Boston Univ. 1929, 1954) 26 Bertwell Rd., Lexington

Pinckney, Mrs. Bette Banner, L (A.B. Saint Augustine's 1940; B.S. in Lib. Ser. Atlanta Univ. 1942) 114 Chilton, Cambridge 38

Price, Mrs. Elizabeth Ritter, L (A.B. Mount Holyoke 1934) 2700 Warwick Ave., Warwick, R.I.

Rand, James Freeman, L (A.B. in Th. Gordon College of Theology and Missions 1945; Th.M. Dallas Theological Seminary 1949) 3909 Swiss Ave., Dallas 4, Texas

Rawson, Mrs. Margaret Coley, L (S.B. Middlebury 1934) 750 Lauu Pl., Honolulu 14, T.H.

Rees, Ann, N, 15 Shepley, Auburn, Maine

Rich, Mrs. Helen Bartley, HE (B.S.Ed. Framingham State Teachers 1944) 211 Randolph, S. Weymouth 90

Richardson, Lillian Gertrude, HE (B.S.Ed. Framingham State Teachers 1928) 44 S. Main, Middleton

Rinehart, Mrs. Ann Davis, L (B.S.Ed. Framingham State Teachers 1942) 555 Winter, Framingham Roberto, Yolanda, L (A.B. Univ. of Massachusetts 1955) 4 Cottage, Wakefield

Roberts, Mrs. Miriam Wadhams, HE (S.B. Simmons 1923) Antrim, N.H.

Robertson, Mrs. Lucile Wells, HE, 18 Chestnut, Boston 8 Roess, Anne Carolyn, L (A.B. The Pennsylvania State Univ. 1955) Fishkill, N.Y.

Ross, Mrs. Priscilla George, L (A.B. Colby 1942) 127 Main, Foxboro

Roth, Mrs. Marion Hanscom, HE (S.B. Simmons 1927) 65 Harlow, Arlington 74

Sable, Arnold Paul, L (A.B. Brandeis Univ. 1952) 18 Thornton, Revere 51 St. Arnaud, Claire Flora, L (A.B. Mount Saint Mary 1954) 641 N. Main, Leominster Sainte-Hilaire, Sister Sainte Francoise Paule, HE (B.Dom.Sc. Laval Univ. 1946) 131 Grande

Allée, Quebec, P.Q., Canada

Sanbar, Helen Adrianne, L (A.B. Colby 1941) 19 Massachusetts Ave., Portland 4, Maine Scales, Sister Ellen of the Sacred Heart, HE (A.B. Emmanuel 1953) 2214 Dorchester Ave., Dorchester 24

Scandura, Mary Nancy, N, 175 Prospect, Lawrence

Schatz, Rosella Mildred, HE (B.S.Ed. Framingham State Teachers 1950) Moraine St., Marshfield

Scholar, Barbara, N, 149 Clark, New Britain, Conn.

Schor, Sandra Abby, B, 175 Griswold Dr., W. Hartford 7, Conn.

Sebastian, Betty Louise, N, R.F.D. 3, Norwich, Conn.

Sevagian, Helen Haig, L (B.S. in C.S. Boston Univ. 1947; S.B. Simmons 1949) 9 Itasca, Mattapan 26

Seymour, Diana Woods, L (A.B. Wheaton 1954) Canoe Hill, New Canaan, Conn.

Shaffer, Naomi Harper, N, 120 Main, Winchester Shaughnessy, Mary Elizabeth, R.N., N (S.B. Simmons 1947) 16 Wakefield, Worcester Sherer, Mrs. Elaine Slivkin, L (Mus.B., A.M. Boston Univ. 1946, 1953) 2 Bailey, Dorchester 24

Simard, Annette Simone, R.N., N, 126A St. Francis, Edmundston, N.B., Canada

Skofield, Helen Elizabeth, L (A.B. Univ. of New Hampshire 1934) 39 Front, Exeter, N.H. Smith, Leslie Jeanne, N, 275 Angell, Providence 6, R.I.

South, Muriel, HE (S.B. Simmons 1929; Ed.M. Boston Univ. 1942) 76 Gloucester Rd.,

Speakman, Mrs. Dorothy Hayman, HE (Ed.B. Rhode Island College of Education 1934)

278 New Meadow Rd., Barrington, R.I. Sprince, Samuel, L (A.B. Boston Univ. 1954) 25 Shawmut, Lewiston, Maine

Spruce, Mrs. Elizabeth Moser, R.N., N, Pine St., Bradley, Maine

Stearns, Beverly, N, N. Conway, N.H.

Stevens, Helen Lois, L (A.B. Univ. of New Hampshire 1927; Ed.M. Boston Univ. 1953) 90 Elm, Nashua, N.H.

Stone, Mrs. Joan Timledge, L (A.B. Boston Univ. 1954) Apt. 7B, Woodbury Ter. Apts., Woodbury, N.J.

Stowell, Harriet Austin, L (A.B. Bates 1950) Phillips, Maine

Taber, Doris Eleanor, L (A.B. Northeastern Univ. 1954) 2521 Acushnet Ave., New Bedford

Tecce, Gilda Adeline, L (A.B. Emmanuel 1953) 9 Stillman, Boston 13

Thayer, Shirley Madeline, L (A.B. Smith 1939; A.M. Columbia Univ. 1949) 123 Oxford, Cambridge 40

Thomas, Miriam Stover, L (A.B. Bates 1927) S. Harpswell, Maine

Thurston, Sister Pauline, HE (A.B. Emmanuel 1947) 56 Havre, E. Boston 28

Toda, Katherine Keiko, L (S.B. Univ. of Utah 1953) 2079 2-chome, Himonya, Meguto-Ku, Tokyo, Japan

Totire, Marie Ann, R.N., N, Red Stone St., Forestville, Conn.

Tozier, Enid Francis, HE (S.B. Univ. of Maine 1943) Solon, Maine

Triol, Ella Addie, L (A.B. State Univ. of Montana 1940) 2547 S.E. 27th Ave., Portland 2,

Truelson, Stanley Dunham, Jr., L (A.B., M.A. in Teaching Harvard Univ. 1951, 1955) 88 Highland, Amesbury

Tulloch, Mary Alice, N, S. Bethlehem, N.Y.

Turgeon, Lawrence Joseph, L (A.B. Saint Michael's 1939; LL.B. Boston Univ. 1949) R.F.D. 1, Worcester, Vt.

Uhl, Mrs. Dorothy Walton, HE (A.B. Emmanuel Missionary 1948) 1215 Marinette Ave., Marinette, Wisc.

Vigeant, Robert Joseph, L (A.B. Assumption 1950) 35 Dartmouth, Worcester 4

Wagner, Doris Lena, R.N., N (S.B. Univ. of Oregon 1951) 4815 N.W. 8th Ave., Portland 11. Ore.

Waite, Janet Elaine, R.N., N (A.B. Providence-Barrington Bible 1954) 55 Plateau Cir.,

W. Springfield

Walsh, Helen Theresa, L (A.B., A.M. Boston Univ. 1953, 1954) 12 School, Dorchester 24 Welch, Mrs. Alice Allen, HE (B.S. in Ed. Kansas State Teachers of Pittsburg 1948) 72 Linden, Reading

Weston, Muriel Audrey, L (A.B. Eastern Nazarene 1950) 539 Runnymede Rd., Toronto 9,

Ont., Canada

Whalen, Patricia Elaine, L (A.B. Univ. of Maine 1953) 20 Columbia, Augusta, Maine Whearty, Mary Ellen, HE (B.S.Ed. Framingham State Teachers 1950) 335 Lafayette, Salem Wheeler, Sister Madeleine, HE (S.B. Saint Joseph's 1938) 50 DePaul, Emmitsburg 1, Md.

White, Wilma Marie, R.N., N, Chester Rd., Grafton, Vt.

Widmaier, Jean Ann, L (A.B. Goddard 1955) 627 Lafayette Ave., Trenton 10, N.J Wilkins, Mrs. Dorothy Guiney, HE (B.S.Ed. Framingham State Teachers 1948) 59 Wyman, Waban 68

Willet, Marion Frances, R.N., N (B.S. in Nurs. Cornell Univ. 1947; A.M. New York Univ. 1952) 89 Lewiston Ave., Willimantic, Conn.

Williams, Eva Drewery, R.N., N, 1001 Henrietta Ave., W. Palm Beach, Fla.

Williams, Jean, R.N., N (S.B. Simmons 1950) 19 Creek, Wrentham

Wilson, Roberta Frances, N, 18 Grandview Rd., Chelmsford

Winder, Mildred Geraline, L (S.B. Virginia State 1950) R. 1, Quantico, Md.

Wing, Mrs. Doris Packard, R.N., N, 39 Prospect, Needham 92

Witcomb, Mrs. Eleanor Atkinson, L (A.B. Wellesley 1943) 54 Spofford, Newburyport

Woernle, Jean Louise, HE, 108 Woodard Rd., W. Roxbury 32 Woodman, Elaine Louise, N, 60 Florence Ave., Arlington 74

Woods, Betty Lorraine, HE (B.S. in H.E. The Univ. of Georgia 1946; A.M. New York Univ. 1955) 28 E. 10th, New York 3, N.Y.

Worcester, Marcia Bates, N, 205 Putnam, Waltham 54

# ENROLLMENT, 1955 - 1956 TABULAR STATEMENT BY PROGRAMS

		Grand	307	104	151	157	106	132	81	140	74	299	1551	
-	GRADUATE STUDENTS	Total		-	110	-	104			9	7	21	251	
		Uncl.			8	-	. 7				9	12	25	
		ΙΛ										N	5	
		VI								4			4	17
		Ħ											2	1551
		Ħ			107		102	-				4	215	
	DENTS	Total	307	103	41	156	2	131	81	134	29	278	1300	
		Uncl.			70						-	57	64	
		VI										3	3	Ontrope
		>										87	87	reamlar
		IV										33	33	ance on
	UATE STU	II			3		2					2	10	n arrend
	Undergraduate Students	I Fourth		30	6	45		46	70	20	22	41	263	Total number in attendance on regular concess
	UN	I Third year		31	10	35		40	24	36	19	21	216	Total
		Second year		35	14	74		40	33	43	24	26	289	
		I First year	307*	1		2		Ŋ	4	4		S	335	
		School		Pub	ı	SS	SW	В	2	S	HE	Z		

1551	114	248	1913	120	1793	
Total number in attendance on regular courses	Registrations in 1954-1955 after the publication of the Register	Students in summer classes, 1955		Deduct names inserted twice	Total number of names registered†	

\*In general program for first-year class. †This does not include 7 students who withdrew before November 1.

# GEOGRAPHICAL DISTRIBUTION OF STUDENTS

### REGULAR SESSION, 1955-1956

Alabama	1	Texas
California	4	Vermont
Connecticut	99	Virginia
Delaware	2	Washington
District of Columbia	6	West Virginia
Florida	6	Wisconsin
Georgia	1	., 1000110111
Illinois	6	Brazil
Indiana	3	Canada
Iowa	2	Chile
Kansas	3 2 2	Colombia
Maine	60	Cuba
Maryland	9	Ecuador
Massachusetts	880	
	3	England France
Michigan Minnesota	) )	
	2 <b>2</b>	Germany Greece
Missouri	2	India
Nebraska		
Nevada	1	Iraq
New Hampshire	52	Israel
New Jersey	61	Japan
New York	153	Philippine Islands
North Carolina	2	Scotland
North Dakota	1	Syria
Ohio	26	Territory of Hawaii
Pennsylvania	35	Thailand
Rhode Island	43	Turkey
South Carolina	1	Union of South Africa
Tennessee	2	Yugoslavia

# SUMMER SESSION, 1955

California	1	Rhode Island	
Connecticut	20 Texas		
Florida	2	Vermont	
Maine	22	Virginia	
Maryland	4	Washington	
Massachusetts	139	West Virginia	
Michigan	1	Wisconsin	
New Hampshire	12		
New Jersey	3		
New Mexico	1	Canada	
New York	5	Colombia	
Ohio	1	Japan	
Oregon	2	Peru	
Pennsylvania	3	Territory of Hawaii	

### STUDENT OFFICERS FOR 1955-56

#### STUDENT GOVERNMENT COUNCIL

President, Peggy Gray

Vice-President, Marian Bamford

Secretary, Judith Bennett

Treasurer, Miriam Foss

Chairman of Honor Board, Shirley DuVal

Chairman of Social Activities Committee, Shirley Richardson

Class Representatives:

1956. Lois Stone, Elizabeth Weeks

1957. Hildegarde Bird, Margaret Eberlein

1958. Sharon Mumford, Carole Turner

1959. Gretchen Hanlon, Jean Ann Schlegel

#### CLASS PRESIDENTS

1956. Alice Scannell

1957. Audrey Haugaard

1958. Betsy Ray

1959. Mary Kerr

#### ORGANIZATION HEADS

Academy, Nancy Jehl

Anne Strong Club, Mary Alice Tullock

Athletic Association, Elizabeth Charubini

Christian Science Organization, Arden Hertzog

Ellen Richards Club, Sylvia Corliss

Forum, Isa Cohen

Glee Club, Ellen Tifft

Hillel, Judith Wolper

Home Economics Club. Arleta Merrin

Inter-Varsity Christian Fellowship, Gail Falconer

Microcosm, Nancy Riva

Modern Dance, Ilene Johnson

N.S.A., Bessie Robinson

Newman Club, Elizabeth Iones

Orthodox Club, Electra Yankopoulos

Outing Club, Beverly Bott

Physical Therapy Club, Dorothy Bruce

Poster Committee, Judith Huff

Prince Club, Dorrit Joseph

Simmons News, Sarah Gelston

Sock and Buskin, Janet Shapiro

Student Christian Movement, Carol Peacock

Y.W.C.A., Lilly Panella

### ACTIVE ACADEMY MEMBERS

Dawn B. Anderson
Judith R. Badgers
Jeanne A. Barcomb
Joanne Blanchard
Judith E. Butler
Sheila M. Cohen
Sylvia A. Coutts
Charlotte H. Crestin
Patricia M. Croto
Priscilla A. Davis
Joyce E. DeSilvia
Marilyn B. Dolin
Shirley M. DuVal

Margaret D. Eberlein
Alice M. Gardner
Joan E. Goldsberry
Nancie D. Godwin
Peggy L. Gray
Jeannette E. Grisé
Rosamond F. Hanlon
Maureen E. Harrington
Audrey N. Haugaard
Nancy A. Hodgkins
Nancy E. Jehl
Nancy H. Kane
Libby Kramer
Jean B. Lee

Marcela L. Messány
Sally A. Nissley
Betty L. Pelletz
Constance J. Pennington
Nancy L. Riva
Barbara J. Rosen
Alice C. Scannell
Janet M. Shapiro
Elizabeth F. Spencer
Patricia A. Thomson
Mary E. Ward
Carol M. Wildman
Josephine M. Znoj





